

Follow a Group Learning Plan Mini Lesson (12 min)

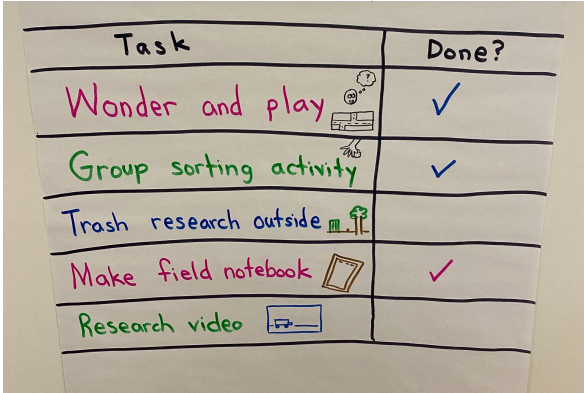
Mini-Lesson Goal: Students understand when plans are made (before doing something), why they are made (to stay organized), and one way to make a group plan and mark what gets done. Students develop a group work plan for one academic block.

Lesson Flow (~12 minutes, whole group)

Any text in pink should be adapted to your or your students' personal experiences.

| Lesson Component | Description / Talking Points | Approx Time | Annotations |
|--------------------|---|-------------|--|
| Set Lesson Purpose | <p>Today we are going to talk about making a plan. When you plan you think about something before you do it. Kids and grown-ups plan every day! They plan how to make food (show recipe), they plan what food they need to buy (show grocery list), they plan how to create art (show craft design), and they plan how to build structures (show blueprints).</p> <p>Planning is an important habit that helps you to organize your time, get your work done, and work toward your goals.</p> | 2 min | |
| Introduce Skill | <p>Almost every grown-up makes plans to keep track of what they get done and what they still need to do. Mine looks like this: (show your personal to-do list for home or school).</p> <p>Notice that not everything is done yet! The important thing is to make a plan and mark what you get done each day, so you know what to keep working on the next day. This can help you stay organized and accomplish the things you want to do.</p> <p>Think about when you have seen your grown-up make plans at home. Put your thumb on your knee when you are ready to share with a partner a plan you have seen before. It could be like these or a different one. (Think time– turn and talk.)</p> | 5 min | Copy of a recipe, blueprint, grocery list, craft design, and your to-do list |
| Structured | “Now it is our turn to make a work plan and mark what gets done. During _____, (choose an | 5 min | Choose a block |

The Red Bridge mission is to develop a sense of agency in every child as the foundation for academic and life success. The Work Habit Curriculum teaches the skills children need to become self-directed learners.

| | | | |
|---|---|-------|---|
| Practice | <p>upcoming block of time) here are the things I want us to get done.”</p> <ul style="list-style-type: none"> - On chart paper, list 3-4 things- make sure that at least one of the things you will not have time to do that block. This will set them up to understand that it is okay to not finish everything on their work plans. If they don't get it done today, they can work on it tomorrow. - One idea for what your chart could look like. It will help if the formatting aligns with the work plans you will ask them to make individually later on.  <p>“Remember that it is okay if we do not finish everything today. We can work on it tomorrow!”</p> | | that has multiple succinct activities that can be checked off. |
| <p>During the block, ask a different student to check off each part of the work plan. At the end of the block, model how you circle the part that is undone and share how you will make sure to put that on tomorrow's work plan for that block.</p> <p>This process could be repeated for several days or the entire week to help solidify what making a plan and marking what gets done looks like.</p> | | | |
| Debrief / Closing Meeting | <p>(Show their work plan from earlier in the day.)</p> <p>Today we made a work plan for _____. I hope that tonight you ask your grown-up to show you a plan they have or a to-do list they use to stay organized. Tomorrow you can tell me about what you saw!</p> | 1 min | Follow up and let kids share about their grown-ups' work plans. You can also share this with families and ask them to show their student. |

The Red Bridge mission is to develop a sense of agency in every child as the foundation for academic and life success.
The Work Habit Curriculum teaches the skills children need to become self-directed learners.

*The Red Bridge mission is to develop a sense of agency in every child as the foundation for academic and life success.
The Work Habit Curriculum teaches the skills children need to become self-directed learners.*