Transition Grid

Post-Secondary Goals: For each area: Post-Secondary Education/Training; Employment; Independent Living: "_____ will _____." · Check "YES" for Measurable Annual Goal and complete the rest of this section of the Grid. **OR** if a goal area is NOT needed, *based on data in the Present Levels write*: "The IEP team has determined that a goal and services for this area are not needed at this time." · Leave the rest of this section of the Grid BLANK, check "no" in the box for Measurable Annual Goal—but be sure to document WHY the goal is not needed in PLAAFPs	Measurable Annual Goal Yes ☐ / No ☐ (Document in Section V)

Courses of Study: List courses by name, specifying grade level if needed (LSS courses). Update when courses change or as 'Anticipated/Projected Courses.'

Service/Activity	Location (School / Community / CTC)	Frequency "During the School Day" **(Not 'As Needed')**	Projected Beginning Date (dd/mm/yy)	Projected Ending Date (dd/mm/yy)	Person(s)/Agency Responsible (If parent/student listed, LEA must also be listed)
_____	_____	_____	dd/mm/yy	dd/mm/yy	LEA / Parent / Student / Agency
_____	_____	_____	dd/mm/yy	dd/mm/yy	LEA / Parent / Student / Agency
_____	_____	_____	dd/mm/yy	dd/mm/yy	LEA / Parent / Student / Agency

For **each post-secondary goal area, reference **at least one** Measurable Annual Goal (service)

**Measurable Annual Goals =Services

****All** MAGs must be referenced in the grid.

For **each post-secondary goal area, list at least one activity that will be provided to support the student in achieving his/her goals.