ANNUAL NOTICES are published by the Cashton School District to keep families of school-aged children informed of the policies of our schools, and to communicate expectations and guidelines for the education of our children. The District also distributes an Elementary and Middle/High School Student Handbook as a resource given to families at the beginning of the school year, or upon enrollment in the district. This document and the links to the full policies can also be accessed on our website at www.cashton.k12.wi.us.

If you have any questions or concerns, please contact your building principal or the superintendent at 608-654-5131.

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Acceptable Use of Technology

Full Policy: 7540.03

The use of an account or access to the network, other technologies, or Internet must be in support of education and research and consistent with the educational objectives of the Cashton School District, including use of the system for classroom activities, professional or career development, self-discovery activities, and pursuit of educational and personal goals consistent with the mission of the school district and school policies.

Uses that might be acceptable on a private or home account or on another system may not be acceptable on this limited purpose network. Use of other organization's network or computing resources must comply with the rules appropriate for that network, including generally accepted rules of network and Internet etiquette.

In accordance with requirements of the Children's Internet Protection Act (CIPA) and the Neighborhood Children's Internet Protection Act (NCPIA), all equipment connecting to the Internet from any connection located within the District's buildings will be blocked or filtered. The District will make best efforts to prevent users from accessing or transmitting visual depictions of material deemed obscene, child pornography, and any material deemed harmful to minors as those terms are defined in CIPA. It will also make best efforts to prevent users from accessing or transmitting offensive, disruptive, or harmful data or any "inappropriate matter" as that term is used in NCIPA. This includes, but is not limited to, messages, files, or data that contain the following:

- Pornographic or erotic images
- Sexual implications
- Racial slurs
- Derogatory gender-specific comments
- Information or instructions designed to cause harm to other person(s)/organization(s), comments that offensively address a person's age, sexual orientation, beliefs, political beliefs, gender, religious beliefs, national origin, or disability.
- Any comment which in any way defames, slanders, or libels another person(s)
- Any comment intended to frighten, intimidate, threaten, abuse, annoy, or harass another person(s) or organization(s)
- Those data or activities that invade the privacy of another person(s).

The District's computer network, other forms of technology, and the Internet, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of cyber bullying. Students and community members who believe they have been the victims of such misuses of technology, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and brought to the attention of the building principal or the Technology Services Coordinator.

Alcohol and Drug Use By Students

Full Policy: 5530

It is the policy of the School District of Cashton that students have the right to attend school in an environment that is free from the non-medical use of alcohol, drugs, tobacco and mood-altering substances. These substances interfere with the learning environment and performance of students.

Annual Asbestos Notification

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Cashton School District has an Asbestos Management Plan at the school district office. The plan is available for inspection by the public, parents, and district employees. The district performs six month periodic surveillance of asbestos in June and December and full re-inspections every three years. For more information please contact the district office.

Annual Indoor Environmental Quality Plan Notification

The Cashton School District can use a website, student handbook, local newspaper, or other appropriate means to notify students, staff, and the community that the district has an IEQ management plan in place. This annual publication is part of the Cashton School District's communication plan within the IEQ Management plan. The Cashton School District would like to inform staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator. Copies of the plan are available at the district office for a fee. The district office is located at 540 Coe Street, Cashton, WI, 54619.

Attendance

Full Policy: 5200

Regular attendance is critical to academic success and is required as outlined by State law. Frequent absences of pupils from regular classroom learning experiences disrupt the continuity of the instructional process. Education requires a regular continuity of instruction, classroom participation, learning experiences, and study in order to reach the goal of maximum educational benefits for each individual child. Therefore, it is of the utmost importance that absences be kept to a minimum.

Bullying and Cyberbullying

Full Policy: 5517.01

The Cashton Board of Education is committed to providing a safe, caring, respectful learning environment for all students and staff. The District will both strictly enforce rules in response to instances of bullying and provide high-quality curriculum to teach students about bullying.

Bullying can include, but is not limited to the following:

- Intimidation and/or harassment such as cruel teasing, put-downs, or rumors; hazing; hateful name calling; or making threats
- Malicious social alienation, exclusion, or isolation
- Extortion
- Written notes, phone calls, or electronic text that are hurtful, slanderous, threatening, intimidating, or degrading
- Verbal aggression or assaults which are hurtful, slanderous, threatening, intimidating, or degrading
- Nonverbal or emotional threats or intimidation
- Any act, attempted act, or threat of physical aggression such as assaults on a student or students, or attacks on a student's or students' property
- Any act which threatens or intimidates any person or group because of sex, race, religion, national origin, color, disability, sexual orientation, age, or other protected status.

