





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

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We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Swimming Data Please report on your Swimming Data below. **Details with regard to funding** Please complete the table below.	Total amount carried over from 2019/20 £0
Total amount allocated for 2020/21	£11000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£13000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£8475

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Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated:** 13000	**Date Updated: June 2022**

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3.8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional Outside Play equipment	Pupils to have additional resources in the playground e.g Basketball hoops, Table Tennis Tables, football goals	£500	Pupils can now join in more activities in the playground to encourage them to be more active.	Develop range of activities cost of replacing any equipment that gets damaged.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.69%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Support and improve readiness for learning through the use of physical activity to improve mood, regulation and attentional skills	Use of additional resources Sycamore Adventure, Arthog and Purseport to support this.		Pupils have developed social skills and resilience, pushing and challenging themselves during Outdoor Education.	How can this improvement be evidenced? Behaviour charts, Exclusion data?
Primary residential Outdoor Activity trip to Astley Burf	Pupils attended 2 night residential with Outdoor Adventurous activities	£1000	Pupils have developed social skills and resilience, pushing and challenging themselves during Outdoor Education.	Often pupils only chance to complete residential, excellent experience for pupils. Should continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25.6%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Puresport Coaches allows staff to observe and develop ideas that they can implement for their own PE sessions.	Puresport Coaches delivering additional PE sessions as a way of developing pupil engagement and positivity in school following Permanent Exclusion and pupils arriving at Sycamore with high levels of disengagement and dysregulation.	£3325	Positive engagement from pupils that is then carried into other lessons.	Cross curricular links to include literacy and numeracy in sessions, develop scope for mentoring within these sessions. This can be further developed alongside KS1 and 2 staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils – Primary Pupils to access Outdoor Education to support increase in Physical Activity but also develop social, emotional aspects of learning.				Percentage of total allocation: 28.4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Primary Pupils to access Outdoor Education sessions at Arthog to encourage increased physical activity and develop SEMH skills.	Primary pupils to visit Arthog Activity centre on a weekly basis.	£620	Pupils enjoyed outdoor Ed and the chance to partake in activities such as Canoeing, Rock Climbing, Bushcraft and Kayaking.	Travelling to and from venue can be challenging for SEMH pupils, also sessions were to were affected by poor weather. Amount of sessions and time of the year these sessions take place need to be reviewed.
Use of Stourbridge Community Rugby Club/Mentors	Pupils accessing tag Rugby sessions and mentoring with Stourbridge Rugby Community Group	£3030		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	**Implementation**	**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils take part in organised competitive sport between themselves in school. Fixtures with schools of a similar nature are proving difficult to organise for Primary pupils, Primrose cancelled 1 fixture.				

Signed off by	
Head Teacher:	Acting Head Teacher S Markham
Date:	15/06/2022
Subject Leader:	
Date:	
Governor:	Pete Best
Date:	15/6/2022