



Stoneville Elementary School 2025-2026

Rockingham County Schools

Title I Parent Handbook

**Stoneville Elementary Guidelines,
Policies, and Procedures**





Stoneville Elementary School

“Home of the Bears”

School Colors: Red and Black

203 Stone Street, Stoneville, NC 27048

School Web Address: <https://www.stonevilleelementary.org/>

Principal – Kasie Pruitt

Secretary/Bookkeeper – Robin Vernon

Secretary/Data Manager – Reggie Smith

Phone Numbers to Know

Stoneville Elementary	336-445-1999
Stoneville Elementary Fax	336-445-1996
Rockingham County Weather Line	336-623-1385

Family Engagement and Parent Involvement Policy for the District and School are located at:

<https://boardpolicyonline.com/?b=rock&s=180210>



SES Teacher Workdays, Early Release Days and Holidays

August 28: Kindergarten ONLY Teacher Workday

September 1: Holiday - No School

September 25-26: Teacher Workdays - No School

October 30-31: Teacher Workdays - No School

November 10: Teacher Workday - No School

November 11: Holiday - No School

November 26-28: Thanksgiving Break - No School

December 19: Early Release @ 12:45

December 22-January 2: Christmas Break - No School

January 19: Holiday - No School

January 20-21: Teacher Workdays - No School

February 26-27: Teacher Workdays - No School

March 23-24: Teacher Workdays - No School

April 3-13: Spring Break - No School

May 1: Teacher Workday - No School

May 25: Holiday - No School

June 4: Early Release @ 12:45 and Last Day of School Year



SES Meeting Event Dates 2025-2026

****If any of these dates change due to inclement weather, scheduling conflicts, etc we will notify families ASAP.**

Date	Event	Time
8/21	Open House	3:00-7:00
8/29-9/12	Fall Fundraiser	
8/25	First Day of School	
9/2	Kindergarten Only Open House	3:30-5:30
9/23	Pastries with Parents/Title I Advisory Meeting	8:00-8:45
10/1	Donuts with Grown Ups/Classroom Observations	Schedule will be sent home with students
10/13-10/17	Fall Book Fair	
10/16	Title I Literacy Night (K-1 Program)	5:30
10/29	Treat Street	Schedule will be shared
12/4	Title I Math and Science Night (2-3 Program)	5:30
3/2-3/6	Spring Book Fair Read Across America Week	
4/16	Title I Testing Strategies Night (4-5 Program)	5:30
4/29	Move Up Day for Students	During School Day (Students Only)
4/30	Field Day	K-2: 8:30-11:00 3-5: 11:45-2:15 Parents are invited to attend Field Day Siblings that do not attend SES in



		Grades K-5 may not participate • SES Siblings may not be checked out to attend both field days
5/15	EOG Pep Rally for 3-5 Only	1:00-2:30
6/1	Water Day	SES Student Only Event (No Parents or Visitors for this Day)
6/2	K-2 Awards	8:30
6/3	3-4 Awards	8:30
6/4	5th Grade Awards/Graduation	8:30
6/4	Early Release Day @ 12:45 Last Day of School	12:45

Any additional dates will be shared via school newsletter, class dojo, and weekly phone messages.



Stoneville Elementary School
PO Box 7 / 203 Stone Street
Stoneville, NC 27048
www.rock.k12.nc.us/ste
kpruitt2@rock.k12.nc.us

Kasie G. Pruitt
Principal
336.445.1999

Dear Stoneville Elementary Families,

I am thrilled to begin my 11th year as the Principal of Stoneville Elementary!

We are proud of our wonderful school community, dedicated staff, and supportive parents.

As a Title I school, Stoneville receives additional federal funding to enhance instructional support for our students. This funding allows us to purchase valuable programs, instructional tools, and resources, as well as hire additional staff to help tailor instruction to meet individual needs. We will provide small group environments during targeted instructional times, such as guided reading, math stations, and Intervention and Enrichment periods. We are also continuing to implement Multi-Tiered Systems of Support (MTSS) throughout the school to address behavioral, academic, attendance, and social concerns. Mrs. Michelle Hernandez will be taking on the role of our Title I coordinator, and we look forward to the engaging events she will organize. The dates for these events are included in this handbook, so please mark your calendars! We encourage all families to attend if possible.

We will continue using Class Dojo school-wide, as it has proven to be an excellent communication tool. For our new families, Class Dojo facilitates consistent communication between school and home. If you are unsure how to join, please reach out to your child's teacher at the beginning of the school year. Sunday night's phone messages are always posted on Dojo, so if you miss a call or important information, you can easily check School Story for current and past updates.

Our staff truly cares for our students, and we appreciate your trust in us for their care, academic success, and social well-being.

Please continue to be involved in your child's academic journey; the school-to-home connection is vital to us.

