

Jan. 11th-15th Week 20 Lesson Plan

Standards	Monday	Tuesday	Wednesday	Thursday	Friday
	7:40-8:00 Class	7:40-8:00 Class	7:40-8:00 Class	7:40-8:00 Class	7:40-8:00 Class
	8:00-8:50 Enrichment/Remediation	8:00-8:50 Enrichment/Remediation	8:00-8:50 Enrichment/Remediation	8:00-8:50 Enrichment/Remediation	8:00-8:50 Enrichment/Remediation
Prep 8:50-9:40					

4.CAR.3 : Use strategies based on place value and the properties of operations to multiply four-digit by one digit whole numbers and two two-digit whole numbers. 4.CAR.4 : Use strategies based on place value, the properties of operations, and the relationship between multiplication and division to divide whole numbers with four-digits by one-digit divisors; quotients should be with and without whole number remainders. 4.CAR.8 : Solve multi-step, real-world problems posed with whole numbers and having whole-number answers, using addition, subtraction, multiplication, and division; include problems in which remainders must be interpreted and represent these problems using equations with symbols standing for the unknown quantity.	9:50-10:45 Class Essential Learning MATH • Unit 6 section A and B review for test	9:50-10:45 Class Essential Learning MATH • Test section a and b Unit 6 (over the lessons we have taught)	9:50-10:45 Class Essential Learning MATH • Intro to long division lesson (2 digit by 1) <u>Slides for the lesson</u> <u>Lesson 1 only</u>	9:50-10:45 Class Essential Learning MATH • Long division with larger digit numbers. • (3 digit by 1) <u>Slides for the lesson</u> <u>Lesson 2 only</u>	9:50-10:45 Class Essential Learning MATH • Long division interpreting remainders <u>Slides for the lesson</u> <u>Lesson 3 only</u>
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4.CAR.11 : Generate a number or shape pattern that follows a given rule, identifying apparent features of the pattern that are not explicit in the rule itself. 4.GM.7 : Apply the area and perimeter formulas for rectangles and figures composed of two or more rectangles in real world situations. 4.GM.9 : Solve real-world problems involving time intervals that may cross the hour. 4.GM.10 : Solve real-world problems involving addition and subtraction of money, including the ability to make change.					
Recess 10:52-11:12					
Lunch 11:12-11:42					
	11:45-12:00 Bathroom/Drinks Agenda/Reading	11:45-12:00 Bathroom/Drinks Agenda/Reading	11:45-12:00 Bathroom/Drinks Agenda/Reading	11:45-12:00 Bathroom/Drinks Agenda/Reading	11:45-12:00 Bathroom/Drinks Agenda/Reading

4.CAR.3 : Use strategies based on place value and the properties of operations to multiply four-digit by one digit whole numbers and two two-digit whole numbers. 4.CAR.4 : Use strategies based on place value, the properties of operations, and the relationship between multiplication and division to divide whole numbers with four-digits by one-digit divisors; quotients should be with and without whole number remainders. 4.CAR.8 : Solve multi-step, real-world problems posed with whole numbers and having whole-number answers, using addition, subtraction, multiplication, and division; include problems in which remainders must be interpreted and represent these problems using equations with symbols standing for the unknown quantity.	12:05-1:05 Essential Learning MATH • Unit 6 section A and B review for test	12:05-1:05 Essential Learning MATH • Test section a and b Unit 6 (over the lessons we have taught)	12:05-1:05 Essential Learning MATH • Intro to long division lesson (2 digit by 1) <u>Slides for the lesson</u> Lesson 1 only	12:05-1:05 Essential Learning MATH • Long division with larger digit numbers. • (3 digit by 1) <u>Slides for the lesson</u> Lesson 2 only	12:05-1:05 Essential Learning MATH • Long division with larger numbers cont. • (4 digit by 1) <u>Slides for the lesson</u> Lesson 3 only
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Recess: 1:06-1:26					

	1:26-2:48 Enrichment/Remediation	1:26-2:48 Enrichment/Remediation	1:26-2:48 Enrichment/Remediation	1:26-2:48 Enrichment/Remediation	1:26-2:48 Enrichment/Remediation
	2:48-2:55 RTI-IXL'S	2:48-2:55 RTI-IXL'S	2:48-2:55 RTI-IXL'S	2:48-2:55 RTI-IXL'S	2:48-2:55 RTI-IXL'S