MINUTES OF THE GRADUATE COMMITTEE CALIFORNIA STATE UNIVERSITY, FRESNO 5200 N. Barton Ave M/S UL34 Fresno, California 93740-8014 Office of the Academic Senate Ext. 8-2743

March 11, 2025

Members Present: D. Lent (Chair), S. Hernández, N. Mahalik, L. Diala, D. Calleros

Guest: Alexis Holladay

Members Absent: M. Crawford, A. Hoskins, E. Lowham (Ex-officio)

The meeting was called to order at 2:05 p.m. by Chair D. Lent

I. MSC: Approved of the minutes for March 4, 2025

- II. MSC: Approved of the agenda for March 11, 2025
- III. Communication and Announcements
 - A. Graduate Medalist Ad Hoc Committee Committee meets and deliberates on Graduate Dean's Medalist nominees. N. Mahalik and L. Diala agree to participate.
 - B. D. Lent: APM 221 was sent to Executive Committee Meeting
- IV. Curricular Consent Items: MSC Approved
 - A. Biotechnology, CAS Discontinuation
 - The Faculty Group voted to completely remove the CAS. Has been suspended since 2019, this is just finalizing the removal
- V. MME MA Program Review
 - A. Data from OIE:
 - Graduation rates have not been consistent
 - Enrollment peaked at 11, and is down to 2-5 per term. Bringing in about 5 students per year. This is noted in the self study. The average looks fine, but does not bode well for sustainability of the program.
 - L. Diala noted that moving their program online is a solution to having lower faculty. Also noted they do not have a plan to address their search being cancelled
 - N. Mahalik request for assistive technology in their proposal. Unsure why this was included.
 - B. Will be including reference to moving forward with an elevation proposal, to be in line with EO 1071 (currently out of compliance).
 - C. Recommendations: Increase recruitment (that yields enrollment) and graduation rates, align program with EO 1071, work on hiring more faculty (2 total faculty), could benefit from more grants (Title V, etc).

- D. Positives: Noted this is an important program within the central valley, the committee mentioned excellence in innovation despite challenges. Hopeful for the Distance Education transition to help with annulment numbers.
- E. MSC Approval: Conditional Continuation Status
- VI. SPED MA Program Review
 - A. Data from OIE: 22-40 enrollments, but low degree conferral
 - Enrollment numbers could include credential students, unsure of this based on the data provided
 - External review did not note that cohorts were not graduating
 - B. Discussion centered around data not being relevant to program review, as well as not being clear.
 - C. S. Hernandez coordinators are being required to track their students on their own. Part of the program review should include that they have a credential to master's pipeline.
 - D. Lent will reach out to the program to confirm that the dataset from OIE is not reflective of the actual program numbers. There seems to be an issue with OIE generating accurate/clear numbers.

MSC to adjourn at 2:55p.m.

Agenda for Tuesday, March 25, 2025

- I. Approval of minutes from March 11, 2025
- II. Approval of agenda for March 25, 2025
- III. Communications and Announcements
 - A. Approved via email last week
 - Athletic Training, MS Program Revision Proposal and 21 related Course Proposals
 - 2. Computer Science, MS Program Revision and CSCI 202 New Course Revision
 - 3. Master of Public Administration, MPA and MPA 298 New Course Revision
- IV. Curricular Items
 - 1) Doctor of Physical Therapy Program Revision
 - Doctor of Physical Therapy Program Revision
 - Lowering unit total (110 to 108) by removing a couple courses, and changing unit values of some, due to fiscal concerns and accreditation review. Aligned CR/NC grading to university policy. Cosmetic changes to catalog copy to be in line with standards

- Changes that were made after 4/1 deadline in 2024 are being added in this proposal also, as they are set to go into effect for 2025: PHTH 534 (unit value change from 3 to 2); PHTH 544 (new course added, effective Fall 2025)
- Here is a google sheet with the changes
- PHTH 527 Course Revision changing lecture vs. lab totals, keeping units the same
- PHTH 554S Course Revision Changing title to reflect the content rather than its place in a series of courses
- PHTH 555S Course Revision Changing title to reflect the content rather than its place in a series of courses, changing unit total from 1 to 2 units
- PHTH 570 Course Revision Changing grading basis to Letter (from CR/NC) to be alignment with University Policy
- PHTH 572 Course Revision Changing grading basis to Letter (from CR/NC) to be alignment with University Pol

2) Music, MA Program Revision

- Music, MA (Music Education option) Program Revision
 - Adding two new courses to core curriculum (MUSIC 240 and 260) rather than solely relying on T-courses, making cosmetic/clarifying adjustments to catalog
- Music, MA (Music Performance option) Program Revision
 - Adding two new courses to core curriculum (MUSIC 240 and 260) rather than solely relying on T-courses, making cosmetic/clarifying adjustments to catalog
- MUSIC 240 New Course Proposal
- MUSIC 260 New Course Proposal

3) CRMHC Program Revision

- CRMHC Clinical Rehabilitation Counseling Option, M.S. Program Revision
 - Removing prerequisites to admission, cosmetic changes. Course revisions incorporate removed prerequisite
- CRMHC Clinical Mental Health Counseling Option, M.S. Program Revision
 - Removing prerequisites to admission, cosmetic changes. Course revisions incorporate removed prerequisite
- COUN 200 Course Revision removed COUN 174 as prerequisite, removed repeatable unit mention in course description
- COUN 202 Course Revision removed COUN 174 as prerequisite
- COUN 206 Course Revision removed COUN 174 as prerequisite, edited catalog description

- COUN 220 Course Revision removed COUN 174 as prerequisite, edited catalog description
- COUN 232 Course Revision removed prerequisites

4) Geology, MS Name Change

- Modify existing program to change the name to Earth and Environmental Sciences, MS. No coursework change, just name change with some edits in the catalog copy to reference the new name. Edited degree requirements to be more in line with standards for clarity, etc.
- Change in CIP code to: 40.0699
- Roadmap provided
- V. Special Education, MA Program Review