Language of Reverence

G L O S S A R Y

Was	Is
all over the place	active
attention seeking	connection seeking, Looking for engagement
behind....below grade level	has lagging skills
blowing up	having big feelings
bullet points	pop points
bully	struggling socially, not yet confident, seeking friends
consequence	response
crushing it	doing well, thriving, making great progress
crybaby	sensitive, emotionally present, finding balance
defiant	making a different choice, exerting will
disruptive	wants to be acknowledged, seeking connection
fussing	making a request, requesting love
giving me a hard time	having a hard time
high maintenance	connection seeking, seeking love and support
hot mess	working without organization/order
impulsive	instinctive
kids/kiddos	children
lazy	uninspired
manipulating, manipulative	using their tools, persuasive, establishing agency
melodramatic	spirited
messy	not yet organized
misbehaving	having a moment
naughty	innovative, curious, bold... (what's the behavior?)
needy	has unmet needs
never on task	lacks connection to materials/learning/work
nosey	curious, engaged, connected
on my last nerve	growing me
oppositional	independent
parent work hours	community involvement hours
parents	families

problem	opportunity
red flag children, problem child	key children
resistant	unsure
shoot me	help me
shooting themself in the foot	unideal alignment
so negative	having a hard time
SpEd kids	children receiving extra support
spoiled	used to things a certain way
stubborn	goal-oriented / tenacious/strong-willed/ persistent
stupid -I am stupid/feel stupid	I am discouraged/feel embarrassed/I'm learning
tantrum	having big feelings, needing more support
tattletale, tattling	values clarification
testing	needing clarification, exploring, feeling safe, figuring out...
throwing a fit	having big feelings
time out	take a moment
trigger	activate
us/them	we
whiny	expressing urgency
won't do his/her work	uninspired

This work began at the National Center for Montessori in the Public Sector. We invite you to add to this glossary!