

# The 5 minute Lesson Plan

....print and scribble your way to Outstanding!

The Big Picture?

To be able to develop opinions verbally and written. Developing their opinion to explain and persuade through evidence and paragraphed structure with some creating a whole 3 paragraph speech.

## Differentiation

Success Criteria with peer feedback - Assists improvement when explained by own peers.

Differentiated paragraph support sheet - choose their own nandos level of support.

HA to aim for 3 paras;  
Minimum is 1;

## Objectives

To Comprehend and Summarize.  
To use evidence to back up ideas.  
To create explanations through paragraphs then verbally deliver them.

## Engagement?

Movement  
Opinion sharing  
Peer assessment  
Verbal debate

## Stickability!

PEEL

Evidence should be used to back up points.

What is the environment?

What is your opinion on the environment?

## AFL

### Verbal Feedback:

Giving opinions; Giving first draft verbally

### Written Feedback:

Structured Paragraphs

### Peer Assessment:

Given criteria students will assess work then be able to act on advice



## WORDS

Environment; Explanation; Evidence; David Attenborough; Greta Thunberg; Paragraph; Success Criteria; Opinion; Debating;

along the way....



Teacher Led or Student Led?

**Starter:** - What affects how we feel? Gather things that make us stressed/sad/angry. Then label the room with levels of feeling from not at all to very much.

**Activation 1:** What is the mental well-being? Modelled by teacher - summarizing key ideas and problems before getting students to write their

Teacher Led or Student Led?

**Activation 2:** Watch debating video and write notes on favourite points. Take initial vote on the debate question. Once all points are heard, students can then use the fact sheet to decide on evidence they want to support points found or their own. Modelled answer from teacher. Facts are differentiated to support different levels.

Teacher Led or Student Led?

**Demonstration:** Using the evidence and points generated the students will pick out their nandos flavour of support to create at least one paragraph – using PEEL (Point, Evidence, Explanation and Link back to the question). HA should be aiming to create 3 paragraphs.

Teacher Led or Student Led?

**Demonstration 2:** Peer Assessment of the written paragraph to be given firstly via verbal feedback from peers, then using success criteria to get peer assessment that students can improve upon.

**Plenary:** Re-do initial vote on the debate to see if minds have been changed.

## Learning Episodes