

AUSTIN COMMUNITY COLLEGE
English for Speakers of Other Languages
READING AND VOCABULARY 3
ESOL 0313 Section: ADD Synonym: ADD
COMX 4013 Section: ADD Synonym: ADD

Instructor:	Class Location/Time:
Office:	Office Hours:
E-Mail:	Phone:
Last Day to Withdraw from Class:	

Required Texts and Materials: ADD

Course Description: In this course, students continue to develop reading and vocabulary skills for personal, academic and professional purposes. The course includes extensive practice in reading and comprehending multi-page articles, narratives, reports, editorials, opinion essays, and reference materials. While focus remains on interpretation of material, drawing inferences and summarizing passages, students also practice active reading strategies, annotation and note-taking. Literary analysis of fiction and vocabulary expansion skills are emphasized. This course may be repeated for up to six hours of credit. Upon completion of this course, students should register for ESOL 0314: Reading 4.

Course Rationale: Reading and Vocabulary 3 is the third in a sequence of four courses designed to develop reading and vocabulary skills necessary for successful college work. The class builds on skills introduced in the previous reading courses and expands analytical skills for reading college textbooks and novels as well as building vocabulary.

Program Learning Outcomes: Students who complete courses in the ESOL program will read, write, and speak English in academic, professional, and social contexts, allowing them to function proficiently in a multicultural, multilingual society.

Course Prerequisites: To enroll in Reading 3 (ESOL 0313), students must have completed Reading 2 (ESOL 0312) with a grade of C or higher or tested into Reading 3 (ESOL 0313) on the ESOL Assessment test.

Student Learning Outcomes/Objectives:

Upon successful completion of the course, students will be able to

- Identify main idea and supporting details, inferring meaning, distinguishing fact from opinion, and finding referents.
- Recognize paragraph links and text organization.
- Recognize text/discourse markers indicating reason, result, example, comparison, contrast, cause, and effect.
- Apply active reading strategies such as SQ3R, annotation and note-taking.
- Read and react to fiction (Summary-Response).
- Define and identify symbolism, foreshadowing and irony in a literary work.
- Apply strategies for inferring the meaning of new vocabulary words through context.

--Apply word attack strategies to determine meaning of unfamiliar words.

Instructional Methodology: lecture, pair and small group discussion

In order to become better readers, it is necessary to:

- Read daily
- Prepare homework and participate in class
- Complete all outside vocabulary work/practice
- Complete assignments when they are due as indicated on the syllabus.

Grading System: The following categories and percentages represent how your final grade will be determined. A grade of “C” or above is required to go on to exit the ESOL program in reading.

<i>Sample:</i>		Grades:	A= 100%-90%
Preparation/ Participation	10%		B= 80%-89%
Vocabulary Quizzes	20%		<u>C= 70%-79%</u>
Exams	40%		D= 65%-69%
Journal	30%		F= below 65%
		Grades D or F = must repeat course	

ESOL Tutoring: You are not alone! ESOL tutors are available in the learning labs. The tutors can help you with your assignments and advise you regarding computer programs designed to help you in becoming more proficient readers.

COURSE POLICIES

Withdrawal Policy: It is the responsibility of each student to make sure that his or her name is removed from the roll should he or she decide to withdraw from the class. **The Final Withdrawal Date is on _____.** The instructor does, however, reserve the right to drop a student after he or she misses 4 classes.

Sample Attendance/Participation: As your contributions to this course are valued, you must attend all of your classes. If you must be absent from class, it is your responsibility to find out what work and announcements about assignments, projects, quizzes, and tests you missed. Regular and punctual class attendance is expected of all students. **Frequent absences and tardiness will result in a lowered Preparation/Participation grade.** Students who miss more than **three (3)** class periods can be withdrawn. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

Sample Missed/ Late Work Policy: Late work is not accepted unless there are extenuating circumstances (e.g. illness, emergency). Students are expected to complete all assigned work. If you miss a class, it is your responsibility to find out what you missed and submit any missing assignments as soon as possible. All class work (including daily work and homework assignments) is posted on our Blackboard course site. It's always best to email me and let me know when you are absent if possible.

Sample Test & Quiz Policy:

- **Tests/quizzes cannot be made up.** If you know you will miss a test, let me know before and I will arrange a time for you to make it up. If you are sick or have some sort of problem on the day of the test, contact the school **BEFORE** class starts and I will work with you. You will not be allowed to make up the test or quiz if I haven't been contacted before class.
- If you are late and the test or quiz has already been given, you cannot make it up.

Add Course Calendar Here

RV3 Sample 8wk Class Calendar Text: Pathways 3

	Dates	
Week 1	8/22, 8/24	Course Introduction, Diagnostic
Week 2	8/29, 8/31	Unit 1 Social Relationships Thank You Ma'am by Langston Hughes
Week 3	9/5, 9/7	Unit 2 Science and Investigation Flowers for Algernon by Daniel Keyes
Week 4	9/12, 9/14	Unit 3 City Solutions Flowers for Algernon by Daniel Keyes
Week 5	9/19, 9/21	Unit 4 Danger Zones Flowers for Algernon by Daniel Keyes MIDTERM EXAM
Week 6	9/26, 9/28	Unit 5 The Travel Business Thicker Than Water by Ralph Henry Barbour
Week 7	10/3, 10/5	Unit 6 Information Design Deadman's Path by Chinua Achebe
Week 8	10/10, 10/12	Unit 7 Global Challenges FINAL EXAM (Final Day of Class)

Austin Community College policies & requirements can be found at this web address:

<http://www.austincc.edu/offices/academic-outcomes-assessment/master-syllabi/college-policies>

