



Cuyamaca College's Nuventive Help Guide

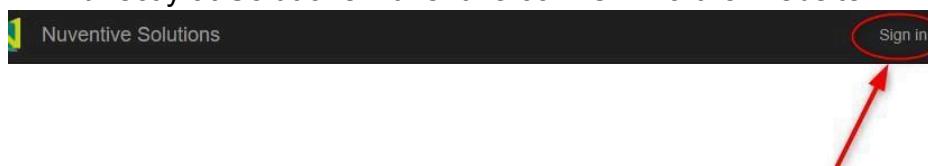
TABLE OF CONTENTS

Nuventive Log-in	3
Basic Navigation	4
Outcomes & Assessment	8
Student Learning Outcomes (SLO)	
Update Course SLOs	8
Add new SLO assessment	8
Use Canvas Analytics dashboard for SLO assessment	13
SLO Reporting	15
SLO Mapping	17
Program Learning Outcomes (PLO)	
Update PLOs	19
Add PLO assessment entry	19
PLO Reporting	21
PLO Mapping	22
Service Area Outcomes (SAOs) - COMING SOON (SP25)	
Update Course SAOs	24
Add SAO assessment entry	26
SAO Reporting	
SAO Mapping	
Program Review	32
Submit a Program Review - Comprehensive or Annual Update	32
Program Goals	38
Program Goals Mapping	41
Resource Requests	43
Dean Feedback	43
Program Review Status Dashboards (Deans & VPs)	45
Contacts	47

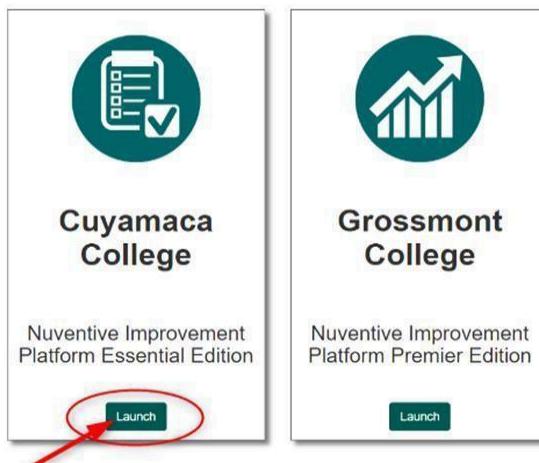
LOG-IN

HOW TO LOG IN TO NUVENTIVE

You can log in to [Nuventive](#) using Single Sign-On (your GCCCD email and password) directly at [Solutions.Nuventive.com](#) OR via the Website



Select Cuyamaca College

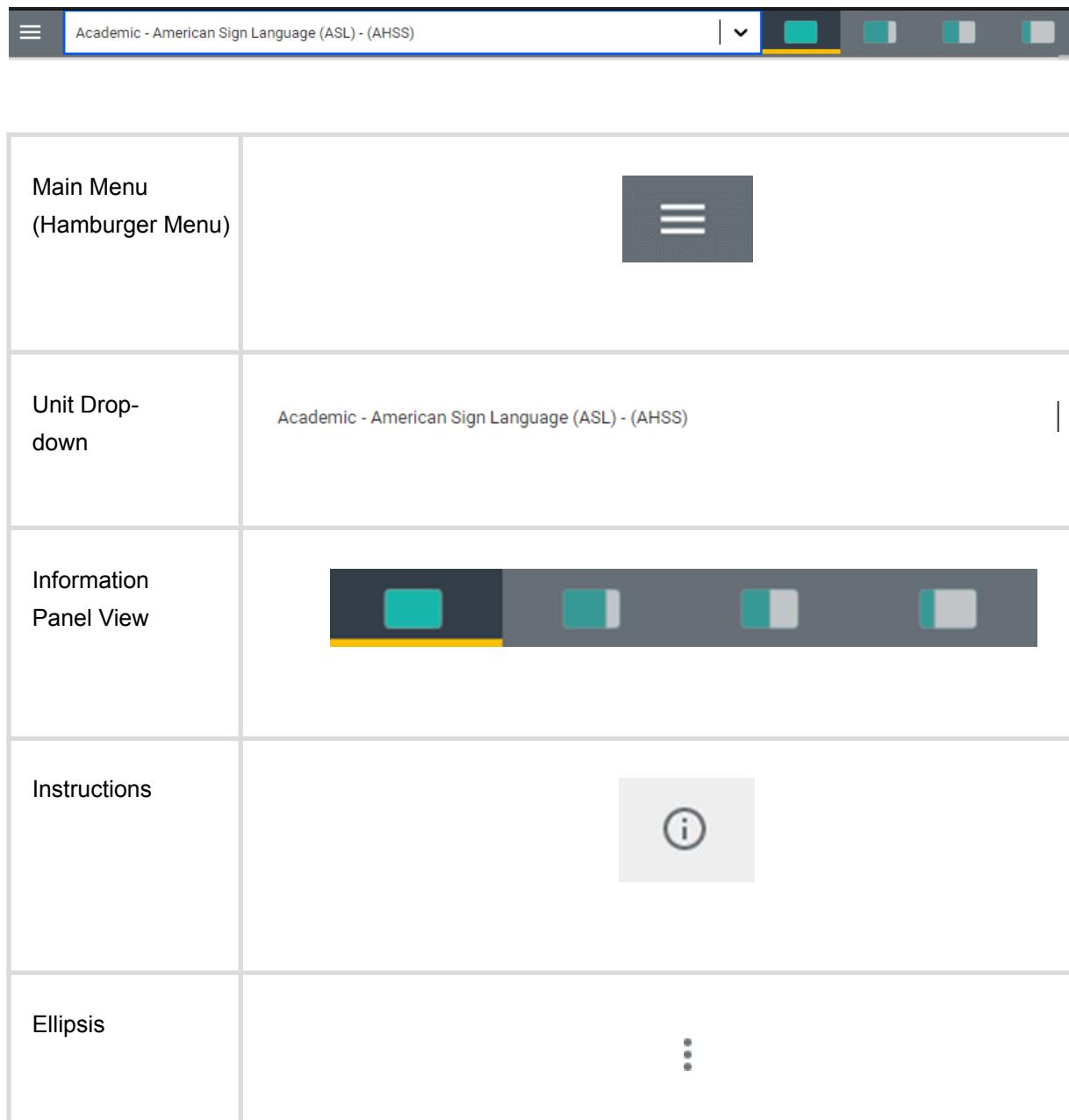


If you have issues logging in or need updated permissions, please contact Cuyamaca.IESE@gcccd.edu.

BASIC NAVIGATION

NUVENTIVE BASIC NAVIGATION

At the top of each screen, you will find two sets of icons (to the left and right), and a drop-down in the center: This is the primary navigation bar throughout the platform.



Plus (+) Sign



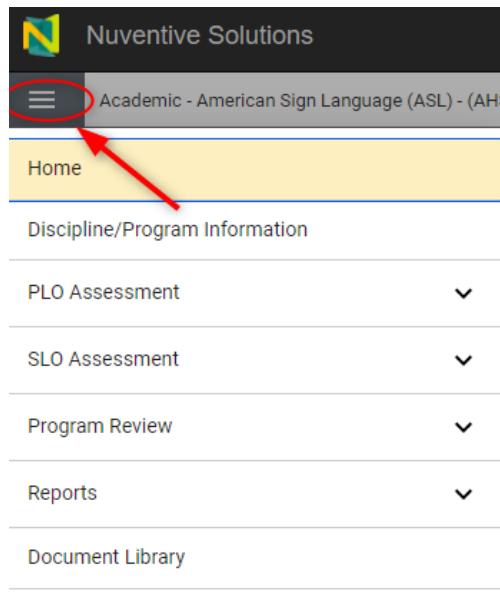
The Unit Drop-down

The center unit drop-down is where you will locate your unit(s) in the platform. By clicking the down arrow/caret to the right in the drop-down, you will be able to locate the unit(s) that are available to you. If this is your first time logging in and you do not see your unit, please contact your Nuventive Administrator(s). If there are numerous units listed in the drop-down, you may type in a unit name to quickly locate it.



The Main Menu (Hamburger Menu)

Now that you have found your unit, click the hamburger icon (≡) on the left to reveal your platform menu.



NOTE: Your main menu may differ from this example, depending on your access and selected unit (Instructional/Administrative/Student Services). Most menus will include the following headings: Home or Dashboard, General Information, one or more of the Assessment processes, Reviews, Mapping, Reports, and Document Library/Repository. Feel free to explore your menu by clicking on any of the menu headings.

Split Screen/Documents and Reports

To the far right of the navigation bar, you will find a set of icons referred to as Information Panel View. Under the icons, a space is provided for various documents/reports to be viewed. The purpose of this area is to provide you with the information necessary to complete your tasks in the Nuventive Improvement Platform, such as Program Review. Each of the icons represents the amount of space the information panel takes up on the screen.



NOTE: The area will also expand to the first level of expansion by clicking on a document/report in the list. You can expand further, or minimize the view of the document/report, by again clicking on one of the icons.

Other Important Navigation

	Throughout the Platform, wherever you see this icon, instructions may have been provided for that specific field, item, or area. Clicking on the icon will reveal any instructions that have been made available.
	Throughout the Platform, wherever you see this icon, options will be presented by clicking on the ellipsis. Typical options include: Open, Copy, and/or Delete.
	Throughout the Platform, wherever you see this icon is where you will click to Add a NEW Goal, Outcome, Objective, or other element to that screen.
	In several places throughout the Platform, you will find these icons. Clicking on the icon allows you to choose between leaving the highlighted information available as you enter information, or you can click the Hide icon to hide the information. Unhide allows you to uncover the hidden information.

OUTCOMES & ASSESSMENT

STUDENT LEARNING OUTCOMES (SLOs)

Update Course Student Learning Outcomes

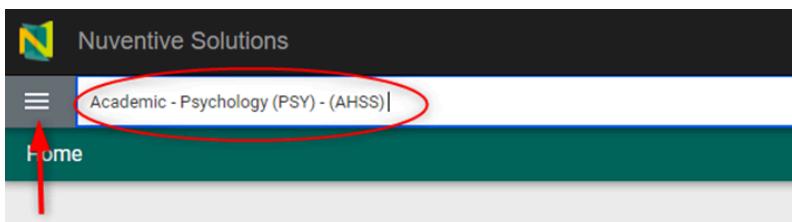
New Student Learning Outcomes (SLOs) approved through the curriculum process will be updated manually in Nuventive by the Nuventive Admin until CourseLeaf, the new Curriculum Management System, is fully integrated with Nuventive. Once the integration is complete, SLOs will be automatically updated in Nuventive by CourseLeaf.

NOTE: If you have questions about your SLOs in Nuventive, contact the Nuventive Admin

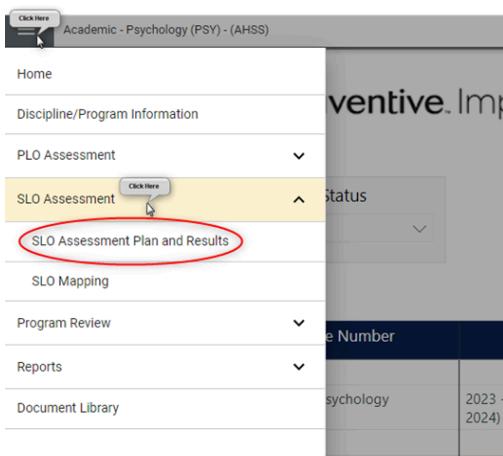
Add SLO Assessment Data

A person or persons designated by each department will be able to add assessment data. To get more information about who the designated person is for your department, please contact your Department Chair. The Nuventive Admin can work with the Department Chair to ensure the appropriate person has the correct permissions in Nuventive to do so.

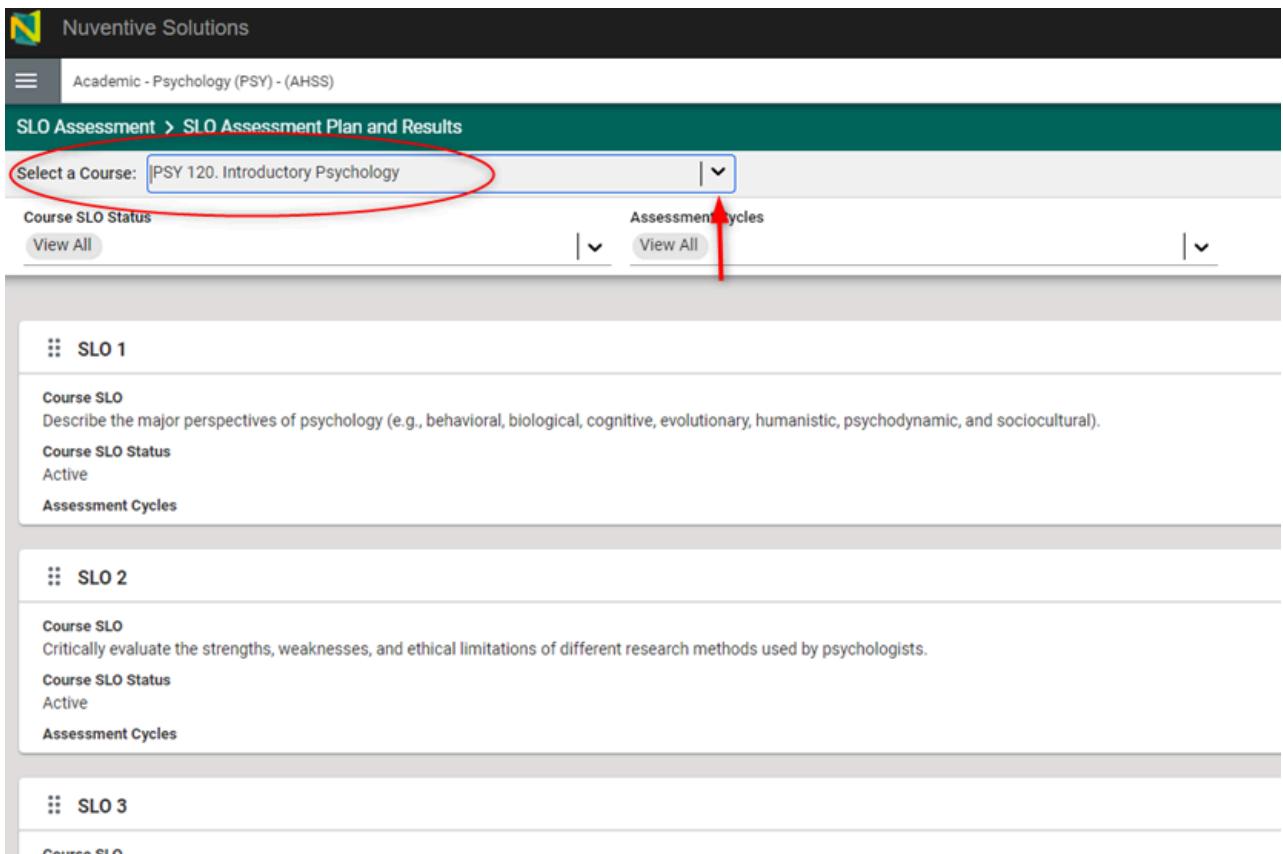
1. In the unit drop-down menu, type the name of the academic unit you are looking for.



2. Select the hamburger menu on the left (≡) and navigate to the "SLO Assessment" module to reveal the "SLO Assessment Plan and Results" and "SLO Mapping" sections. Select "SLO Assessment Plan and Results".



