



Guinan/Washington

**The situation:** The nation is in crisis. Bus loads of 8th graders are disembarking at sites all across Washington with no idea where they are, what they're doing, or what's going on. Shockingly, a recent confidential report indicated that DC touring students couldn't tell the difference between the Lincoln and Jefferson Monuments. Another student after visiting the White House claimed he thought the executive branch *makes* the laws.

Homeland security has upgraded the threat level to CLUELESS.

**Your mission:** prepare and present a **5 POINT BULLETIN** about the site you are given. You will present your 5 POINTS to the class **at the very site of your subject**. You can present your 5 points in a creative way, such as 5 trivia questions, or 5 things to look for as we tour the monument/site or completely random facts that pertain to your site. The presentation of your 5 Point Bulletin should take between 2 and 3 minutes to deliver.

You will **SUBMIT to Classroom** your 5 Point Bulletin to Mr. G on before you get on the bus November 7.

**Directions:** research your site. Most topics operate a website with current exhibitions and events. Find out interesting historical facts. **Be able to explain to the class why your site is important and relevant.** Your objective is to provide a meaningful introduction to your historical site. See below example.

Overall, your **5PB** should be no less than 200 words, but no more than 300, and organized in 5 parts. Each Point can be of varying length. **Bold the main idea of each point.**

Need not cite your sources, unless you are presenting information that is not common knowledge (common to many sources, i.e. encyclopedia type info).

#### The Rubric

<b>AWESOME (100)</b>	<b>BASIC(80)</b>
-creative, interesting -knowledgeable presentation -excellent DELIVERY: enunciation, eye contact, volume, pace -thought provoking and informative	-good overview -good presentation, with a some delivery skill -conventional mistakes

here's an AWESOME example:

### John F Kennedy Center for the Performing Arts

<ul style="list-style-type: none"><li>• John F Kennedy was <b>the youngest president to be elected</b>, at 43 years old. His election in 1960 a pivotal time in the 20th century marked a symbolic CHANGE from the establishment.</li><li>• The address of the Kennedy Center for the Performing Arts is 2700 F St NW, Washington, DC 20566</li><li>• When he was elected in 1960, the Civil Rights movement was a major political issue. In 1960, Jim Crow laws that discriminated against blacks was the norm. That year three blacks were denied service at a Woolworths in North Carolina. That inspired "SIT-IN" movements where activists would "sit in" establishments that denied service to non-whites. <b>John F Kennedy won the election campaigning on a pro-civil rights platform.</b></li><li>• <b>John F. Kennedy was assassinated</b> on November 22, 1963. Images of the killing swept throughout the nation as the country was shocked into a state of mourning. While many conspiracy theories persist about JFK's assassination, an investigation concluded that a disgruntled former marine Lee Harvey Oswald acted alone in shooting the president.</li><li>• John F Kennedy was an outspoken advocate for the performing arts. Two months after President Kennedy's assassination, by an Act of Congress signed into law by President Lyndon B. Johnson on January 23, 1964, the nation's <b>National Cultural Center was designated as a living memorial to President John F. Kennedy. OPENING IN 1971, The Kennedy Center</b> building is nearly 1.5 million square feet, sprawled across 17 acres of land, housing 10 performance spaces, some 400-plus rooms, and countless crystal chandeliers. At one time, it held one of the largest rooms in the world — the Grand Foyer — which is longer than the Washington Monument is tall. (266 WORDS)</li></ul>	<p>DO: include unique and interesting facts about the subject</p> <p>DON'T: include totally meaningless/contextless information, such as addresses, or other facts that mean nothing without context.</p> <p>DO: Choose a particular aspect of your subject to talk about.</p> <p>DO: Choose a particular aspect of your subject to talk about.</p> <p>DO: Think about the building itself, and/or interesting facts about its design.</p>
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## YOUR 5PB TOPICS

Noa: <b>Vietnam War Memorial</b>	Ilana: <b>Korean War Memorial</b>	Noah <b>The Supreme Court</b>	David: <b>Lincoln Memorial</b>
Rena: <b>Jefferson Memorial</b>	Eva: <b>FDR Memorial</b>	Sam <b>MLK memorial</b>	Eitan: <b>Arlington Cemetery and the Honor Guard</b>
Talia: The original <b>Smithsonian</b> , and the history of the <b>Smithsonian Museums</b> on the National Mall	Gabriella: <b>National Archives</b> (The Dec of Ind., the Constitution, other significant exhibits)	Gabriella <b>Native American History Museum</b>	Ben: <b>African American History Museum</b>
Alemaz: <b>Library of Congress</b>	Dafna: <b>The Capitol</b>	Mia: <b>Washington Monument</b>	Alia: <b>The White House</b>

alternatives:

Iwo Jima memorial,  
 Smithsonian Gardens,  
 Hirshhorn Museum(modern art),  
 Air and Space Museum,  
 Ford's Theater, etc.  
 The History of Washington DC