

**SCHOOL BOARD MEETING MINUTES
INDEPENDENT SCHOOL DISTRICT #578
PINE CITY, MINNESOTA 55063
Monday, February 10, 2020 @ 6:30 P.M.
Pine City District Office Board Room
“Preparing Our Students for the Future”**

The regular meeting of the Board of Education of Independent School District No. 578, Pine City, Minnesota, was held at the Pine City District Office Board Room on Monday, February 10, 2020 for the purpose of conducting regular board business.

Chair Dan Peterson called the meeting to order at 6:30 p.m.

Upon Roll Call, the following members were present: Tim Geisler, Wendy Leibel, Lisa Nos-Tollefson, Dan Peterson, JacLynn Cavallin, Wally Connaker, Candice Ames.

Absent: None

Motion by Ames second by Nos-Tollefson and carried unanimously to approve the agenda.

Positive Happenings

Paraprofessional Recognition Week January 27-31, 2020

School Board Recognition Week February 17-20, 2020

Motion by Leibel second by Geisler and carried unanimously to approve the consent agenda.

(a) Approve the January 13, 2020 regular meeting minutes.

(b) Approve the January 2020 bills to date as listed.

(c) Approve the following electronic fund transfers:

<u>Date</u>	<u>Amount</u>	<u>Transfer from</u>	<u>Transfer to</u>	<u>Description</u>
1/14/2020	\$500,000	MNTRUST	STEARNS BANK	PAYROLL/CASH FLOW
1/14/2020	\$258,781	RBC INVESTMENTS	MSDLAF+	INVESTMENT MATURITY
1/22/2020	\$250,000	MSDLAF+	STEARNS BANK	PAYROLL/CASH FLOW
1/30/2020	\$750,000	MNTRUST	STEARNS BANK	PAYROLL/CASH FLOW

RESIGNATION

Kathryn Vadnais, HS Science Teacher, effective 6/5/2020.

EMPLOYMENT

Andrea Granger, Vision Paraprofessional, (Step 1, Lane 7), 5.75 hours per day at \$16.64 per hour, effective 1/27/2020.

Angela Tabako, Vision Paraprofessional, (Step 2, Lane 7), increase from 5.75 hours to 6.75 hours per day at \$17.17 per hour, effective 1/29/2020.

Richard Engelstad, .5 Activities Director, .5 Health Teacher, effective 7/1/2020. After discussion request by Ames to pull Englestad's hiring. Motion by Connaker, no second. Tabled.

Motion by Leibel second by Ames and carried unanimously to take off the table the date of the November Work Session.

Motion by Ames second by Cavallin and carried unanimously to change the date of the November Workshop from 11/16/20 to 11/30/20.

Motion by Ames second by Leibel and carried unanimously to take off the table the 2020 District Attorney designation.

Motion by Ames second by Leibel and carried unanimously to designate Ratwik, Roszak, & Maloney PA as the School District's Attorney.

Motion by Geisler second by Ames and carried unanimously to approve the Treasurer's Report.

Member Geisler introduced the following resolution and moved its adoption:

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any

trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Pine City Public Schools, ISD 0578, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (if any)
Isanti County Sportsman Club	\$1,000.00	Trap Shooting Program

The motion for the adoption for the foregoing resolution was duly seconded by Connaker.

The vote on adoption of the Resolution was as follows:

Aye: Geisler, Leibel, Nos-Tollefson, Peterson, Cavallin, Connaker, Ames.
Nay: None
Absent: None

Whereupon, said Resolution was declared duly adopted.

Member Leibel introduced the following resolution and moved its adoption:

RESOLUTION DIRECTING THE ADMINISTRATION TO MAKE RECOMMENDATIONS FOR REDUCTIONS IN PROGRAMS AND POSITIONS AND REASONS THEREFORE.

WHERE AS, there may be a change in enrollment and curriculum requirements;

WHERE AS, this enrollment and curriculum change may require that teachers’ contracts must be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions.

BE IT RESOLVED, by the School Board of Independent School District No. 578 as follows:

That the School Board hereby directs the Superintendent of Schools and administration to consider the discontinuance of programs or positions (as a result of enrollment and curriculum changes), make recommendations to the school board for the discontinuance of programs, curtailment of programs, discontinuance of positions or curtailment of positions.