3. Use the drop-down menu to select the course you are looking for.



Nuventive Solutions

Academic - Psychology (PSY) - (AHSS)

SLO Assessment > SLO Assessment Plan and Results

Select a Course: PSY 120. Introductory Psychology

Course SLO Status: View All

Assessment Cycles: View All

SLO 1

Course SLO: Describe the major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).
Course SLO Status: Active
Assessment Cycles

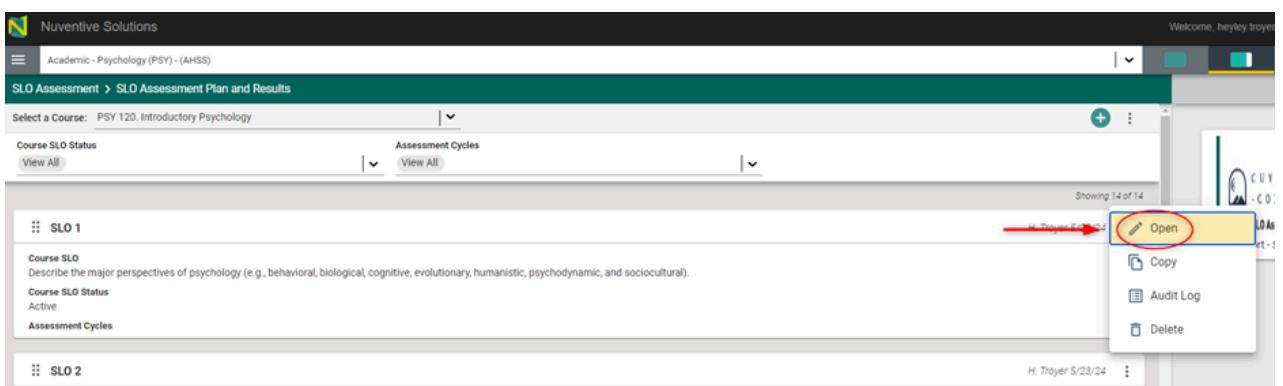
SLO 2

Course SLO: Critically evaluate the strengths, weaknesses, and ethical limitations of different research methods used by psychologists.
Course SLO Status: Active
Assessment Cycles

SLO 3

Course SLO

4. The SLOs for each course are separated into cards. Navigate to the SLO you are looking to assess (ex: SLO 1), select the ellipsis on the right-hand side (⋮), and select “open” to open the card for that SLO.



Nuventive Solutions

Academic - Psychology (PSY) - (AHSS)

SLO Assessment > SLO Assessment Plan and Results

Select a Course: PSY 120. Introductory Psychology

Course SLO Status: View All

Assessment Cycles: View All

SLO 1

Course SLO: Describe the major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).
Course SLO Status: Active
Assessment Cycles

SLO 2

Showing 14 of 14

⋮ Open

⋮ Copy

⋮ Audit Log

⋮ Delete

5. Before inputting your assessment information, confirm the Course SLO statement matches the SLO statement you are assessing. Course SLOs can also be found on the [course outlines](#) available online. If you notice a discrepancy in the SLO statement, contact your Nuventive Administrator.

Then navigate to the “Summary of Results” tab at the top of the card.

SLO Assessment > SLO Assessment Plan and Results

Q PSY 120 - SLO 1

COURSE SLO **SUMMARY OF RESULTS** Click here

* denotes a required field.

Course SLO Number * SLO 1

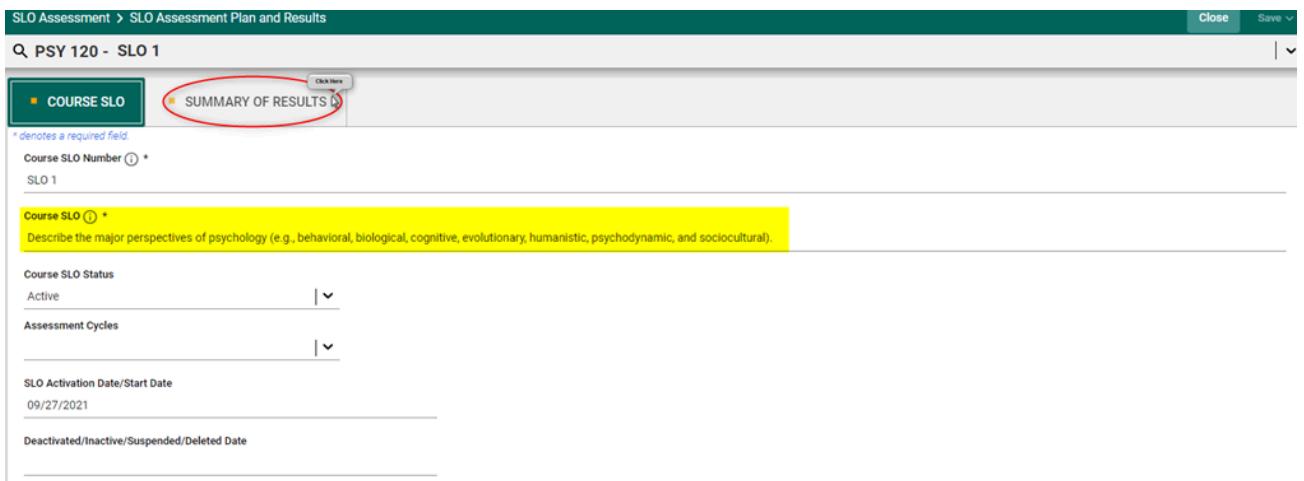
Course SLO *
Describe the major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).

Course SLO Status Active

Assessment Cycles

SLO Activation Date/Start Date 09/27/2021

Deactivated/Inactive/Suspended/Deleted Date



6. To add an assessment, select the green plus (+) sign.

Nuventive Solutions

Academic - Psychology (PSY) - (AHSS)

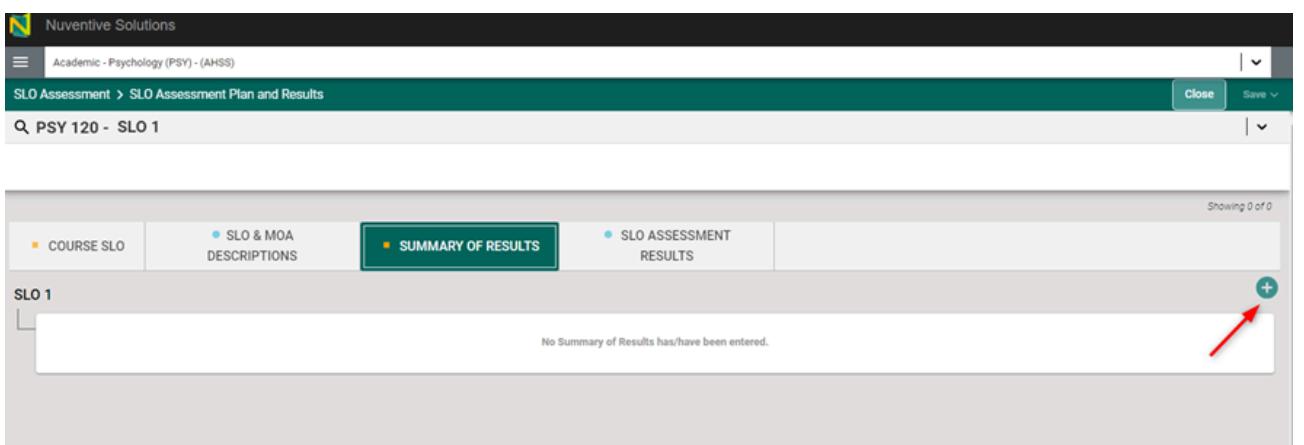
SLO Assessment > SLO Assessment Plan and Results

Q PSY 120 - SLO 1

COURSE SLO **SLO & MOA DESCRIPTIONS** **SUMMARY OF RESULTS** **SLO ASSESSMENT RESULTS** Showing 0 of 0

SLO 1

No Summary of Results has/have been entered.



7. Begin entering your assessment and assessment result information.

Academic - Psychology (PSY) - (AHSS)

SLO Assessment > SLO Assessment Plan and Results

PSY 120 - SLO 1

Course SLO: Describe the major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural). Hide Details 

* denotes a required field.

Date SLO is being reported *
07/01/2024

Semester SLO is Being Assessed *
2023 - 2024 (Spring 2024)

Method of Assessment

MOA Used to Assess SLO  Capstone Assignment/Project

Description of MOA *
Describe the method of assessment

Instructional Modality  *
HyFlex

Section(s) Assessed  Note: If this course is cross-listed with another course, include cross-listed course info here
#3145

SLO Assessment Results

Assessment Results *
19 out of 22 students were successful resulting in an 86% success rate.

Was the Set Criteria For This SLO Met? * Note: The college-wide success rate standard is 70% or higher.
Yes

Instructor Notes & Comments

Reflect on the method assessment used and assessment results. Provide future improvement is applicable.

Attach Related Documents for this assessment here.

Document Name	Document Description
There are no documents attached	

+

8. Select the green plus (+) sign to add any attachments or supporting documents (optional). Do not include documents with students' personal information. Use the file naming convention: Course-section#-SLO#-description-semester (ex: PSY120-3145-SLO1-Exam-SP24)

Attach Related Documents for this assessment here.

Document Name	Document Description
There are no documents attached	

+

9. Navigate to your current course and select add a new file(s)

Document Repository

ATTACH 

ACADEMIC - PSYCHOLOGY (PSY) - (AHSS) > PSY 120

PSY 120-#1714-SLO 1-FA2020.png

PSY 120-#1714-SLO 2-FA2020.png

PSY 120-#1714-SLO 3-FA2020.png

PSY 120-#1714-SLO 3(2)-FA2020.png

PSY 120-#1714-SLO 1-FA2020.png

PSY 120-#1714-SLO 2-FA2020.png

PSY 120-#1714-SLO 3-FA2020.png

PSY 120-#1714-SLO 3(2)-FA2020.png

Add Document(s) to PSY 120

TEST DOCUMENT.pdf 

Name * TEST DOCUMENT.pdf

Description



PSY-120-1715-1718-FA2015-SLO#1-MOA.pdf

10. Once the file has been uploaded, find and select the checkbox to the left of the file name(s) and select “Attach”

Document Repository ATTACH

 > ACADEMIC - PSYCHOLOGY (PSY) - (AHSS) > PSY 120

Click Here   PSY 120-#1714-SLO 1-FA2020.png

  PSY 120-#1714-SLO 2-FA2020.png

Click Here   PSY 120-#1714-SLO 3-FA2020.png

11. Once your documents have been attached and your assessment information looks correct, select the downward arrow on the Save button and select “Save & Close”. If you are entering another assessment for the same course, you can select “Save & Add New” instead.

Course SLO: Describe the major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).
 * denotes a required field.
 Date SLO is being reported *
 07/01/2024
 Semester SLO is Being Assessed *
 2023 - 2024 (Spring 2024)
 Method of Assessment
 MOA Used to Assess SLO ⓘ
 Capstone Assignment/Project
 Description of MOA *
 Critically evaluate the strengths, weaknesses, and ethical limitations of different research methods used by psychologists
 Instructional Modality ⓘ *
 HyFlex

12. Your new entry(s) will appear under the “Summary of Results” tab. Select “Close” to close the card and return to all Course SLOs.

PSY 120 - SLO 1
 Select The SLO # at the top to reveal a drop-down and navigate to another SLO #
 Semester SLO is Being Assessed
 View All
 COURSE SLO SUMMARY OF RESULTS
 SLO 1 Your entry will appear here
 2023 - 2024 (Spring 2024)
 Select the ellipsis to edit your entry
 H. Troyer 7/1/24

Repeat steps, 1-11 to complete the rest of your assessment entries.

Use Canvas Analytics Dashboard for SLO Assessment

To use the Canvas Analytics Dashboards for your SLO Assessment, navigate to your Course SLO by following steps 1-4 of the [Add SLO Assessment Data](#) section.

NOTE: The Canvas Analytics Dashboard is updated weekly. If you do not see any data populated in your dashboard, it is most likely because there is no data for that specific discipline/course/semester or section. If there is an issue with the Canvas Analytics Dashboard or you have questions, please contact your Nuventive Admin and/or Learning Outcomes and Assessment Coordinators.

- Once you have navigated to the Course SLO you plan to assess, select the Canvas Outcomes Dashboard in your information panel.

Academic - Mathematics (MATH) - (MS&E)

SLO Assessment > SLO Assessment Plan and Results CLOSE SAVE

MATH 160 - SLO 1

Course SLO: Use analytical, numerical, and graphical methods to solve statistics problems Hide Details

* denotes a required field.

Date SLO is being reported * 04/02/2025

Semester SLO is Being Assessed *

Method of Assessment

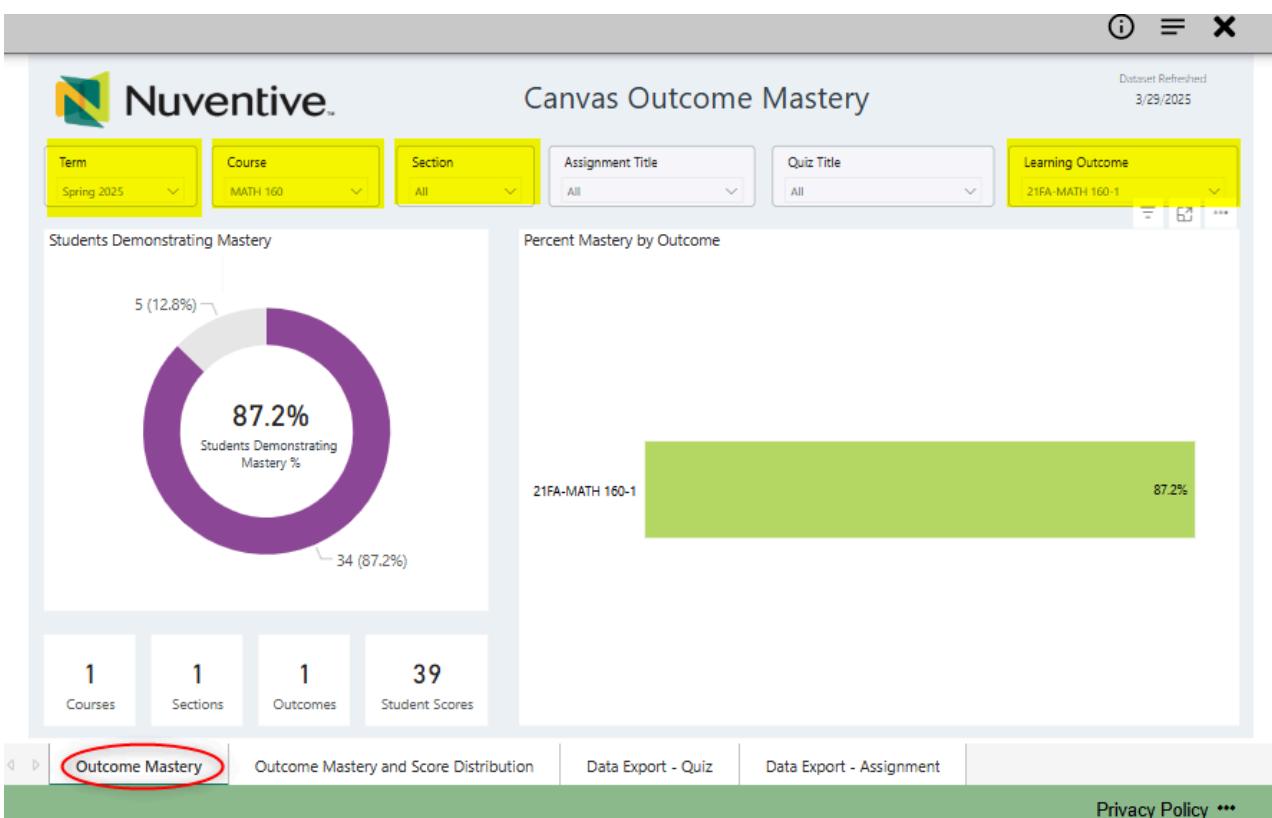
MOA Used to Assess SLO ⓘ

Description of MOA *

Instructional Modality ⓘ *

Use these icons to adjust your information panel view

2. On the “Outcome Mastery” tab listed at the bottom of the dashboard, you can filter by Term, Course, Section, and SLO # to retrieve the data you need to submit your assessment data for that SLO.



