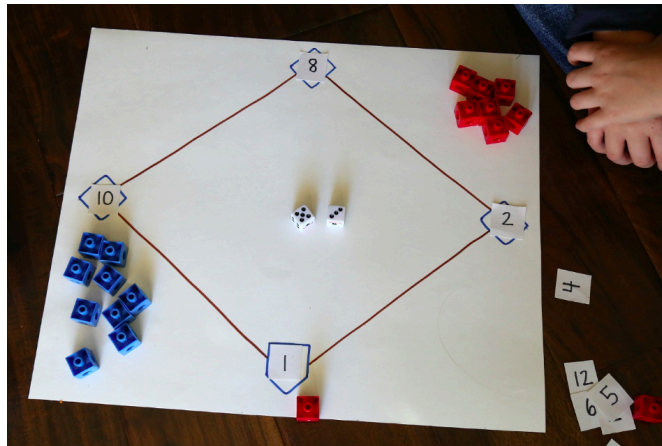


Materials:

- One game board and one scoring card for each set of partners.
- 2 6-sided or 12-sided dice
- Number cards (handmade) with the numbers **0-12** for 6-sided dice, **0-24** for a 12-sided dice (at least two sets of cards per group)
- Counters to be used as baseball players, 9 for each team

Directions on how to play:

- ❑ Label each base and home plate with a number card. (These cards will change each inning.)
- ❑ The game is played by rolling two dice. The player can either **add the two numbers** OR **subtract one number from the other**. For example, if a player rolls a 2 and a 5, he can count that either as $2+5=7$ or $5-2=3$. If the player can create a math sentence from the dice that equals one of the numbers on the baseball field, his “batter” (math counter) runs to that base. If the numbers rolled cannot be used to create a math sentence that



matches one of the answers on the board, then that is an “**out.**” If you can make a math sentence that **equals the number on home plate, you get a home run!**

- ❑ Each player continues their turn until they have rolled three “outs.”
- ❑ **Use the scoreboard sheet** to keep track of outs and runs.
- ❑ **Write one observation** you made after playing the game.

MATH FACTS Baseball! - Scoring Card

Player A _____ Player B _____

- * We played with a _____-sided dice.
- * Record your outs and runs with tally marks. Write your total score with a number.

	Outs	Runs	Outs	Runs
Inning 1				
Inning 2				
Inning 3				
Inning 4				
Inning 5				
Inning 6				
Inning 7				
Game Over	Player's A Score:		Player's B Score:	

What observation can you make after playing this game?

Partners: _____

MATH FACTS Baseball!

Are you ready for a CHALLENGE????

How many different combinations can you make for each number for two 6-sided dice? What about a 12-sided dice?

[illegible]

[illegible]

