

## Process and Procedures for Schools Responding to Parent Requests for Language Acquisition Programs

Parents/Guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (20 U.S.C. Section 6312[e][3][A][viii][III]); (EC Section 310[a])

Parents of English learners have a right to decline or opt their children out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. (20 U.S.C Section 6312[e][3][A][viii]) However, LEAs remain obligated to provide the student meaningful instruction until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time. (5 California Code of Regulations Section 11302)

Whenever parents/guardians of enrolled students, and those enrolled for attendance in the next school year, request that the district establish a specific language acquisition program in accordance with Education Code 310, such requests shall be addressed through the following process: (5 CCR 11311)

1. *The school shall make a written record of each request*
  - a. *Including any request submitted verbally, that includes the date of the request, the names of the parent/guardian and student making the request*
  - b. *A general description of the request, and the student's grade level on the date of the request.*
  - c. *As needed, the school shall assist the parent/guardian in clarifying the request.*
  - d. *All requests shall be maintained for at least three years from the date of the request.*

### ***EL Language Acquisition Program Options for Language Arts***

| <b><i>EL ELA Program</i></b>            | <b><i>Target EL Population</i></b> |                    | <b><i>Program Description</i></b>                                                                                                                                                                            | <b><i>Instructional Services</i></b> |                                    |                     |                          |                              |
|-----------------------------------------|------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------|---------------------|--------------------------|------------------------------|
|                                         | <b><i>STEL</i></b>                 | <b><i>LTEL</i></b> |                                                                                                                                                                                                              | <b><i>ELD Stds: Integrated</i></b>   | <b><i>ELD Stds: Designated</i></b> | <b><i>SDAIE</i></b> | <b><i>L1 support</i></b> | <b><i>L1 Instruction</i></b> |
| 1. ELD                                  | X                                  |                    | Intensive ELD instruction. Four sequential, levelled courses that provide a double block of ELD/ELA instruction.                                                                                             | X                                    | X                                  | X                   | X                        |                              |
| 2a. SEI English                         |                                    | X                  | Strategic ELD instruction paired with ELA core content standards. Provides integrated ELD and students should also be enrolled in Designated ALD/AVID Excel.                                                 | X                                    | X                                  | X                   | X                        | X*                           |
| 2b. Designated ALD or Equivalent course |                                    | X                  | Strategic designated ELD instruction focused primarily on Part II of the ELD Standards: <i>How English Works</i> . Paired with resiliency-building and designed to support success in ELA and core subjects. | X                                    | X                                  | X                   | X                        |                              |

### ***EL Language Acquisition Program Options for Core Content Courses***

| <b><i>EL Core Content Program</i></b> | <b><i>Target EL Population</i></b> |                    | <b><i>Program Description</i></b>                                                                                             | <b><i>Instructional Services</i></b> |                                    |                     |                          |                              |
|---------------------------------------|------------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------|---------------------|--------------------------|------------------------------|
|                                       | <b><i>STEL</i></b>                 | <b><i>LTEL</i></b> |                                                                                                                               | <b><i>ELD Stds: Integrated</i></b>   | <b><i>ELD Stds: Designated</i></b> | <b><i>SDAIE</i></b> | <b><i>L1 support</i></b> | <b><i>L1 Instruction</i></b> |
| 1. Bilingual                          | X                                  |                    | Core content courses taught primarily in Spanish, with about 20% of course dedicated to building content language in English. |                                      | X                                  | X                   | X                        | X                            |

|                                               |                                                       |   |                                                                                                                                        |                                 |                            |   |   |    |
|-----------------------------------------------|-------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------|---|---|----|
| 2. SEI Math/<br>Science/<br>Social<br>Science |                                                       | X | Strategic ELD instruction paired with core content standards. Provides integrated ELD that is taught in tandem with content standards. | X                               | X                          | X | X | X* |
| 3. Dual<br>Language                           | Open access<br>for <u>any</u><br>bilingual<br>student |   | 2 of 3 core content courses taken in Spanish. Spanish academic language development is the focus.                                      | Spanish language<br>development | SDAIE<br>in<br>Spanis<br>h |   | X | X  |

*\*If teacher has appropriate Bilingual authorization*

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