3. Under the “Data Export - Assignment” tab listed at the bottom of the dashboard, you can find a breakdown of how that SLO was assessed or additional information needed to complete your assessment. You will need to update the filters again to see the information about your specific course and SLO.

Dataset Refreshed
3/29/2025

Term: Spring 2025 Course: MATH 160 Section: All Assignment Title: All Learning Outcome: 21FA-MATH 160-1

Department	Assignment Title	Spring 2025	Total
Academic - Mathematics (MATH) -		87.2%	87.2%
MATH 160		87.2%	87.2%
21FA-MATH 160-1		87.2%	87.2%
	Module 7 - Histogram Lab Final Draft	86.8%	86.8%
	Unit 3 Project - Final Draft	100.0%	100.0%
Total		87.2%	87.2%

SLO Reporting

The SLO Report can be accessed in two different locations:

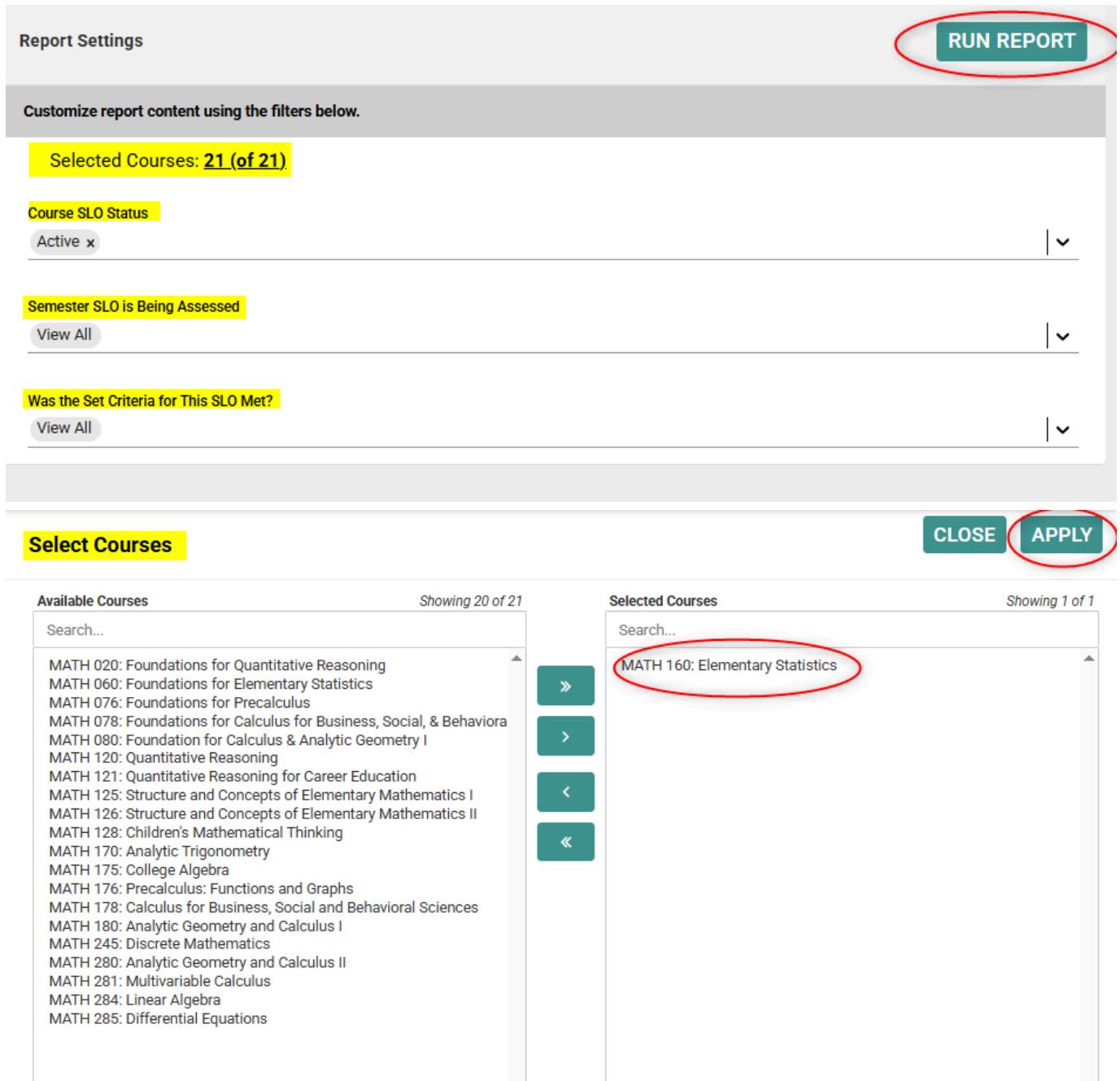
- SLO Assessment Plan and Results in the Information Panel
- Reports

- Home
- Discipline/Program Information
- PLO Assessment
- SLO Assessment
 - SLO Assessment Plan and Results
- SLO Mapping
- Program Review
- Reports
- Document Library
- Assignment Management

- Once you have navigated to the Reports files in one of the two locations, you'll see there are two different SLO Reports, "SLO Report (Prior to 2023)" and the "SLO Report". Select your report.

NOTE: The "SLO Report (Prior to 2023)" includes assessment information prior to the Nuventive migration (Tracdat) and the "SLO Report" includes assessment information after the Nuventive migration. We are working on combining the data on these reports.

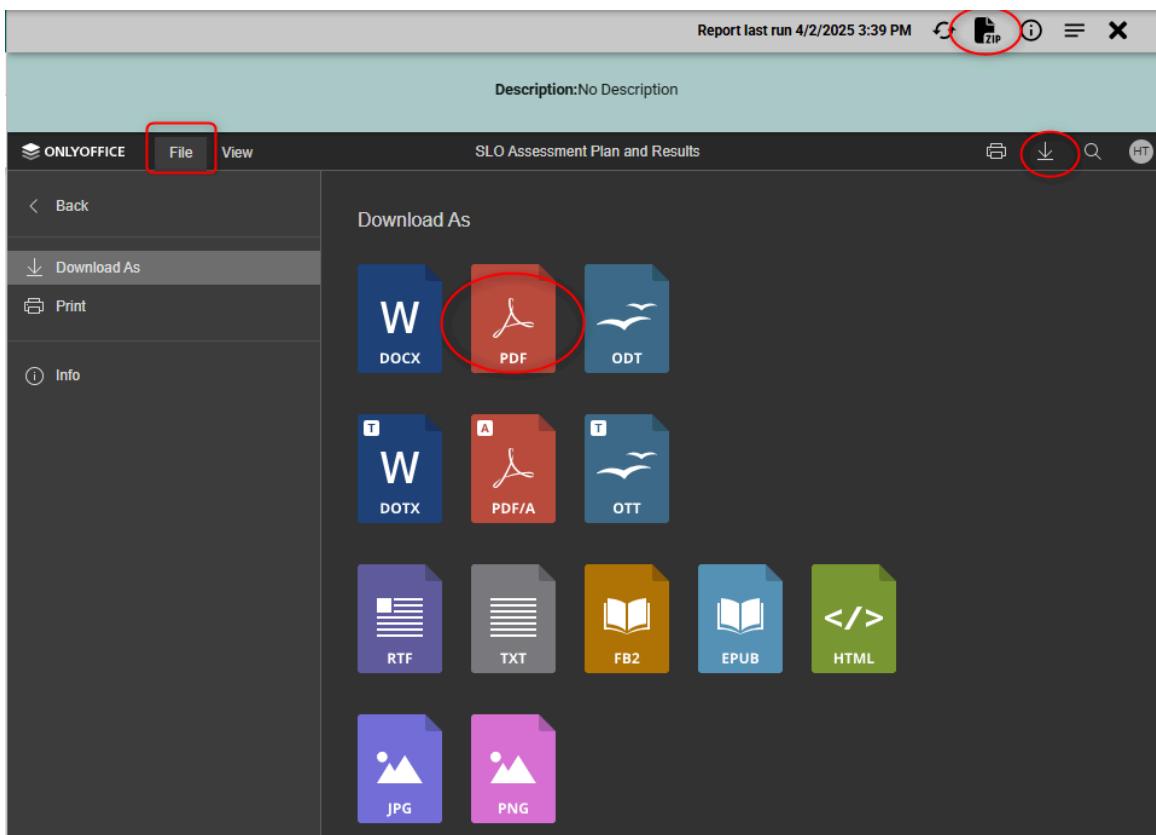
- Use the filters to update your report criteria. You can select specific courses by using the "Selected Courses" filter.



The screenshot shows the 'Report Settings' interface. At the top, there is a 'Report Settings' button and a 'RUN REPORT' button (circled in red). Below this, a section titled 'Customize report content using the filters below.' contains three filter sections: 'Selected Courses: 21 (of 21)' (highlighted in yellow), 'Course SLO Status' (with 'Active' selected), and 'Semester SLO is Being Assessed' (with 'View All' selected). Further down, there is a section 'Was the Set Criteria for This SLO Met?' (with 'View All' selected). At the bottom, there is a 'Select Courses' section. It shows two lists: 'Available Courses' (Showing 20 of 21) and 'Selected Courses' (Showing 1 of 1). The 'Selected Courses' list contains 'MATH 160: Elementary Statistics' (circled in red). Below these lists are four navigation buttons: '»', '›', '‹', and '«'.

Available Courses		Selected Courses	
Showing 20 of 21		Showing 1 of 1	
Search... MATH 020: Foundations for Quantitative Reasoning MATH 060: Foundations for Elementary Statistics MATH 076: Foundations for Precalculus MATH 078: Foundations for Calculus for Business, Social, & Behaviora MATH 080: Foundation for Calculus & Analytic Geometry I MATH 120: Quantitative Reasoning MATH 121: Quantitative Reasoning for Career Education MATH 125: Structure and Concepts of Elementary Mathematics I MATH 126: Structure and Concepts of Elementary Mathematics II MATH 128: Children's Mathematical Thinking MATH 170: Analytic Trigonometry MATH 175: College Algebra MATH 176: Precalculus: Functions and Graphs MATH 178: Calculus for Business, Social and Behavioral Sciences MATH 180: Analytic Geometry and Calculus I MATH 245: Discrete Mathematics MATH 280: Analytic Geometry and Calculus II MATH 281: Multivariable Calculus MATH 284: Linear Algebra MATH 285: Differential Equations		Search... MATH 160: Elementary Statistics	
» › ‹ «		» › ‹ «	

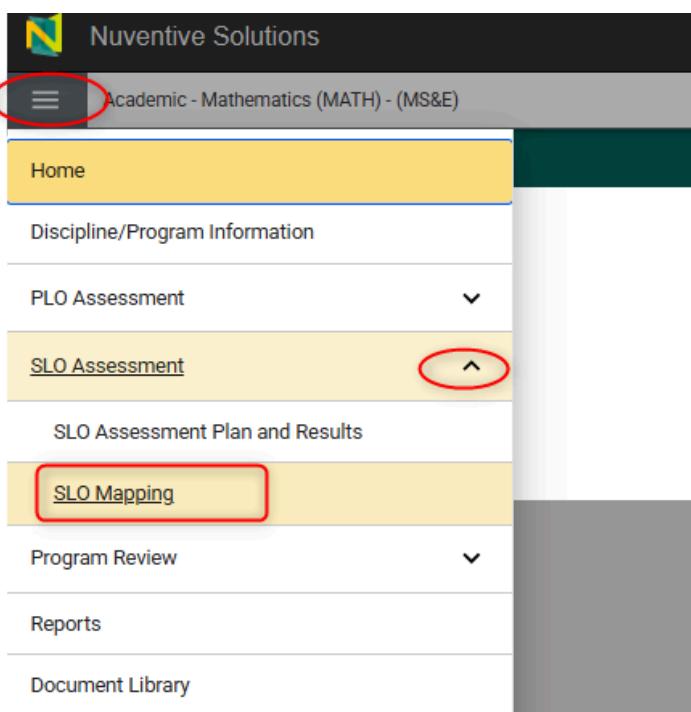
- When you have updated the filter criteria, select "Run Report"
- Once the report is available, you can choose to download it as a ZIP, Word Doc, PDF file, etc. It is recommended that you download the report as a PDF file by selecting "File" at the top of the report and selecting download as a PDF. This will ensure that any attachments included in the report can be accessed and do not require a Nuventive login.



SLO Mapping

A person or persons designated by each department will be able to map SLOs to PLOs. To get more information about who the designated person is for your department, please contact your Department Chair. The Nuventive Admin can work with the Department Chair to ensure the appropriate person has the correct permissions in Nuventive to do so.

1. You can access SLO - PLO mapping by selecting “SLO Assessment” from the main menu and then selecting “SLO Mapping”.



2. Make sure to select the correct course from the drop-down menu at the top of your screen. Next, confirm the correct SLOs and PLOs are listed for that program and course.

Select a Course: MATH 121 Quantitative Reasoning for Career Education

Course SLO Status: Active Assessment Cycles:

To map SLOs to PLOs or ILOs, click in the cell where the two align to turn it green.

If any text is truncated, click on the three dots where the text trails off and the full text will pop up.

Be sure to click "Save" in the upper right before exiting the Mapping screen.

SLO Assessment		
X = X		
Mapping/Alignment Options: PLO Assessment <input type="button" value="▼"/>	SLO 1 Use analytical, numerical, graphical, and statistical methods to solve trade problems.	SLO 2 Solve multi-disciplinary trade applications and interpret the results in context.
Apply Filters		
PLO 1 - Math (AS-T, AS, & CA) Draw conclusions about simple and complex systems by collecting, assessing, and analyzing information.		
PLO 2 - Math (AS-T, AS, & CA) Communicate technical ideas in group and professional settings in both written and oral form.		
inactive_1-Math; AS-T & Certificate Apply mathematical reasoning and problem-solving strategies to analyze, interpret, and model applications in STEM or business programs		
inactive_2-Math; AS-T & Certificate Select and apply appropriate definitions, postulates, and theorems to prove mathematical statements.		

3. Select the box that aligns the correct PLO(s) with the correct SLO(s). Once you have finished mapping for this course, select "Save" before closing out or moving to the next course.

SLO Assessment > SLO Mapping

SAVE

Select a Course: MATH 121 Quantitative Reasoning for Career Education

Course SLO Status: Active Assessment Cycles:

To map SLOs to PLOs or ILOs, click in the cell where the two align to turn it green.

If any text is truncated, click on the three dots where the text trails off and the full text will pop up.

Be sure to click "Save" in the upper right before exiting the Mapping screen.

