

Debriefing Form

Instructions for Researchers

Delete these instructions before submitting the debriefing form (page 2 below) to the RREC for review.

- The *Objective* section of the debriefing is educational for the participant. Jargon should be minimized and immediately defined if used. The debriefing should talk about why the study is being done, what others have found, what contribution this study will make to understanding of the research topic, why the study is important. If you can relate the study to the participant's situation in life, do so.
- The *Deception* section will not apply to all studies. If your study employs deception, make sure that the deception is *absolutely* necessary and that the goals of the study cannot be met without the use of deception. You must clarify in the debriefing how participants were deceived. The debriefing should: clearly explain why the deception was necessary for your particular study, state that psychologists use deception only when necessary, and offer participants the opportunity to have their data discarded (including backups of data that may be stored on a remote server (i.e., any backups generated by a survey host's servers)).
- The *Contact Information* section of the Debriefing should describe available resources if psychological risks are possible. For studies involving UD samples, include contact information for the counseling center, explain why someone might want to contact the counseling center, and mention that its services are free for UD undergraduate students. If you are asking questions that might indicate that the participant might benefit from counseling, include the following language in the consent form's *Adverse Effects and Risks* section:

If you are feeling any distress associated with your participation in this study, you may benefit from counseling and should consider contacting the University of Dayton Counseling Center at (937) 229-3141. The Counseling Center is available free of charge to undergraduate students. If you find yourself experiencing distress after the Counseling Center is closed for the day, you may call the number, will be connected to an answering service, and a counselor will return your call.

And/or

For studies including samples outside of UD, provide information regarding widely or readily-available resources (e.g., MentalHealth.gov, which has resources for immediate help and finding local mental health services) for those who may experience psychological distress as a result of participation in the study.

Debriefing Form

Information about the study, *Insert the title of your study here*

Objective:	<i>Insert a brief description of your study, including an explanation as to why the study was conducted, what you hoped to find. This description should include an overt description of the hypothesis(es) of the study.</i>
Deception:	<i>If applicable, describe the nature of- and rationale for the deception employed in the study. There must be a clearly described mechanism for participants to request that their data be withdrawn from the study.</i>
Your Contribution:	<i>Describe how the participant helped you reach your objectives and answer your hypotheses.</i>
Benefits to you:	<i>Describe the theoretical or practical benefits of the study. If there is no likelihood that participants will benefit directly from their participation in the research, state as much in clear terms</i>
Compensation:	<i>If your study employs incentives or compensation for participation (including course credit awarded via SONA), describe how it/they will be disbursed/awarded. Remove if not applicable to your study.</i>
Assurance of privacy:	We are studying <i>insert the topic of your study</i> and are not evaluating you personally in any way. Your responses will be kept completely confidential and your responses will only be identified by a participant number in the data set with other participant numbers. Your name will not be revealed in any document resulting from this study. <i>Modify or supplement as needed..</i>
Please note:	● We ask you to kindly refrain from discussing this study with others in order to help us avoid biasing future participants. ● If you have any questions please do not hesitate to contact any of the individuals listed on this page. ● <i>Modify or supplement as needed.</i>
Contact Information:	For more information about this and related research, you may find the references below informative. If you have any questions or concerns about this study, you may contact <i>insert your name, office, phone number and email address or, if this is a student-led study, insert the faculty sponsor's name, office, phone number and email address</i> . If you have questions about your rights as a research participant you may also contact the chair of the Research Review and Ethics Committee at rrec@udayton.edu , or (937) 229-2713, or in SJ 329. <i>If appropriate, include information about counseling resources, as described in the instructions above.</i>
References:	<i>Include, in APA format, at least two references about your general topic that are readily accessible to the participants.</i>
Disclaimer:	The University of Dayton supports researchers' academic freedom to study topics of their choice. The topic and/or content of each study are those of the principal investigator(s) and do not necessarily represent the mission or positions of the University of Dayton.

Thank you for your participation.