

<b>Year Group: 3<sup>rd</sup> Year</b> <b>Term: 1</b>		<b>Unit of Learning Title: My Daily Life</b> <b>Approximate Duration: 3 weeks</b>
<p><b><u>Learning Outcomes in Focus</u></b></p> <p><b><u>Strand 1 Communicative Competence</u></b></p> <p>Listening 1.1 <b>identify the general topic of a conversation on topic of My Daily Life when it is expressed clearly through video.</b></p> <p><b><u>Strand 2 Language Awareness</u></b></p> <p>Reflecting on how the target language works; 2.1 <b>recognise</b>, describe and <b>use language patterns such as word order, verbal system</b>, nouns, adjectives, spelling and punctuation conventions. Identify language used.</p> <p><b><u>Strand 3 Socio-cultural Knowledge and Intercultural Awareness</u></b></p> <p>Comparing their culture with that of the country/ies related to the TL; 3.7 <b>analyse similarities and differences in relation to their peers' lives in the TL country/countries in areas of daily life</b> such as school, transport, socialising, sport, eating habits, times, uniforms, appearance,</p> <p><b><u>Any Other Learning Outcomes in Focus for this Unit of Learning</u></b></p> <p>Spoken Interaction 1.13 <b>ask and answer questions and exchange</b> ideas, emotions and <b>information on familiar topics in everyday situations</b> .</p> <p><b><i>Discuss the student learning within these learning outcomes</i></b></p>		
<p><b><u>Assessment:</u></b> (What learning should students be able to demonstrate within this unit?)</p> <p>Students will be able to have a conversation, with a focus on word order using inversion and verbal system, about aspects of their daily life and can compare them to that of their peers in the TL country/countries.</p>		
<p><b><u>Teaching &amp; Learning Activities:</u></b> (Plan the activities/ methodologies. Consider the five language skills – Listening, Reading, Spoken Production, Spoken Interaction, Writing</p> <p>introduce the learning intentions:          Stu          demonstrate understanding of time in french          by ticking the correct time(tick as you listen)          contrast the differences between a school day in France and in Ireland          use a sentence builder to practice word order          create a tiktok          Create a flipgrid to talk about daily life. Each flipgrid is only 1 - 2 minutes in length and engages students as they enjoy working with filters and backgrounds. They</p>		

*\*Activities recognise the integrated nature and sequence (receptive → productive) of second language acquisition*

**Resources:**

TV5 Monde video series  
Language Gym  
French school websites

**Reflection:**

What worked well?

Even better if...

What other language development has taken place?

TEACHING AND LEARNING ACTIVITIES: