

Awesome Kidz 2

Unit 1 Lesson 10



Aim: Students will develop counting skills, number recognition, and fine motor control by tracing numbers.

Time: 45-60 minutes

Materials:

- Real school supplies (pencils, erasers, crayons, glue sticks)
- Small counting manipulatives (beads, buttons)
- Blank paper and crayons for drawing

Tip: Encourage students to count out loud and use finger tracing before writing numbers to build confidence and muscle memory.

Engage:

Activity: "What's in the Bag?"

Use a small bag or box filled with real school supplies (pencils, erasers, crayons, glue sticks). Take out one object at a time and ask, "How many do we have?" encouraging students to count aloud.

Repeat with different quantities, encouraging students to count using their fingers.

Explore & Practice:

Activity: "Count, Match & Trace"

Display the book page and guide students to count each group of objects aloud.

Ask: "How many erasers do we see?" and have students respond as a class.

Demonstrate how to trace the numbers in the right column using your finger first, then have students trace with a pencil.

For extra reinforcement, give students small manipulatives (beads, buttons) to place on each object while counting.

Closing:

Activity: "Draw and Count"

Provide each student with a blank sheet of paper.

Ask them to draw a set of school supplies (e.g., three crayons, four erasers).

Help them write or trace the corresponding number below their drawing.

Invite students to share their work with the class.

NOTE: After this lesson, students can do the **Fun Book** page **56**.