

Course Development Template

Frame all of the elements in this template within the guidelines provided in the [Guide for Course Developers and Instructors](#).

Please follow the instructions in the Guide for Course Developers and Instructors on the [Course Development Template Page](#)

Make a copy of this document and share it with your faculty team, with rstockman@wilmetteinstitute.org and jscoggin@wilmetteinstitute.org

Part 1.

Course title:

Course description:

What are the Learning Outcomes specific to the course?

Essential questions:

Target audience(s) (if applicable):

Study Units: (refer to the “Course Structure” page on the Guide) List the topics of each unit of study. No need to list subtopics at this point, just the broad topic for each unit.

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Unit 7:

Unit 8:

Final course project or activity. (This activity should be designed to help participants express the learning gained in the course. It should be discussed around unit 5, assigned in unit 6 and then participants can share the results in unit 8).

Part 2. Creating the Learning Units in this Course

In this last part of the course template, you will flesh out the details of the course.

Unit 1: (Unit title)

This unit can include:

- A welcome from the faculty, which can be in a post or sometimes a video
- A general introduction paragraph to the course and the subject
- Links for material downloading or purchasing
- An introductory video

Opening Image for the Unit: Copyright and the quality of images are important. Staff will consult and assist in choosing and uploading images. Images can be photographs, illustrations, maps and graphs, or artwork that is in the public domain. Provide the image or link to the image here.

Introduction: Provide one to two paragraphs introducing the concepts of the unit.

Learning Outcomes: List the course objectives that will be achieved in this unit.

Subtopics. List the subtopics that will be explored in this unit (optional)

Unit resources (Readings, videos, lecture etc): Provide titles and links for the texts, articles, essays, books or web pages that would be assigned reading in this course. For readings, provide the number of pages (500 words, single spaced is equal to one page), and for videos provide video length. Put resources in the order participants should do them.

Unit activities (forum discussions, guest lectures, games, application, research, field work, quizzes, etc.). For each activity provide an approximate time participants should take to complete it.

Suggested resources. These are optional and should be kept to a minimum.

Unit 2: Unit Title

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Introduction: Provide one to two paragraphs introducing the concepts of the unit.

Learning Outcomes: List the course objectives that will be achieved in this unit.

Subtopics. List the subtopics that will be explored in this unit (optional)

Unit resources (Readings, videos, lecture etc): Provide titles and links for the texts, articles, essays, books or web pages that would be assigned reading in this course. For readings, provide the number of pages (500 words, single spaced is equal to one page), and for videos provide video length. Put resources in the order participants should do them.

Unit activities (forum discussions, guest lectures, games, application, research, field work, quizzes, etc.). For each activity provide an approximate time participants should take to complete it.

Suggested resources. These are optional and should be kept to a minimum.

Unit 3: Unit Title

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Introduction: Provide one to two paragraphs introducing the concepts of the unit.

Learning Outcomes: List the course objectives that will be achieved in this unit.

Subtopics. List the subtopics that will be explored in this unit.

Unit resources (Readings, videos, lecture etc): Provide titles and links for the texts, articles, essays, books or web pages that would be assigned reading in this course. For readings, provide the number of pages (500 words, single spaced is equal to one page), and for videos provide video length. Put resources in the order participants should do them.

Unit activities (forum discussions, guest lectures, games, application, research, quizzes, etc.). For each activity provide an approximate time participants should take to complete it.

Suggested resources. These are optional and should be kept to a minimum.

Unit 4: Unit Title

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Introduction: Provide one to two paragraphs introducing the concepts of the unit.

Learning Outcomes: List the course objectives that will be achieved in this unit.

Subtopics. List the subtopics that will be explored in this unit.

Unit resources (Readings, videos, lecture etc): Provide titles and links for the texts, articles, essays, books or web pages that would be assigned reading in this course. For readings, provide the number of pages (500 words, single spaced is equal to one page), and for videos provide video length. Put resources in the order participants should do them.

Unit activities (forum discussions, guest lectures, games, application, research, quizzes, etc.). For each activity provide an approximate time participants should take to complete it.

Suggested resources. These are optional and should be kept to a minimum.

Unit 5: Unit Title

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Introduction: Provide one to two paragraphs introducing the concepts of the unit.

Learning Outcomes: List the course objectives that will be achieved in this unit.

Subtopics. List the subtopics that will be explored in this unit.

Unit resources (Readings, videos, lecture etc): Provide titles and links for the texts, articles, essays, books or web pages that would be assigned reading in this course. For readings, provide the number of pages (500 words, single spaced is equal to one page), and for videos provide video length. Put resources in the order participants should do them.

Unit activities (forum discussions, guest lectures, games, application, research, quizzes, etc.). For each activity provide an approximate time participants should take to complete it.

Suggested resources. These are optional and should be kept to a minimum.

Unit 6: Unit Title

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Introduction: Provide one to two paragraphs introducing the concepts of the unit.

Learning Outcomes: List the course objectives that will be achieved in this unit.

Subtopics. List the subtopics that will be explored in this unit.

Unit resources (Readings, videos, lecture etc): Provide titles and links for the texts, articles, essays, books or web pages that would be assigned reading in this course. For readings, provide the number of pages (500 words, single spaced is equal to one page), and for videos provide video length. Put resources in the order participants should do them.

Unit activities (forum discussions, guest lectures, games, application, research, quizzes, etc.). For each activity provide an approximate time participants should take to complete it.

Suggested resources. These are optional and should be kept to a minimum.

Unit 7: Unit Title

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Introduction: Provide one to two paragraphs introducing the concepts of the unit.

Learning Outcomes: List the course objectives that will be achieved in this unit.

Subtopics. List the subtopics that will be explored in this unit.

Unit resources (Readings, videos, lecture etc): Provide titles and links for the texts, articles, essays, books or web pages that would be assigned reading in this course. For readings, provide the number of pages (500 words, single spaced is equal to one page), and for videos provide video length. Put resources in the order participants should do them.

Unit activities (forum discussions, guest lectures, games, application, research, quizzes, etc.). For each activity provide an approximate time participants should take to complete it.

Suggested resources. These are optional and should be kept to a minimum.

Unit 8: Reflection of Learning

A “reflection and application” unit in which participants are asked to share the results of their final assignment. Faculty should lead a general course overview and evaluation.

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Introduction: Provide one to two paragraphs introducing the concepts of the unit.

Learning Outcomes: List the course objectives that will be achieved in this unit.

Subtopics. List the subtopics that will be explored in this unit.

Unit resources (Readings, videos, lecture etc): Provide titles and links for the texts, articles, essays, books or web pages that would be assigned reading in this course. For readings, provide the number of pages (500 words, single spaced is equal to one page), and for videos provide video length. Put resources in the order participants should do them.

Unit activities (forum discussions, guest lectures, games, application, research, quizzes, etc.). For each activity provide an approximate time participants should take to complete it.

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