Bullying behavior by students and staff is prohibited whether it is of the nature of student(s) to student(s), staff member to staff member, staff member to student, or student to staff member. Bullying is prohibited at school, on school premises, during school-sponsored functions, on school buses and at bus stops, or through the use of electronic devices and telecommunications message devices.

Any person who believes he/she has been bullied may file a written complaint with any administrator, counselor,

psychologist or teacher. Any complaint received must be immediately forwarded to the building principal in order that he/she may conduct a thorough investigation.

Cyberbullying
The School District of Cashton's computer network and the internet, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment or bullying. All forms of harassment over the internet, commonly referred to as cyberbullying are unacceptable and viewed as a violation of this policy and the District's acceptable computer use policy/procedures.

Malicious use of the District's computer system to develop programs or to institute practices that harass or bully other users or gain unauthorized access to any entity on the network is prohibited. Users are responsible for the appropriateness of the material they transmit over the system. Hate mail, harassment, discriminatory remarks, or other antisocial behaviors are expressly prohibited.

Child Find Activity

Annual Notice Link

Cashton School District is required to locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year, including Child Development Day hosted annually, and through individual screening as requested throughout the school year. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Lynn Maas, School Psychologist, Cashton Public Schools, P.O. Box 129, Cashton, WI 54619, (608) 654-5131.

Complaint Procedure for Federally Funded Programs

Any organization or individual who believes that the Cashton School District is in violation of a federal statute or regulation that applies to a federally funded program may file a complaint with the Wisconsin Department of Public Instruction. The complaint must be in writing, signed and include a statement that the District has violated a requirement of a federal statute or regulation and the facts upon which this allegation is based. A decision on the complaint will be made within 60 days after the Department of Public Instruction receives the complaint. An independent on-site investigation may be conducted to resolve the complaint. Complaints meeting the requirements stated above may be addressed to:

State Superintendent
Wisconsin Department of Public Instruction
125 South Webster Street
P.O. Box 7841
Madison, WI 53707

Directory Data

Public notice: It is the District's intent to make available, upon request, certain information known as "directory data information." The Board designates as student "directory information":

a student's name;
address;
date;
photograph;
major field of study;
participation in officially recognized activities and sports;
height and/or weight, if a member of an athletic team;
dates of attendance;
date of graduation;
degrees and awards received;
name of the school most recently previously attended;
student’s school/grade level;
recorded images of the student that are not being maintained by the District for a separate purpose as a behavioral record.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory data" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice or enrollment of the student into the District if such enrollment occurs after the annual public notice. Any parent or eligible student who refuses to allow disclosure of directory data and who participates in the extra-curricular activity must complete the appropriate acknowledgement, which includes a limitation on the refusal to disclose directory data obtained during the course of the student’s participation in extra-curricular activities.

In accordance with Federal and State law, the Board shall release the names, addresses, District assigned e-mail addresses (if available), and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District assigned e-mail addresses (if available), and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The District Administrator is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory data," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the District Administrator shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory data," on former students without student or parental consent unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information.

Due Process Rights
Full Policy 5611

Educational Options Available to Resident Children

The Cashton School District offers the following educational options for resident school aged children:
Full-time Enrollment Opportunities which include: Core Course Academic Education, Reading Instruction, Vocational Education, Fine Arts Education, Physical and Health Education, Education for Employment Programs, Career Education, Environmental Education, Drug and Alcohol Education, Bilingual Education, and Programs that meet the needs of Students with Disabilities. (District Policy 341.1-341.8)
Youth Options

Early College Credit Program
High school students may take college courses for high school and/or college credit in accordance with Policy 2271 - Early College Credit Program.

Start College Now Program
Students enrolled in grades 11 and 12 may take technical college courses for high school and/or college credit in accordance with Policy 2271.01 - Start College Now Program.

Advanced Placement (AP) Courses
Students may enroll in AP courses that prepare students for the College Board's annual AP Exams offered in the spring. Students may earn college credit based on their AP Exam score.

Dual Credit Programs
Students enrolled in grades 11 and 12 may take approved dual credit programs with Western Technical College or another approved Institute of Higher Education in accordance with State law and District procedures.

Tutorial Programs
Eligible students may receive tutoring from staff or designated student tutors. Qualified students may be appointed to serve as tutors for service credit or academic credit.