SLO Assessment			
X = X			
Mapping/Alignment Options: PLO Assessment <input type="button" value="▼"/>	SLO 1 Use analytical, numerical, graphical, and statistical methods to solve trade problems.	SLO 2 Solve multi-disciplinary trade applications and interpret the results in context.	SLO 3 Communicate the results in context using industry standards and technical skills.
Apply Filters			
PLO 1 - Math (AS-T, AS, & CA) Draw conclusions about simple and complex systems by collecting, assessing, and analyzing information.	X		
PLO 2 - Math (AS-T, AS, & CA) Communicate technical ideas in group and professional settings in both written and oral form.	X	X	
inactive_1-Math; AS-T & Certificate Apply mathematical reasoning and problem-solving strategies to analyze, interpret, and model applications in STEM or business programs			
inactive_2-Math; AS-T & Certificate Select and apply appropriate definitions, postulates, and theorems to prove mathematical statements.			

PROGRAM LEARNING OUTCOMES (PLOs)

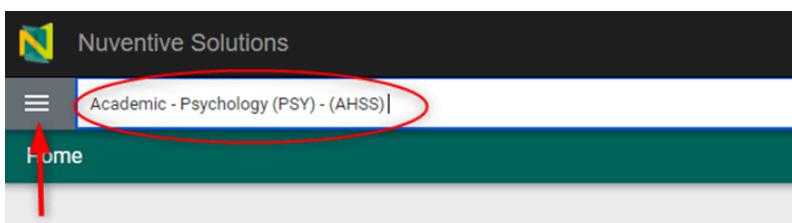
Update Program Learning Outcomes

New Program Learning Outcomes (PLOs) approved through the curriculum process will be updated manually in Nuventive by the Nuventive Admin until CourseLeaf, the new Curriculum Management System, is fully integrated with Nuventive. Once the integration is complete, SLOs will be automatically updated in Nuventive by CourseLeaf.

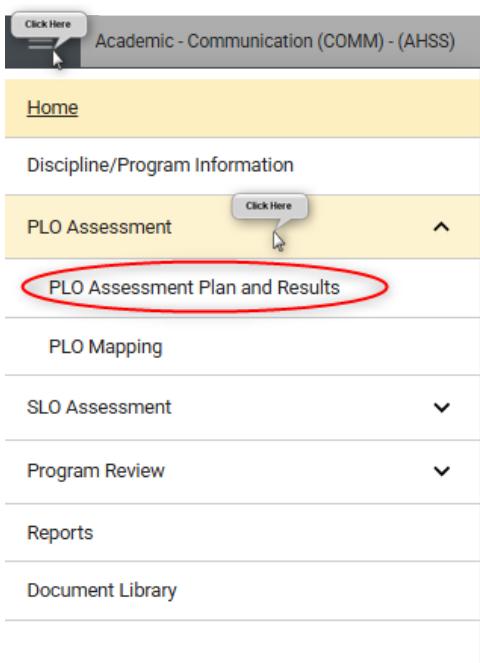
NOTE: If you have questions about your PLOs in Nuventive contact the Nuventive Admin

Add PLO Assessment Data

1. In the unit drop-down menu, type the name of the academic unit you are looking for.

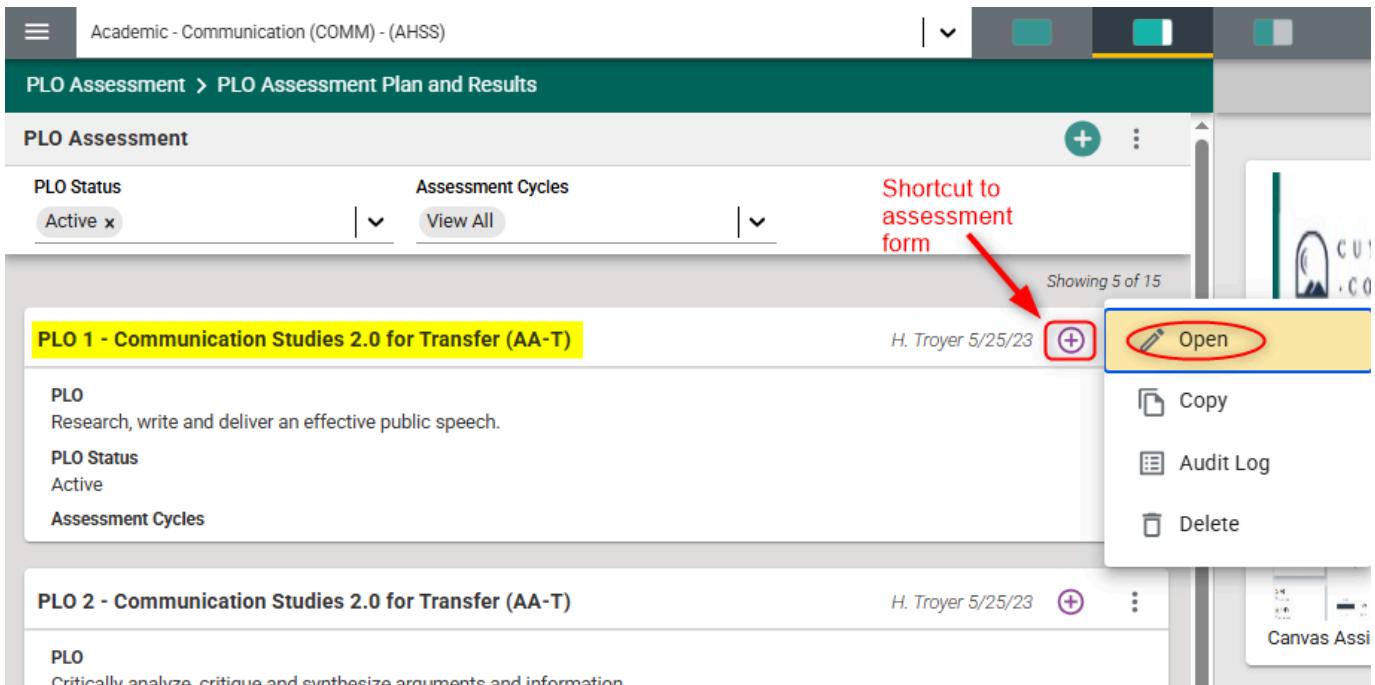


2. Select the hamburger menu on the left (≡) and navigate to the “PLO Assessment” module to reveal the “PLO Assessment Plan and Results” and “PLO Mapping” sections. Select “PLO Assessment Plan and Results”.



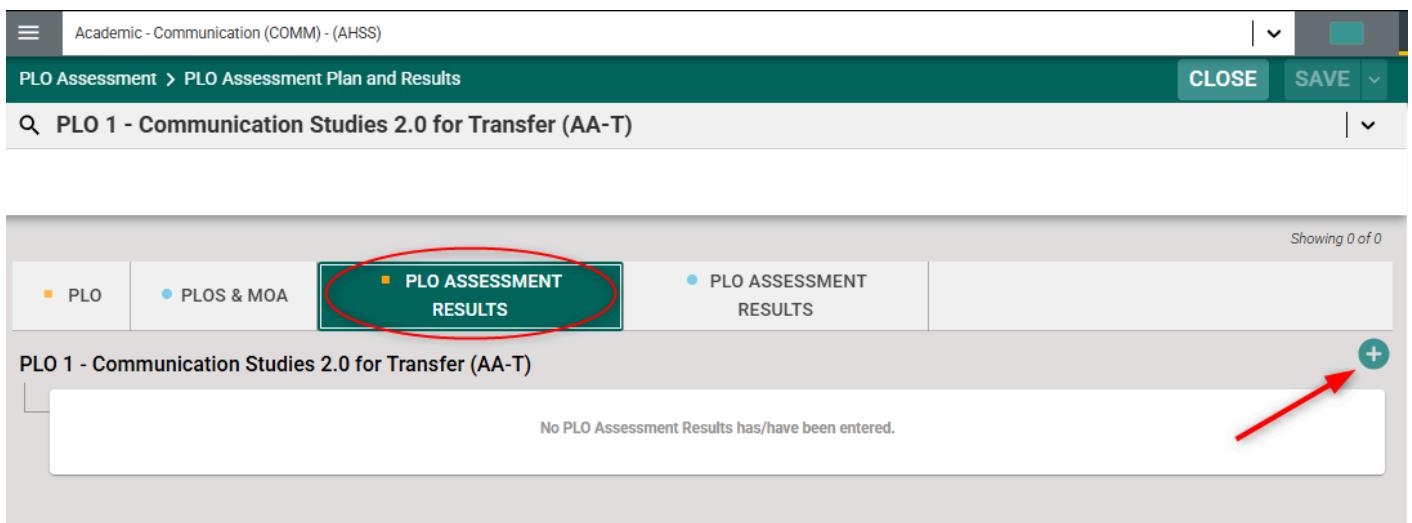
3. The PLOs for each degree/certificate are separated into cards. Navigate to the PLO you are looking to assess (ex: PLO 1), confirm the PLO statement matches the PLO statement you are assessing, select the ellipsis on the right-hand side (⋮), and select

“open” to open the card for that SLO. OR use the purple plus sign as a shortcut to begin adding your PLO assessment data and skip step 4.



The screenshot shows the 'PLO Assessment Plan and Results' page. It displays two PLO cards: 'PLO 1 - Communication Studies 2.0 for Transfer (AA-T)' and 'PLO 2 - Communication Studies 2.0 for Transfer (AA-T)'. Each card has a 'PLO' section, a 'PLO Status' section (Active), and an 'Assessment Cycles' section. A context menu is open over the first card, with a red arrow pointing to the 'Shortcut to assessment form' option. Another red arrow points to the green plus sign (+) icon in the menu, which is circled in red. The menu also includes 'Open' (circled in red), 'Copy', 'Audit Log', and 'Delete'.

4. To add an assessment, select the green plus (+) sign.



The screenshot shows the 'PLO 1 - Communication Studies 2.0 for Transfer (AA-T)' assessment page. At the top, there are tabs for 'PLO' (selected), 'PLOS & MOA', and 'PLO ASSESSMENT RESULTS' (circled in red). The 'PLO ASSESSMENT RESULTS' tab is active, showing a message: 'No PLO Assessment Results has/have been entered.' A red arrow points to the green plus sign (+) icon in the bottom right corner of the results area.

5. Begin entering your assessment and assessment result information.

Academic - Communication (COMM) - (AHSS)

PLO Assessment > PLO Assessment Plan and Results

CLOSE SAVE

PLO 1 - Communication Studies 2.0 for Transfer (AA-T)

PLO: Research, write and deliver an effective public speech. Hide Details 

Date PLO is being reported *
05/01/2025

Semester PLO is Being Assessed *
2023-2024 (Spring 2024) 

Method of Assessment

MOA Used to Assess PLO
Capstone Assignment/Project 

Description of MOA
Describe the method of assessment

Instructional Modality
Face to Face 

Section(s) Assessed Note: If this course is cross-listed with another course, include the cross-listed course info here
#1234

PLO Assessment Results

Assessment Results *
20 out of 25 students were successful resulting in an 80% success rate.

Was the Set Criteria for this PLO Met? * Note: The College-wide success rate standard is 70% or higher
Yes 

Instructor Notes & Comments
Reflect on the method of assessment used and the assessment results. Provide future improvement if applicable

Attach Related Documents for this Assessment

Document Name	Document Description	
There are no documents attached		

6. Review Steps 8-10 of “Add SLO Assessment Data” to upload supporting PLO assessment Documents.
7. When you have completed the assessment form and uploaded any attachments, select Save & Close in the top right corner.
8. Your new entry(s) will appear under the “Summary of Results” tab. Select “Close” to close the card and return to the other PLOs.

Repeat steps 1-8 to complete additional PLO assessment entries.

PLO Reporting

The PLO Report can be accessed in two different locations:

- PLO Assessment Plan and Results in the Information Panel
- Reports

Academic - Mathematics (MATH) - (MS&E)

- Home
- Discipline/Program Information
- PLO Assessment
 - PLO Assessment Plan and Results
- PLO Mapping
- SLO Assessment
- Program Review
- Reports
- Document Library

1. Once you have navigated to the Reports files in one of the two locations, use the filters to update your report criteria, and then select “Run Report”.
2. Once the report is available, you can choose to download it as a ZIP, Word Doc, PDF file, etc. It is recommended that you download the report as a PDF file by selecting “File” at the top of the report and selecting download as a PDF. This will ensure that any attachments included in the report can be accessed and do not require a Nuventive login.

Report last run 6/11/2025 10:46 AM

ONLYOFFICE File View

PLO Assessment Plan and Results

Download As

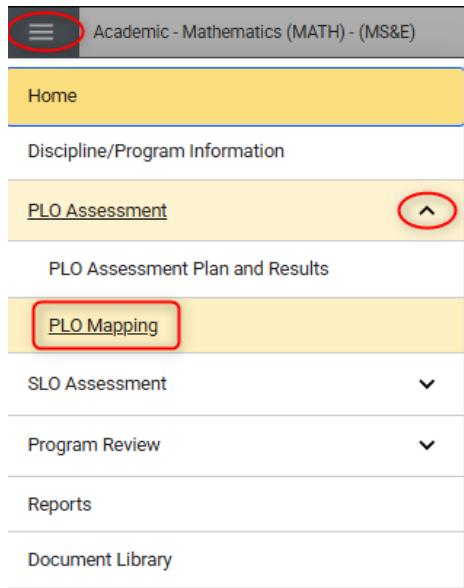
- DOCX
- PDF (highlighted)
- ODT
- DOTX
- PDF/A
- OTT
- RTF
- TXT
- FB2
- EPUB
- HTML
- JPG
- PNG

PLO Mapping

A person or persons designated by each department will be able to map PLOs to ILOs. To get more information about who the designated person is for your department, please contact your

Department Chair. The Nuventive Admin can work with the Department Chair to ensure the appropriate person has the correct permissions in Nuventive to do so.

1. You can access PLO - ILO mapping by selecting “PLO Assessment” from the main menu and then selecting “PLO Mapping”.



2. Use the bottom scroll bar to view all available PLOs. You can also use the Status filter to view only Active PLOs instead of both “Active” and “Inactive” PLOs (View All). Next, confirm that the correct PLO statements are listed for that program and course.

A screenshot of the PLO Mapping page. The top navigation bar shows 'PLO Assessment > PLO Mapping'. A 'PLO Status' filter is set to 'View All'. The main content is a table titled 'PLO Assessment' with 'X = X'. The table has columns for 'Mapping/Alignment Options:' and two PLO statements. The first PLO statement is 'PLO 1 - Advanced Water Treatment (AS, CA)' and the second is 'PLO 2 - Advanced Water Treatment (AS, CA)'. The table also includes competency descriptions for Communication, Information Literacy, Critical Thinking, Cultural Competency, and Professional Responsibility. A red arrow points to the bottom scroll bar of the table.

PLO Assessment		
Mapping/Alignment Options: Institutional Learning Outcomes ...	PLO 1 - Advanced Water Treatment (AS, CA) Perform advanced water treatment work functions in accordance with accepted water and wastewater industry standards and practices.	PLO 2 - Advanced Water Treatment (AS, CA) Assess and resolve advanced water treatment process issues and problems using current water and wastewater industry-specific methods, tools, and...
COMMUNICATION COMPETENCY Students will communicate information, arguments, and opinions effectively to different audiences through various modalities, including listening, speaking, an...		
INFORMATION LITERACY Students will identify, evaluate, and integrate information effectively in various contexts.		
CRITICAL THINKING COMPETENCY Students will analyze and evaluate qualitative and quantitative information, and synthesize findings to make decisions within various contexts.		
CULTURAL COMPETENCY Students will interact effectively with others, taking into account their diverse backgrounds, and work well in cross-cultural situations.		
PROFESSIONAL RESPONSIBILITY Students will practice ethical and civil conduct in professional environments, as well as resolve conflict and build alliances.		

