

Dayro J. Chamorro Barrios

Diversity strengthens community and that excellence grows through collaboration, trust, and belonging.

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Dr. Donna Eagle
Chief for the Department of Human Resources
Prince William County Public Schools
14715 Bristow Road
Manassas, VA 20112

Dear Dr. Eagle,

I am writing to express my interest in educational leadership opportunities within Prince William County Public Schools. I am an experienced educator and instructional leader with over thirteen years of teaching experience, both internationally and within PWCS. I will graduate on May 15, 2026, with a Master of Education in Educational Leadership, and I am eager to continue serving school communities through leadership that supports students, teachers, families, and positive school culture.

My leadership philosophy is grounded in the belief that diversity strengthens community and that excellence grows through collaboration, trust, and belonging. Throughout my career, I have worked to create learning environments where students feel valued, empowered, and encouraged to develop their voice, independence, confidence, and love for learning. I believe schools are strongest when relationships, high expectations, and meaningful support work together to help every child succeed.

I currently serve as a World Language teacher at George Hampton Middle School, where I also hold several leadership roles, including World Language Department Chair, Chair of the IB Committee, and 7th Grade Team Lead. Through these experiences, I support instructional planning, mentor new educators, lead collaborative teams, and work closely with administration to strengthen academic programs and school climate. These opportunities have helped me develop strong skills in communication, instructional leadership, relationship-building, collaborative problem-solving, and supporting both staff and students through growth and change.

As an international educator, I bring a deep understanding of cultural awareness, equity, and belonging. Navigating a new educational system shaped the way I lead and support others, reinforcing the importance of empathy, clear expectations, consistency, and inclusive practices. My graduate research focuses on teacher retention, leadership support, classroom management, and school culture, and it continues to influence my leadership philosophy and commitment to creating environments where educators feel supported and students feel safe, respected, and inspired to learn.

I strongly believe that effective school leadership begins with service and relationships. Teachers thrive when they feel trusted, valued, and supported in their professional growth. Students thrive when they know their voices matter and when they are encouraged to take ownership of their learning. Families thrive when schools create welcoming environments built on communication, respect, and collaboration. These beliefs continue to guide my work as both an educator and aspiring administrator.

At the core of my work is a commitment to helping school communities grow together. I believe leadership is not about authority alone, but about listening, building trust, and creating opportunities for

others to succeed. I am passionate about helping schools become places where students feel proud of who they are, educators feel empowered to lead, and families feel connected to the school community.

Thank you for your time and consideration. I would value the opportunity to contribute my instructional experience, leadership background, and commitment to inclusive and student-centered education within PWCS. I look forward to the opportunity to discuss how I can support the division's vision and goals for student success.

Sincerely,

Dayro J. Chamorro Barrios