Independent Study
Independent study provides the opportunity for students to explore career options or to take a course not available as an offered course. Independent studies may also take the student into the greater school community for experience under the co-sponsorship of people in other professions, businesses, government, or industry.

Advanced Study

Advanced study offers student the opportunity to go beyond the curriculum of a course or to integrate two (2) or more content areas. Advanced studies may also take the student into the greater school community for experience under the co-sponsorship of people in other professions, businesses, government, or industry.

Online Courses
Students may enroll in online courses when such course is not otherwise available or as an educational alternative better suited to the diverse learning needs of students.

Work-Study Programs
Students may enroll in the District's cooperative education program offered with a course or in a work-study program designed to the individual needs of the student.

Summer School
The District offers a summer school program that includes both enrichment and credit recovery options.

Youth Apprenticeship Program
The District offers a Youth Apprenticeship program as part of the Statewide School-to-Work initiative.

Full-Time Open Enrollment Program
The District offers a full-time open enrollment opportunity to students in accordance with Policy 5113 - Open Enrollment Program (Inter-District).

Part-Time Open Enrollment Program
The District offers a part-time open enrollment opportunity to students in accordance with Policy 5113.01 - Part-Time Open Enrollment.

Courses for Home-Based Private Education Students
Students enrolled in home-based private education programs may take up to two (2) courses per semester in the District in accordance with Policy 9270 - Home-Based, Private, or Tribal Schooling.

In the most recent school performance report (2025-2026) the Wisconsin Department of Education assigned the following ratings:
Cashton School District: Meets Expectations
Cashton Middle-High School: Meets Expectations
Cashton Elementary School: Meets Expectations

Equal Educational Opportunities
Full Policy: 8146
Annual Notice Link
It is the policy of the Cashton School District, pursuant to State law and regulations, that no person, on the basis of sex, race, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, homeless

status, or physical, mental, emotional, or learning disability, may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, food service program, or other program.

Equal Employment Opportunity

Early College Credit Program

Early College Credit Program (ECCP) allows Wisconsin Public and private high school students to take one or more courses at an institution of higher education for high school and/or college credit. (118.55)

Educational Options

These options include public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, Early College Credit Program, Start College Now Program, part-time open enrollment in a nonresident school district, youth apprenticeship programs offered under 106.13, Wis. Stats. and options for students enrolled in a home-based private education program. (See Policy 2370 - Educational Options Provided by the District) State Report Card Results

Headlice/Nits/Nuisance Diseases

Full Policy: 8451

Because schools bring large numbers of children into close contact daily, they serve as a focal point for the transmission of all kinds of communicable diseases such as head lice and other nuisance diseases. Control depends upon prompt case finding, proper administrative handling of each case, and effective treatment and treatment of its spread. Therefore, specific guidelines have been developed for the treatment of head lice and/or nits (eggs of the louse) in the Cashton School District. These guidelines include parent notification, treatment instructions and parent responsibilities.

Homeless Children and Youth

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. Questions may be directed to the Homeless Liaison: Lynn Maas School Counselor 608-654-5131 Additional information link

Locker Searches

Full Policy: 5771

A student locker is provided by the school for the convenience of the student, to be used solely and exclusively for the storage of outer garments, footwear, and school-related materials, and no student shall use the locker for any other purpose. The locker assigned to a student is the property of the School District of Cashton.

Meningococcal Disease Information

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11- to 12-year-olds), adolescents at high school entry (15-year-olds) if they have not previously been immunized, and for college freshmen living in dormitories.
To learn more about meningococcal disease, vaccine information, and public health resources visit the following web site: www.cdc.gov – This CDC website includes the CDC recommendations and information on the meningococcal vaccine.

Mental Health Supplemental Services

Through our partnership with Scenic Bluffs Community Healthcare Center, we are able to continue offering additional mental health support for students in conjunction to the services routinely available through our school counselors. This is not clinical therapy or treatment. The purpose of this partnership is to provide coping skills and tools to assist students with short-term concerns such as stress management and peer conflict while

also serving as an informal screening opportunity for recognizing initial signs of other needs such as anxiety and depression. When needed, counseling conversations with licensed therapists help students thrive academically and work through the barriers that are impeding their education. The program also helps introduce students and their families to community services, provide referrals to higher levels of support, and assist in future professional development for school staff.
Students have access to licensed therapists at school at no cost to them or their insurance company using an open office hours format much like school nursing services. These visits are not intended to be appointments or replacements for clinical behavioral healthcare.
Following school privacy guidelines, health center counselors may collaborate with school counselors as requested, but because the students would not be receiving therapy, they would not be health center patients, and would not be documented in electronic health record systems.

