



# Student Handbook 2024-2025

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## Table of Contents:

|                                     |            |
|-------------------------------------|------------|
| ● Mission Statement & Motto         | Page 3     |
| ● Our School Day                    | Page 3     |
| ● Daily Check In/Out Procedures     | Page 3     |
| ● Attendance Information            | Page 3     |
| ● Address/Phone Number Changes      | Page 4     |
| ● Student Dress Code                | Page 4     |
| ● School Code of Conduct            | Page 4     |
| ● Transportation Procedures         | Page 5     |
| ● Child Nutrition                   | Page 5     |
| ● Inclement Weather                 | Page 5     |
| ● Communication                     | Page 5     |
| ● Safety & Security Procedures      | Page 6     |
| ● School Nurse/Health Services      | Page 6     |
| ● Reporting Grades                  | Page 6     |
| ● Personal Belongings/Book bags     | Page 7     |
| ● Permission to Print/Photo/Publish | Page 7     |
| ● Release of Directory Information  | Page 7     |
| ● Technology & Internet Use         | Page 7     |
| ● Parent/Teacher Organization       | Page 7     |
| ● Section 504-Rehabilitation Act    | Page 8     |
| ● Accountability Standards          | Page 8     |
| ● Board Policies for Parents        | Pages 8-11 |
| ● LCS Insurance for Students        | Page 12    |
| ● Schoolwide Expectations           | Page 12    |

## **Deep River Mission Statement & Motto**

The mission statement of Deep River School is “navigating together to achieve and succeed” and our school motto is “learn for life.” We believe that every child is a unique and special individual and has a right to a quality education in a safe and nurturing environment, that high academic standards must be set, and that every child can and will succeed.

## **Our School Day**

7:30 am-Earliest drop off time

7:50 am-Tardy bell, Instruction begins

2:30 pm-Instructional day ends

## **Daily Check In/Out Procedures**

Refer to LCS Policy Code: 4210 Release of Students from School

Students are expected to remain at school for the entire time of the regular school day and shall not be released early except for extraordinary reasons and under those circumstances set out in this policy. All requests to leave the building while school is in session must be approved by the principal’s office.

The instructional school day begins at 7:50 am and ends at 2:30 pm. An important part of good school attendance is being on time for class and staying for the entire day. Please work with us to ensure that your child can make the most of their instructional day.

*Tardy:* If your child arrives on campus after 7:50 am, please park, come to the front door, ring the bell and be prepared to show your I.D. You will then sign your child into school. Please refer to the Disciplinary Action below regarding excessive tardies.

*Sign Out:* Students will remain in the classroom until they are called for dismissal when their parents come to sign them out. Please realize the impact on your child’s education when he/she is consistently late to school or picked up early. Not only are they missing valuable instructional time, but it is a major interruption to the teacher and remaining students.

Requests to leave school during the day because of illness or other reasons will be routinely checked with the parent/guardian. All students to be excused from school during the school day are to bring a properly written request from home. The parent/guardian should come to the school office to pick up the student. Students will not be released to anyone other than the child’s parent/guardian without the parent/guardian’s prior written consent on the Enrollment Form. Any parent/guardian/person picking up a student from school must be prepared to provide a current picture ID. Student pick up must take place before 2:00 pm.

## **Disciplinary Actions:**

*3<sup>rd</sup> Unexcused Tardy/Early Pick up Each Quarter:* Parent Contact by Principal

*4<sup>th</sup> Unexcused Tardy/Early Pick up Each Quarter:* Parent Contact by Guidance Counselor/Social Worker

*5<sup>th</sup> Unexcused Tardy/Early Pick Up Each Quarter:* Up to one day ISS

*Recurring unexcused tardy/early pickups may result in suspension.*

## **Attendance Information**

Refer to LCS Policy Code: 4400 Attendance

Student attendance is imperative. No student shall be tardy in his/her arrival for school or class, without permission or excuse by school officials. If your child is absent from school, he/she must have a note from parents when he/she returns. Examples of excused absences are illness, injury, quarantine, and death in immediate family, religious observation, and certain educational opportunities with prior approval of the principal and medical/dental appointments.

