

**Description of Course Unit**  
**according to the ECTS User's Guide 2015**

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| Course unit title                                                                  | Schools of Linguistics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Course unit code                                                                   | BLG22-605                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Type of course unit (compulsory, optional)                                         | Compulsory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Level of course unit (according to EQF: first cycle Bachelor, second cycle Master) | First cycle Master                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Year of study when the course unit is delivered (if applicable)                    | Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Semester/trimester when the course unit is delivered                               | Semester 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Number of ECTS credits allocated                                                   | 2 credits, 2.98 ECTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Name of lecturer(s)                                                                | Dr. Nurhayati, M.Hum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Learning outcomes of the course unit                                               | <ul style="list-style-type: none"> <li>• Students are able to explain the concept of paradigm, flow, tendency, and theory (K6, PU4);</li> <li>• Students are able to explain the development of language studies before the 20th century and map out the development of linguistics from the 20th century to the present (K6, PK9);</li> <li>• Students are able to explain the dominant schools of linguistics which include: historical emergence of a school, its characters, and its concepts. (K6, PK10);</li> <li>• Students are able to apply theoretical concepts from certain schools to analyze language data</li> <li>• Students are able to write down the results of their studies in the form of scientific papers and present them</li> <li>• (K6, K9, PK9, PK10, A6, A9)</li> </ul> |
| Mode of delivery (face-to-face, distance learning)                                 | Online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Prerequisites and co-requisites (if applicable)                                    | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Course content                                                                     | <ul style="list-style-type: none"> <li>• Basic concepts in linguistics: (i) Paradigms in linguistics (ii) Tendencies in linguistics (iii) Trends in linguistics (iv) Theory in linguistics.</li> <li>• Language studies before the 20th century: (i) The study of language before the 19th century (ii) The study of comparative historical language in the 19th century.</li> <li>• Structural linguistics flow: (i) History of the emergence of structural flow Structural school figures Concepts/teachings In structuralism.</li> </ul>                                                                                                                                                                                                                                                         |

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|                                                                    | <ul style="list-style-type: none"><li>• Descriptive linguistic schools: (i) History of the emergence of descriptive schools (ii) Characters of descriptive schools (iii) Concepts/teachings in descriptive.</li><li>• Prague Stream (Functional): (i) History of emergence Prague stream (ii) Characters of the sect Prague descriptive. (iii) Concepts/teachings in the Prague school.</li><li>• Transformation Flow Generative: History of emergence Prague stream Characters of the sect Prague Concepts/teachings in the Prague school.</li><li>• Prague school (Functional): (i) History of emergence Prague stream (ii) Characters of the sect Prague (iii) Concepts/teachings in the Prague school.</li><li>• Transformation Flow Generative: History of emergence Prague school Characters of the sect Prague Concepts/teachings in the Prague school.</li><li>• Grammar school and Functional Systemic Grammar (FG): (i) History of the emergence of the Grammar school &amp; FSG (ii) Characteristics of flow in FSG (iii) Concepts/teachings in FSG</li><li>• Mid-term Test</li><li>• The Saphir-Whorf hypothesis: (i) The history of the emergence of the Saphir hypothesis Whorf (ii) Saphir's hypothetical characters Whorf (iii) Concepts/teachings in the hypothesis Saphir-Whorf.</li><li>• Application of structural flow</li><li>• Application of grammatical theory in generative transformation</li><li>• Application of functional systemic grammar theory</li><li>• Presentation of results application of the Saphir-Whorf hypothesis</li></ul> |                 |  |      |        |                 |  |  |  |
| Recommended or required reading and other learning resources/tools | <ul style="list-style-type: none"><li>• Chomsky, N. (1965). <i>Aspects of the Theory of Syntax</i>. Cambridge: The M.I.T. Press.</li><li>• Dardjowodjojo, S. (1987). <i>Linguistics: Theory and Applied</i>. Jakarta: Atma Jaya Catholic University Language Institute.</li><li>• Davis, P. W. (1973). <i>Modern Theories of Language</i>. New Jersey: Prentice-Hall.</li><li>• De Beaugrande, R. (1991). <i>Linguistic Theory: The Discourse of Fundamental Works</i>. London: Longman</li><li>• Fawcett, R. P., &amp; Young, D. J. (1988). <i>New Developments in Systemic Linguistics. Volume 2: Theory and Application</i>. London: Printer Publisher.</li><li>• Lyons, J (Ed.). (1970). <i>New Horizons in Linguistics</i>. England: Penguin Books Ltd. 7</li><li>• Robins, R.H. (1995). <i>A Brief History of Linguistics (Third ed.)</i>. Bandung: ITB Publisher</li><li>• Sampson, G. (1980). <i>Schools of Linguistics</i>. Stanford: Stanford University Press</li><li>• Sapir, E. (2005). <i>The Status of Linguistics as a Science</i>. In Frank Smolinski (ed.) <i>Landmarks of American Language and Linguistics Volume 1</i>. Washington, DC: The Office of English Language Programs United States Department of State.</li><li>• Wang, F. (2013). Report of Conference in Evolutionary Linguistics. <i>Journal of Chinese Linguistics</i>, 41(1), 246-253.</li></ul>                                                                                                                                                                                   |                 |  |      |        |                 |  |  |  |
| Planned learning activities and teaching methods                   | <table><tr><td>Week</td><td>Topics</td><td>Teaching Method</td></tr><tr><td></td><td></td><td></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |  | Week | Topics | Teaching Method |  |  |  |
| Week                                                               | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Teaching Method |  |      |        |                 |  |  |  |
|                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |  |      |        |                 |  |  |  |