Looking forward to a fantastic year!

Kasie Pruitt



**Rockingham County Schools
511 Harrington Highway
Eden, NC 27288 336-627-2600**

Notice of Non-discrimination

The Rockingham County School system does not discriminate on the basis of race, color, national origin, sex, disability, age, homelessness or otherwise in its educational programs and activities and in employment. The following persons have been designated to handle inquiries regarding the nondiscrimination policies:

ADA Coordinator

**Dr. Star Norton, Director
of Exceptional Children's Program
(336) 627-2715
sanorton@rock.k12.nc.us**

**Age Discrimination
Other Non-discrimination Laws**

**Mr. Lowell Rogers, Executive Director
of Human Resources Department
(336) 627-2679
jlrogers@rock.k12.nc.us**

Title IX and Boy Scouts

**Dr. Cindy Corcoran, Assistant Superintendent
of Instructional Support Services
(336) 627-2688
ccorcoran@rock.k12.nc.us**

Section 504

**Ms. Amy Wilson, EC Program Specialist, MTSS/PBIS, 504, and
NCSIP Coordinator
(336) 627-2662
awilson2@rock.k12.nc.us**



Things to Know About Title I Schools

Title I	Title I provides federal money to our school system for <i>extra educational services for students who are struggling in school</i> . Rockingham County Schools allocates this money to all K-5 schools that have a high percentage of students receiving free/reduced lunches.
Annual Meeting	Each school receiving Title I funds is required to hold an Annual Meeting to inform parents of their right to participate in the planning of the Title I program; to review the program and to suggest changes.
Compacts	In Title I Schools, parents, teachers, and students are asked to participate in shared responsibility for academic success. To promise to do their part, each person signs a “compact” with goals stating what they will do to help the student have a successful year in school. This is done each year.
Parental Involvement	Each school has a Parent Involvement Policy that outlines how they will work with parents to increase student success. <i>You will find a copy of your school’s policy and the RCS Parent Involvement Policy in this handbook</i> . Parents are welcomed and encouraged to visit the school and take an active part in their child’s education.
School Improvement Team	Parents are encouraged to participate on the School Improvement Team. Part of this team’s work is to make sure that the Title I Plan of service delivery is working to help at-risk students make progress in school and to review the school level parent policy each year.
Yearly Review	Each year, staff, teachers, and parents check to see if there has been enough progress toward achievement goals set by the state of North Carolina. If there is not enough progress, or a particular group continues to struggle, then needed changes in the instructional programs are considered.
No Child Left Behind (NCLB)	NCLB is a federal law that sets forth a goal for 100% of the students enrolled in public schools to be on grade level by 2014-15.
Adequate Yearly Progress (AYP)	AYP is measured by benchmark goals set for student achievement in reading and math. In reading, 71.6 % of the students in grades 3-8 must be on grade level in reading. In math, 88.6% of these students must be on grade level. These percentages are based on the NC End-of-Grade test scores and are set by the North Carolina Department of Public Instruction.

Additional Challenges NCLB sets additional challenges for school achievement. All student groups within a school must meet the state’s target goal for achievement. Forty or more students in any of the following categories make a student group: White; Black; Hispanic; Native American; Asian; Multi-racial; Economically Disadvantaged; Limited English Proficiency; and Students with Disabilities. If just one group within a school does not meet the goal in reading or math, then the school does not make adequate yearly progress (AYP).

For questions or more information contact your school principal or the Rockingham County Schools Federal Programs Office at 627-2690.



Title I Schools – Working Together to Make a Difference

Purpose of Title I

Title I, Part A (Title I) of the Elementary and Secondary Education Act, provides financial assistance to school districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. There are many components of Title I and one that we believe makes a significant difference is parental involvement. By parent, we are referring to a natural parent, a legal guardian or other person responsible for the child's welfare.

Making a Difference

Parental involvement has always been a centerpiece of Title I. Parental involvement is defined as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring:

- ❖ that parents play an integral role in assisting their child's learning;
- ❖ that parents are encouraged to be actively involved in their child's education at school;
- ❖ that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child

Families have a significant influence on their child's achievement in school and in life. When we take a team approach by including schools, families, and community groups to support learning, children tend to do better in school, stay in school longer, and like school more. Studies have found that students with involved parents, no matter what their income or background, are more likely to:

- ❖ earn high grades and test scores, and enroll in higher-level programs;
- ❖ pass their classes, earn credits, and be promoted;
- ❖ attend school regularly; and
- ❖ graduate and go on to postsecondary education.

In the words of Brian Tracey, "If you raise your children to feel that they can accomplish any goal or task they decide upon, you will have succeeded as a parent and you will have given your children the greatest of all blessings."