The motion for the adoption of the foregoing resolution was duly seconded by Member Geisler.

Vote being taken thereon, the following voted in favor thereof: Geisler, Leibel, Nos-Tollefson, Peterson, Cavallin, Connaker, Ames. and the following voted against the same: None

Whereupon said resolution was declared duly passed and adopted.

Motion by Ames second by Cavallin and carried unanimously to accept the American Indian Resolution.

Motion by Leibel second by Nos-Tollefson and carried unanimously to approve the school trip to Paris and the Chateaux 8/5/21-8/13/21.

Motion by Leibel second by Nos-Tollefson: Geisler, yes; Leibel, yes; Nos-Tollefson, yes; Peterson, yes; Cavallin, yes; Connaker, yes; Ames, no. Motion passed 6-1 to approve the school trip to Costa Rica 7/29/20-8/12/20.

Motion by Leibel second by Cavallin and carried unanimously to approve the Youth Development Plan.

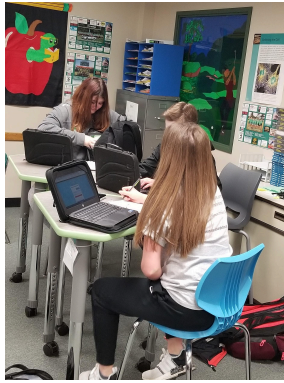
ADMINISTRATIVE REPORTS

Laven

Focus: Student Learning and Achievement

Flexible Furniture Pilot: Jr. /Sr. High School

Math Department: Kristi Davis and Tami Nelson



Focus: Culture for Growth and Success

Mathematics Unit Experiences

- ❑ [January 30th](#): 1st Grade Mathematics Unit Experience
- ❑ [February 11 & 13](#)
- ❑ [Benefits of Job-Embedded Collaborative Time](#)
 - ❑ What is Job-embedded professional development (JEPD)? JEPD refers to teacher learning that is grounded in day-to-day teaching practice and is designed to enhance teachers' content-specific instructional practices with the intent of improving student learning (Darling-Hammond & McLaughlin, 1995; Hirsh, 2009). It is primarily school or classroom based and is integrated into the workday, consisting of teachers assessing and finding solutions for authentic and immediate problems of practice as part of a cycle of continuous improvement (Hawley & Valli, 1999; National Staff Development Council, 2010).
 - ❑ JEPD is a shared, ongoing process that is locally rooted and makes a direct connection between learning and application in daily practice, thereby requiring active teacher involvement in cooperative, inquiry-based work (Hawley & Valli, 1999). High-quality JEPD also is aligned with state standards for student academic achievement and any related local educational agency and school improvement goals (Hirsh, 2009).
 - ❑ In JEPD, teachers primarily draw from the professional knowledge that exists in their own school and among their colleagues (Wei et al., 2009), which is informed by other professional development opportunities that help teachers learn research-based practices (Killion & Roy, 2009; Lieberman, 2000). JEPD may consist of departmental, cross-departmental, grade-level, or "vertical" (i.e., across grade levels) teams of teachers engaging in "interactive, integrative, practical, and results-oriented" work (Fogarty & Pete, 2009, p. 32).
 - ❑ Powerful and practical connections also can be made between district and school improvement plans and JEPD, resulting in greater coherence across the system.

Job Shadow Committee

- ❑ Arrowhead Transportation Meeting

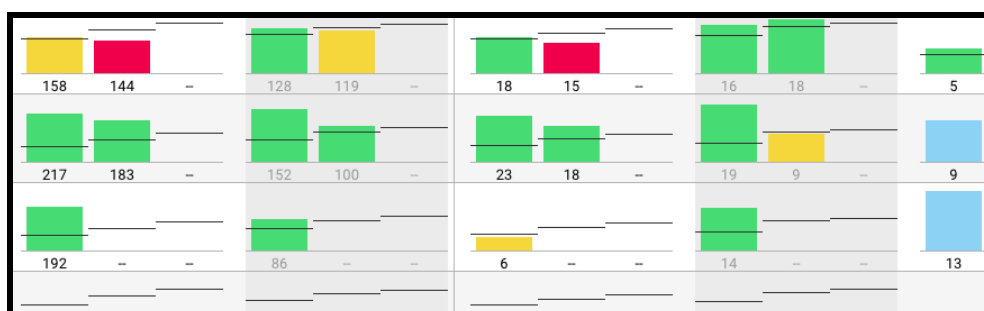
Science Standards Implementation Update

Meeting with Jr. & Sr. High about [Implementation Plan and Communication](#)