3. Select the box that aligns the correct ILO(s) with the correct PLO(s). Once you have finished mapping for this course, select “Save” before closing out or moving to the next course.

PLO Assessment > PLO Mapping

PLO Status: Active x

Assessment Cycles: View All

Add Note

PLO Assessment			
Mapping/Alignment Options:	PLO 1 - Advanced Water Treatment (AS, CA)	PLO 2 - Advanced Water Treatment (AS, CA)	PLO 3 - Advanced Water Treatment (AS, CA)
Institutional Learning Outcomes ...	Perform advanced water treatment work functions in accordance with accepted water and wastewater industry standards and practices.	Assess and resolve advanced water treatment process issues and problems using current water and wastewater industry-specific methods, tools, and...	Communicate effectively, orally and in writing, to managers, peers, subordinates, and the public.
COMMUNICATION COMPETENCY Students will communicate information, arguments, and opinions effectively to different audiences through various modalities, including listening, speaking, an...			X
INFORMATION LITERACY Students will identify, evaluate, and integrate information effectively in various contexts.	X		
CRITICAL THINKING COMPETENCY Students will analyze and evaluate qualitative and quantitative information, and synthesize findings to make decisions within various contexts.		X	X
CULTURAL COMPETENCY Students will interact effectively with others, taking into account their diverse backgrounds, and work well in cross-cultural situations.			X
PROFESSIONAL RESPONSIBILITY Students will practice ethical and civil conduct in professional environments, as well as resolve conflict and build alliances.			

SERVICE AREA OUTCOMES (SAOs)

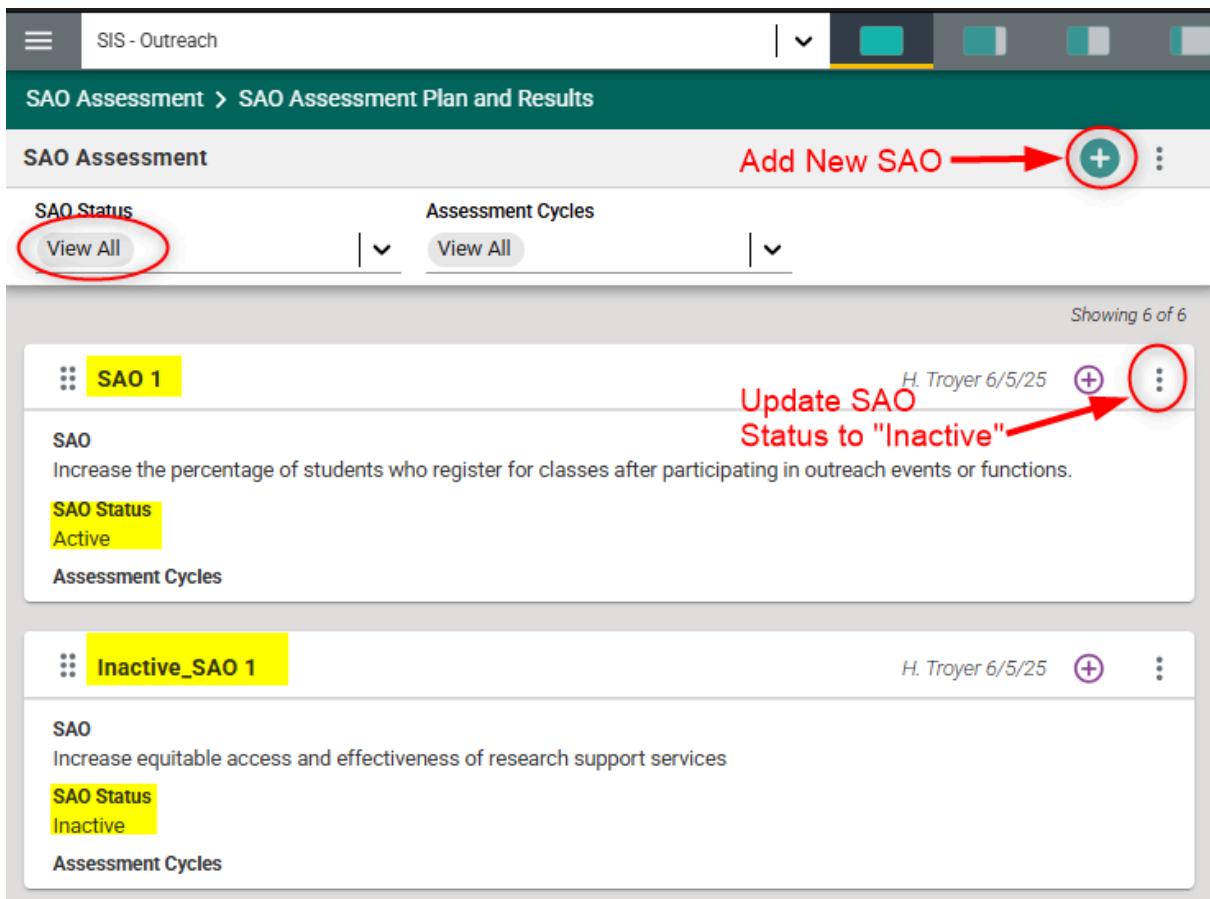
Update Service Area Outcomes

New Service Area Outcomes can be updated at any time by the person or persons designated by each department. To get more information about who the designated person is for your service area, please contact your Dean/Director. The Nuventive Admin can work with the Dean/Director to ensure the appropriate person has the correct permissions in Nuventive to make any necessary updates.

- Once you have selected the correct Assessment Unit (ex. Outreach) navigate to “SAO Assessment Plan and Results” from the hamburger Menu.

- Home
- General Information
- SAO Assessment
- SAO Assessment Plan and Results
- SAO Mapping
- Program Review
- Reports
- Document Library

- You can start by filtering by “SAO Status” to reveal only your “Active” SAO statements.



SAO Assessment > SAO Assessment Plan and Results

SAO Assessment

SAO Status: View All

Assessment Cycles: View All

Showing 6 of 6

SAO 1 H. Troyer 6/5/25

SAO: Increase the percentage of students who register for classes after participating in outreach events or functions.

SAO Status: Active

Assessment Cycles

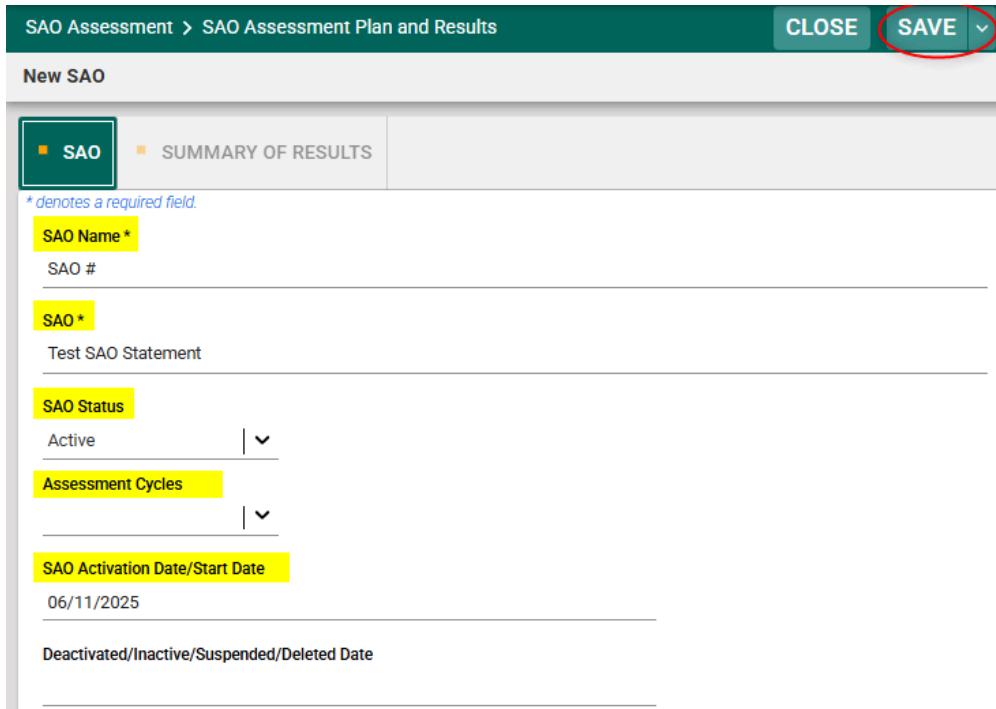
Inactive_SAO 1 H. Troyer 6/5/25

SAO: Increase equitable access and effectiveness of research support services

SAO Status: Inactive

Assessment Cycles

3. To add a New SAO, select the green plus sign at the top right-hand corner to reveal the "New SAO" screen and complete the necessary fields. Once completed, select "Save".



SAO Assessment > SAO Assessment Plan and Results

CLOSE **SAVE**

New SAO

SAO SUMMARY OF RESULTS

* denotes a required field.

SAO Name *

SAO #

SAO *

Test SAO Statement

SAO Status

Active

Assessment Cycles

SAO Activation Date/Start Date

06/11/2025

Deactivated/Inactive/Suspended/Deleted Date

4. To edit or update the SAO status, select the three dots or ellipses.

SAO Assessment

SAO Status: Active

Assessment Cycles: View All

Showing 1 of 6

SAO 1

SAO
Increase the percentage of students who register for classes after participating in outreach events or functions.

SAO Status: Active

Assessment Cycles

Actions: Open (highlighted with a red circle), Copy, Audit Log, Delete

5. To update your SAO from “Active” to “Inactive”, update the “SAO Name” (add the “inactive_” prefix before the SAO #), “SAO Status”, and “Deactivation Date”. Once complete, select “Save”.

SAO Assessment > SAO Assessment Plan and Results

CLOSE **SAVE**

SAO 1

SAO ■ SUMMARY OF RESULTS

* denotes a required field.

SAO Name *
Inactive_SA0 1

SAO *
Increase the percentage of students who register for classes after participating in outreach events or functions.

SAO Status: Inactive

Assessment Cycles

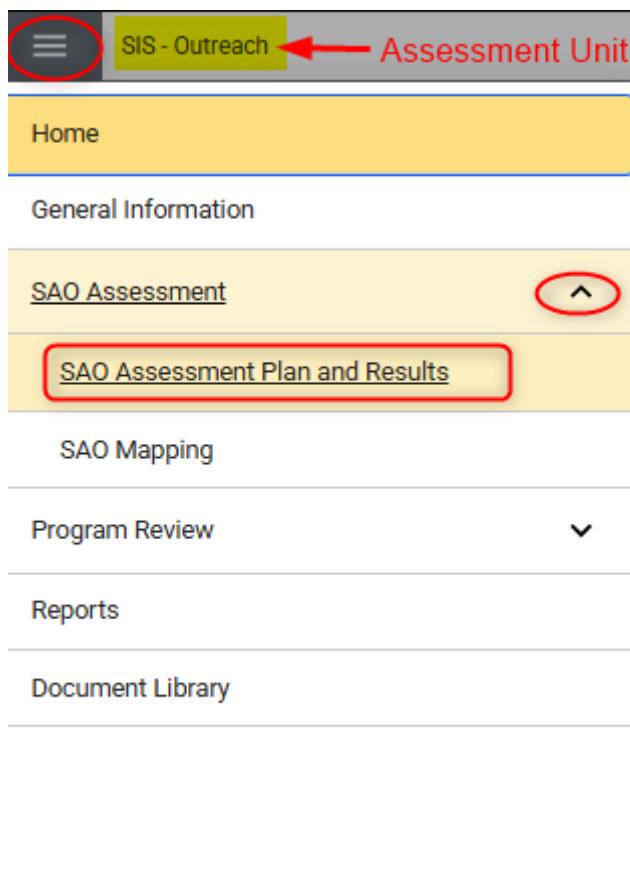
SAO Activation Date/Start Date

Deactivated/Inactive/Suspended/Deleted Date
06/11/2025

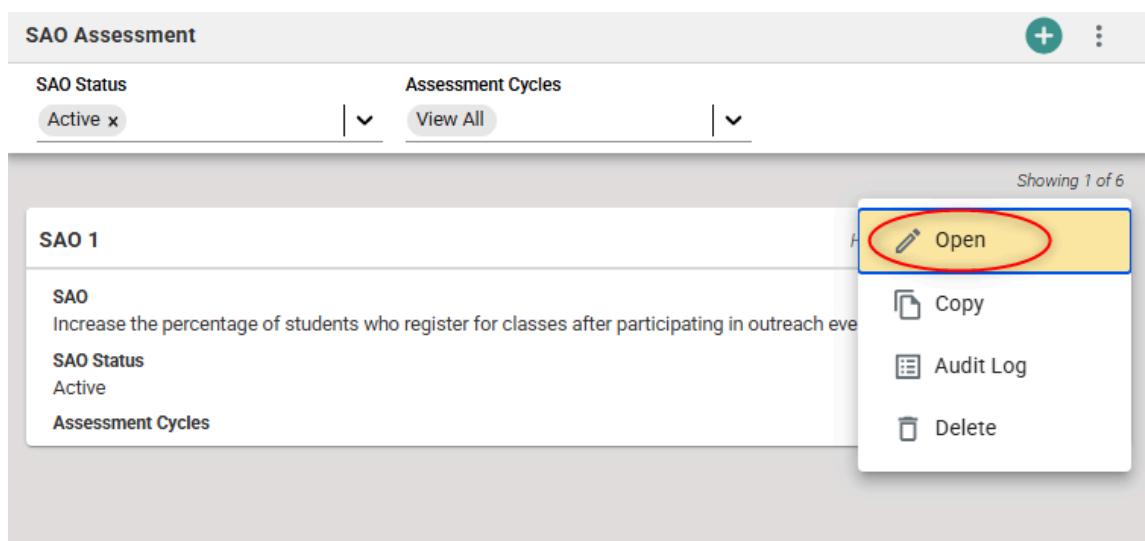
Add SAO Assessment Data

A person or persons designated by each Service Area will be able to add assessment data. To get more information about who the designated person is for your service area, please contact your Dean/Director. The Nuventive Admin can work with the Dean/Director to ensure the appropriate person has the correct permissions in Nuventive.

1. In the unit drop-down menu, type the name of the assessment unit you are looking for.



2. Select the hamburger menu on the left (≡) and navigate to the “SAO Assessment” module to reveal the “SAO Assessment Plan and Results” and “SAO Mapping” sections. Select “SAO Assessment Plan and Results”.
3. The SAOs for each course are separated into cards. Navigate to the SAO you are looking to assess (ex: SAO 1), select the ellipsis on the right-hand side (⋮), and select “open” to open the card for that SAO.



4. Navigate to the “Summary of Results” tab at the top of the card.

Q SAO 1 | ▾

■ SAO ■ SUMMARY OF RESULTS

* denotes a required field.

SAO Name *

SAO 1

SAO *

Increase the percentage of students who register for classes after participating in outreach events or functions.

SAO Status

Active | ▾

Assessment Cycles

| ▾

SAO Activation Date/Start Date

Deactivated/Inactive/Suspended/Deleted Date

5. To add an assessment, select the green plus (+) sign.

NOTE: In the example below, there are no previous “summary of results” or assessment data entered, but if data had been entered previously for this SAO, it would be shown here.