References and more information regarding Title I and/or Parental Involvement can be located by visiting:

<http://www.sedl.org/connections/toolkit/toolkit-titleI-parent-inv.pdf>

<http://www2.ed.gov/programs/titleiparta/index.html>



Rockingham County Schools Special Resources Guide for Parents

English as a Second Language (ESL)

What: Additional instruction for students learning English as their second language.

Who Qualifies: Students who have any primary language other than English used in their homes are assessed to see if they meet the state requirements to receive these services.

Contact: Val Pyrtle at 336-445-1997

Exceptional Children's Services

What: Special instruction for students having disabilities that make learning or other activities difficult.

Who Qualifies: Students who meet the North Carolina criteria for Exceptional Children's Services.

Contact: Dr. Cindy Corcoran, Executive Director of Exceptional Programs at 627-2715

Homeless Assistance

What: Help for students who are without a permanent home.

Who Qualifies: Office personnel at each school assist families in accessing services.

Contact: School Social Worker or Leslie Cassell, Director of Elementary Education/ Title I at 627-2680

Migrant Education

What: Tutorial services for students, parent workshops, translation and transportation, food/clothing, support services, and summer tutoring.

Where: 401 Moss Street (Back entrance at Booker T. Washington Learning Center)

Who Qualifies: Children ages 3-21 whose families have moved within the last three years to seek work in agriculture or seasonal work.

Contact: Roman M. Gunn, Migrant Lead Teacher, rgunn@rock.k12.nc.us. (336) 349-5476 ext. 36205



Stoneville Elementary School

Stoneville Elementary School
203 Stone Street
Stoneville, NC 27048

Kasie Pruitt, Principal
kpruitt2@rock.k12.nc.us
336-445-1999

Title I Parent Involvement Policy

At Stoneville, in order to provide a strong partnership between home, family, school and the community, we will work together in the following ways:

Host an Annual Public Meeting

We will host an Annual Meeting in the fall of each school year to inform parents about Title I program requirements and their right to be involved. We will use our school sign as well as school and classroom newsletters to attract parent interest and encourage participation.

Offer a Flexible Number of Meetings

All parents are encouraged to have at least one parent conference during the year. Flexible times are offered before, during, and after school hours to facilitate a variety of work schedules. Parents may also request a meeting(s) to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children, and the school will respond to any such suggestions as soon as practicably possible. We will host PTO Meetings and Parent Training Sessions to discuss important issues and to provide helpful information.

Involve Parents in an Organized, Ongoing, and Timely Way in the Planning, Review, and Improvement of Title I Programs

Our School Improvement Team (SIT) includes staff members and parents who meet throughout the year to discuss school improvement issues. Parents will serve as representatives on our SIT team. These parents will be elected at a PTO meeting at the beginning of the school year. The annual School Improvement Plan, Title I Plan, and Parent Involvement Policy will be made available for parents to review and offer comments and suggestions as they wish. Parents will complete an annual Title I Survey and a school-based survey, where they are invited to share their opinions and ideas regarding parent involvement and the Title I program and to offer suggestions for the upcoming school year.

Develop School-Parent Compacts that Indicate Shared Responsibilities for High Student Achievement and Academics

Parent/Student/Teacher Compacts will be developed and signed at the beginning of the school year where each stakeholder (teacher, parent and student) indicates and accepts responsibility for the student's learning and for making good educational choices.

Use Title I Funds to Provide Materials and Training to Help Parents Work with Their Children to Improve Student Achievement

- Title I Annual Meeting and Open House at the Beginning of the School Year
- A "Schedule of Parent Involvement Opportunities" Provided Each Fall
- Book Fairs Held Through the Year with Flexible Hours to Accommodate Parents' Schedules



- Parent Training Sessions Conducted Throughout the Year Focused on Building Literacy, Math and Technology Skills at Home
- Provide Other Such Reasonable Support for Parental Involvement Activities as Requested by Parents, e.g. Transportation, childcare, Home Visit Expenses, etc.

Sharing Information Regarding the Curriculum and Academic Assessment

In kindergarten, first, second, and third grades, students' developmental reading skills and instructional reading levels are assessed using the state-wide Reading 3D/MClass assessment tools. These assessments provide valuable information for teachers as they measure progress and plan instruction. Kindergarten, first, and second grade students are also offered benchmark assessments in math and writing three times a year to measure progress and inform continuing instructional planning in those areas. Third, fourth, and fifth grade students complete benchmark assessments for math and reading in the fall and in the spring, as well as end of grade tests for math and reading - and for science in fifth grade. In addition to whole class and individualized instructional opportunities, students across the grades receive guided reading instruction and tailored math instruction within small, flexible groups, matching their individually assessed levels and areas of need.

Rockingham County Schools Parent Involvement Policy

To view the Rockingham County Schools System wide policy, please refer to the RCS website, policy reference #1320/3560.

Title I Parent Conference Week

Did you know that parent/teacher conferences are a requirement for Title I?

