



Siam University, Thailand
International College
Language Center International College (LCIC)
Course Syllabus

1. General Information

Course Code: 117-401 **Course Name:** Fundamental English

Type of Subject: General Education

Credit: 3 (3-0-6)

Semester:

Prerequisite: A2 level

Lecturer:

Email:

2. Course Description

Develop essential English skills; practice reading comprehension, vocabulary acquisition; conversation; writing and oral communication; analyzing short text on interesting topics; including articles on global citizenship; sustainability; practicing expression in conversations; instructions; writing simple composition; storytelling about daily life; participating in discussion and utilizing AI tool for personalized feedback by combining practical learning activities with AI technology.

3. Course Objective

Students will be able to practice EFL four skills in this course. Relying on modern pedagogy which focuses on learner-centered integrated curriculum, language in this course will be considered as a means of communication in various learning experiences. The activities of the course are designed to create authentic and genuine communication opportunities in an EFL university classroom setting and emphasize on both the product and language accuracy. It is expected that students will not only promote their level of English proficiency but also will enhance different aspects of their personalities as university learners. Finally, it is aimed that the course may develop the learner's cognitive skills for more complicated university challenges.

4. Course Learning Outcome (CLO)

It is expected that, on completion of this course, the students will be able to:

1. discuss and take notes on the course topics through speaking and listening activities
2. write about the topics of this course using a variety of tenses, vocabulary, and expressions
3. read passages about the topics and answer various types of questions

Expected level: CEFR B1 (Can understand the main points of clear standard speech on familiar topics, such as work, school, and leisure activities. Can understand texts that consist mainly of high-frequency everyday language or job-related terminology. Can deal with everyday situations likely to arise while traveling in areas where the language is spoken. Can write simple connected text on topics which are familiar or of personal interest.)

5. Course outline and lesson learning outcome:

Week	Lesson Topic	Lesson learning outcome	Assessment Methods	Reference
1	Communicating: Ask and answer personal questions	1. Grammar: Question forms 2. Vocabulary: Common adjectives 3. Listening: Three conversations at a party 4. Reading: Small Talk 5. Speaking: Getting to know each other 6. Writing: Personal questions	- Pretest - class activities - assignment	- EF SET: efset.org (15 minutes) - Empower B1: Unit 1
2	Communicating: Talk about how you communicate	1. Grammar: Present simple and present continuous 2. Adverbs 3. Listening: Technology and communication 4. Reading: The Fast and The Furious 5. Speaking: Ways of communicating 6. Writing: Sentences about communicating	- class activities - assignment	Empower B1: Unit 1
3	Communicating: - Greet people and end a conversation - Write a personal email	1. Speaking: - Greeting and ending conversations - Keeping in touch 2. Listening: - meeting a friend - keeping in touch 3. Reading: Three Personal Emails 4. Writing: Personal emails * Review and Extension 1	- class activities - assignment	Empower B1: Unit 1
4	Travel and tourism: Talk about past holiday	1. Grammar: Past simple 2. Vocabulary: Tourism 3. Listening: Yes Man Changed My Life 4. Reading: Yes Man Changed My Life 5. Speaking: - Types of holiday - A holiday you enjoyed	- Progressive test - class activities - assignment	- EF SET: efset.org (15 minutes) - Empower B1: Unit 2

Week	Lesson Topic	Lesson learning outcome	Assessment Methods	Reference
5	Travel and tourism: Describe travel problems	1. Grammar: Past Continuous 2. Vocabulary: Travel collocations 3. Listening: A bad flight 4. Reading: Two news stories about travel problems 5. Speaking: - Asking information in public places - Asking more information	- class activities - assignment	Empower B1: Unit 2
6	Travel and tourism: - Ask for information in a public place - Write a travel blog	1. Listening: Traveling to Australia 2. Reading: Travel blogs 3. Speaking: Making travel plans 4. Writing: - Travel blog - Linking words * Review and Extension 2	- class activities - assignment	Empower B1: Unit 2
7	Money: Talk about money and shopping experiences	1. Grammar: Present perfect or simple past 2. Vocabulary: Money and shopping 3. Listening: Stories from a sales day 4. Reading: Sales Season- Can You Say No? 5. Speaking: Money and shopping experiences	- class activities - assignment	Empower B1: Unit 3
8	Midterm Exam		- Closed book written exam	Empower B1: Unit 1 & 2
9	Money: Talk about shopping with less	1. Grammar: Present perfect with already and yet 2. Vocabulary: make/do/ give collocations 3. Listening: Ways of life 4. Reading: Get Happy- Give Your Money Away 5. Speaking: Living with less 6. Writing: Notes about living with less	- class activities - assignment	Empower B1: Unit 3
10	Money: - Talk to people in shops - Write an updated email	1. Listening: - Shopping for a person - Supporting charity 2. Reading: Update on raising money for charity 3. Speaking: Charities 4. Writing:	- class activities - assignment	Empower B1: Unit 3