- ❑ Jean Tushie will be meeting the Science educators March 19, 2020 and April 9, 2020

Stolp

- ❑ Partnership with Head Start
 - ❑ Changes in statutes created a change in language: moving from a collaborative partnership to a partnerships
 - ❑ Registered with Office of Head Start
- ❑ Application 20-21 Americorps
- ❑ VPK/SR+ "unfunded allocations" - to be determined Feb 12 - requested 14 "seats"



- ❑ Pine City Reads
 - ❑ Lager Queen of Minnesota
 - ❑ February 18, 2020
 - ❑ Presentation: Nick Olson (320)
 - ❑ Pie with Mom's Cafe
- ❑ Community Education catalog



❑ Working out some glitches





Lorsung/LeMier

- IE: Data, Student Success, Celebrations
- February is "I Love to Read Month". This year's guest Visiting Author, **Brenda Child** (Red Lake Ojibwe) is professor of American Studies at the University of Minnesota and author of *Boarding School Seasons: American Indian Families, 1900-1940*, *Holding Our World Together: Ojibwe Women and the Survival of Community*, and [My Grandfather's Knocking Sticks: Ojibwe Family Life and Labor on the Reservation, 1900-1940](#). She will visit the elementary on February 21st. Grades K-3 will have

time with her. The book she is reading is linked here. [Bowwow Powwow](#) ~ click on link for more information about the book.



- Celebration: Spring choir has started.
- Field Trip Opportunities: We received full scholarships for grades 4 and 5 to participate in off-site learning at Osprey Wilds, formally Audubon Center of the Northwoods. Information about the different classes groups of students will attend is provided below.
 - **Feb 10: Grade 5**
 - **Forest Explores:** Through the death of a tree in the forest, resources are now available for new life to begin. Explore the stages of decomposition. Then, become forest cycle Detective and search for evidence of our decomposer suspects: fungi, bacteria, and invertebrates.
 - **Clean, Green Energy Solutions:** Renewable energy sources are becoming crucial to our survival, but which sources are best? Why is it so challenging to make the switch to green energy? Explore the different types of renewable energy systems on ACNW's property before designing your own clean, green building!
 - **Wind Power:** From the pumping of water, to the milling of grain, to the generation of electricity, the design of windmills has changed over hundreds of years. Analyze windmill blade design through observation and experimentation, and then engineer a functioning windmill.
 - **Survivor Survivor:** You can survive three weeks without food, three days without water, three hours without heat, but the first key to survival happens within the first three seconds. Build a shelter and a fire with a team, and recognize that teamwork is also an important factor in survival.
 - **Teambuilding:** Just as you can't seesaw by yourself, there are many challenges in life that will be easier and more fun with a team. Solve problems and overcome obstacles as a team by striving for improved caring, communication, and cooperation.
 - **Feb 11: Grade 4:**
 - **Animal Signs:** Animal signs are a picture; a moment in an animal's day. Discover the basics of tracking and investigate clues to solve a variety of animal sign mysteries.
 - **Predator/Prey/Predator/Prey:** For an animal, life and death hinges on their instincts and abilities. Experience life as a hunter, or the hunted, through a high-energy game and become acutely aware of the adaptations and strategies that are necessary for animals to survive in the wild.
 - **Survivor Survivor:** You can survive three weeks without food, three days without water, three hours without heat, but the first key to survival happens within the first three seconds. Build a shelter and a fire with a team, and recognize that teamwork is also an important factor in survival.
 - **Teambuilding:** Just as you can't seesaw by yourself, there are many challenges in life that will be easier and more fun with a team. Solve problems and overcome obstacles as a team by striving for improved caring, communication, and cooperation.