Q SAO 1 | ▾

Showing 0 of 0

■ SAO ■ SUMMARY OF RESULTS

SAO 1

+

No Summary of Results has/have been entered.

6. Begin entering your assessment and assessment result information.

SAO 1

SAO: Increase the percentage of students who register for classes after participating in outreach events or functions. [Hide Details ↑](#)

* denotes a required field.

Date SAO is being reported *

06/11/2025

Semester SAO is Being Assessed *

2024 - 2025 (Fall 2024) 

Method of Assessment

MOA Used to Assess SAO Other internal department data (e.g., number of applications, number of petitions, number of workshops, number of participants) 

Description of MOA *

Describe the method of assessment

SAO Assessment Results

Assessment Results *

Describe the assessment results

Was the Set Criteria for This SAO Met? *

Yes 

Notes & Comments

Reflect of the MOA used and the assessment results. Provide future improvement if applicable

Attach Related Documents for this assessment here.

Document Name

Document Description



There are no documents attached

7. Select the green plus (+) sign to add any attachments or supporting documents (optional). Do not include documents with students' personal information. Use the file naming convention: Department-SLO#-document description-semester/year (ex: Outreach-SLO1-SurveyData-SP24)

Attach Related Documents for this assessment here.

Document Name

Document Description

There are no documents attached



8. Navigate to your service area and select add a new file(s)

Document Repository

ATTACH 

PSY 120 > ACADEMIC - PSYCHOLOGY (PSY) - (AHSS) > PSY 120

PSY 120-#1714-SLO 1-FA2020.png

PSY 120-#1714-SLO 2-FA2020.png

PSY 120-#1714-SLO 3-FA2020.png

PSY 120-#1714-SLO 3(2)-FA2020.png

PSY 120-#1714-SLO 1-FA2020.png

Add Document(s) to PSY 120

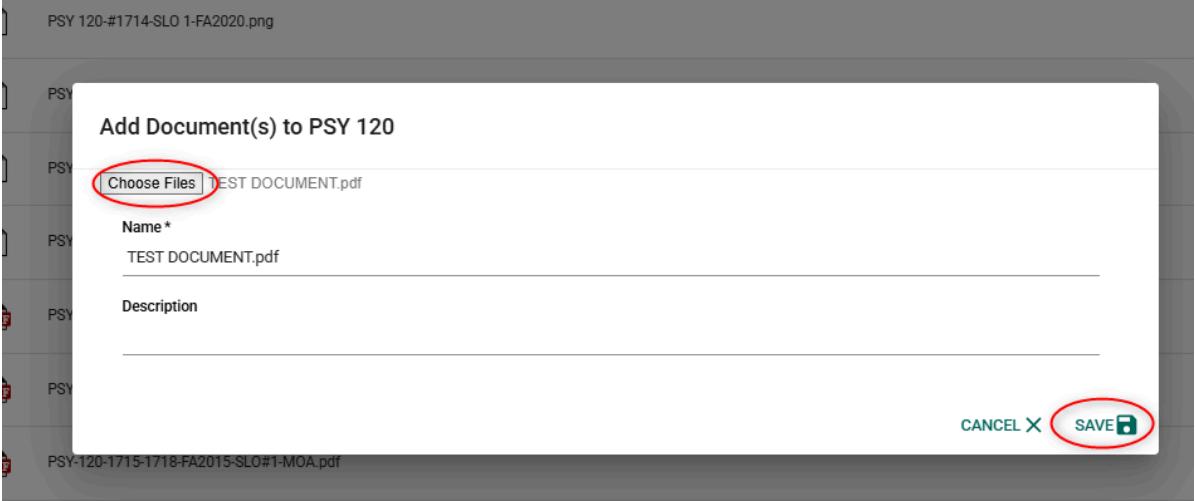
Choose Files  TEST DOCUMENT.pdf

Name* TEST DOCUMENT.pdf

Description

CANCEL  SAVE 

PSY-120-1715-1718-FA2015-SLO#1-MOA.pdf



- Once the file has been uploaded, find and select the checkbox to the left of the file name(s) and select “Attach”

Document Repository

ATTACH 

PSY 120 > ACADEMIC - PSYCHOLOGY (PSY) - (AHSS) > PSY 120

Click Here PSY 120-#1714-SLO 1-FA2020.png

Click Here PSY 120-#1714-SLO 2-FA2020.png

Click Here PSY 120-#1714-SLO 3-FA2020.png



- Once your documents have been attached and your assessment information looks correct, select the downward arrow on the Save button and select “Save & Close”. If you are entering another assessment for the same course, you can select “Save & Add New” instead.

SIS - Outreach

SAO Assessment > SAO Assessment Plan and Results

CLOSE **SAVE** 

SAO 1

SAO: Increase the percentage of students who register for classes after participating in outreach events or functions. [Hide Details](#)

* denotes a required field.

Date SAO is being reported *

06/16/2025

Semester SAO is Being Assessed *

2023 - 2024 (Spring 202... | 

11. Your new entry(s) will appear under the “Summary of Results” tab. Select “Close” to close the card and return to all Course SAOs/SLOs. Or select the drop-down next to SAO 1 to quickly navigate to the next SAO/SLO.

SIS - Library

SAO Assessment > SAO Assessment Plan and Results

CLOSE **SAVE** 

Q SAO 1 You can use this drop down to quickly navigate to the next SAO/SLO or select "Close" to return to the home screen

Semester SAO is Being Assessed  |  MOA Used to Assess SAO  | 

Showing 1 of 1

SAO	SUMMARY OF RESULTS
SAO 1	<p>2023 - 2024 (Spring 2024) H. Troyer 4/9/25 </p> <p>Method of Assessment</p> <p>Assessment Results</p> <p>Was the Set Criteria for This SAO Met? Unknown</p>

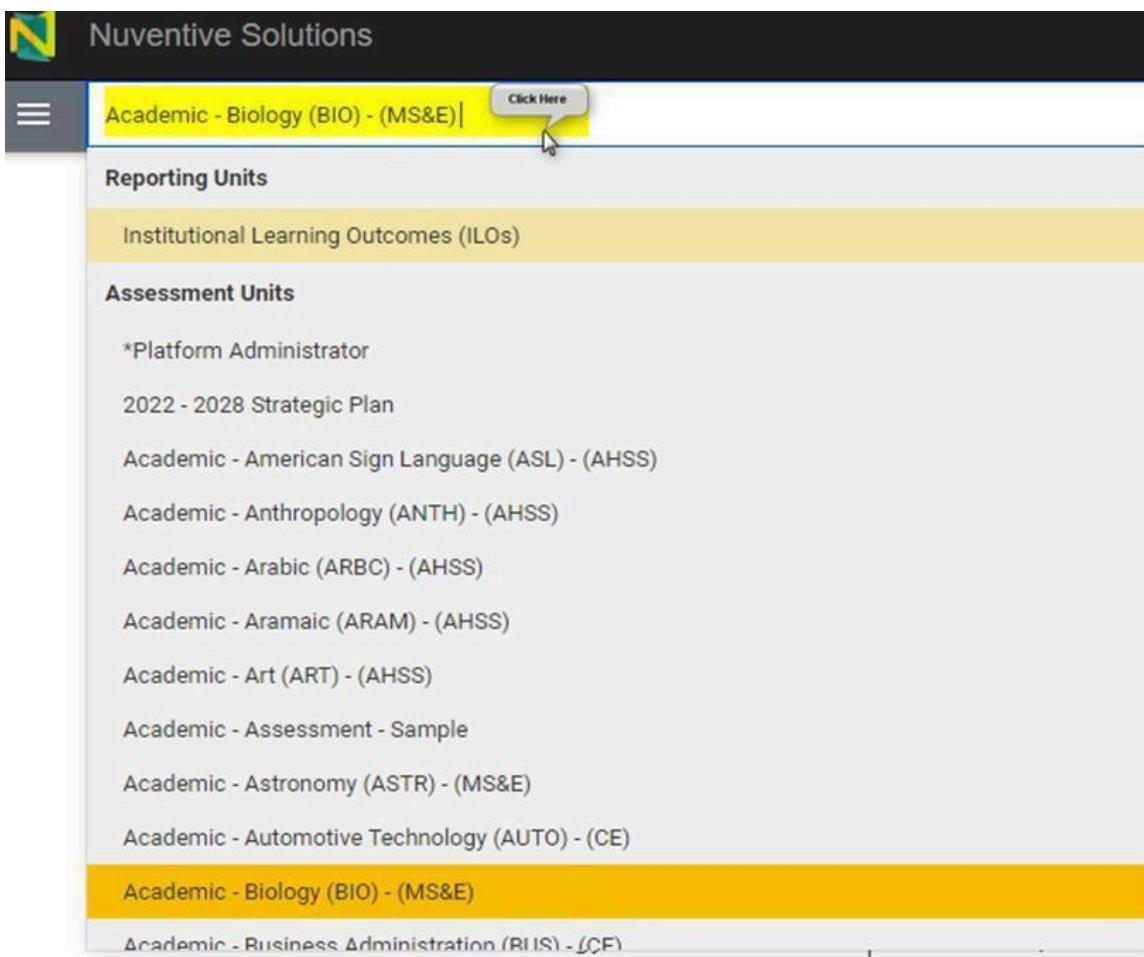
Repeat steps, 1-11 to complete the rest of your assessment entries.

PROGRAM REVIEW

Submit a Program Review - Comprehensive or Annual Update

1. After logging into Nuventive, select the unit drop-down in the center of the page and navigate to your assessment unit. Your drop-down may look different depending on how many units you have been assigned. Example 1 shows a user who has access to multiple units and example 2 shows a user with access to one unit.

Example 1:



Nuventive Solutions

Click Here

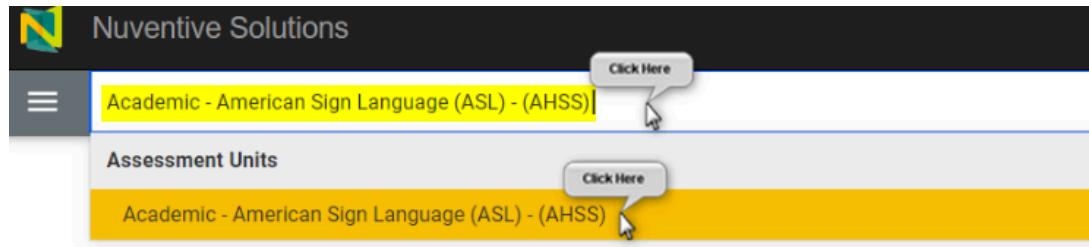
Reporting Units

Institutional Learning Outcomes (ILOs)

Assessment Units

- *Platform Administrator
- 2022 - 2028 Strategic Plan
- Academic - American Sign Language (ASL) - (AHSS)
- Academic - Anthropology (ANTH) - (AHSS)
- Academic - Arabic (ARBC) - (AHSS)
- Academic - Aramaic (ARAM) - (AHSS)
- Academic - Art (ART) - (AHSS)
- Academic - Assessment - Sample
- Academic - Astronomy (ASTR) - (MS&E)
- Academic - Automotive Technology (AUTO) - (CE)
- Academic - Biology (BIO) - (MS&E)
- Academic - Business Administration (BLIS) - (CF)

Example 2:



Click Here

Assessment Units

Click Here

Course SLO Status

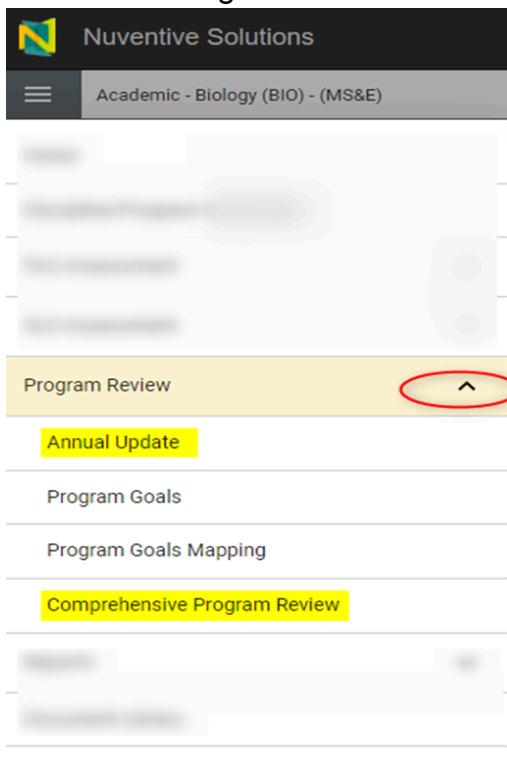
Active

Semester SLO is Being Assessed

All

Course Number	SLO 1	SLO 2
ASL 120 American Sign Language I	2023-2024 (Fall 2023)	2023-2024 (Fall 2023)
ASL 121 American Sign Language II	2022-2023 (Spring 2023)	
ASL 125 American Sign Language with	2022-2023 (Spring 2023)	2022-2023 (Spring 2023)
ASL 126 American Sign Language with	2022-2023 (Spring 2023)	2022-2023 (Spring 2023)
ASL 220 American Sign Language III	2020-2021 (Fall 2020)	2020-2021 (Fall 2020)
ASL 221		

2. Then open the hamburger menu and navigate to the Program Review Section. Based on the Program Review Schedule, you will either see Annual Update or Comprehensive Program Review under the Program Review section. If you think you were assigned the incorrect program review, please contact the Program Review Steering Committee tri-chairs..



Program Review 

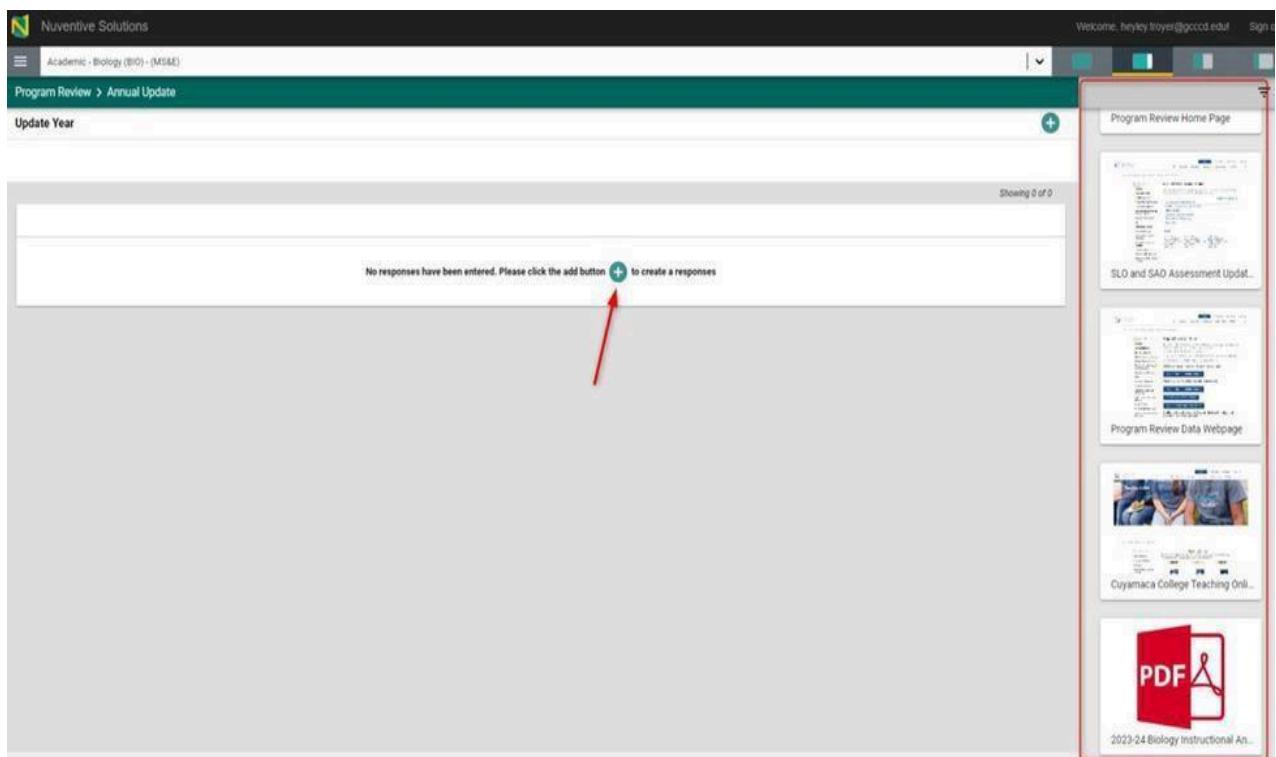
Annual Update

Program Goals

Program Goals Mapping

Comprehensive Program Review

3. Once you select either Annual Update or Comprehensive Program Review, select the green plus (+) sign to open the program review (PR) template and start recording your responses. The information panel on the right-hand side supplies you with easy-to-access resources to help inform your PR, such as last year's Program Review Responses and Current Program Review Data.