Help us, help you, by calling or writing your child's teacher to schedule a parent/teacher conference!

Sometimes parents wonder what they should ask at a parent teacher/conference.

Use the following questions to help guide your thinking.

- What are my child's strengths and weaknesses in reading, writing, spelling, and math?
- How much time should my child spend on homework?
- Does my child have any special learning needs?
- What can be done to help with these special needs?
- Do you keep a folder of my child's work? Could you review it with me?
- How well does my child get along with others?
- What can we do at home to support classroom learning?
- Where can I go to get books and materials for learning to use in my home?



- What is the best way to get in touch with you?
- The best way to get in touch with me is:

For more information about Parent/Teacher conferences call one of our two Parent Resource Centers in Eden @ 623-8098 or in Reidsville @ 342-8588.

Rockingham County Schools

511 Harrington Hwy
Eden, North Carolina 27288
Phone: 336-627-2600

To: All Parents of Students Enrolled in Title I Schools
From: Human Resources Department
Subject: Notification to Parents of Teacher Qualifications

The federal No Child Left Behind law requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child.

As a recipient of these funds, Rockingham County Schools will provide you with this information in a timely manner if you request it. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and core academic subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether teacher assistants provide services to your child and, if so, their qualifications.

In addition, the law requires that all schools that receive Title I funds must provide notification to every parent in the school whose child is being taught for four or more weeks by a teacher who is not "Highly Qualified," regardless of whether or not the teacher is being paid with Title I funds.

Rockingham County Schools is committed to providing instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. If you would like to receive any of the information listed above for your child's teacher, please complete the enclosed form and send in as directed.



Teacher/Teacher Assistant Information Request Form Request for Information About Teacher/Teacher Assistant Qualifications

Instructions to Parents: Please complete this form. Use a separate form for each teacher or teacher assistant. Return the completed form to your school's office or mail to: Rockingham County Schools, Human Resources Department, 511 Harrington Hwy, Eden, North Carolina 27288. Information will be sent to you within 30 days.

School Name:

Name of Teacher: Mr. Mrs. Ms.

or

Name of Teacher Assistant: Mr. Mrs. Ms.

Grade Level: Subject (if applicable):

Name of Parent(s) Requesting Information:

Name of Student:

Mailing Address (where information is to be sent or faxed):

Street Address City State Zip Code

Fax number:

Daytime telephone number in case of questions:

For district use: Received by school/date/initials: Received by HR/date/initials; Completed by initials/fax/date: Copy to: Notes:



Stoneville Elementary School PBIS Expectations and Rules Matrix

	Bathrooms	Hallways	Cafeteria	Bus	Classroom	Playground
Be Here	3 person max. Only go when necessary.	Face Forward	In line. Know lunch choice	Be ready for your stop.	Be present daily Be on time. Be ready to learn.	Be at your assigned space. Watch for teacher Signal. Be Alert
Earn Respect	Respect the privacy of others.	Keep hands and feet to your yourself	Keep area clean Keep hands and feet to self	Listen to your driver	Follow Classroom Rules. Respect learning of others.	Play by Rules. Use appropriate language.
Always Be Kind	Voice level 0	Respect the learning of others in buildings by being quiet	Voice level 0 until seated. Voice level 2 when seated.	Voice level 1	Keep hands and feet to self. Use appropriate voice level.	Let others join in.
Responsibility is Key	Flush after use. Use one pump of soap. Use 1 paper towel.	Voice level 0 in buildings Level 1 under covered areas	Use utensils appropriately. Clean up all trash	Back on the back. Seat on the seat. Feet on the floor.	Be prepared. Be Accountable.	Bring in all equipment.
Safety First	Keep water in the sink and paper towels in trash.	Walk in 3rd block on right side	Walking only. Enter and Exit using the perimeter of the cafeteria.	Keep all body parts/object s out of the aisle and watch for driver's hand signals.	Follow directions.	Use equipment appropriately. Keep hands and feet to self.



- On the previous page is a copy of our school wide PBIS matrix. Each school develops a matrix that lists rules and expectations for common areas of the school. At the end of each year, our school is evaluated by district representatives through a FAM Assessment. The FAM evaluation identifies strengths and areas of improvement as we continue to progress through Multi-Tiered Systems of Support for behavior, academics, and social/emotional health.