Focus: Culture for Growth and Success

- I.e. effective workplace, promote and maintain healthy relationships

Focus: Efficient and Effective Operations

- IE: Facilities; Staffing; Enrollment
- Professional growth plans will be reviewed and progress updates reported on by March 2nd. Review will take place the following week.
- GLTF meetings were held January 28 to start the analysis of winter assessment data.
- Grades Kindergarten, Grade 1, Grade 4, Reading/ADSI are participating in the Teacher Evaluation and Development Summative Evaluation. Observations start in February.

Christianson

Dragon Winter Activities - MSHSL Sections time

One Act Play had a successful Sub-Section and advanced to the Sections but placed third and did not qualify to advance to State.

Girls Dance Team competed at Sections in North Branch but did not advance

Boys Hockey secured their 5th straight Two Rivers Conference Championship and are looking to be seeded 3rd or 4th as they head into Sections on Thursday, February 20

Boys Basketball currently is in 1st place in the Conference and ranked 7th in the Sections with some pivotal games coming up here before the season ends with a huge game against Hinckley Finlayson looming on the horizon Friday, February 28 at home that could decide the conference.
Our 20 **Cheerleaders** have been giving much support.

Girls Basketball is currently in 1st place in the conference and 5th in Sections.
The girls look to be in line to host a first round Section game on Thursday, February 27 and are gearing up for a great run in Sections.

Dragon Wrestling has been struggling in the team competitions due to some injuries to key wrestlers, but individually many are having great season.
The wrestlers competed at the Conference Individual Tournament in Braham this past Friday and will be in Section team action tomorrow night, Feb. 11 in Milaca with the individual Sections in Mora on Feb. 21.

Our Co-Op ladies are doing well also.
Our 16 Gymnasts on the **Rush City Gymnastics team** have been doing well and will be in Section action on February 16 in Becker.

A special shout out to **Jennifer Krinke** again this year for organizing our High School Choir kids to sing the National Anthem at all of our home Boys and Girls Basketball, Hockey, and Wrestling events that our Pep Band is not able to play at. It makes for a real class act for Pine City High School to have such high quality musicians perform.

*** Activities Advisory Committee meeting : Thursday, February 20 7:15a.m. in the board room

Anderson/Landgraf

Focus: Student Learning and Achievement

1. **Registration for 2020-21 is almost complete. Section numbers will be given to dept chairs around the first of March**
2. **Staff council will be considering E-hall pass, with the ability to implement for free for the remainder of the 2019-20 school year.**
 - a. **e-hallpass - The total digital hall pass solution - enhance security with a live dashboard view of who is in the hall, limit the number of passes students can have, search pass history, create future passes with Appointment Pass, and much more. Plus, with our new A/B Polarity Feature – you designate who cannot be in the hall together.**
 - b. **No-obligation Free Spring Pilots.**
3. **Staff Meeting, Monday, Feb 10.**
 - a. **Modeled the use of the learning targets in a performance scale, as we continue our ImPact work and transition to the Marzano framework**
 - b. **Focus on Poverty Training and Relationships (Guiding Questions)**
 - i. What are some practical ways to build trust and create relationships that matter?
 - ii. How can I improve communication and build better relationships?
 - iii. What are some concrete examples to improve communication, build relationships, and create welcoming environments?

Focus: Culture for Growth and Success

Snow Week Schedule 2020

Monday, February 10th

- Dress-up Day - Pajama Day
- Treasure Hunt Clue #1
- Penny War: Team Mans vs. Team Dyrdaahl vs. Team Walz (During Lunch)
- Dodgeball Tournament @ 8:00 pm
- Boys Hockey @ Cambridge-Isanti 5:15 JV 7:00 Varsity

