



Our graduates work well with others, think, and focus on themselves and their communities.

Adult Education United States History

This is a survey course focusing on American History during the Cold War. Emphasis will be placed on the political, social and economic events that have affected our country. Learning will take place through discussions, projects, analysis of primary and secondary sources, writing, text readings, etc.

The course aims to help students become more informed and educated citizens.

Course Objective:

Upon completion of this course, students will understand how important decisions and events in American history have created the society that we live in today.

Students will be able to make connections between historical events and events which are currently affecting their lives and the lives of their fellow Americans.

Students will also understand that individuals have the power to influence and change the society that they live in and that this same power lies within all of them.

Students will develop their writing skills through critical and creative writing assignments. These assignments will include editorials, journal entries, letters, news articles, poetry and obituaries.

Students will improve oral communication skills by demonstrating their knowledge through large and small group discussions, role-plays, skits, class discussions and debates.

Students will develop computer literacy skills through the use of the internet, search engines, and word processing while completing assignments.

Students will develop and improve their listening and recall capabilities through the use of note taking skills.

Course Outcomes:

Students will be able to independently use their learning to...

Research and be able to assess the validity of information from multiple perspectives and be able to formulate an argument with valid evidence.

Critically analyze their understanding of a global issue, examine multiple perspectives, empathize with other experiences, and discuss perspectives with other students.

Expressing their understanding of other cultures through multiple mediums.

Make relevant connections between past events and our present world.

Course Text & Materials:

Laptop, Google Classroom, Animal Farm, Potential films: Manchurian Candidate, FailSafe, Miracle, The Day After, Rocky V, Thirteen Days, Atomic Cafe.

Grading Procedure Breakdown:

Credit is earned by semester per school district policy. Credit is earned through a minimum passing grade of 60%. The grade is calculated by:

20% Formative assessments- This includes daily assignments and assignments that are considered practice work necessary for mastery of concepts. This work is generally due on the next school day before class or as assigned. Formative assignments that are late may not be counted for credit.

80% Summative assessments- This includes tests and significant projects. The focus is on the demonstration of skills, and ability to perform tasks. Summative assessments may have the ability to be remediated per school procedure. It is the responsibility of the student to initiate and carry out the remediation process.

Remediation Procedure:

Credit is earned by semester per school district policy. Credit is earned through a minimum passing grade of 60%. The grade is calculated by:

20% Formative assessments- This includes daily assignments and assignments that are considered practice work necessary for mastery of concepts. This work is generally due on the next school day before class or as assigned. Formative assignments that are late may not be counted for credit.

80% Summative assessments- This includes tests and significant projects. The focus is on the demonstration of skills, and ability to perform tasks. Summative assessments may have the ability to be remediated per school procedure. It is the responsibility of the student to initiate and carry out the remediation process.

Explanation of the Semester-End Assessment (SEA):

Semester end Capstone will consist of a five paragraph essay that the students will accomplish.

Summatives:

By the end of the semester, students will have accomplished the following QPA's:

1. A google slides presentation on cold war terminology/ideas/events.
2. A travel brochure detailing Cold War destinations.
3. Completed the novel Animal Farm.

Pacing Guide:

The Beginning of the Cold War to the fall of the Berlin wall, Russian satellite nations freedom.

Your Teaching Schedule:

Mondays and Wednesdays - Room 207 from 2:45 to 3:55 pm

Class Expectations or Rules:

* Follow directions the first time while staying on task.

*Listen while others are talking

*Keep hands, feet, and objects to yourself.

*No put downs, swearing, or harassing.

*Be in the classroom and seated when the bell rings.

*Sit up, and be ready to work.

*Complete and work on assignments for this class.

*Respect yourself and others.

*Participate

*This class uses news articles/current events. Some topics may be controversial.

*Cell Phones are not allowed to be in sight of the teacher in accordance with the school district policy.

This teacher does not allow students to take pictures or video of the teacher unless specific permission is granted.

Homework Expectations:

Expectation that work will be completed in a timely manner in the classroom. All missing assignments must be submitted before the end of the class.

Make-Up Work:

Extended absences require meeting with the instructor. We will work together to create a plan that can help students to complete their work and get back on track. **Formative assignments can still be made up for credit if they are missed due to absence and if part of a make up schedule/ plan.**

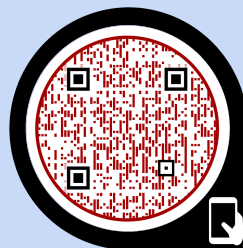
Plagiarism Policy:

Plagiarism is covered under the district academic integrity policy. Work that violates this policy may not be made up for credit.

Londonderry School District Information



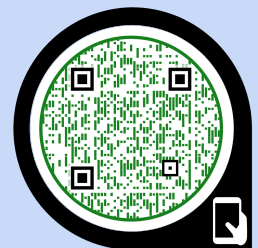
[Portrait of a Graduate](#)



[Competency 1
\(Communication &
Collaboration\)](#)



[Competency 2
\(Critical & Creative
Thinking\)](#)



[Competencies 3 & 4
\(Self-Directed Learning &
Engaged Citizenship\)](#)