

AREA OF ASSESSMENT: Represents and solves word problems using the appropriate operation (3.OA 1, 2, 3, 4, 5, 6, 7, 8, 9)			
Rubric	Trimester 1	Trimester 2	Trimester 3
4	Independently and consistently uses strategies to interpret and solve two-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.	Independently and consistently uses strategies to interpret and solve two-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.	Independently and consistently uses strategies to interpret and solve two-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.
3	Independently and consistently uses strategies to interpret and solve one-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.	Independently uses strategies to interpret and solve two-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.	Independently uses strategies to interpret and solve two-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.
2	With guidance and support, uses strategies to interpret and solve one-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.	With guidance and support, uses strategies to interpret and solve two-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.	With guidance and support, uses strategies to interpret and solve two-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.
1	With significant guidance and support, may be able to use strategies to interpret and solve one-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.	With significant guidance and support, may be able to use strategies to interpret and solve two-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.	With significant guidance and support, may be able to use strategies to interpret and solve two-step word problems using the four operations and is able to explain their thinking using numbers, words, and visual models.