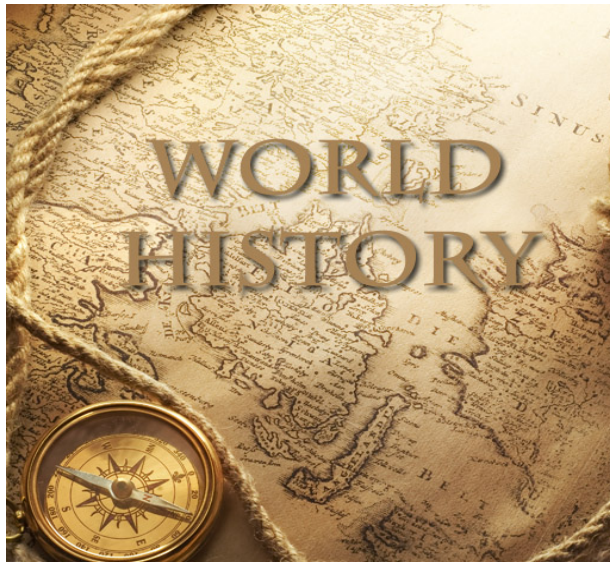




World History Honors TULOSO- MIDWAY HIGH SCHOOL

Diana Garcia

**Conference Period: 5th
(361) 903-6700 ext. 3154**

Digarcia@tmisd.us

COURSE DESCRIPTION: World History Honors

The World History curriculum is a rich, integrated study of historical events with significant consequences for the evolution of man, culture, institutions, customs, thought, ideas, and philosophy. Students will read and frequently examine historical events and perspectives to obtain knowledge and comprehensive skills while developing into a global citizen. In order to achieve our goal of excellence in World History and to master the objectives within the TEKS (Texas Essential Knowledge and Skills), the students in this course are expected to be present, be prompt, be prepared, be polite, and be productive. Each student will be held accountable for class work and homework.

COURSE OUTLINE:

1st nine weeks: Thinking Like a Historian, Foundations of Civilization 8000 BC-500 BC, Unit 03: Emergence and Collapse of Classical Empires 500 BC-600 AD

2nd nine weeks: Emergence and Collapse of Classical Empires 500 BC-600, Medieval Rebuilding and Reconsolidation 600-1450, Interactions and Diffusion 600-1450

3rd nine weeks: An Expanding World 1450-1750, Ideas Change the World 1450-1750, Political Revolutions 1750-1914

4th nine weeks: Crisis and Resurgence (1969-2000); America in the New Millennium, Reviews for EOC; America Changing: Yesterday's Challenges & Today's Opportunities

GRADING POLICY:

The district secondary grading guidelines shall ensure that a minimum number of grades are taken to support the grade average assigned and set a standard for the weights of each grading category:

- For core and non-core classes, a minimum of twelve (12) minor assignments and three (3) major assignments shall be taken for each nine-week grading period.
- A course shall have a minimum of one (1) assignment entered per week.
- Minor assignments shall have a weight of 50%.
- Major assignments shall have a weight of 50%.

•Major assignments will include, but are not limited to, summative exams, individual or group projects based on a rubric, major essays, product-based assignments, and/or a presentation. Any assignment other than the ones specifically listed in the previous sentence cannot be classified as a major assignment by a teacher unless having received prior authorization directly from the campus principal.

•If a student is enrolled in a dual credit college course, the student's grade for that course shall be generated based on the grading guidelines outlined in the course syllabus for that course by the institute of higher learning.

****As this is a weighted course, no retests will be provided, and no late work will be accepted. Assignments will be graded and recorded in a timely manner.**

ATTENDANCE:

To receive credit or a final grade in a class, a student in kindergarten–grade 12 must attend at least 90 percent of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit or a final grade for the class if he or she completes a plan approved by the principal that allows the student to fulfill the instructional requirements for the class. If a student is involved in a criminal or juvenile court proceeding, the approval of the judge presiding over the case will also be required before the student receives credit or a final grade for the class.

If a student attends less than 75 percent of the days a class is offered or has not completed the plan approved by the principal, then the student will be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade lost because of absences.

TUTORIALS

Tutorials will be held after school tutorials from 4:25-5:25 pm in the library Monday-Thursday.

MATERIALS:

- 1) Electronic device ie. laptop or tablet
- 2) College ruled notebook
- 3) Proper writing utensil(s)

GARCIA'S RULES

- 1) Be respectful
- 2) Be prompt
- 3) Be prepared
- 4) Be ready to learn

RULES OF TMHS

- 1) **NO CELL PHONES.** (If your phone is out after the tardy bell rings or before the bell signaling the end of the period, I will confiscate it and turn it in at the office.)
- 2) No electronic devices.
- 3) No earbuds or earphones.
- 4) **NO FOOD.**
- 5) **NO DRINKS** (except for water)

DISCIPLINE

Consequences of disruption of instruction are as follows:

Minor Transgression

- 1) Warning
- 2) Warning + small consequence/ parent phone call
- 3) Warning + small consequence + parent phone call with the understanding that an office referral will occur on the next offense.
- 4) Referral to Office

Major Transgression

- 1) Referral to Office

We have read and understand the foregoing information relating to Ms. Garcia's World History Honors class, ***including the terms relating to cell phones and food in the classroom***, and agree to abide by these standards.

Date: _____

Student signature (Print)

Parent/Guardian signature (Print)