4. Select the caret/arrow symbol to display questions in that section.

NOTE: The questions on your screen will vary depending on which Program Review template you have been assigned.

For assistance with SLOs, please contact SLO Coordinators Tania Jabour at tania.jabour@gcccd.edu and Rachel Polakoski at rachel.polakoski@gcccd.edu. For assistance with Nuventive Improve, please contact Heyley Troyer at heyley.troyer@gcccd.edu. Additional resources are provided on the Learning Outcomes and Assessment webpage.

Only Complete if Your Program Offers Degrees and/or Certificates

Student characteristics and achievement data (both college-wide and by discipline) can be located on the program review data webpage.

For distance education teaching and learning resources, please visit the Cuyamaca College Teaching Online webpage available in the panel to the right.

Consider your program's strengths, challenges, areas for improvement, and internal and external factors impacting your program.

5. Each section allows you to Attach Related Documents. Select the green plus (+) sign to attach the file of your choice under the appropriate section.

Dean/Manager(s)

Initial Collaboration Date with Dean [\(i\)](#)

Attach Related Documents - Program Overview and Update

Document Name	Document Description
There are no documents attached	

6. Once the Document Repository appears, navigate to your Discipline/Program's folder (example 1) and then to the Program Review Uploads folder (example 2). Example 1:

Document Repository



Academic - Mathematics (MATH) - (MS&E)

[Click Here](#)



Cuyamaca College

Example 2:

Document Repository

[File](#) [X](#)



> ACADEMIC - MATHEMATICS (MATH) - (MS&E)



2023-2024 Program Review Uploads

[Click Here](#)



Historical Program Review Report



Math 010



Math 060



Math 076



Math 078



Math 088



Math 090

7. Select the file icon with a plus sign in the middle to add a document to this folder.

Document Repository

[ATTACH](#) [File](#) [X](#)



> ACADEMIC - MATHEMATICS (MATH) - (MS&E) > 2023-2024 PROGRAM REVIEW UPLOADS



8. Select “Choose Files”, select your document, and then update the file name and description fields. When finished, select Save.

Add Document(s) to 2023-2024 Program Review Uploads

TEST DOCUMENT.docx

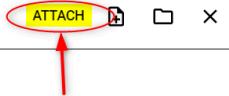
Name *

TEST DOCUMENT.docx

Description

[CANCEL X](#) [SAVE](#)

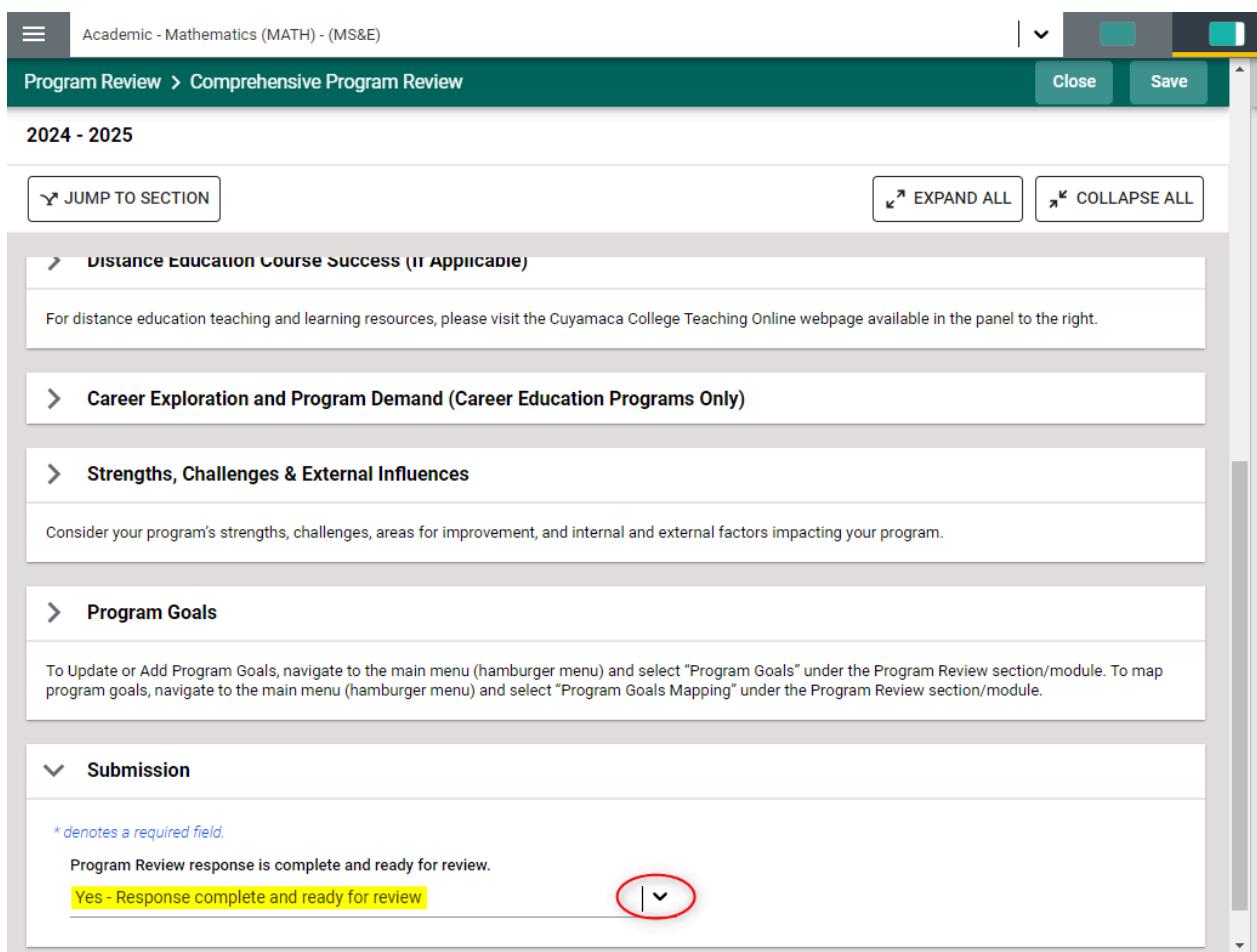
9. Once you have successfully uploaded the document to the appropriate folder, select your document by checking the box to its left and then select “ATTACH”.



TEST DOCUMENT.docx

10. Once you have filled in your responses and uploaded all necessary attachments, you can save your work by clicking “Save” in the top right-hand corner of the page and return to it later.

11. Before submitting your Program Review, Complete the “Program Goals” Section using the drop-downs provided. For more information on how to update or map program goals, visit the [Program Goals](#) and [Program Goals Mapping](#) section of this guide.
12. If you are ready to “Submit” your Program Review, open the drop-down menu under the Submission Section, then select “Yes - Response complete and ready for review” and lastly select “Save” in the top right-hand corner of the page.

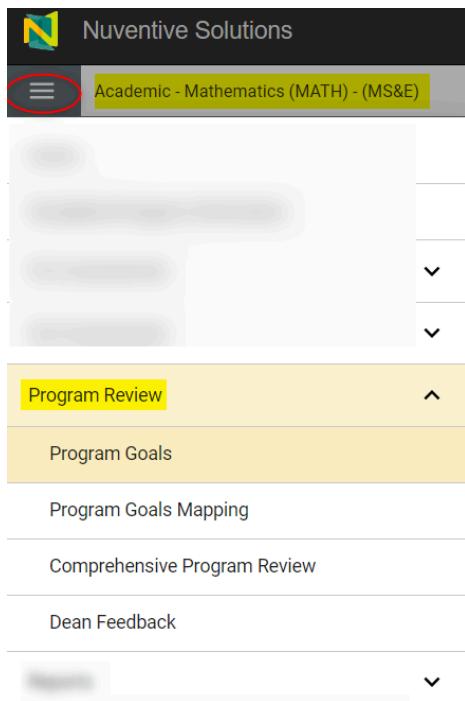


The screenshot shows a software application window titled "Academic - Mathematics (MATH) - (MS&E)". The main content area is titled "Program Review > Comprehensive Program Review" and shows the year "2024 - 2025". At the top right are "Close" and "Save" buttons. Below the title, there are "JUMP TO SECTION", "EXPAND ALL", and "COLLAPSE ALL" buttons. The interface is organized into sections with expandable/collapsible arrows:

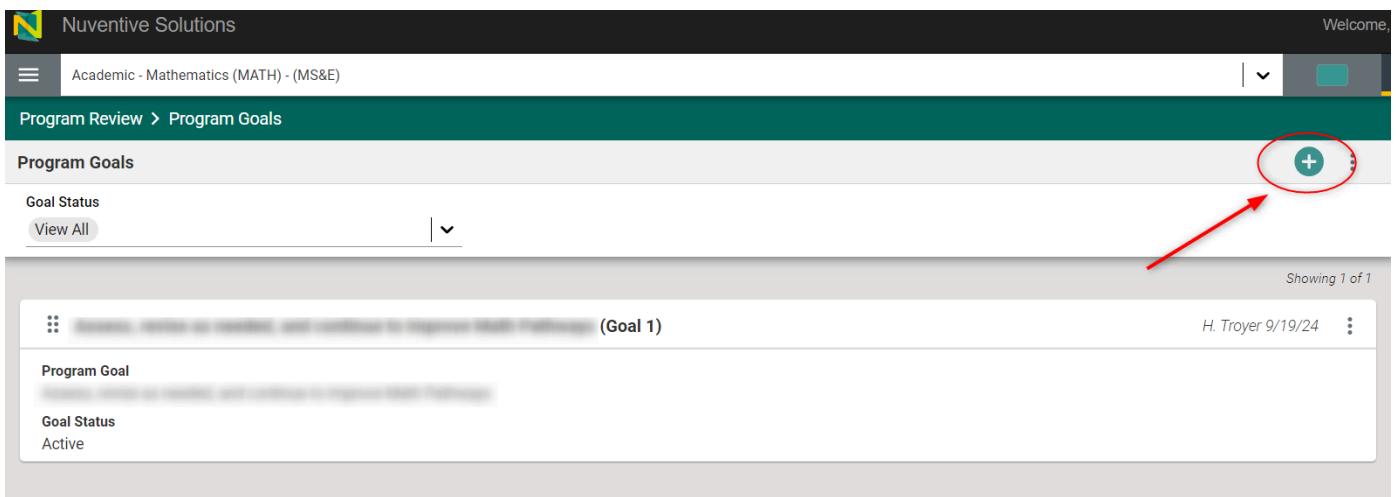
- Distance Education Course Success (if Applicable)**: A note for distance education teaching and learning resources.
- Career Exploration and Program Demand (Career Education Programs Only)**
- Strengths, Challenges & External Influences**: A note to consider program strengths, challenges, and external factors.
- Program Goals**: A note to update or add program goals and map them.
- Submission**: A note that the Program Review response is complete and ready for review. A dropdown menu is open, with the option "Yes - Response complete and ready for review" highlighted and circled in red.

Program Goals

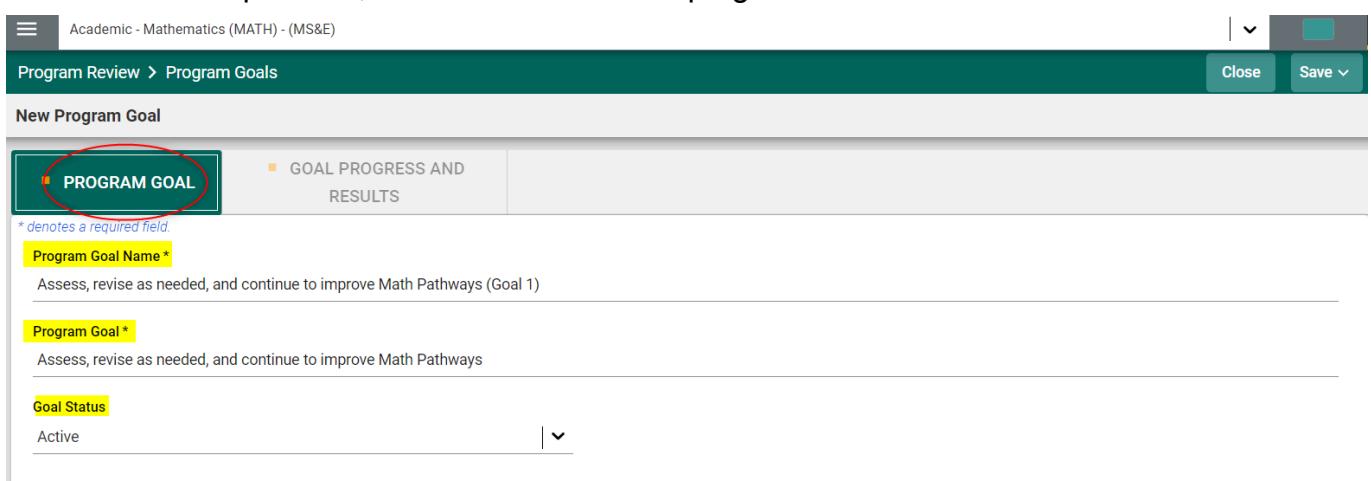
1. Program Goals are stored under the section titled “Program Goals” in the Program Review module (found in the main menu/hamburger menu). Start by selecting your assessment unit in the center unit drop-down and then navigate to the Program Goals section.



2. To add a new goal, select the green plus (+) sign in the right corner of the page.



3. Under the “Program Goal” tab, Complete the fields and set the goal status to active. To proceed, select “Save” at the top right corner of the screen.



4. Once you save your Goal information under the “Program Goal” tab you can select “close” in the top right corner of your screen to return to the Program Goals home page **OR** you can navigate to the “Goal Progress and Results” tab and add an update by clicking the green plus (+) sign.

Program Review > Program Goals

Q Assess, revise as needed, and continue to improve Math Pathways (Goal 1)

Showing 0 of 0

PROGRAM GOAL GOAL PROGRESS AND RESULTS

Assess, revise as needed, and continue to improve Math Pathways (Goal 1)

No Goal Progress and Results has/have been entered.

+

5. Complete the Goal Progress and Results fields and then select “Save” at the top right corner of the screen. You can return to this screen to update your program goals anytime throughout the year.