Parents/guardians may opt out of this supplemental program by contacting the school office. Students would still have access to our school counselors whether or not if they opt out of the program.

If you have any questions please contact Mr. Greg Stritchko at 608-654-5131, ex

Nondiscrimination Policy

Full Policy: 2260

It is the policy of the Cashton School District that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, homeless status, or physical, mental, emotional or learning disability or handicap as required by s.118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, color and national origin), Title IX of the Education Amendments of 1972 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap), Americans With Disabilities Act of 1990 (disability) and the McKinney – Vento Homeless Assistance Act (homeless children must have equal access to the same free, appropriate public education as provided to other children residing in the school district).

The Board designates the following individuals to serve as the District's CO's:

Megan Menzynski
Director of Curriculum, Assessment, and Intervention
608-654-5131 ext. 303
540 Coe Street
Cashton, WI 54619
menxynskim@cashton.k12.wi.us

Greg Stritchko
Guidance Counselor
608-654-5131 ext. 405
540 Coe Street
Cashton, WI 54619
stritchkog@cashton.k12.wi.us

Notice of Parents Right to Review Curriculum

Full Policy: 5780

In compliance with school board policy and applicable legal requirements, the School District of Cashton would like to inform you of your right to inspect, upon request, any instructional materials used as part of the educational curriculum for students. In addition, you may deny your child's participation in certain District educational programs or activities in accordance with state and federal laws and regulations.

Parent Involvement

Full Policy: 2261.05, 2261.04

Cashton Public Schools is committed to the goal of providing quality education for every child in this district. The district recognizes the importance of parent involvement and the critical role it plays in a child's academic success.

Notice to Parents: Right to Review Teacher Qualifications, Title I - Parents' Right to Know (full policy details)

Full Policy: 5780, 2261.02

As a parent of a student at Cashton Public Schools, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers: Whether the Wisconsin Department of Public Instruction has licensed or qualified the teacher for the grades and subjects he or she teaches.The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.Whether any paraprofessionals who provide services to your child meet the highly qualified regulations. If you would like to receive any of this information, please request the information from your child's building principal.

Parent Right to Know Assessment Policy

You have the right to know about the mandated assessments your child participates in. The federal Every Student Succeeds Act (ESSA) requires that any school district receiving Title I funds must notify parents that they may request, and the district will provide the parents on request (and in a timely manner), information regarding any State or local educational agency policy regarding student participation in any assessment mandated by ESSA, the State or district. Cashton School District Board Student Assessment policy po2623:

● All students shall participate in State-wide, and District-wide assessments, and any student with a disability shall be provided appropriate accommodation and/or alternate assessments where necessary as indicated in the student's IEP or Section 504 Plan.

● Parental Opt Out of Assessments (students) The Board shall excuse any student from the State examination administered in the 4 th grade, 8 th grade, 9 th grade, 10th grade or 11 th grade whether the test administered is the one developed by the Department of Public Instruction or the District's own test developed and approved by the DPI and the U.S. Department of Education. To opt out of these examinations, the student's parent must submit a statement in writing to the building principal stating that the parent is opting out of the examination(s).

Public Records Notice

Full Policy: 8310

In recognition that a representative government depends upon an informed electorate, all persons shall be entitled to the greatest possible information about governmental affairs. The Board believes that providing persons with such information is an essential function of governmental officials and employees.

Section 504 Compliance

Full Policy: 5335

The district assures compliance Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794: "No otherwise qualified handicapped individuals . . . shall, solely by the reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."

Religion in the Curriculum

Full Policy 2270

The Board recognizes that religious traditions vary in their perceptions and doctrines regarding the natural world and its processes. The curriculum is chosen for its place in the education of the District's students, not for its conformity to religious principles. Students should receive unbiased instruction in the schools, so they may privately accept or reject the knowledge thus gained, in accordance with their own religious tenets if any.

Accordingly, no student shall be exempted from completion of a required course of study on the grounds that components of the instruction interfere with the free exercise of the student's religion. However, if after careful personal review of the program's lessons and/or materials, a parent indicates to the school that either the content or activities conflict with the parent's religious beliefs or value system, the school will honor a written request for the parent's child to be excused from particular class periods for specified reasons.

