

四角に囲まれた例にならって、Research Questionとしてふさわしいと思う疑問文を一人一つ提供してください。この四角をコピーして、前の人が書いた下に、貼り付けていってください。

Example:

Apollo Mission

(Topic): I am working on stories about the Apollo mission to the moon

(Question): because I want to find out why it was deemed so important in the 1960s

(Significance): so that I can help my classmates understand the role of symbolic events in shaping national identity.

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1. Music Therapy

(Topic): I am working on stories about music therapy.

(Question): because I want to find out

[**why people** have **their spirits** lifted by music when they are in **a hard situation**.]

(Significance): so that I can help my classmates understand the importance of music.

2. Media Reports

(Topic): I am working on stories about the media reports on the covid-19 in Japan.

(Question): because I want to find out how they influence our behavior in Japan.

(Significance): so that I can help my classmates think critically of media information.

3. Masks in America

(Topic): I am working on stories about masks in America.

(Question): because I want to find out why American don't want to wear masks.

(Significance): so that I can help my classmates understand the characteristics of the way American think about masks.

4. How to read a book

(Topic): I am working on the way to read a book.

(Question): because I want to find out how experienced researchers read a book or paper in order to conduct their research.

(Significance): so that I can help my classmates make a good research.

5. Communication skills

(Topic): I am working on how to level up **communication skills**.

(Question): because I want to learn [**how to communicate effectively**].

(Significance): so that I can help my classmates understand the role of communication in life and encourage them to develop their own's skills.

6. The importance of sleep

(Topic): I am working on stories about the importance of sleep

(Question): because I want to find out [**how much** effect sleep has on **us**].

(Significance): so that I can help my classmates understand the role of sleep and live comfortably more than ever before.

7. Sunlight

(Topic): I am working on stories about sunlight

(Question): because I want to find out why we feel heat from sunlight in spite of space is so cold

(Significance): so that I can help my classmates understand the principle of radiation that is one of heat transfer.

8. Linear Algebra

(Topic): I am working on the topic of linear algebra

(Question): because I want to find out why it is said to be very convenient .

(Significance): so that I can help my classmates understand our purpose of studying linear algebra .

9. Egyptian pyramids

(Topic): . I am working on stories about studying of the pyramids in Egypt

(Question):..because I want to find out how the pyramids was made

(Significance): so that I can help my classmates understand the meaning that the building was made

10. Media Class

(Topic): I am working on stories about media class

(Question): because I want to find out if media classes make sense for students

(Significance): so that I can help my classmates understand credit acquisition rate and understanding level in media classes.

11. Smartphone battery

(Topic): I am working on smartphone battery

(Question): because I want to find out what setting can use smartphone longer.

(Significance): so that I can help my classmates understand the best way to use smartphone.

12. Charging for shopping bags

(Topic): I am working on charging for shopping bags.

(Question): because I want to find out whether charging for shopping bags makes the environment better.

(Significance): so that I can help my classmates understand the meaning of charging for shopping bags.

13. Relationship between health and sports

(Topic): I am working on the relationship between health and sports.

(Question): because I want to find out how sports affect people.

(Significance): so that I can help my classmates stay healthy by playing sports.

14. The importance of a funeral

(Topic): I am working on stories about the importance of a funeral.

(Question): because I want to find out what role a funeral plays in this Japanese society.

(Significance): so that I can help my classmates think about a funeral seriously.

15. Relationship between music and studying

(Topic): I am working on the relationship between music and studying.
(Question): because I want to find out whether it is good to listen to music while studying.
(Significance): so that I can help my classmates study efficiency.

16. Air circulation

(Topic): I am working on circulation generated by air
(Question): because I want to find out why specific places collect dust in the room.
(Significance): so that I can help my classmates clean their rooms.

17. The necessity of programming skills

(Topic): I am working on stories about the necessity of programming skills
(Question): because I want to find out why it has been recently said that programming skills are needed in elementary school.
(Significance): so that I can help my classmates understand the role of programming skills today.

18. The differences between Kansai and Kanto

(Topic): I am working on stories about the cultural differences between Kansai and Kanto.
(Question): because I want to find out each characteristic and also why and how the differences emerged.
(Significance): so that I can help my classmates understand the cultural diversity to get along with people who have different customs or thoughts.

19. The baseball population

(Topic): I am working on stories about the baseball population.
(Question): because I want to find out why the baseball population has been decreasing.
(Significance): so that I can help my classmates understand the decrease in sports population.

20. The difference in childhood exercise habit between those who are good at sports and those who are not

(Topic): I am working on stories about the difference in childhood between those who are good at sports and those who are not .
(Question): because I want to find out whether childhood exercise habits affect performance in sports when they grow up.
(Significance): so that I can help my classmates understand how to raise children to be good at sports.