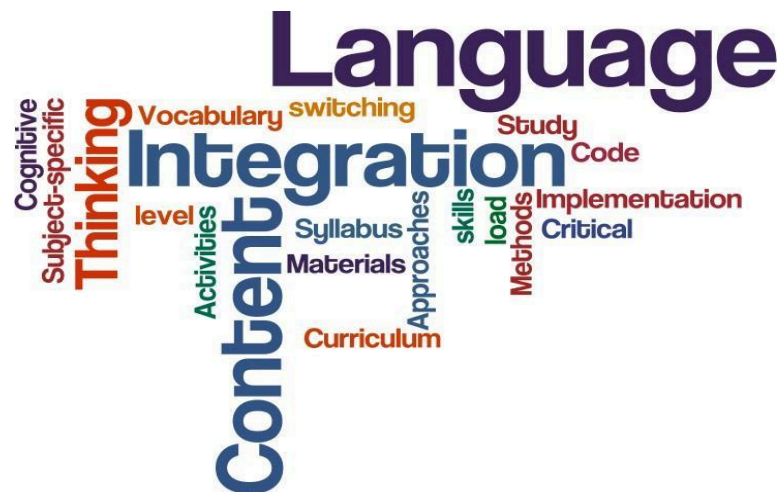




## Principles and Best Practice in Primary CLIL



### **Course Overview**

Student engagement is a key influence on student development. Teaching content through the medium of English increases the opportunities for increasing the relevance of English, both to the immediate needs of the students, and to their future use of language. That said, establishing the best approach to CLIL to use with groups can be a demanding process, involving considerations of general language level, content knowledge, study skills and cognitive development. When done well, CLIL works very well, but doing CLIL well requires a good deal of thought and planning.

### **Who is the course suitable for?**

- Teachers of primary-age students (5-12 years old) who currently teach, or intend to teach, some or all of the curriculum through the medium of English or another foreign language

### **What will the course include?**

All course participants receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to participants are covered. However, topics are likely to be drawn from the following main areas:

- Designing and developing materials relevant to CLIL,
- Exploring the history of teaching content to identify principles of effective practise

- Developing subject-centred language, including content-specific vocabulary building
- Investigating code-switching and working bilingually
- Considering modes of delivery and types of interaction appropriate to CLIL
- Considering test instruments and assessment procedures appropriate to CLIL
- Exploring materials and methods appropriate to CLIL
- Exploring the role of thinking skills and critical thinking in CLIL
- Creating a language-rich classroom environment
- Reviewing a range of internet and print resources for selected content areas

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

### **How long is the course and what approach is used?**

The course provision includes intensive tuition by trainers who are experts in the field of CLIL, as well as opportunities for reading and research and guest lectures from well-known figures in the field of education and English Language Teaching. Classes are held from Monday to Friday and take place as detailed in the course-specific timetable.

### **What approach is used?**

- Classes will be practical and 'hands-on', but with reference to relevant theory.
- Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to their own professional contexts.
- Courses are participant-centred involving tasks providing memorable learning contexts.
- Tasks will be used to illustrate the key course objectives through procedure and content.
- The approach includes opportunities for exploring key and contemporary issues

### **Facilities and resources**

NILE course participants have free access to an extensive ELT library and a modern suite of computers with a broadband Internet link. The NILE course venues have a wireless (Wi-Fi) environment. Each course has a Moodle online learning environment where course materials and views of course participants can be shared digitally. This is kept active for at least six months beyond the course so you can keep in touch with your fellow course participants.

### **Accommodation**

Norwich: Family accommodation. All meals included.