

ALIVE IN JESUS

2ND QUARTER

INTRO: “Welcome, friends! I’m so glad you’re here for Sabbath School today! This time, we’ll be learning things about water!”

FUN FACT: SEE FUN FACT PROMPT FOLLOWING

“Can you move your arms like the motion of the ocean?” *(Make movement of waves with your arms. Encourage parents and kids to move their arms like a wave)* “These are called waves!”

“Can you move your arms like you’re swimming?” *(Make movement of swimming with your arms. Encourage parents and kids to move their arms like their swimming)* “That’s a strong swimming stroke!” *(Consider doing different kinds of swim strokes)*

“Can you move your arms like the motion of rainfall?” *(Make movement of rainfall. Encourage parents and kids to do the same)* What does it look like if it rains lightly? What about hard rain? *(Make movements for light and hard rain)*

“Remember last quarter we talked about how God divided the waters into oceans and sky? What flies in the sky? BIRDS! Can you make your arms fly like a bird?” *(Make movements like a bird. Encourage parents and kids to do the same, encourage parents to fly their child in the air)*

“God made our amazing arms to do all kinds of things! Do you know what else you can do with your arms?” *(Extend your arm out to shake hands)*

“Let’s shake hands to say good morning and welcome each other to Sabbath School!” *(Sing Shake a Little Hand to Say Good Morning)*

“Isn’t it wonderful that today is Sabbath? Let’s celebrate! *(Sing Happy Sabbath. Give parents and children shakers or flags to wave)*

PRAY TIME: “Let’s pray together to open our worship time together. Does anyone have anything special they would like to pray about?” *(Sing When It’s Time to Pray. Follow song prompts and pray with families)*

OFFERING TIME: “Now it’s time to share our blessings with Jesus. We call this offering time! We worship God by sharing our blessings with others. This quarter our offering will be going to _____. Our offering will be used to share Jesus’ love with the people there.” *(Sing Here is My Money for Jesus and collect offering)*

“Let’s pray for the offering.” *(Pray for offering)*

BIBLE TIME: “Are you ready to hear a wonderful story from the best book in the whole world? Let’s open our Bibles. And remember, let’s be gentle with our Bibles” *(Sing I Open My Bible Carefully. Encourage parents to explore the Bible with their child, feel pages, look at words/pictures)*

MEMORY VERSE: “Let’s say God’s word together ‘He Cares for you’ – 1 Peter 5:7!” *(Encourage parents to help their child say the memory verse or speak God’s word in the baby’s ear. If children are just learning to speak, encourage parents to have children say ‘God Cares’)*

BIBLE STORY TIME: “It’s time to hear a Bible story!” SEE BIBLE STORY PROMPTS FOLLOWING

NATURE BOX TIME: “Are you ready to find our nature boxes? Go take a family walk to find a gold box! When you find one, come back to your spot to wait so we can all open the boxes together,” *(Play Shall We Go For a Walk Today.)*

“Are you ready to open them? Okay! Open your box to see what’s inside!” *(Encourage families to open their nature box together)* SEE NATURE BOX PROMPTS FOLLOWING

CLOSING: “I had so much fun learning about Jesus with you and your family! Even though sabbath school is over, there’s so much more sabbath time to enjoy with Jesus! Let’s sing our song to say goodbye.” *(Sing Sabbath School is Over)*

PARENT TIME: FOLLOW SLIDES OR PARENT SMALL GROUP QUESTION CARD.

A LITTLE BOY'S LUNCH

WEEK 5

FUN FACT: “Remember from last week we talked about how water is made up of two hydrogen atoms and one oxygen atom? Did you know the ocean produces between 50-80% of the Earth's oxygen, primarily through phytoplankton. Phytoplankton are microscopic marine algae. Let's take a deep breath while we make motions like waves.” *(Resume Intro)*

BIBLE STORY TIME:

SLIDE 1 – “Have you ever been on a picnic before? What things do you like to eat at a picnic? *(Encourage answers from families)* Today's Bible story is about a miracle that Jesus did that turned a sunny afternoon into a huge picnic! *(Use teacher's lesson action prompts for week 5)*

SLIDE 2 – “Is it good to share? *(Encourage answers from families)* Your family is teaching you how to share, aren't they! Did you know this miracle of Jesus was possible partly because of one small boy who loved to share.”

SLIDE 3 – “This little boy saw many people going to see Jesus and listen to Him speak and he wanted to go too! So, his mother packed him a lunch basket filled with Five loaves, let's count them, and two small fish, let's count those too!

SLIDE 4 – “The little boy took his basket and went on a walk on the grassy hillsides by his home to find where Jesus was speaking. *(Use teacher's lesson action prompts for week 5. Sing Shall We Go For a Walk Today)*

SLIDE 5 – “The little boy found Jesus sitting on a large hillside talking while thousands of people listened. He sat down and listened too. Can you cup your ear and listen like the little boy? *(Encourage families to listen)* Jesus stories were so interesting, he forgot all about his lunch until late in the day when finally everyone's tummy's began to growl. Can you pretend like your tummy is growling? *(Encourage families to pretend their tummy is growling)*

SLIDE 6 – “Suddenly a man named Andrew came up to the little boy asking him if he had any food? Thinking Jesus was hungry, the boy remembered his little lunch and gave it to Andrew to take to Jesus to share.

SLIDE 7 – “Jesus thanked the little boy for sharing, which made the boy feel very special. *(Sing Who Am I. Encourage parents to use the mirrors with kids and put their child's name in the song blank)*

SLIDE 8 – “Turning to the crowd, He asked all the people to sit on the grass in organized groups. Then Jesus prayed for the meal they would all share together. Would there be enough for everyone?”

SLIDE 9 – “Jesus reached into the basket and pulled out more and more loaves.” *(Use teacher's lesson action prompts for week 5)*

SLIDE 10 – “Jesus did the same for the fish and pulled out more and more fish from the basket.” *(Use teacher's lesson action prompts for week 5)*

“It was a miracle! More than five thousand people were fed by that little boy's lunch. Jesus cared for the crowd and for the little boy who shared his lunch. Jesus cares for you and the whole world, too! *(Sing He's Got the Whole World in His Hands. Use hand motions for song)*

SLIDE 11 – “Just like that little boy shared His lunch, a small gesture that made a big difference, you can make a big difference when you share Jesus' love with others. Will you choose to share Jesus with others today?” *(Encourage families to stack their hands together or have the whole class stack hands together. Pray and then count to three to release and say “Yes, Jesus!” Show SLIDE 12. Sing 1,2,3, God Loves Me)*

NATURE BOX TIME: “It'sSALT!” *(Encourage families to explore)*

“Salt is a vital mineral to life. Jesus says in Mathew 5:13 that His followers should be like the salt of the earth, flavoring the world with the gospel. We can also use this principal in our homes. How we act in our homes can influence how our children receive the gospel. Let's pray today and everyday, we would flavor our homes with Jesus love through the working of the Holy Spirit in our lives.”

(Resume rest of program: Closing, Parent Time)