

-----IN-PERSON LESSON PLAN-----

Use [Google Slides](#) to guide lesson

- Bell Ringer:
 - If you could make anything a law that everyone in Chicago would have to abide by, what would it be, and why?

- Mini-Lecture on Ballot Initiatives

- Mini-Jigsaw: Voting Rights and Ballot Initiatives in 2018
 - Case Studies
 - Florida
 - Maryland
 - Michigan
 - Nevada
 - Have students count off by 4s, and then assign them to one of the four ballot initiatives.
 - Give them their assigned [ballot initiative](#)
 - Jigsaw the Ballot initiatives:
 - Pass out [Jigsaw Worksheet](#)
 - Start in Home Groups (5min)
 - Then, swap into the Mixed Groups (15min) to teach one another
 - Discuss with the class:
 - What questions do we still have about these ballot initiatives?
 - What do these ballot initiatives have in common? How are they different?

- Vote as a class on ballot initiatives:
 - Have five students act as election officials:
 - 1 tallies ballots for the election for Florida, 1 for Maryland, 1 for Michigan, 1 for Nevada, and 1 coordinates the election (announces when the votes start and end).
 - Give students one of each of the [voting ballots](#) for each of the four initiatives.
 - Have students turn in their ballots into four secret bins.
 - Tally the votes, and share aloud the results.

- Exit Slip:
 - 2-1-1
 - Name 2 situations when it would be an effective idea for someone to make a ballot initiative to solve an issue.
 - Name 1 situation when it would be an ineffective idea for someone to make a ballot initiative to solve their issue.
 - What is 1 question you still have about ballot initiatives?

Ballot Initiative_Lesson Plan

(amended from <https://www.adl.org/media/12195/download> and

<https://www.adl.org/education/educator-resources/lesson-plans/ballot-initiatives-expand-voting-rights>)

-----REMOTE LEARNING PLAN-----

Virtual learning Google Slides presentation

- Mini-Lecture on Ballot Initiatives using google slides presentation
- [Google Form assignment](#), using [Ballot Initiatives](#)