

Content Area: ELA**Grade: 9**

Unit	Enduring Understandings	Essential Questions	Objectives	Skills
Unit 1: Accountability and Global Citizenship	• Being a successful high school student requires accountability, • Upholding academic integrity fosters trustworthiness • Accountable people take responsibility • Making informed decisions must be based on evaluation of varied research • Learning about diverse experiences and perspectives allows us to empathize with others	1. How can we become accountable students and accountable global citizens? 2. How accountable are we for our life's situations? 3. How do we evaluate sources to make informed decisions? 4. How can we celebrate diversity and simultaneously recognize what unites us as global citizens?	• Research information and evaluate the credibility, accuracy and relevance of sources for various purposes • Maximize note-taking strategies to avoid plagiarism (paraphrasing, direct quotations, summarizing in own words) • Follow a standard format for citation (MLA, APA, etc.) and construct a Works Cited page • Synthesize research	• Researching and composing effective presentations • Identify and ask significant questions that clarify various points of view and lead to better solutions • Effectively analyze and evaluate evidence, arguments, claims and beliefs • Analyze and evaluate major alternative points of view • Synthesize and make connections between information and arguments • Interpret information and draw

			gathered over shorter time frames into a long-term research project that incorporates research, reflection and revision • Clearly and effectively organize, develop, and produce a presentation in a style appropriate to my purpose, audience and information to be conveyed. Focus on content, pronunciation, eye contact, volume and tone • Recognize and understand a particular point of view or cultural	conclusions based on the best analysis • Reflect critically on learning experiences and processes • Access information efficiently (time) and effectively (sources) • Evaluate information critically and competently • Effectively participate in engaging academic discourse
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			experience reflected in a text from outside the United States	
Unit 2: Overcoming Adversity	- Conflicts of greater and lesser degrees are inevitable in life, and an individual's response to conflict will contribute to or deter a satisfactory resolution - Analyzing how characters cope with obstacles in order to overcome adversity can teach us about healthy and unhealthy coping mechanisms. - Healthy ways to handle conflicts allow us to evolve from	- What problem-solving strategies can individuals use to manage conflict and change? - Is there a lasting effect, both positive and negative, of being a survivor? - Does the idea of survival vary with people from different cultural or ethnic backgrounds? socioeconomic statuses? - How responsible are we for our community's survival? - How do heroic	- Contribute to project teams to produce original works or solve problems. - Collect and analyze data to identify solutions and/or make informed decisions. - Use multiple processes and diverse perspectives to explore alternative solutions. - Analyze the character traits of survivors from various settings to better understand positive ways to deal with	- Make personal connections, make connections to other texts, and/or make global connections when relevant - Identify explicit and implicit textual evidence - Use direct quotes, paraphrase, summarize objectively - Determine a theme and central idea - Use the text to draw conclusions about the theme/central idea - Formulate an

	surviving to thriving. • Violent acts between individual characters in a book are symbolic of much larger phenomena, such as social and ideological battles over class and gender. • Enduring adversity may produce salutary effects such as compassion for the hardships of others, self-awareness of skills and beliefs, added strength to tackle new challenges, the acknowledgment of the limits of your own control and the flexibility to be resilient and durable as things change	qualities and fatal flaws interweave to create captivating storytelling?	adversity and become survivors who triumph over the adversity life throws at us and learn important lessons from those challenges. • Write with clarity and purpose, producing narrative scenes that include use of imagery, characterization, and elements of plot development.	objective (free of personal bias) summary of the text • Evaluate simple and complex relationships and/or events on plot development • Analyze how the author presents the ideas or events and how the ideas are introduced, sequenced, and developed to contribute to the overall purpose of the text • Recognize and understand a particular point of view or cultural experience reflected in a text from outside the United States • Write a concluding statement that supports the information
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				presented
Unit 3: Virtues and Social Justice	• Societal attitudes can change over time through advocacy and activism • Personal values are shaped by many influences, and can strengthen or change • Living by our values instead of what the situation brings enables • The societal implementation of innate human rights often faces obstacles but must be honored and supported	1. When is it appropriate to challenge the beliefs or values of society? 2. How do our values shape our decisions, life-choices, and interactions with each other	• Establish a claim, use evidence from text/media to support their claim, and then include their reasoning behind why they chose that evidence and how it ties to their claim. • Identify rhetorical devices and text structures that may develop the purpose of piece • Determine the author's overall purpose • Analyze how an author uses various rhetorical strategies to advance their purpose	• Researching and composing effective presentations • Identify and ask significant questions that clarify various points of view and lead to better solutions • Effectively analyze and evaluate evidence, arguments, claims and beliefs • Analyze and evaluate major alternative points of view • Synthesize and make connections between information and arguments • Interpret information and draw conclusions based on the

				best analysis • Reflect critically on learning experiences and processes • Access information efficiently (time) and effectively (sources) • Evaluate information critically and competently • Effectively participate in engaging academic discourse
Unit 4: Home & Family	• Classic and modern literature reveal essential truths about human nature and human relationships • Our definition of “home” transcends genetics, physical proximity and expected	1. What roles do “home” and “family” play in a person’s identity? 2. How are people transformed through their relationships with others? 3. What is loyalty? What different kinds of loyalty are demonstrated in	• Read multiple texts from world literature • Analyze the development of two or more central ideas over the course of a text • Authors shape their presentations of a topic by emphasizing different	• Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts • Listen effectively to decipher meaning, including knowledge,

	cultural similarities • Our surroundings influence our traits • The guidance and advice provided by a mentor can make a huge impact in helping an ambitious young person reach their goals and face challenges.	the texts? 4. How are people transformed through their relationships with others? 5. How do friendships change over time? 6. How are people transformed through their relationships with others? 7. What impact does family have during different stages of our lives? 8. What can we learn from different generations? 9. If any, what are the boundaries of love and sacrifice, and where does one draw the line between them	evidence or advancing different interpretations of facts • Two or more authors can interpret events differently	values, attitudes and intentions • Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade) • Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact • Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal • Assume shared responsibility for collaborative work, and value the individual contributions made by each team member • Effectively
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