School Wide PBIS is:

- for all students
- a general approach to preventing problem behavior
- based on a long history of behavioral practices and effective design and strategies

All PBIS schools should have an established system for reinforcing and acknowledging appropriate behaviors, but the tangible things given are only part of the reinforcement process. The other key component is verbal acknowledgement. By pairing tangible reinforcement with verbal acknowledgement, adults can make clear to students which behaviors they are reinforcing

Class Dojo:

- Please join Class Dojo - this is a wonderful communication tool. We share lots of information with our families via Dojo and you can also directly message staff members via this app.
- Staff members here at Stoneville reinforce appropriate behaviors in our six common areas by giving students points through our school-wide program, Class Dojo.
- Each teacher creates an account for his/her own classroom. Students choose their avatar and collect points all year long for showing positive BEARS behavior.
- Parents/Guardians can download the Class Dojo app on any smartphone/device to follow along with their child's progress. Teachers will send home instructions and a specific code to help you get started and linked to their classroom.
- Students will earn rewards for earning individual and whole class points.
- Staff members should respond within 24 hours of a phone call or message
- Sometimes dojo notifications are missed, so please contact the school if you do not receive a response with the 24 hour time frame



Stoneville Elementary School Policies, Rules, and Procedures

ATTENDANCE: It is very important for students to be at school every day. Just as adults have the responsibility of attending work; students are responsible for attending school. Excessive absences may lead to poor grades and possible retention. Reference to RCS attendance policies can be found in the Rockingham County Schools Policies portion of the handbook. ALL students are required to return to school with a note from a parent immediately following an absence. Stoneville follows these guidelines and will contact parents regarding absences as follows:

- 3 unexcused absences - An automated voice message will be sent as well as a letter home to parents via the student.
- 6 unexcused absences- A letter is mailed to the parent.
- 10 accumulated absences- A letter is mailed to the parent and a doctor's note will be required for any future absences to be excused. A doctor's note may also be required for any 5 consecutive days absent.
- 21 accumulated absences - A letter is mailed to the parent regarding possible retention for absences. The district attorney may be contacted regarding truancy violations.

Parents must sign in/receive a pass to class for tardies.

- 1-4 tardies/ early sign outs - Parents receive reminder note.
- 5 tardies/ early sign outs - Tardy procedures requiring parent signature will be sent home.
- 10 tardies/ early sign outs - Contact by principal or designee with agreed upon interventions.
- 12 tardies/ early sign outs - Student is ineligible for ANNUAL perfect attendance award.
- 15+ - Parent interventions agreed upon by principal and school social worker.

In addition to the RCS guidelines for absences, parents are required to get prior permission at least one week in advance from the principal in order for any absences due to non-school sponsored trips to be excused. With proper documentation that links students' experiences on the trip with the curriculum and all assignments being completed, up to THREE days may be excused per year.

Please contact our Data Manager, Reggie Smith, if you have any questions about attendance. She is the first point of contact as she maintains all absence records. Her email is rsmith2@rock.k12.nc.us. She can also be reached via Class Dojo.



AUTOMATED TELEPHONE MESSAGING SYSTEM: The district provides an automated telephone messaging service to keep parents informed. Every Sunday at 5:30 p.m., you will receive recorded messages from the school. From time to time, our Central Office sends out district wide messages as well. Weekly phone messages are also posted on Class Dojo. **Please keep your phone numbers updated** in the office to receive information. Send any and all new contact information to your classroom teacher and our school data manager to be changed in our school's database. **It is very important that we have a working, updated phone number for each student.**

INCLEMENT WEATHER POLICY: Occasionally due to snow, sleet, or other unsafe weather conditions, the operation of school may have to be changed. A decision to delay the opening of school or close school due to inclement weather will affect all schools throughout the Rockingham County School System and is made by the Superintendent. When winter weather is forecasted, listen to one of the area radio or TV stations. Also, check the district and school's social media sites as many updates are posted there as well. You will also receive an automated message indicating any changes in the normal schedule. If bad weather begins after school is in session, early dismissal may be called to permit students to get home before the roads become too dangerous. Please have a transportation plan in place for your child in the case of inclement weather.

BEFORE AND AFTER SCHOOL CARE: Rockingham County Schools provides an affordable option for before and after school care. Ms. Mazie Brim is the coordinator of the Stoneville program. Before school care begins at 6:30 am and after school care ends 6:00 pm for students in grades K-5. There is a charge and students must register to attend. Her email address is: mdbrim@rock.k12.nc.us

BUSES (STUDENT CONDUCT AND LOADING/UNLOADING PROCEDURES):

School bus transportation service is a privilege, not a right. In order to maintain that privilege, students are expected to be responsible for their behavior. Buses unload and load in the bus parking lot. Parents/Guardians are not to enter the bus parking lot to drop off or pick up children. RCS policy requires that students are allowed only to ride the bus to which they are permanently assigned and be picked up/dropped off at their designated stops. Special Requests for Multiple Stops cannot be accommodated per the transportation department. Students are allowed ONE stop in the AM and ONE stop in the PM. The stop cannot change daily. While riding a school bus, students shall observe the directives of the driver. The following conduct is specifically prohibited and the consequences for each infraction are listed in the chart on the next page. The expectations and consequences are district policy for all RCS students. This table can also be found in the district's discipline regulation guide. Please note that fighting will result in an automatic bus suspension and/or suspension from school.



