



2nd Grade Year At a Glance

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Unit 1: You Are Here 31 days (August 18-October 3) Students will analyze literary texts to deepen their understanding of characters, setting, and plot. Through reading, discussion, and writing, students will describe characters' internal and external traits, explain how setting contributes to a story, and identify important plot elements, including conflict and resolution. Students will support their thinking with evidence from the text and communicate their understanding through written responses. As writers, students will use the writing process to plan, draft, revise, edit, publish, and share literary pieces, including personal narratives, that communicate ideas with organization and meaningful details. By the end of this unit, students will be able to: - Write responses to literary texts using text evidence to support their understanding. - Describe characters, setting, and plot elements, including conflict and resolution. - Analyze how characters, setting, and events contribute to the meaning of a story. - Use the writing process to plan, draft, revise, edit, and publish personal narratives	Unit 2: Nature’s Wonders 30 days (October 5-November 20) Students will explore patterns in nature through informational texts about plants, animals, seasons, and migration. By analyzing text features, graphics, and cause-and-effect relationships, they will understand how these texts explain the natural world. Students will communicate findings through questions and discussion. Readers will learn how headings, diagrams, and pictures support ideas, while writers will organize their work using main ideas, details, and labels. By the end of this unit, students will be able to: - Analyze nature-themed informational texts. - Use text features and graphics to locate information. - Predict using text clues. - Identify cause-and-effect relationships. - Evaluate details to determine key ideas. - Discuss nature patterns. - Draft and organize informational texts. Unit 3: Our Traditions 14 days (November 30-December 17) Students will explore literary and informational texts to understand how meaning is built through key ideas, evidence, and author’s purpose. Through reading, discussion, and writing, students will make inferences, identify central ideas, and explain how authors use language and structure to communicate meaning. They will analyze themes and descriptive language while using text evidence to support their thinking. Students will apply this understanding by planning, drafting, revising, and publishing their own writing, including personal narratives and poetry, with clear organization and appropriate conventions. By the end of this unit, students will be able to: - Make inferences and identify key ideas in texts using evidence to support understanding. - Explain theme and author’s purpose using details from literary and informational texts. - Describe how authors use descriptive and figurative language to communicate meaning. - Plan, draft, revise, and publish personal narratives and poetry that clearly communicate ideas using appropriate writing conventions.	Unit 3: Our Traditions (Continued) 17 days (January 6-January 29) Students will explore literary and informational texts to understand how meaning is built through key ideas, evidence, and author’s purpose. Through reading, discussion, and writing, students will make inferences, identify central ideas, and explain how authors use language and structure to communicate meaning. They will analyze themes and descriptive language while using text evidence to support their thinking. Students will apply this understanding by planning, drafting, revising, and publishing their own writing, including personal narratives and poetry, with clear organization and appropriate conventions. By the end of this unit, students will be able to: - Make inferences and identify key ideas in texts using evidence to support understanding. - Explain theme and author’s purpose using details from literary and informational texts. - Describe how authors use descriptive and figurative language to communicate meaning. - Plan, draft, revise, and publish personal narratives and poetry that clearly communicate ideas using appropriate writing conventions. Unit 4: Making a Difference 29 days (February 1-March 12) Students will explore informational texts to understand how authors use structure, features, and patterns such as cause and effect and chronological order to communicate ideas. Through reading, discussion, and writing, students will make predictions, confirm or revise thinking, and connect ideas across texts and personal experiences. They will use text features, central ideas, and evidence to build understanding and synthesize information from multiple sources. Students will apply this learning by writing and revising personal narratives and poetry that are clearly organized, detailed, and thoughtfully developed. By the end of this unit, students will be able to: - Make, confirm, and revise predictions using text features, structures, and prior knowledge. - Identify central ideas and explain how organizational patterns such as chronological order and cause and effect help communicate meaning. - Synthesize information from multiple texts and use evidence to support understanding and responses. - Plan, draft, revise, and publish personal narratives and poetry that are clearly organized and include meaningful details.	Unit 5: Our Incredible Earth 29 days (March 22-April 30) Students will explore informational texts to understand how ideas are built through central ideas, facts, and text structures. Through reading, discussion, and writing, students will make connections, ask questions, and use evidence to explain their thinking. They will synthesize information across texts and experiences to develop deeper understanding of real world topics. Students will apply their learning by composing informational texts, including reports and procedural writing, that are organized, clear, and supported with relevant details. By the end of this unit, students will be able to: - Identify the central idea and supporting details in informational texts using evidence from what they read. - Make connections across texts, personal experiences, and ideas to build deeper understanding. - Use text evidence to explain thinking, answer questions, and support responses. - Plan, draft, revise, edit, and publish informational writing, including reports and procedural texts, that are clear and well organized. Step Up to 3rd Grade 19 days (May 3 - 27) Step Up to 3rd grade will help students strengthen the reading skills and habits that will prepare them for the expectations of third grade. Students engage with both literary and informational texts to build stamina, deepen comprehension, and apply strategies independently.