- A note from a doctor is needed if a child is absent more than three days, no later than 2 weeks.
- If your child leaves before 11:30 am, he/she is considered absent for the day.
- Your child has three days upon return to school to make up missed work.
- Once a student has received 10 unexcused absences a doctor's note will be required for **all** subsequent absences.
- **Once a student has obtained 16 absences, excused or unexcused, the student's attendance will be reviewed by the principal and school social worker to determine if** doctor's notes will be required to excuse subsequent absences for illness or injury.
- *Students may be added to a watch list for attendance the following school year if they have more than 16 absences throughout the school year.*

Students can obtain perfect attendance for the year if they have no absences and no unexcused tardies/early sign outs.

### **Address/Phone Number Changes**

Notify the school office immediately of changes. We need current home/work numbers in case of an emergency. We use the Blackboard phone messaging system & Rooms in order to notify parents of upcoming events/emergencies. If we do not have a current phone number, parents will not be able to receive the phone messages.

### **Student Dress Code**

Lee County Schools Student Code of Conduct Rule 12

- Shorts, skirts, skorts, and jumpers are acceptable at a dollar bill (2 ½ inches) above the knee length or longer
- Shoes are to be properly secured/fastened/tied rubber soled shoes (No crocs, sandals, or high heels)
- Coats/jackets must be worn outside only
- All clothing must fit and not be baggy, long, or sagging. In such cases, shirts will be tucked in and/or a belt required
- Student dress and grooming must be appropriate, safe and not disruptive to the educational environment

#### Disciplinary Actions:

*1<sup>st</sup> Offense:* Confiscate/cover inappropriate items, notify parents, or send the student home for the remainder of the day.

*2<sup>nd</sup> Offense:* Up to 3 days OSS

*3<sup>rd</sup> Offense:* Up to 5 days OSS

*4<sup>th</sup> Offense:* Refer to Rule 21, disciplinary action as determined by the administration.

### **School Code of Conduct**

Refer to Policy Code: 4300 Code of Student Conduct: Your attention is called to our Student Code of Conduct. Each school year a current copy of the Student Code of Conduct is made available to students and parents/legal guardians setting forth the disciplinary rules and policies of the Lee County Schools. A full text of the Code of Conduct and board policies are published on the Lee County Schools website [www.lee.k12.nc.us](http://www.lee.k12.nc.us).

### **Transportation Procedures**

We appreciate your cooperation in maintaining the safety and security of your child. We encourage you to have a schedule set at the beginning of school such that your child will have a smooth daily schedule. It is in the child's best interest to have a consistent means of transportation to get home.

*Car rider:* Parents are allowed to walk their child to class on the first day of school. After this, parents must comply with drop off times. Staff members are on duty throughout the school for early duty to assist students to class. In the afternoons, parents are asked to form a single file line in the front driveway. Multiple staff members will be on duty in the afternoon to assure students are loaded into the correct vehicle and ensure safety. Staff members will identify you by the Car Rider Tag located in your front windshield, which has your child's name on it, and you will pick your child up at the designated number, signs 1-4 are located on the brick columns. Please make sure the person picking your child up displays this tag; if not, they will be asked to come into the building and show identification. We will not release students to adults that walk up to the school during car rider pick up.

*Bus rider:* Students are assigned a bus based on their permanent address. Parents may request a permanent change to accommodate for daycare, but it must be in writing to the administration, in advance for approval. If your child will be riding the bus, please discuss proper bus conduct with them. School buses are state property. Students who ride the bus are expected to conduct themselves in an orderly manner. School bus transportation is a privilege. Authorization to view a video recording is limited by the purpose and intent of the video and how it was used in the school setting. This is determined on a case-by-case basis depending upon North Carolina statutes and Lee County Board of Education policy.

