

## Black Mount Primary School Head Teacher Report Parent Council 25.09.24

Introduction to HT	Alyson Bennie Acting HT at Black Mount Thank you to all for a warm welcome to the school and
Staffing and classes	school community.  Miss Scott, P1-P3 teacher, Mrs MacIntyre, P3-P7 teacher, Mrs Murphy, Alternate Wednesdays and Fridays. Mrs Johnson – Area cover teacher Tuesdays.  SSA – Mrs Gibb - office based (Mon, Thu, Fri) Mrs Beale (Mon-Fri) and Mrs Alison Habasque (Mon/Tue – allocated but currently Mon-Thu due to localised arrangement)
SIP 2024-25	Priority 1 – To enhance learning and teaching opportunities within Expressive Arts with a particular focus on Music. This was a School improvement priority last session and now staff will work with Auchengray Primary school to create a rolling programme to ensure coverage of experiences and outcomes along with opportunities for responsive planning and partnership work with IMS along with developing opportunities for personal achievement.
	Priority 2 – To ensure Black Mount Primary School is an inclusive learning environment where young people understand their emotions and emotional responses – All staff will participate in Emotion Coaching training during the November inset to develop a consistent approach to language used across school. We will work towards becoming an attachment informed and trauma sensitive school and gain our first pledge in the SLC accreditation process. AB & GS to lead across both schools.
	Priority 3 – To promote positive relationships, ensure wellbeing and deliver high quality teaching and learning experiences using the outdoors. Successful grant application to Learning through landscapes. £500 of loose parts equipment along with staff CLPL on utilising the outdoor space available for quality outdoor learning. Climate monitoring resources and a climate environment audit also part of bid award. Outdoor classroom day organised 7 <sup>th</sup> Nov. Have asked if parents/carers wish to be involved and have had 1 response to date. Will promote again in Oct newsletter before Pupils/staff finalise plans for day.
Leadership of learning	P7's – Discussion with them about their leadership in school for school ethos, vision, values and improvement.  Buddies – very positive experience and relationships built.

Parental Consultation	Action points – Review House System (Mrs MacIntyre to lead with P7's) this will ensure sense of belonging to a house, house meetings, house points, house events have been proposed by captains. Consultation closes Thursday. P6 – JRSO – 3 P6's completed applications to be Junior Road Safety Officers, the girls attended training day at Chatelherault park and will plan assemblies, competitions and events throughout the year. YLL to be appointed, partnership with Tinto Primary and will focus on SIP/Self evaluation  Parental consultation has already taken place to seek views on swimming, additional nativity performance days and house system and we will plan accordingly using this information gathered. I will also share outcomes of surveys through monthly Sway newsletters. Engagement with surveys has been positive with an average of just under 80% return.
Active Schools	Our Active Schools co-ordinator Mhairi Lake has delivered a 3 week block of a multi-sports lunchtime club for P1-P4. Primary 5- 7 pupils have completed a 4 week block of Rugby with Callum from Biggar RFC. Primary 6 and 7 pupils went to Biggar RFC on Tuesday for a learning community tournament. P7 have been invited to Biggar High School on the 22 <sup>nd</sup> October for the sidekicks sports leadership training and transition event. We have the opportunity to participate in sporting events throughout the year, including cross country, rugby, netball and multi-sports but transport costs will impact on participation unless funds are raised to cover costs. Can the Parent Council discuss covering cost of transport for these events?
Curriculum	Term 1 – Afternoons have been planned carefully to allow joint working between stages and across Early, First and Second Level. STEM learning through the context of Forces has engaged our learners with a showcase of learning planned for Tuesday 8 <sup>th</sup> October to share with families what pupils have been learning and the creative, enquiry based investigations that have taken place. Technologies and H&W have also been a key focus with skills based learning opportunities.  Parent postcards will be sent home Thursday 26 <sup>th</sup>
H&S	Traffic Audit was carried out on 4 <sup>th</sup> September with action points raised to take forward.

No school active travel plan in place (A Bennie to meet with SLC early in October to create this)

Markings in the carpark should be painted to show no

parking areas (at dropped kerb)

Disabled space must only be used by families who have a disabled badge on display

Gates preventing 2 way entrance/exit and could be resized and repositioned to enhance traffic flow.

A Bennie has until December to respond to the actions raised.