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|--|----|--------------------------------------------------------------------------------------|-------------------------------------------|
|  | 1  | Basic concepts in linguistics                                                        | Discussion,<br>Lecturing,<br>Presentation |
|  | 2  | Language studies before the 20th century                                             | Discussion,<br>Lecturing,<br>Presentation |
|  | 3  | Structural linguistics flow                                                          | Discussion,<br>Lecturing,<br>Presentation |
|  | 4  | Descriptive linguistic schools                                                       | Discussion,<br>Lecturing,<br>Presentation |
|  | 5  | Prague Stream                                                                        | Discussion,<br>Lecturing,<br>Presentation |
|  | 6  | Transformation Flow<br>Generative                                                    | Discussion,<br>Lecturing,<br>Presentation |
|  | 7  | Prague school (Functional)                                                           | Discussion,<br>Lecturing,<br>Presentation |
|  | 8  | Mid-Term Test                                                                        | Written Test                              |
|  | 9  | To understand transformation<br>Flow Generative                                      | Discussion,<br>Lecturing,<br>Presentation |
|  | 10 | To understand grammar<br>school and Functional<br>Systemic Grammar (FG)              | Discussion,<br>Lecturing,<br>Presentation |
|  | 11 | To explain The Saphir-Whorf<br>hypothesis                                            | Discussion,<br>Lecturing,<br>Presentation |
|  | 12 | To describe the application of<br>structural flow                                    | Discussion,<br>Lecturing,<br>Presentation |
|  | 13 | To describe the application of<br>grammatical theory in<br>generative transformation | Discussion,<br>Lecturing,<br>Presentation |
|  | 14 | To understand the application<br>of functional systemic<br>grammar theory            | Discussion,<br>Lecturing,<br>Presentation |

|                                    |                                                                                                                                                     |                                                                        |                                           |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------|
|                                    | 15                                                                                                                                                  | To present of results<br>application of the Saphir-Whorf<br>hypothesis | Discussion,<br>Lecturing,<br>Presentation |
|                                    | 16                                                                                                                                                  | Final Test                                                             | Written Test                              |
|                                    |                                                                                                                                                     |                                                                        |                                           |
| Language of instruction            | English-Indonesia                                                                                                                                   |                                                                        |                                           |
| Assessment methods and<br>criteria | <ul style="list-style-type: none"> <li>• Case Study Method/ Assignment 50%</li> <li>• Mid Term Test 25%</li> <li>• Post Test/Project 25%</li> </ul> |                                                                        |                                           |