Tuesday, February 11th

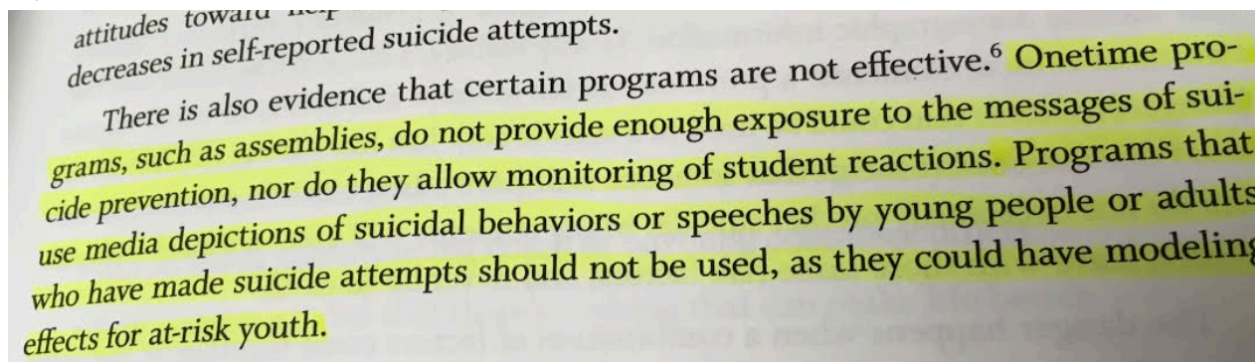
- Dress-up Day - Hawaiian Day
 - Treasure Hunt Clue #2
 - Penny War: Team Mans vs. Team Dyrdaahl vs. Team Walz (During Lunch)
 - JH GBB vs. ECentral
 - Boys Hockey @ Duluth Denfeld
 - Wrestling at Team Sections at Milaca
 - BBB @ Ogilvie
 - GBB Home vs Proctor JV @ 5:45pm Varsity @ 7:15 pm
- Ice Cream Floats served by Junior High Student Council from 6:00-8:30

Wednesday, February 12th

- Dress-up Day - Teacher/Student Swap Day
- Penny War: Team Mans vs. Team Dyrdaahl vs. Team Walz (During Lunch)
- Treasure Hunt Clue (if necessary)
- ~~One Act Play Performance Grades 9-12 (2nd period performance/3rd hour debriefing - dismissal via P.A.)~~

~~Opt out option mailed to parents. Students deemed to be at high risk of suicide ideation per lifelines curriculum will be meet with counselor of social workers prior to the play. Students can also opt out if requested. See email below.~~

Play was cancelled due to research from the Lifelines Suicide curriculum.



Thursday, February 13th

- Breakfast Visit to Elementary from Senior Boys Hockey, Wrestling, and Girls Basketball 7:30
- Cookies and Milk Before School @ Auditorium Atrium
- Dress up Day - 80's/Workout Day
- Penny War: Team Mans vs. Team Dyrdaahl vs. Team Walz (During Lunch)
- Treasure Hunt Clue (if necessary)
- Boy's Hockey @ Proctor
- Girls Basketball vs Onamia 5:45 JV 7:15 Varsity

Friday, February 14th

- Breakfast Visit to Elementary from Senior Boys Basketball, Cheerleaders, and Gymnastics 7:30
 - Dress Up Day - Color Day (Each grade wears a specific color)
- | | |
|-------------|--------------|
| 12th: Black | 10th: Yellow |
| 11th: Blue | 9th: Red |



8th: Purple

Staff: Green

7th: Orange

- Treasure Hunt Clue (if necessary)
- Penny War: Team Mans vs. Team Dyrdaahl vs. Team Walz (During Lunch)
- Wrestling @ Proctor for Section Finals
- JH GBB @ Pine City Elementary
- BBB @ Isle
- GBB vs Isle JV @ 5:45 pm Varsity @ 7:15 pm
- Pepfest/Dodgeball Finals (7th hour; grades 7-12 - dismissal via P.A.)
 - **Report to 7th hour for attendance - and wait for dismissal via P.A.
 - **Pepband/Cheerleaders/Sr High Student Council Members dismissed at 1:40
- Dance (Semi-Formal) After Girls' Basketball Game until 11:45 for grades 7-12 - cost \$8.00 Sponsored by Spanish Club

Focus: Efficient and Effective Operations

Meeting adjourned at 8:05 p.m.

Wally Connaker

Clerk