The student will be provided with alternate learning activities during the times of such parent requested absence. For the privacy of students whose parents request that they not take part in the particular class periods for specified reasons prior arrangements will be made for the student(s) to go to a supervised location where under the supervision of a staff member the student(s) will be provided with the alternate learning activities during the requested absence.

Complaints regarding this policy shall follow procedures in accordance with Policy 9130-Public Requests, Suggestions, or Complaints.

Rights to Access Records Regarding School Employee Discipline

Per WI Act 57, notice is provided to parents and guardians of enrolled students of their right to access certain disciplinary records of school employees in accordance with district policies, state law, and Federal law.

In accordance with Wis. Stat. § 118.07(6)(b) and the Wisconsin Public Records Law (Subchapter II of Chapter 19), the Cashton School District hereby notifies parents and guardians of their right to access certain records regarding school employee discipline.

1. Right to Access Records Under the Wisconsin Public Records Law, any person has the right to request and inspect public records maintained by the District. This includes records related to the discipline of school employees, subject to certain legal limitations and the "balancing test" (where the public's interest in disclosure is weighed against the interest in non-disclosure).

2. Limitations and Confidentiality Please be advised that while disciplinary records are generally accessible once an investigation has concluded, certain information may be redacted or withheld as required by law, including:

- Records related to a current investigation into possible employee misconduct (until the investigation is finalized).
- Information that would identify a student (protected under FERPA and state pupil record laws).
- Personal identifying information such as home addresses, social security numbers, or private medical information.

3. Employee Notification Rights Per Wis. Stat. § 19.356, before the District releases records regarding an investigation into employee discipline or a possible violation of law/policy, the District may be required to notify the employee. This notice allows the employee a specific period to seek a court order to restrain the release of the records or only the right to augment the records, depending on the category of the employee under the records law.

4. How to Make a Request Requests for records should be directed to the District's Records Custodian:

- **Name/Title:** Ryan Alderson, District Administrator
- **Address:** 540 Coe Street
- **Email/Phone:** aldersonr@cashton.k12.wi.us (608)654-5131

The District will respond to all requests as soon as practicable and without delay. Standard fees for the actual,

necessary, and direct costs of duplication and location may apply and prepayment of estimated costs may be required if they exceed $50.

School Bus Video and Audio Recording Notice

Full Policy 7440.01

To help maintain a safe and secure transportation environment for students and staff, school buses owned and operated by the District, or by a transportation contractor under contract with the District, may be equipped with video and/or audio recording equipment. Recording devices may be installed in designated locations within the bus as permitted by Wisconsin Department of Transportation regulations.

Students, parents/guardians, and staff should be aware that activities occurring on a school bus may be recorded. Recordings may be reviewed and used by District administrators or authorized personnel for purposes including, but not limited to, student safety, accident investigation, behavior management, and enforcement of District policies and transportation rules.

All recordings will be maintained and accessed in accordance with applicable laws, regulations, and District policies regarding student records and privacy. By riding a school bus, students and passengers acknowledge that video and/or audio recording may occur.

Student Alcohol and Other Drug Use

Full Policy: 5530

It is the policy of the School District of Cashton that students have the right to attend school in an environment that is free from the non-medical use of alcohol, drugs, tobacco and mood-altering substances. These substances interfere with the learning environment and performance of students.

The Board recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.

For purposes of this policy, "drugs" shall mean: all dangerous controlled substances as so designated and prohibited by Wisconsin statute;all derivates of hemp. This includes Delta-8-THC, Delta-9-THC, Delta-10-THC, Delta-11-THC, THC-0, and all other forms that cause psychosis; in all forms of delivery (i.e., inhalation, ingestion, injection, etc.); all chemicals which release toxic vapors;all alcoholic beverages;any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy;"look-alikes";essential oils and oil like products that may be mistaken for a drug;anabolic steroids;any other illegal substance so designated and prohibited by law.

The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on District property or at any District-related event.

Student Discrimination Complaint Procedure

Full Policy: 2264

Any complaint regarding the interpretation or application of this policy shall be processed in accordance with the following grievance procedures.

Please see the Title IX link on the district website.

Notice of Nondiscrimination (linked here and listed below)

The District's notice of nondiscrimination shall read as follows:

The Board of the Cashton School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights ("OCR"), or both.

The District's Title IX Coordinator[s] is [are]:

Megan Menzynski (lead coordinator)
Director of Instruction, Assessment, and Intervention
540 Coe Street
Cashton, WI 54619
menzynskim@cashton.k12.wi.us
608-654-5131

Greg Stritchko
School Counselor
540 Coe Street
Cashton, WI 54619
stritchkog@cashton.k12.wi.us
608-654-5131

Student Non-Discrimination in Career and Technical Education

Full Policy 2421

CTE programs are available to students without regard to race; color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes").

