



Waverly Elementary School
(link to school profile coming soon)



SCHOOL IMPROVEMENT PLAN AT A GLANCE
2025-2026

WAVERLY ELEMENTARY SCHOOL: VISION & MISSION

Vision and Mission: The Waverly Elementary School Community will create an environment of excellence in teaching and learning where all students reach high academic standards and learn to be caring and responsible citizens.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.
Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.
Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.
Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS PRIORITIES

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Strategy: Implementing all components of literacy instruction including providing Tier 1 instruction and Tier 2 and 3 supports when necessary

Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.

Action Steps:

1. Engage in collaborative planning to ensure consistency of literacy instruction and teaching the intent of the standards.
2. Implement all components and expectations for the ELA instructional block.
3. Use literacy walkthrough tools to assess the fidelity of implementation of literacy instruction and engage in team feedback and reflection to make adjustments to refine instructional practice.
4. Use entrance and exit criteria to identify Tier 2 and 3 supports
 - a. Monitor and catalog student progress aligned with systemic expectations for tiered supports
 - b. Use the data to refine interventions
 - c. Exit students who meet progress benchmark

Mathematics Strategy: Applying effective formative and summative assessment strategies to provide meaningful feedback to students and to inform instructional decisions

Statement of Commitment: We commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards.

Action Steps:

1. Use and score common curriculum-based benchmark assessments to monitor student mastery of content
2. Review and use data to make instructional decisions to respond to student learning needs using an established data protocol.
3. Apply formative assessment strategies during classroom activities to provide meaningful feedback
 - a. Make adjustments to lessons based on formative assessment data
 - b. Collaborate with team to discuss effective strategies for addressing common errors, misconceptions and/or student gaps in understanding

Attendance Strategy: Fostering Instructional Belonging for all students, while maintaining communication with families about student attendance.

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

1. Ensure staff have engaged in the following professional learning:
 - PBIS Implementation with a focus on belonging, relationships, and cultural responsiveness
2. Monitor staff taking actions to cultivate Belonging through walk-throughs and observations, including:
 - Welcoming and greeting students daily
 - Acknowledging that absent students were missed
 - Celebrating attendance and well-being
 - Soliciting student feedback on how to make school more welcoming and engaging

Discipline Strategy: Creating a positive and restorative school culture that prioritizes healthy relationships and grows a culture of belonging for all students

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall rates for incident reports.

Action Steps: All staff will engage in quarterly activities/discussions with a focus on application of learning through self-reflection of their own practices and the impact of self-regulation on themselves and their students.

1. Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern (PBIS, SEL, trauma-informed strategies, conflict resolution)