Bus/Transportation Consequences

Consequences for Violation Related to Transportation for all students include, but are not limited to:			
1st Offense	2nd Offense	3rd Offense	4th Offense
Parent notification required	Parent notification required	Parent notification required	Parent notification required
Appropriate action or intervention	Conference with the student	Conference with the student	Conference with the student
Conference with driver, student, and principal	Up to three day suspension from bus	Up to five day suspension from bus	Up to ten day suspension from bus
Student conference	Fifth Offense – Automatic suspension from school bus for 9 weeks.* Sixth Offense – Automatic suspension from school bus for the semester or the remainder of the year (principal discretion). *Contact the office of the Exceptional Children's Program *Appropriate Action Required *Major violations (such as fighting, assault, weapons, drugs, etc.) follow discipline code of conduct and are coded according to incident type.		
Seat change on bus			
Code of Student Conduct implemented as appropriate			

Behavior or activity jeopardizing the safe operation of the school bus or interfering with the welfare of other vehicle occupants is prohibited. The school bus operator will report promptly and in writing to appropriate administrative staff any conduct appearing to require disciplinary action. After administrative staff evaluation, appropriate disciplinary action will follow. A copy of the misconduct report will be returned to the school bus operator. Generally, misconduct on a school bus will not deny a student access to the classroom. School suspension, including expulsion, will occur only in special cases of misconduct that warrant this type of action. Most school buses are now equipped with video cameras. This tool monitors the passenger area of the bus. The objective is to provide an important additional tool to assist the driver in managing student conduct on school buses, an important safety consideration that benefits all.



CAFETERIA:

School Nutrition Program

Rockingham County Schools' School Nutrition Program is responsible for providing nutritious meals and snacks for all students enrolled in our schools across the district. We value the opportunity to participate in your student's education and nutritional experience and strive to provide balanced, nutritious meals while promoting positive food habits. In Rockingham County, our School Nutrition Program adheres to federal and state statutes and guidelines to ensure our compliance with all requirements to continue to receive funding. All meals served meet nutritional guidelines set forth by the United States Department of Agriculture (USDA) and support our students' healthy growth and development.

For the 2024-2025 school year, all students in Rockingham County will continue to receive breakfast and lunch at no cost through our participation in the Community Eligibility Provision (CEP). The Community Eligibility Provision is a program that allows school districts that meet certain criteria to offer meals to students at no cost. By participating in this federally funded program, families of Rockingham County students will not have to submit free and/or reduced lunch applications to receive meals at reduced or no cost.

Charges

Breakfast and lunch are provided to all students at no cost. Smart snack options, i.e., a la carte items, are available for purchase by students and adults at the point of sale. Students and adults are not permitted to charge a la carte items.

LinQ Payments

LINQ Payments is a mobile-friendly website that allows a parent or guardian to manage his/her student's meal account from a mobile device. Parents and guardians can visit k12paymentcenter.com to add money to and track balances on their students' meal accounts. These accounts can be used for a la carte purchases, such as desserts, potato chips, smart snacks, and drinks that are available on the serving line.

Dietary Orders

In accordance with USDA's regulations for "substitutions or diet modifications in school meals for children whose disabilities restrict their diet, all diet orders must reflect the current dietary needs of the child." It is the responsibility of our School Nutrition Program to make the necessary substitutions as listed by a licensed physician on the medical statement form.



CAR RIDERS (UNLOADING AND LOADING PROCEDURES): Together, we are responsible for the safe arrival and departure of 415 students. We appreciate your patience and understanding as we transport your students safely.

Morning and Afternoon:

- Students may arrive at 7:15 am and dismissal will begin at 2:45 pm. Staff members will be on duty to supervise loading and unloading. All cars in the drop off/pick up lane should pull as far forward as possible before letting students out or picking up students. Please follow the directions of any staff member who is charged with directing traffic. Please have your child's things ready (lunch money, books, etc.) so that unloading can be done safely and quickly without holding up traffic. Students should exit the vehicle on the right side of the vehicle for safety purposes. Please Do NOT let your child out of the car in the car line until you see an adult has reported for duty. **If you need to buckle your child in a safety seat, please pull into a parking space to do so to avoid holding up the line.** We ask that all families go through our car line for drop off and pick up. Please Do Not Park and Walk Students to class or drop them off in undesignated drop off areas. We have implemented this procedure for several years and it has become efficient and effective. Head Start families are required to sign their students in each morning so they must park to sign students into their classrooms.

CRISIS/SCHOOL EMERGENCY PROCEDURES: It is essential that our records stay up-to-date in order to reach you in case of a school crisis or emergency. Please notify your child's teacher AND Ms. Smith in the office when any contact information changes. In the event of a school crisis or emergency, an automated phone message will be sent to parents to communicate the procedure to be followed to access your child and/or more information. We ask that parents follow the directions carefully to maximize the safety of everyone involved.

