



Lesson Plan

Teacher Candidate: Kristen Fallon

Lesson Title: Fables Lesson 1

Grade Level and Course: Grade 2 English/Music Class

Time Segment of Lesson: 45 minutes

Standard(s) Addressed in Lesson: Reading Standard for Literature Grade 2

Key Ideas and Details Standard 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

VAPA Standard: Performing together repertoire

ELD Standard: Speaking, reading

Objective(s) of the Lesson: Students will be able to ...

- Understand how to recount a story based on steps shown by the teacher
- Discuss the central message, lesson or morals in fables.
- Perform with the class a song fable.

Student Diversity and Differentiation of Instruction

Student Diversity	Differentiation of Instruction
<i>ELL+ IEP+ Differentiation</i>	Before reading the story, define key words. During the recounted version, make sure to simplify and explain words as much as possible. Use pictures while storytelling to help understanding. During discussion, ensure participation by asking questions.
<i>High Achieving Students</i>	During discussion, allow students to interject rather than raise their hands. The question may originally be posed to a struggling student, but discussion can allow all student to participate and share their own ideas.

Formative and Summative Assessments- include open ended questions that will lead students to think deeply about the content and will also build on prior knowledge.

Formative Assessment	Summative Assessment
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<i>Whole Class Discussion</i>	Summative assessment will take place at the end of the unit (Lesson 5) Oral Presentation (Lesson 5): Students recount a summary of the folktale they read individually to the class. They also discuss the central message, or moral of the story in the oral presentation.
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● If there is no summative assessment in this lesson, what/when will the summative assessment be/take place

Questions for formative assessment during and/or after the lesson

1. "Can anyone describe what a Fable is?"
2. "What are the steps to recounting a story?"
3. "What is a moral of a story?"
4. "What lesson have we learned from reading the story?"

Big Ideas to be Addressed in the Lesson:

1. Recount fables using specific steps
2. Determine the central message, lesson, or moral.

21st Century Knowledge and Skills

21st Century Knowledge and Skills	Teaching Strategies
<i>Collaborative Learning</i>	Class Discussion
<i>Critical Thinking</i>	Following Steps to Recount a Fable

Teaching Strategies and Related Student Activities (Include Web 2.0 activities and innovative strategies,as appropriate):

Teaching Strategies and Activities: What are the steps that you will take to deliver this lesson (e.g., introduce the author, read the poem, ask students to...)?

1. Present Entrance Ticket Question: "What is a Fable?" to gauge prior knowledge. Move around the class to read answers.
2. Define fable, and any other words that ELL, IEP or other students might struggle with understanding.
3. Present fable "The Frog and the Ox" on smartboard/projection so the class can read together. Teacher reads aloud. Pictures are included to assist ELL, IEP students
4. Teacher I DO: Write steps to recounting a story on the board. Fill in the information and then recount "The Frog and the Ox" to the class.
 - Step 1: Who are the main characters?
 - Step 2: What is the Plot/Conflict? (What happens?)
 - Step 3: What is the Setting? (Where does the story take place?)
 - Step 4: What is the Moral/Lesson? (What do we learn?)
5. Present discussion questions to the class and monitor discussion. Allow interjection for high achieving students
 - Question 1: *"Can anyone describe what a Fable is?"*
 - Question 2: *"What are the steps to recounting a story?"*
 - Question 3: *"What is a moral of a story?"*
 - Question 4: *"What lesson have we learned from reading the story?"*
6. Present next steps (What we will be doing next class).

Teacher/Student Input: Write a note on what you expect the teacher and students to do as a part of this activity. Include a note on whether this is an "I do it", "We do it" or "You do it" type of activity.

Whole class reads "The Frog and the Ox" presented on a smart board or projection

Teacher I do: recount a summarized version of "The Frog and the Ox" using steps to highlight important parts of the story.

We Do: Discuss the central message, lesson, or moral in “The Frog and the Ox”

Review: Write down ideas on how you will review the topic, including notes on types of formative assessments that you will use during the lesson.

Review the steps to recounting a story

Review morals and lessons

Have students recount “The Frog and the Ox” from memory in writing. (formative assessment)

Materials and Resources for Lesson

Materials, Technology, and Websites	Required Preparation
<i>Smartboard/Projector</i>	Set up so Fable song can be presented to class
<i>Fable (Book or Website)</i>	Fable song chosen in a form that can be easily presented with pictures to whole class.
<i>Dry erase board + Marker</i>	Questions written on board for recounting the Fable and for discussion

References

Lemon, B. (2018). Finding the Moral | Lesson Plan | Education.com | Lesson plan | Education.com. Retrieved from <https://www.education.com/lesson-plan/finding-the-moral/>

Library of Congress Aesop Fables. (2018). Retrieved from <http://read.gov/aesop/002.html>