Week	Lesson Topic	Lesson learning outcome	Assessment Methods	Reference
		- Update email - Paragraphing * Review and Extension 3		
11	Social life: Talk about your plans for celebration	1. Grammar: Present continuous and be going to 2. Vocabulary: Clothes and appearance 3. Listening: - Interview: May Ball - Audio blog: Indian Wedding 4. Reading: Life in Numbers 5. Speaking: - Future plans - Preparations for special occasions	- class activities - assignment	Empower B1: Unit 4
12	Social life: Plan a day out in a city	1. Grammar: Will, won't, would, shall 2. Vocabulary: Adjectives (places) 3. Listening: Make and Harry in Tokyo 4. Speaking: Planning a day out in a city 5. Writing: Notes on a city you know well	- Progressive test - class activities - assignment	- EF SET: efset.org (15 minutes) - Empower B1: Unit 4
13	Social life: - Make social arrangements - Write and reply to an invitation	1. Listening: - Socializing - Planning to meet: a birthday dinner 2. Reading: Invitations 3. Speaking: - Making plans - Making time to think 4. Writing: An invitation (writing and replying) * Review and Extension 4	- class activities - assignment	Empower B1: Unit 4
14	Final Presentation	- Individual or group presentation about one of the course topics	- Post-test	- EF SET: efset.org (50 minutes)
15	Final Exam		- Closed book written exam	Empower B1: Unit 1, 2, 3, & 4

6. Learning Resources:

1. Doff, A., Thaine, C., Puchta, H., Stranks, J., & Lewis-Jones, P. (2022). *Empower. B1*. Cambridge University Press.

1. Lecturer's slides
2. YouTube
3. TED Talks

7. Teaching and Learning Methods:

1. Lectures and classroom discussions: students are provided with lecture presentations via Moodle and the course syllabus at the beginning of the course.
2. Visual/ audio aids: Video clips or audio tracks illustrating the course topics will be presented in the class and acceptable in Moodle.

8. Assignment and assignment presentation:

Students learn to conduct teamwork or pair work assignments in or outside of the classroom. They are asked to use active learning as a part of their learning process. They are also guided to make the final presentation.

9. Time Distribution and Study Load:

Lecture and classroom discussion	45	hours
Assignments	20	hours
Consultation sessions (if needed)	5	hours
Student self-study	45	hours
Preparation for mid-term, final exam or final presentation	10	hours

10. Evaluation Scheme:

Midterm Exam	20
Final Presentation	10
Assignments	20
Final Exam (Closed book)	30
Class Participation	10
Class Attendance	10

*** Instructor(s) will have the right to conduct additional viva sessions if student(s) show or suspect copying from others.

** Students are not allowed to bring any notes, electronic devices, or books to the exam hall

11. Passing Criteria:

To successfully pass this course, students must obtain at least 50% of the allocated weight for each individual assessment component.

Assessment	Weight (%)	Minimum Passing Score (%)
Midterm Exam	20	10
Presentations	20	10

Assignments	20	10
Final Exam (Closed book)	30	15
Class Participation	10	5
Total	100	50

** If a student fails to meet the passing score in any assessment component other than the midterm or final examination, the lecturer may assign supplementary work (e.g., additional assignments, presentations, or short tests) in accordance with faculty guidelines.

12. Rubrics

The course uses various types of adopted rubrics to assess student's performance. The rubric provides a structured evaluation framework for assessing students and each criterion is assessed on a scale from Excellent (5) to Poor (1). This will allow students to know their assessment procedure and give them detailed feedback to make improvement during the semester or in the future. Scan the QR to see the details:



13. Expected Course Learning Outcome

Lesson Learning Outcomes with Course Learning Outcome

Lesson Learning Outcome (LLO)	Course Learning Outcome (CLO)
Week no. 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14	discuss and take notes on the course topics through speaking and listening activities
Week no. 1, 2, 3, 6, 9, 10, 11, 1, 14	write about the topics of this course using a variety of tenses, vocabulary, and expressions
Week no. 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 13	read passages about the topics and answer various types of questions

Course Assessment Plan

Assessment	CLO1	CLO2	CLO3
Class Activities	Listening and speaking activities	Writing assignments	Reading activities
Presentation	Presentation rubric	-	-
Midterm Exam	-	Writing an email, blog, paragraph, or etc.	Reading a passage and answering various types of questions
Final Exam	-	Writing an email, blog, paragraph, or etc.	Reading a passage and answering various types of questions