DISCIPLINE CODE REFERENCE: Stoneville Elementary School students are expected to exhibit appropriate behavior in the classrooms, hallways, gym, cafeteria, field trips, buses, and any other school related places or activities. Our students, staff, and parents are expected to treat everyone with respect and dignity when dealing with a discipline issue. Our students and staff will conform to the Rockingham County School Code of Conduct, Rockingham County Dress Code, and Stoneville School rules.

DISTRIBUTING INFORMATION TO STUDENTS: Any non-school and/or non-curriculum related materials must have district approval in order to be distributed. Please contact Dr. Cindy Corcoran at Central Office for more information.

FIELD TRIPS: Classes may take field trips as an extension of the grade level curriculum. All students are required to have signed written permissions filed in the school office prior to departure in order to participate in class field trips. It is recommended that students have school or personal insurance coverage. Rockingham County Schools does not provide student insurance; however, students may purchase school insurance. Enrollment brochures are



available in the office. Field trip bus, ticket, and lunch money must be paid in advance, there will be no refunds of field trip money if a child is unable to attend. Occasionally, parents may be asked to help a classroom and act as a chaperone on a field trip. Parents may participate in field trips in this capacity and assist in assuming responsibility for a group of students if school staff needs additional support. ****Any parent participating in a field trip will be acting as a chaperone and will assist in supervision and instruction for the entire length of the field trip. Any parent/guardian/family member must have a completed and approved background check to supervise students on field trips. This is RCS district policy. Siblings may not participate in field trips.** Children not enrolled in the class may not participate in field trips. Children are not allowed to travel on school field trips in private cars. Students participating in school sponsored field trips must travel with their class on school vehicles to the destination in order to participate in the trip. A student may return from the trip in a private car with his/her parent or guardian providing the child is properly signed out with the teacher before leaving. However, a student may not ride home from a field trip with a friend or anyone other than the custodial parent. A student may be prohibited from participating in a school sponsored field trip if unsatisfactory conduct is exhibited in the classroom or on school grounds.

HOMEWORK: Homework is determined by each teacher and assigned to reinforce skills, encourage independent study, and to develop good study habits. Parents should check homework assignments in all grades to stay informed of their child's progress.

ILLNESS AT SCHOOL: When a student becomes ill during the school day and is unable to continue, every effort will be made to contact the parent or guardian to pick up the student. Please ensure that both the teacher and the office have current, up-to-date contact information for emergencies. We follow the guidance of our local health department in determining when students should stay home or may return to school after an illness. In general, students may return to school when they have been symptom-free and feeling better for at least 24 hours. If the student had a fever, they must be fever-free for 24 hours without the use of fever-reducing medication. More details may be reviewed at <https://www.rock.k12.nc.us/page/student-health>. All parents or designated adults must present a valid state-issued photo ID when checking a student out of school.

PARENT/TEACHER CONFERENCES: Each parent is expected to have at least one face-to-face conference with the child's teacher during the first of the school year. If transportation is an issue, notify the teacher or principal and a home visit will be arranged.

Seasonal/Celebration Snacks: These usually occur just before winter break and spring break and will be scheduled to cause the least disruption to instructional time. Birthday parties are not permitted during the school day. However, you may contact your child's teacher and offer to provide a special snack on a designated day. The snack must consist of store-bought/packaged refreshments. Let your child's teacher know a few days in advance if you plan to send



refreshments.

RECESS: Students will receive 30 minutes of daily physical activity each day. When at all possible, they will go outside unless the grounds are wet or muddy. Please see that your child is appropriately dressed (including footwear), especially during colder weather. Flipsflops and heels are not recommended for recess or P.E. Students who are coming back to school from an illness may be excused from physical activity for up to three days with a note from home. To be excused any longer will require a note from your child's doctor.

SAFETY DRILLS: Fire drills, earthquake drill, tornado drill, and lockdown drills are the types of safety drills our students participate in at Stoneville Elementary.

SCHOOL HOURS: Stoneville Elementary's instructional school hours are 7:45 AM – 2:45 PM. Office Hours are from 7:15-4:30 daily. Students may arrive as early as 7:15 and should report to the cafeteria if they would like breakfast. Students who arrive to class after 7:45 am are considered tardy and parents must sign in these students at the office. Office staff will ensure they arrive safely to class. Please refer to the Attendance Policy for more information. Last year, many students were tardy daily. If your child is tardy, you will need to park and sign students in at the front office. Please do not drop students off in the car line with no staff supervision present.