Student Harassment Policy

Full Policy: 5517

The Cashton Board of Education prohibits student harassment, and acknowledges all regulations, requirements and responsibilities defined by State and Federal laws regarding student harassment, including sexual harassment. Student harassment means behavior towards students based in whole or in part, on sex, race, color, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, homeless status or physical, mental, emotional or learning disability which substantially interferes with a student's school performance or creates an intimidating, hostile or offensive school environment.

Student Records

Full Policy: 8330

The Board recognizes the need for confidentiality of student records. Therefore, student's records shall be available for inspection or release only with prior approval of the parent/guardian or adult student, except in situations where legal requirements specify release of records without such prior approval. The Board has established guidelines relative to the collection, storage, retrieval, use and destruction of student records. Such procedures shall be in accordance with state and federal law.

Suicide Prevention and Intervention Program

Full Policy: 5350

The Board recognizes that suicide is a leading cause of death among youth and must be taken seriously. In order to attempt to reduce suicidal behavior and its impact on students and families, the District Administrator shall develop prevention, intervention, and postvention strategies and procedures.

The District Administrator may involve school health professionals, school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community

organizations in planning, implementing, and evaluating the district's strategies for suicide prevention, intervention, and postvention.

The District's comprehensive health education program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem. Suicide prevention instruction shall be incorporated into the health education curriculum in the secondary grades. Such instruction shall be aligned with state content standards and shall be designed to help students analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.

The District Administrator may offer parents education or information which describes the severity of the youth suicide problem, the district's suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.

Title I

Full Policy: 2261.02

The Board of Education elects to augment the educational program of educationally disadvantaged students by the use of Federal funds in accordance with Title I.
The Title 1 Coordinator shall prepare and present to the Department of Public Instruction (DPI) a plan for the delivery of services, which meets the requirements of the law. Appropriate staff members and parents of students who will be served by the plan shall develop the plan. People involved in developing the plan shall be chosen in accordance with Title 1 requirements.

In accordance with the requirement of Section 1111 of Title I, for each school receiving Title I funds, this notice is to provide all parents of students in that school that they may request, and the District will provide the following information on the student's classroom teachers:

A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade level and subject areas they are teaching.

B. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.

C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.

D. The qualifications of any paraprofessionals providing services to their child(ren).

Information may be requested by contacting the building principal.

Title IX (website link)
Title IX Policy

2264 NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES

2266 NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES (The Board's Policy and Grievance Procedures for Responding to Sexual Harassment Alleged to Have Occurred Prior to 8/1/2024)

Notice of Nondiscrimination

The Board of the Cashton School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights ("OCR"), or both.

The District's Title IX Coordinator[s] is [are]:

Megan Menzynski (lead coordinator)
Director of Instruction, Assessment, and Intervention
540 Coe Street
Cashton, WI 54619
menzynskim@cashton.k12.wi.us
608-654-5131

Greg Stritchko
School Counselor
540 Coe Street
Cashton, WI 54619
stritchkog@cashton.k12.wi.us
608-654-5131

The Board designates Megan Menzynski as the coordinator who is ultimately responsible for oversight over the Board's compliance with its responsibilities under Title IX.

The Board's nondiscrimination policy and grievance procedures can be located at https://www.cashton.k12.wi.us/district/title-ix.cfm

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to https://www.cashton.k12.wi.us/district/title-ix.cfm

OCR's regional office in Cleveland can be reached at:

Chicago Office
Office for Civil Rights
U.S. Department of Education
John C. Kluczynski Federal Building
230 S. Dearborn Street, 37th Floor
Chicago, IL 60604
Telephone: 312-730-1560
FAX: 312-730-1576; TDD: 800-877-8339
Email: OCR.Chicago@ed.gov

Statement of Nondiscrimination

The Board of the Cashton School District prohibits sex discrimination in any education program or activity that it operates. Individuals may report concerns or questions to the Title IX Coordinator. The full notice of nondiscrimination is located at https://www.cashton.k12.wi.us/district/title-ix.cfm

Wellness Policy

Full Policy: 8510

The School District of Cashton promotes the health and well being of its students and staff by supporting an atmosphere of good nutrition and physical activity. The Cashton School District recognizes that proper nutrition and physical activity contribute to a student's physical well being and readiness to learn.