Measuring Achievement of CLOs

Assessment	CLO1	CLO2	CLO3	Total
Class Activities	10%	-	10%	20%
Assignment	-	20%	-	20%
Presentation	10%	-	-	10%
Midterm Exam	-	15%	15%	20%
Final Exam	-	15%	15%	30%

14. Expected CEFR Level: B1

	B1	Description	Lessons (Week no.)	Assessment Method
Understanding	Listening	I can understand the main points of clear standard speech on familiar topics (e.g., work, school, leisure activities). I can follow the gist of straightforward conversations, even when some expressions or vocabulary are unfamiliar. I can recognize significant points in simple, clearly articulated media, such as news reports, interviews, or radio programs, provided the topic is familiar.	Week no. 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13	- class activities - assignments - pre- and post tests - progressive tests
	Reading	I can read and understand texts that use high-frequency language (e.g., personal correspondence, advertisements, and job-related emails). I can extract essential information from clear, structured texts such as brochures, guides, and instructions. I can identify the main ideas in straightforward articles on topics of personal or professional interest.	Week no. 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 13	- class activities - assignments - pre- and post tests - progressive tests - midterm and final exams
Speaking	Spoken Interaction	I can participate in straightforward, routine conversations on familiar topics (e.g., hobbies, travel, or daily routines). I can ask for and provide information in predictable social and professional settings. I can express opinions and discuss practical topics, even if there is occasional hesitation or the need for repetition.	Week no. 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14	- class activities - assignments - presentation
	Spoken Production	I can produce simple connected speech to describe events, experiences, or plans. I can explain personal opinions or ideas and give short justifications for them. I can narrate a story, summarize a plot, or describe the details of an event in a structured manner.		

	B1	<u>Description</u>	<u>Lessons</u> <u>(Week no.)</u>	<u>Assessment Method</u>
Writing	Writing	I can write simple connected text on topics they are familiar with, such as a letter to a friend, a report on a recent event, or a description of personal goals. I can create clear notes or summaries, capturing the main points of straightforward content. I can express personal thoughts and feelings through informal emails, letters, or social media posts, while adhering to basic grammatical rules.	Week no. 1, 2, 3, 6, 9, 10, 11, 1, 14	- class activities - assignments - midterm and final exams

15. Final Exam Question Structure:

The exam paper is composed of multiple-choice questions, gap filling, matching, identification, writing a paragraph, and short questions and answers.

16. Grading policy:

Following the final examination, final grades of the course will be submitted to the examination grading committee for evaluation. Based on their evaluation, the final grade distribution (to maintain the normal distribution) might be changed. However, the final marks will not be affected even if the grade range is changed. For instance, depending on the grade range set by the exam committee, an *A* could become *B+* or vice versa.

17. Grading range

This course will follow the following grading structure:

Grade *	Marks	Definition
A	80 – 100	Excellent
B+	70 – 79	Very good
B	60– 69	Good
C+	56 – 59	Fairly good
C	51 – 55	Fair
D+	46 - 50	Poor
D	40 – 45	Very Poor
F	0 – 39	Fail
I		Incomplete
P		In Progress
W		Withdrawal

**** This is the standard grading range; however, the grade range can be changed depending on the final exam evaluation committee.**

18. Student's Appeal Policy for grading

- Request to recheck the marks:** Students will get the final marks within 1 week after the final examination. It will be displayed via Moodle or you will be emailed individually to your email (**ID-based email only**). If students have any doubts about their exam marks, it is the student's duty to contact the teacher within 1 week of the marks release date. Grades will not be changed after this period, as the final grading committee will evaluate all results within the provided period.
- Grade “I”:** If students miss assignments, quizzes, projects, or reports, their final grade will be “I” or incomplete. Thus, students must communicate with the course instructor. Otherwise, their grade will be automatically converted to “F”, and students cannot appeal for any grade change or submit assignments.

19. Attendance/Participation

Attendance will be taken during the class and will have an effect on the grade. Students must attend 80% of the class. Students must have to sign the attendance sheet for the record. If the student is ill or has any family emergency, and is unable to attend the class, the student must have to send an email to the lecturer before the class about the absence and the expected time of return. Furthermore, it is expected that the students will participate in class by discussing and showing his/her own ideas and opinions relating to the topics. Class discussion and in-class activities will be noted and reflected in final course grades.

20. Instructor(s):

Date Submitted to the committee:

Curriculum Committee Recommendations to instructor(s): _____

Program Level (Dean/Director) Approval: _____

Date: .../...../.....