STUDENT SIGN IN / SIGN OUT PROCEDURES: Students who are not able to arrive to their class by 7:45 are to be signed in by a parent/guardian in the front office and must receive a tardy slip to be admitted to class. Any student who leaves before 2:45 must also be signed out by a parent/guardian. Students will only be called to the office to leave after they have been signed out by a parent/guardian and photo ID has been verified. In order to preserve instructional time, we do not allow "call ahead" dismissal from class for any reason. Electronic documentation will be kept regarding sign-in/sign-out.

TRANSPORTATION ARRANGEMENTS: Please give any information for the day's transportation to your child & your child's teacher before the school day begins (i.e., being a bus rider, being a car rider, or staying in After School Care, etc.). Written notification to the teacher or office staff is required for changes in transportation to ensure your child's safety. Car riders or After School Students who need to ride a bus and do not have a bus assignment must complete a transportation form to be sent to our transportation department. This process will take 3-5 days to complete. Students will only be given one morning and one afternoon bus assignment.

Although written notice is requested in advance, if an emergency arises during the day and you need to communicate a change in transportation, please contact the main office before 2:15 pm to allow enough time to get the message to the student and teacher.

VISITORS: By 7:45 each morning teachers are responsible for supervising students and providing instruction. If a conference with a staff member is needed, an appointment with the staff member helps eliminate interruption of instruction and can be scheduled by contacting the



teacher by phone, writing a note, or sending a message via Dojo. All visitors must sign in at the main office to obtain a visitor's pass.

License Scanner: In our continuous efforts to improve safety on our campus and to make signing into our school more efficient, we use a license scanner for all school visitors to use upon check in. The scanner is located by the sign in computer in the main building. You will scan your license and a visitor's pass will automatically be printed. Visitors passes should be worn at all times so staff members are able to identify school visitors who have signed in at the front office. Please remember to bring your identification with you each time you visit our campus. It is a RCS district policy that identification be presented when checking out any students.

Additional Information on Field Trips:

Field Trips:

In order to attend a field trip with your child, you must have a current background check on file. You can complete your background check at:

<https://bib.com/secure-volunteer/ROCKINGHAM-COUNTY-SCHOOLS/Choose-Screen>

- If you do not have a background check, you cannot attend the field trip. If you come on the trip without an approved background check, you will have to sign your child out and not be a part of the trip. This is per RCS Policy.
- All parents attending field trips MUST operate in the capacity of a chaperone. This means you will chaperone your child and additional students. This is per RCS Policy.
- Siblings are not allowed to attend Field Trips. If you bring a sibling on a field trip, you will have to sign your child out and not be a part of the field trip. This is per RCS Policy.
- Remember, field trips are for our students and are extensions of learning taking place in the classroom. They are not intended to be family trips.
- No Refunds Given for Field Trips

Field Day, Water Day, and Volunteering

- Non School Age SES Siblings MAY NOT participate in Field Day, Water Day, Classroom Parties, or be present with parents when volunteering during the school day.
- Water Day will be a SES Student Only Event (no parents or visitors this day)
- Parents are invited to attend Field Day
- Non School Age SES Siblings can attend after school events (Title I Events, PTO Evening Events, etc.)



- School Age SES Siblings cannot be checked out to attend Field Day and Water Day activities (Example: A 1st grade student cannot be checked out to participate in 3-5 Water Day)
- If you would like to observe in your child's classroom, please schedule a block of time to observe. It would be for a portion of time and not the whole day. If you'd like to stay for the whole day, we have volunteering opportunities in other classrooms for you.
- Siblings cannot play on the playground during school day recess times.

Thank you for your understanding!

Traditional Quarterly Grading Periods

Grading Period Ends	Grades Due in Infinite Campus	Report Cards Issued	Interim Progress Dates
October 29, 2025	October 31, 2025	November 6, 2025	Week of September 22
January 16, 2026	January 21, 2026	January 27, 2026	Week of November 17
March 20, 2026	March 24, 2026	March 30, 2026	Week of February 23
June 4, 2026	May 29, 2026	June 4, 2026	Week of April 27



SES Vision and Mission Statements

SES Vision Statement: Stoneville Elementary School will make every child feel important and personally successful while supporting them to become respectful, productive citizens in society.

SES Mission Statement: Standing strong together, Stoneville Elementary School will create positive family and community partnerships in which all students feel supported, safe, and successful; and focus on developing students as global learners.



Approved June 25th, 2025

Rockingham County Traditional Calendar

2025-2026 School Calendar

July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					5	10

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					15	20

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
					18	20

March 2026						
Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					19	21

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- First Day of School for students
- Annual Leave - 10
- Holidays - 11

- Mandatory Teacher Workday - 18
- Optional Teacher Workday - 8
- Early Release - Protected - 2

- Quarter 1 - October 29th
- Quarter 2 - January 16th
- Quarter 3 - March 20th
- Quarter 4 - June 4th

215 Staff Days
168 Student Days