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Instruction / Template for Preparing Manuscript for SINTESA (16pt)

First Author*[1], Second Author[2], Third Author[3] (10 pt)
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ABSTRACT (10 PT)

Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. (9 pt).

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1. INTRODUCTION (10 pt)

The Introduction presents the purpose of the studies reported and their relationship to earlier work in the field. It should not be an extensive review of the literature. Use only those references required to provide the most salient background to allow the readers to understand and evaluate the purpose and results of the present study without referring to previous publications on the topic.

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1.1. Sub section 1 (10 pt)

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1.2. Sub section 2 (10 pt)

Sub section 2 Sub section.

2. METHOD (10 pt)

The Methods sections should be brief, but they should include sufficient technical information to allow the experiments to be repeated by a qualified reader. Only new methods should be described in detail. Cite previously published procedures in References. Tables and Figures are presented center, as shown below and cited in the manuscript.

Table 1. Number of students based early mathematical ability

PAM	Experiments	Control
High	11	12
Medium	53	44
Low	9	10
Total	73	66

Tables should be typewritten separately from the main text and preferably in an appropriate font size to fit each table on a separate page. Each table must be numbered with Arabic numerals (e.g., Table 1, Table 2) and include a title. Place footnotes to tables below the table body and indicate them with superscript lowercase letters (a, b, c, etc.), not symbols. Do not use vertical rulings in the tables. Each column in a table must have a heading, and abbreviations, when necessary, should be defined in the footnotes.

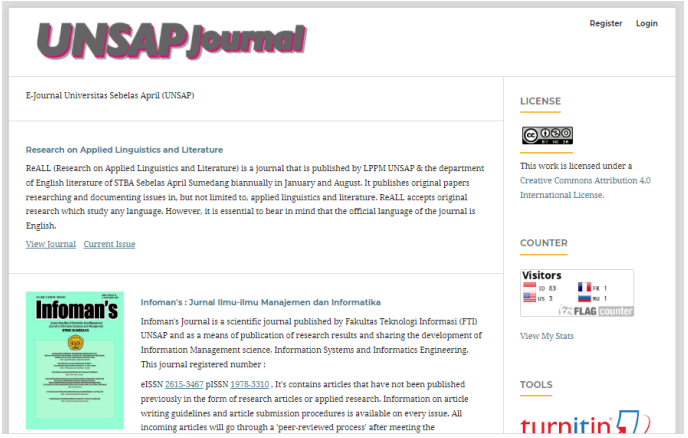


Figure 1. Website of UNSAP Journal

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3. RESULTS AND DISCUSSION (10 pt)

3.1. Results (10 pt)

The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text. The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text.

3.2. Discussion (10 pt)

The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results.

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4. CONCLUSION (10 pt)

The Conclusion should contain the confirmation of the problem that has been analyzed in result and discussion section. The Conclusion should contain the confirmation of the problem that has been analyzed in result and discussion section. The Conclusion should contain the confirmation of the problem that has been analyzed in result and discussion section.

ACKNOWLEDGEMENTS (10 pt)

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