## Take a Stand Student Handout '

NAME			

## **Directions**

Read the dilemma below. Then use the Take a Stand steps to explore the issue. Some steps are done on your own, others as a class.

DATE

(Insert dilemma name here.)					
(Insert dilemma here.)					

# Take a Stand On your own: What do you think? Explain your perspective.

## Stand Back As a group: Where do your classmates stand? Listen to their perspectives .



## Take a Stand Student Handout <

NAME

DATE

### **Look Again**

On your own: Look again at your original response. What had you not considered that other people brought up? Maybe you changed your mind, maybe you didn't—that's OK! Either way, you heard other views. How has your thinking shifted after hearing your classmates' perspectives, even if you haven't changed your mind?

### **Look Beyond**

As a group: Look beyond this specific case. How does this dilemma remind you of other situations we've explored in class or that you've seen, heard about, or experienced?

## Complicate (optional)

Discuss these questions in your group, and share responses. Be sure to hear all perspectives—the more perspectives, the better!

• (This section is optional. You can discuss the complicate questions as a class or insert select questions here to have students discuss in pairs or in groups, or respond individually.)



