6th Grade Accelerated Math Syllabus

To Parents and Students:

I am very excited about this school year. I know that we are going to have a lot of fun and learn many new challenging mathematical concepts. Accelerated math is a curriculum where the sixth grade students will be learning both 7th grade and 8th grade material. This year we are going to discuss rational numbers, proportional reasoning, algebra, geometry, measurement, probability and statistics. We will even be completing a unit called financial literacy where the students will learn necessary skills in order to become successful consumers and investors. I am very optimistic on what we are going to accomplish and that the students will leave my classroom with a deeper understanding of the processes of mathematics.

Sincerely,

Jennifer Augenstein

Conference Periods: M-F: 10:05am – 10:56am

E-mail: jennifer.augenstein@argyleisd.com

School Webpage: https://sites.google.com/argyleisd.com/jenniferaugenstein/home

Grading Procedures:

Major Grades: 60%

- Major grades include tests and projects.

Minor Grades: 40%

- Minor grades include daily work, quizzes, and homework.

Materials Needed:

- Supplies provided by school: Agile Minds
- Supplies needed by student: folder, pencil, paper, ruler

Behavior Expectations in the Classroom:

- Students are expected to be respectful, be prepared, be engaged in their learning, and use technology responsibly.

Classroom Procedures:

- When students enter the classroom, they are expected to begin working with whatever prompt is on the front board.
- If students are absent or have late work, then it is their responsibility to place their missing work in the turn-in tray located in the back of the classroom.
- If a student needs to use the restroom during class, then they will need to use a bathroom pass. Each student gets 12 bathroom passes to use throughout the grading cycle.

Tests: There will be 3 tests per 9 week grading period. A review will be provided to assist in studying. Students will be given the opportunity to complete one retest if they receive a grade below a 70. Students will have only one week to come in and take the retest. They can earn no higher than a 70 on the retest. If the second score is lower than the original score, the original score will remain in the gradebook. It is highly recommended that the student correct the original test and come in for tutorials to assist them prior to taking the retest.

Projects: Occasionally students will be given a project. The majority of the work will be completed in class. A rubric will be provided to assist the students in understanding the necessary requirements of the project. If the student turns in the project late, then I will follow the homework late work policy. (See below.)

Quizzes: Occasionally students will be given a quiz, which will consist of no more than ten questions. Quizzes will be counted as two daily grades. The questions will be reflective of what we have covered in the previous week's homework. Students must finish the quiz in the allotted time. Students can choose to redo the quiz if they receive a score lower than 70. They will need to complete an assignment correction sheet in order to earn 10 additional points to their score and they cannot exceed a score of 70. They may only redo the quiz one time. Students will no longer be able to redo quizzes once the content has been tested.

Homework: Typically 1-2 homework assignments will be given each week. Work is required on all math assignments. Students must turn in their handwritten work to support their answers in order to receive credit for the assignment. Their work should be organized and legible. Homework is due at the beginning of the class period. If a student does not have the required assignment, then they will receive a zero which is shown with an M in Skyward. If the student turns in the missing assignment the next day, then 10 points will be deducted from the earned score. If they turn in the assignment two days late, then 20 points will be deducted from the earned score. If the assignment is turned in 3 days late, then 30 points will be deducted. All late assignments need to be completed before the corresponding test, if they are not, then the assignment will no longer be accepted. Students can choose to redo assignments if they receive a score lower than 70. They will need to complete an assignment correction sheet in order to earn 10 additional points to their score and they cannot exceed a score of 70. They may only redo each assignment one time. Students will no longer be able to redo assignments once the content has been tested. **(If an assignment is turned in and little or no work is shown, then it will not be accepted.** Click here for our district's grading policy.

Absences: If the student is absent, then it is their responsibility to pick up and complete their missing work. Students shall have a time equal to days absent from class to complete all missed assignments plus one day. If the student does not turn in the work by the time allotted by the teacher, then they will receive a zero. If the student is absent for a test or quiz, then they will need to schedule a time.

Tutorials: If problems in the classroom occur, then I will schedule a time before, during, or after school to go over the material. I am typically available Wednesday and Thursday before school at 7:40am, and after school by appointment. My schedule does seem to change from time to time due to meetings and other unforeseen circumstances, so please check my webpage for updated tutoring times.

Please complete the Google form below, so I know that you have read and understand the course standards and expectations. Thank you!

https://forms.gle/6G7RQpsd7N63jmBZ7