Activity 3 - Lesson Planning Module - Teacher Candidates' Instructions

In this activity you will be asked to plan, implement, and reflect on a lesson (at least 20 minutes of instruction) in a mathematics classroom. You will use the MCOP^2 Lesson Planning Rubric to guide the co-planning of your lesson with your mentor/master teacher (MT). Please also feel free to use the lesson that you planned in Activity 2 if it is appropriate for your MT's classroom. You will be asked to implement your lesson and have your MT observe using the full 16-item MCOP^2 Observation Protocol to provide information for a post-lesson implementation. Finally, you will participate in a debrief session with your MT following the lesson.

STEP BY STEP INSTRUCTIONS

STEP 1: Co-plan a lesson with MT (or share a lesson from Activity 2 and get feedback from MT). Remember to use the MCOP^2 Lesson Planning Rubric (http://bit.ly/MCOPP-LPrubric) to ensure that you are highlighting all the tenants of an engaging lesson. Once the lesson plan is finished, you (the TC) and your MT should collaboratively enter the appropriate MCOP^2 Lesson Planning Rubric ratings based on the final product (***URL TO MCOP^2 GOOGLE FORM HERE***). In planning your lesson, please adhere to the following guidelines:

- Use content ideas from a textbook, readings or articles to inform the planning.
- Be sure that the content that you are planning is appropriate for placement (i.e. on grade level, relevant).
- The lesson is to be planned in collaboration with your Master Teacher or Mentor Teacher.
    - Your methods instructor may provide an alternative if you do not have a clinical setting to work with a Mentor Teacher
- The lesson planning can include collaboration (in planning and/or implementing) with a credentialed Educational Specialist or Special Education teacher.

STEP 2: Teach the lesson in your MT classroom. Ensure that you teach the lesson during a time where your MT is able to observe the lesson using the MCOP^2 Observation Protocol. Following the lesson, sit down with your MT to debrief about the lesson. Your MT will submit the Observation scores for your Methods Instructor/Professor.

STEP 2 (Alternative Instruction) - Use if you cannot implement the lesson in a math classroom. Teach the lesson in your methods course. Be prepared to be observed by your Methods Instructor (MI) and peers using the MCOP^2 Observation Protocol. Following the lesson, sit down with your MI to debrief about the lesson. MI will provide feedback using the MCOP^2 Observation Protocol.

STEP 3: After the lesson is taught, revise the lesson plan based on what you learned and from the suggestions provided by your MT (or MI).

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STEP 4: Write a 2-3 page reflection on the process of planning and implementation. In your reflection, respond to the following prompts:

1. Describe the class and the lesson as planned (briefly).
2. Looking back, what assumptions (beliefs, values, theories…) about (a) teaching and learning and (b) your students did you make in planning your lesson? In implementing your lesson? Were these assumptions justified? How do you know?
3. What worked well? Cite evidence/examples.
4. What was challenging or did not go as planned and how did you react?
5. Discuss your proficiency with the 1-2 teaching skills you focused on. Apply what you have learned from this reflection to your future teaching practice. Consider how what you learned from this reflection might apply to your future teaching practice?
6. What might you do the same in the future? What would you do differently?
7. What questions or ideas does this lesson raise for you about teaching, learning, students, your content, etc.?
8. What more would you need to know in order to improve this lesson? How can you improve this lesson for future implementation?

STEP 5: SUBMISSION - Submit the following items in this manner:

1. Original co-planned TC & MT lesson plan (to your methods instructor)
2. MCOP^2 Observation Protocol completed online by MT (or MI) when TCs implemented the co-planned lesson (remind your MT or MI to enter scores from MCOP^2 Observation Protocol)
3. Rewritten lesson plan after implementation (to your methods instructor)
4. Final Reflection (to methods instructors)

STEP 6: Complete the Post Lesson Planning Module Survey (***URL POST MODULE SURVEY***).