

La Veta Public Schools

Strategic Priority #1: Recruit, Develop, Support & Retain High Quality Staff

Evidence of Implementation — FY2025–26

Valuing Our People

Documentation:

- Board resolution approving FY27 compensation package on file
- S-CAP survey administered October 2025 with 15–20+ respondents; results shared with Teacher Leadership Team
- S-CAP survey administered second time (February/March 2026); comparison data analyzed

Visibility in Practice:

- Compensation changes reflected in pay stubs and personnel records
 - Staff feedback themes documented and addressed in Teacher Leadership Team meeting minutes
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Research-Based Tools & Curriculum Documentation

By December 2025:

- K–5 Language Arts curriculum mapping 50% complete
- Student work samples showing Step Up to Writing strategies on file
- Spring Math intervention logs with individualized pathways documented
- Learning objectives PD delivered; objectives visible in walkthroughs

By March 2026:

- K–5 Language Arts curriculum fully documented
- Vertical alignment at transition points documented
- Learning objectives visible in 75%+ of classrooms (walkthrough data)

By June 2026:

- Curriculum documentation complete and accessible online and in binders
 - Curriculum maps published on website
 - Curriculum resource gaps identified and prioritized
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C.L.A.W.S. Framework

Documentation:

- C.L.A.W.S. visual displays photographically documented
- All staff trained on behavioral script (completion records on file)
- C.L.A.W.S. script usage tracked in ALMA
- Assembly schedule and completion documentation on file
- New student orientation pilot documentation complete

Ongoing Monthly Checks:

- Lesson plans showing C.L.A.W.S. integration
 - Behavioral incident data tracked in ALMA
 - C.L.A.W.S. recognition events documented
 - Student leadership participation rates recorded
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Data Systems & Communication

Systems Evidence:

- 100% staff using ALMA and ABRE daily (tracked)
- Alma gradebook training completed (December 2025)
- Curriculum/instruction webpage live and accessible (January 2026)
- Leadership flowchart distributed to all staff
- Parent portal activation rates tracked

Survey Evidence:

- S-CAP survey administered October 2025 with 15–20+ respondents
 - S-CAP survey administered second time February/March 2026
 - S-CAP comparison data (October vs. February) analyzed and shared
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Professional Learning Systems

By December 2025:

- Flex hour guidance document distributed and reviewed at staff meeting
- Teacher Leadership Team formed and meeting (3+ meetings with minutes)
- PD evaluation rubrics in use for Step Up to Writing (1-month check)
- Peer coaching team trained on coaching framework
- Initial K–12 coaching cycles begun

By February 2026:

- Full peer coaching cycles operating K–12 with pre-conference, observation, post-conference, and follow-up documented
- Secondary team meeting schedules established (weekly/bi-weekly)
- Coaching reflection documentation showing instructional improvements

By June 2026:

- Full year of peer coaching cycles documented K–12
- All requested PD topics delivered with evaluation data
- Device policy training completion (4 quarterly refreshers)