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Leadership Learning Champions (to be completed April 12th)

- 1) Identify the unit or topic you will be teaching: Animals & Habitats Informational Writing
- 2) Identify the specific content standards that align to that unit or topic:

WK2 Write informational text

WK8 With guidance and support recall information from experiences or gather information from provided to answer a questions

RIK1 Identify key details in text

- 3) Review your grade band proficiencies and performance indicators. Identify the performance indicators that include the clustered standards from step 2 and list those indicators in the table below. Cite the content standard(s) in parentheses.

Performance Indicator <i>(complete 4/12)</i>	Content <i>(Students will know...) (complete 4/26 + 4/27)</i>	Skills <i>(Students will be able to...) (complete 4/26 + 4/27)</i>	Evidence <i>How might students show you they know and can do these things? (complete 4/26 + 4/27)</i>
1. Prof. Indicator 3B -Write informational/ explanatory texts			
2. Prof. Indicator 2 A Identify key details in a text			
3.			
4.			
5.			

Grade Band Group Work (to be completed April 26 + 27)

- 4) Identify content and skills that students would need to demonstrate to verify proficiency in each indicator.

Selecting Performance Indicators
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- 5) Generate potential evidence and/or products that students might produce to show you they know and can do the content and skills.
- 6) Compare the rows above and identify the rows with the most commonalities.
- 7) Identify indicators listed above that would be able to be assessed with a single assessment task. Identify indicators that can be eliminated or included as 'secondary' indicators (you may teach components of these, but they won't be assessed on this particular assessment).