

Description of Course Unit
according to the ECTS User's Guide 2015

Course unit title	Language Mapping
Course unit code	BLG22-607
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Second cycle Master
Year of study when the course unit is delivered (if applicable)	Year 1
Semester/trimester when the course unit is delivered	Semester 2
Number of ECTS credits allocated	2 credits, 2.98 ECTS
Name of lecturer(s)	Dr. Suryadi, M.Hum.
Learning outcomes of the course unit	Students are able to analyze (C4) and construct (P4) language mapping areas based on lingual variants used by speakers and based on geographic areas, and are able to organize (A4) language mapping areas based on isogloss files.
Mode of delivery (face-to-face, distance learning)	Online
Prerequisites and co-requisites (if applicable)	-
Course content	● The scope of language mapping studies. ● variations of languages in Indonesia ● Variations in phonological systems. ● Variations in morphological systems ● Variations in lexicography. ● Variations in Semantics. ● Strategies for determining observation points. ● Mid-term Exam ● The strategy of determining informant. ● Devising a list of research questions as research data collection instruments. ● Language mapping analytic methods ● Isogloss and Isogloss file ● Dialectometry and Permutation analytic methods ● Determination of a dialect in a geographical region ● Language mapping and dialect ● Final Exam

Recommended or required reading and other learning resources/tools	• Chambers, J. K. (2002). Dialectology. In <i>International Encyclopedia of the Social and Behavioral Sciences</i> (pp. 3637–3642). • Chambers, J. K. (2015). Dialectology. <i>International Encyclopedia of Social & Behavioral Sciences</i>, 348–352. • Chambers, J. K., & Trudgill, P. (1998a). <i>Dialectology</i>. Cambridge Textb. Linguist. • Chambers, J. K., & Trudgill, P. (1998b). <i>Dialectology</i>. Cambridge Textbooks in Linguistics. • Dannenberg, C. J. (2001). Handbook of Perceptual Dialectology: Volume 1 (review). <i>Language</i>, 77(2), 382–383. • Dell'Aquila, G. I. V., Ianna, G., Iannàccaro, G., & Dell'Aquila, V. (2001). Mapping languages from inside: notes on perceptual dialectology. <i>Social & Cultural Geography</i>, 2(3), 265–280. • Kerswill, P., & Williams, A. (2002). Handbook of perceptual dialectology. <i>A Handbook of Perceptual Dialectology</i>, 2(1), 178–207. • Montgomery, C., & Beal, J. (2011). Perceptual dialectology. In <i>Analysing variation in English</i> (pp. 121–148). • Moulton, W. G. (1968). Structural Dialectology. <i>Language</i>, 44(3), 451–466. • Suryadi, M. (2006). <i>Lexical diachronic analysis of the Carita dialect of Javanese language as a determinant of the original form or loan: activity report</i>. Faculty of Letters, Diponegoro University. • Szmrecsanyi, B. (2014). Methods and objectives in contemporary dialectology. In <i>Contemporary approaches</i>		
Planned learning activities and teaching methods			
	Week	Topics	Teaching Method
	1	Definition and realm of sociodialectology studies	Discussion, Lecturing, Presentation
	2	Language Style, Code-switching, code-mixing, domain, diglossia, polyglossia, lexical borrowing	Discussion, Lecturing, Presentation
	3	Language maintenance & shift, language death & loss and its causative factors: economic, social, political, demographic and attitude	Discussion, Lecturing, Presentation
	4	Standard, vernacular, lingua franca, pidgins, creoles	Discussion, Lecturing, Presentation

	5	Language planning, national & official language, status & corpus planning. Codification	Discussion, Lecturing, Presentation
	6	Language planning, national & official language, status & corpus planning. Codification	Discussion, Lecturing, Presentation
	7	Accent, regional dialect, social dialect, standard, vernacular, status & social class	Discussion, Lecturing, Presentation
	8	Midterm Test	Written Test
	9	Area Phenomena in Sociodialectology	Discussion, Lecturing, Presentation
	10	Review of language variations in different social and regional groups	Discussion, Lecturing, Presentation
	11	Review of sociolinguistic aspects that influence methods in learning foreign languages	Discussion, Lecturing, Presentation
	12	Review of aspects sociolinguistics that influence the preparation of material in foreign language learning	Discussion, Lecturing, Presentation
	13	Review of sociolinguistic aspects that influence the preparation of test models in foreign language learning	Discussion, Lecturing, Presentation
	14	Reviews of the process of acquiring a second or third language	Discussion, Lecturing, Presentation

	15	Reviews of language maintenance and shifting	Discussion, Lecturing, Presentation
	16	Final Test	Written Test
Language of instruction	English-Indonesia		
Assessment methods and criteria	• Case Study Method/ Assignment 50% • Mid Term Test 25% • Post Test/Project 25%		