Program Review > Program Goals

Assess, revise as needed, and continue to improve Math Pathways (Goal 1)

Goal Status: Active

* denotes a required field.

Summary Date *

09/23/2024

Summary of Progress or Results *

TBD - In Progress

Reporting Period *

2024 - 2025

Status ⓘ

In Progress - will carry forward into next year

Action steps for this academic year. Press ALT + 0 for accessibility help

1. [Redacted]

6. If you update the status of a goal to “Completed” or “Deleted” on the Goal Progress and Results tab (Example 1), return to the Program Goal tab and mark the goal as “Inactive” (Example 2).

Example 1:

Program Review > Program Goals

Assess, revise as needed, and continue to improve Math Pathways (Goal 1)

Goal Status: Active

TBD - In Progress

Reporting Period *

2024 - 2025

Status ⓘ

Completed

Action steps for this academic year. Press ALT + 0 for accessibility help

1. [Redacted]

Close Save

Example 2:

Nuventive Solutions

Academic - Mathematics (MATH) - (MS&E)

Program Review > Program Goals

Q Assess, revise as needed, and continue to improve Math Pathways (Goal 1)

PROGRAM GOAL

GOAL PROGRESS AND RESULTS

* denotes a required field.

Program Goal Name *

Assess, revise as needed, and continue to improve Math Pathways (Goal 1)

Program Goal *

Assess, revise as needed, and continue to improve Math Pathways

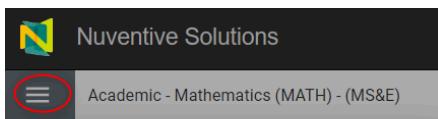
Goal Status

Inactive

Close Save

Program Goals Mapping

1. To map your program goals, navigate to the main menu (hamburger menu) and select Program Goals Mapping under the Program Review module.



Nuventive Solutions
Academic - Mathematics (MATH) - (MS&E)

Home

Program Review

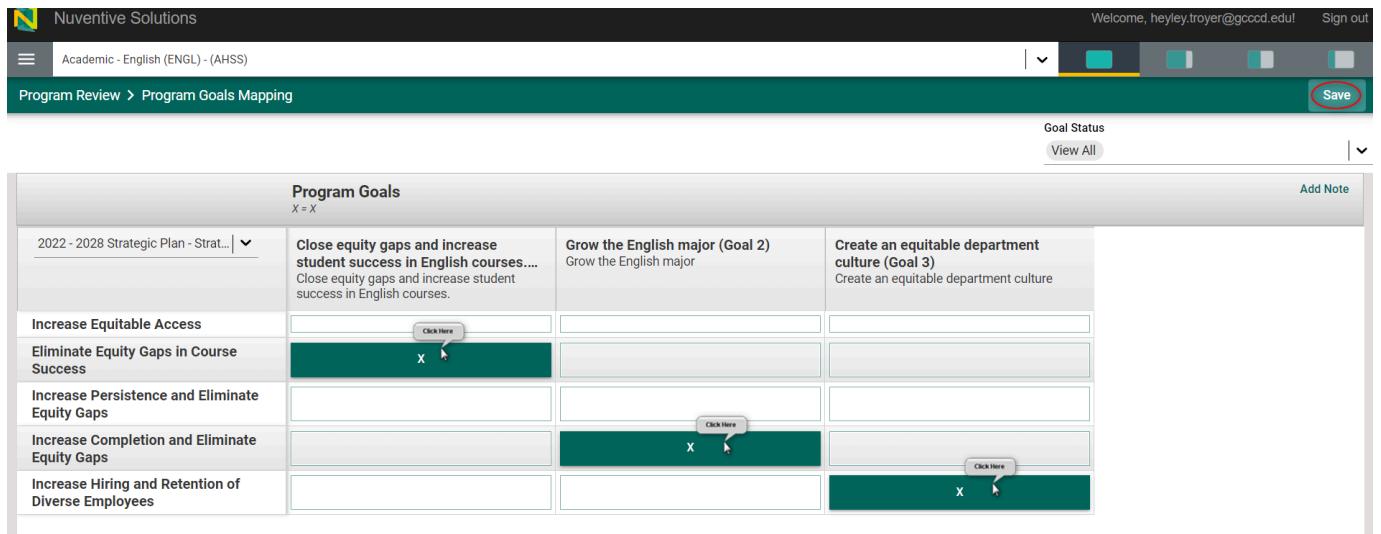
Program Goals

Program Goals Mapping

Comprehensive Program Review

Dean Feedback

2. The goals you have entered in the Program Goals section will automatically populate in the Program Goals Mapping section. Find and select the College Strategic Goal that aligns with your program goal, then select the “Save” button in the top right corner of the page.



Nuventive Solutions
Welcome, heyley.troyer@gcccd.edu! Sign out
Academic - English (ENGL) - (AHSS)

Program Review > Program Goals Mapping

Save

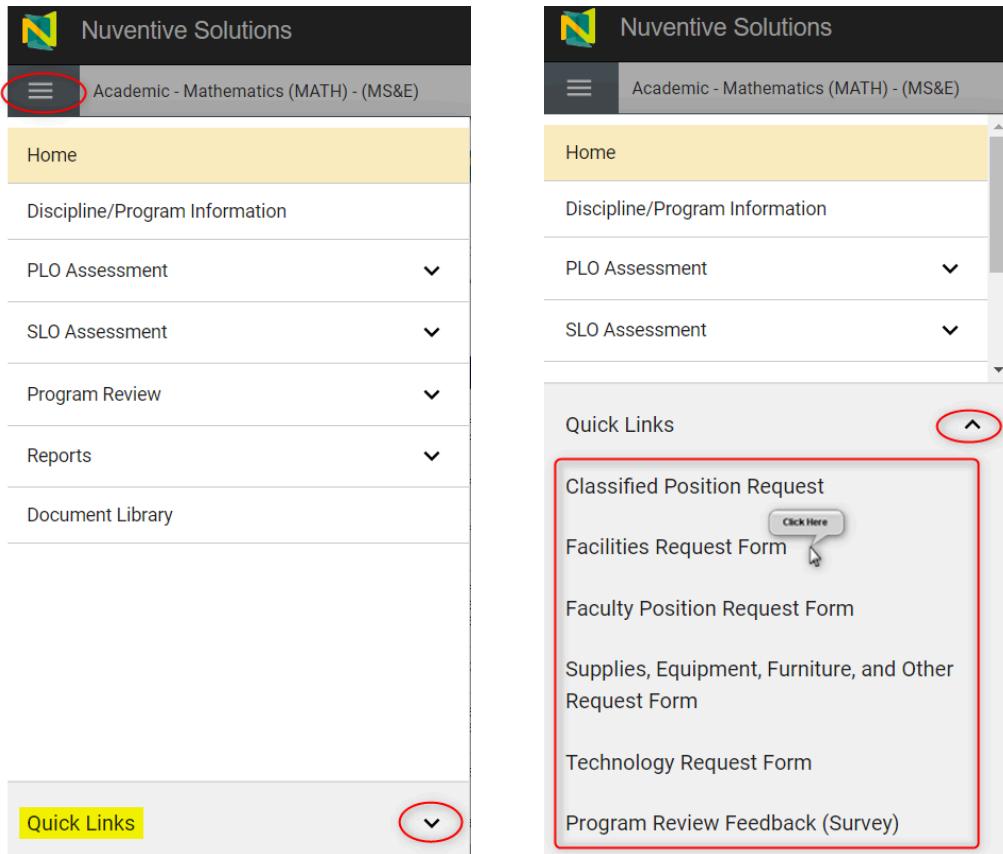
Goal Status
View All

Add Note

Program Goals			
2022 - 2028 Strategic Plan - Strat... <input type="button" value="X"/>	Close equity gaps and increase student success in English courses.... Close equity gaps and increase student success in English courses.	Grow the English major (Goal 2) Grow the English major	Create an equitable department culture (Goal 3) Create an equitable department culture
Increase Equitable Access	<input type="button" value="Click Here"/>	<input type="button" value="X"/>	<input type="button" value="Click Here"/>
Eliminate Equity Gaps in Course Success	<input type="button" value="X"/>	<input type="button" value="Click Here"/>	<input type="button" value="Click Here"/>
Increase Persistence and Eliminate Equity Gaps	<input type="button" value="Click Here"/>	<input type="button" value="X"/>	<input type="button" value="Click Here"/>
Increase Completion and Eliminate Equity Gaps	<input type="button" value="Click Here"/>	<input type="button" value="X"/>	<input type="button" value="Click Here"/>
Increase Hiring and Retention of Diverse Employees	<input type="button" value="Click Here"/>	<input type="button" value="X"/>	<input type="button" value="Click Here"/>

Resource Requests

1. Resource requests can be found under the Quick Links section under the main menu (hamburger menu). Select the caret next to Quick Links to reveal the different resource request forms and the Program Review Feedback survey.



Nuventive Solutions

Academic - Mathematics (MATH) - (MS&E)

Home

Discipline/Program Information

PLO Assessment

SLO Assessment

Program Review

Reports

Document Library

Quick Links

Classified Position Request

Facilities Request Form

Faculty Position Request Form

Supplies, Equipment, Furniture, and Other Request Form

Technology Request Form

Program Review Feedback (Survey)

2. Once you select the form you want, a second window will pop up directing you to a link that will take you out of Nuventive and into SurveyMonkey, where you will complete the form request as done in previous years.



Home

Click to leave Nuventive Solutions and be directed to Classified Position Request

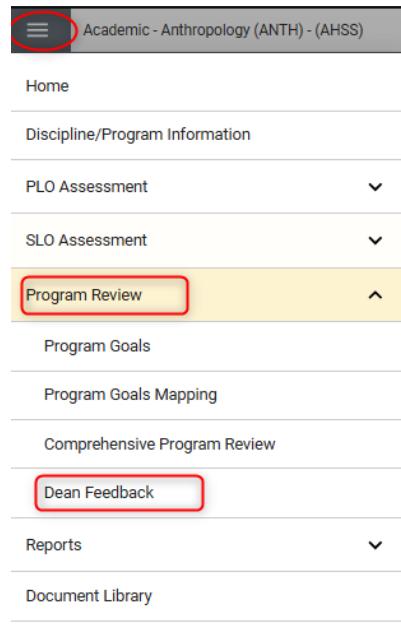
Click Here

NOTE: This process is temporary until the forms are put directly into Nuventive to be completed.

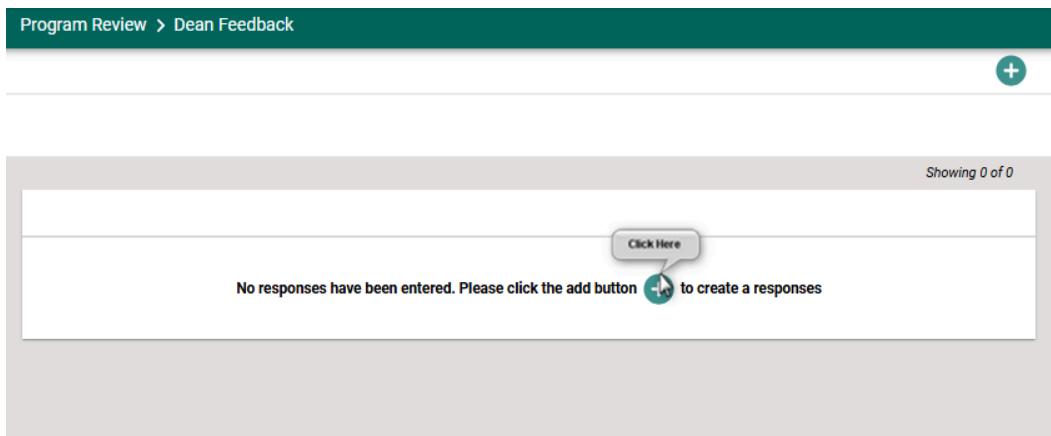
Dean Feedback

Deans of Instructional Units can provide feedback on Program Reviews in their areas for the Authors to review and incorporate before submitting their Program Review.

1. Start by navigating to the “Dean Feedback” section under Program Review.



2. Select the green plus (+) sign to begin recording your feedback.



3. Complete the drop-down and feedback section and then select “Save”

Program Review > Dean Feedback

2024 - 2025

Save (circled)

Dean Approval and Feedback

* denotes a required field.

I have reviewed the program review with the author and provided feedback.

Yes - Review and feedback complete

Feedback Example:

Great job! Please consider incorporating the following:

Section 1:

Section 2:

Once feedback is saved, it can be reviewed by the Program Review Authors and Faculty. To update permissions and access to any section of Nuventive, please contact your Nuventive Admin.

NOTE: There is currently no notification process for Program Authors or Deans. Please communicate with your Author or Dean when the Program Review is ready to review or feedback has been submitted. We are hoping to improve this process in the future.

Program Review Status Dashboards (Deans & Vice Presidents)

Those who oversee multiple areas with a Program Review requirement (Deans and VPs), can access a Program Review status dashboard for their assigned areas. You can navigate to your Dashboard by following the steps below:

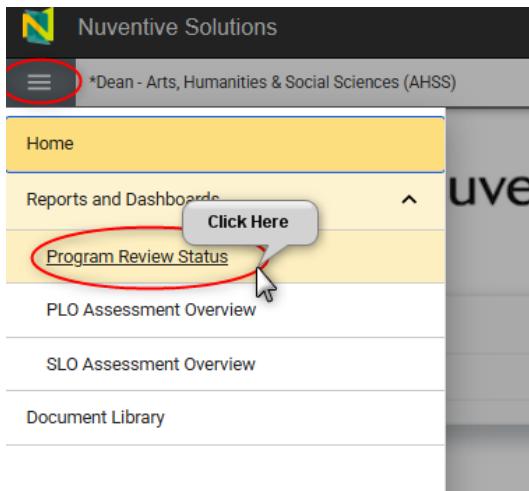
1. Use the center drop-down to select the unit starting with an asterisk (*) and followed by your title/area (example: *Dean - Arts, Humanities & Social Sciences (AHSS)).

Nuventive Solutions

Home

- *Dean - Arts, Humanities & Social Sciences (AHSS)
- *Platform Administrator
- *Associate Dean - Student Services and Special Programs
- *Dean - Arts, Humanities & Social Sciences (AHSS)**
- *Dean - Athletics, Kinesiology and Health Education (AKHE)
- *Dean - Career Education (CE)
- *Dean - Counseling
- *Dean - Learning and Technology Resources (LTR)
- *Dean - Math, Science & Engineering (MS&E)
- *Dean - Student Affairs
- *Dean - Student Success and Equity
- *Senior Dean - Institutional Effectiveness, Success, and Equity
- *Vice President - Instruction
- *Vice President - Student Services

2. Navigate to the main menu on the left-hand side, and select “Reports and Dashboards” and select the “Program Review Status” dashboard.



NOTE: You may need to navigate using the tabs at the bottom of the dashboard to see Annual Updates vs. Comprehensive Program Review Statuses.

Units with a “Program Review” prefix instead of an “Academic” prefix are combined units for Program Review purposes (example: Arabic, Aramaic and Spanish are combined into one Program Review called World Languages).

Depending on the Program Review Rotation, you may not see a separate table for Comprehensive Program Reviews.

Each dashboard contains multiple tables:

Table 1: “Annual Update/Comprehensive Submission”

- A green check mark (✓) indicates the Program review has been submitted.
- A red X (✗) signifies the Program Review has been started but is incomplete.

Table 2: “No Annual/Comprehensive Response Created”

- A red X (✗) indicates the Program Review has not been started



CONTACTS

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