Administration has the authority to suspend students from riding the bus for failure to observe established safety rules/regulations. Bus discipline will be handled by the administration and the following disciplinary actions will be taken:

- First Offense: Counsel with student, parent notification, and a warning for bus suspension and up to 3 days off the bus.
- Second Offense: up to 5 days off the bus.
- Third Offense: up to 10 days off the bus and may be suspended from the bus for the remainder of the year.
- Fourth Offense: Students may be suspended off the bus for the remainder of the school year.

\*Refer to Rule 23: Bus Misconduct in the Student Code of Conduct.

### **Changes in Transportation**

Changes to your child's transportation will only be approved by the administration for emergencies only. *We will not make daily changes to bus assignments.* We require written notice for any change in your child's transportation needs. The note should include date, student's name, and the teacher's name, drop off address, reason for the change and number where the parent can be reached, with signature. *No transportation changes can be made over the telephone or by email.*

### **Child Nutrition**

We promote good nutrition, good behavior, and proper table manners at all times. All food items should be purchased when going through the line. Students are to buy milk or bring juice/water bottles. Encourage your child to bring fruit for snacks rather than sweets. Students should wait until directed to move to the trash disposal area. Place paper products in disposal cans. No food, cups or paper products should be taken outside the cafeteria. Carbonated drinks and fast food items are not allowed for breakfast or lunch.

### **Inclement Weather**

All students should have a plan with their parents as to what to do in case of early release due to bad weather. Please listen to local radio/TV stations for information. Please do not call the school.

### **Communication**

Communication with parents should always be open and respectful. Ways in which we find success in communicating with our families include: school webpage and individual classroom webpage, parent/teacher conferences for report card pick-up, monthly newsletters from individual teachers, our

school Facebook, ThrillShare/Room pages used by all teachers. The school system has ThrillShare which is an automated phone system that sends out messages concerning school closings/delays/emergencies/events. All of your contact information should be accurately listed with the school office. Please inform the school immediately of any changes.

### **Safety & Security Procedures**

Refer to Policy Code: 1510/4200/7270 School Safety: Safe schools are critical to creating a learning environment where students can succeed. Staff, parents, and students share in the responsibility to take reasonable precautions and safety measures to create and maintain safe schools. The following safety measures must be implemented to ensure safety. All faculty and guests of our school are required to wear identification while on campus. All outside doors are locked at all times; visitors will be required to show I.D. to enter the building. Any adult must report to the front office and sign in at all times. You will be given a visitor's sticker. When you complete your visit, please sign out in the front office. We will also practice safety through fire drills, tornado drills, and lockdowns throughout the year. These are mandated by the state.

### **School Nurse/Health Services**

Refer to Policy Code: 4520 Student Health Services; 4230 Communicable Diseases-Students  
The school district shall provide health services to students as required by law. The school district shall: screen/observe students in order to detect health/dental problems, administer drugs/medications prescribed by a doctor upon written request by a parent, give emergency health care when reasonably apparent circumstances indicate that any delay would seriously worsen the physical condition of the student, perform any other first aid/life saving technique in which training has been provided. A registered nurse also shall be available to provide assessment, care planning, and on-going evaluation of students with special health care service needs in the school setting. The services of a school nurse shall be provided within the resources available to the Board. The school nurse/other health services staff shall follow all requirements as provided in the North Carolina Nurse Practice Act. Parents/guardians will be notified in the event of serious accidents/sudden illness. Please document any special medical needs your child may have in writing to the school.

*Long term medication:* Parents must have a purple form from the office completed by your child's doctor, filed at school, in order to receive medications at school.

*Short term medication:* Parents must have a medical order from the doctor along with a note from the parent stating times/amount to be given. All medicine must be clearly labeled and kept in the front office.

*Illnesses:* If the school suspects your child has a contagious condition, you will be notified. To protect other students, your child may need to be kept out of school until treated by a physician/health department, and provide a note releasing the child back to school.

### **Reporting Grades**

Progress reports will be issued every four weeks, and report cards will be issued every nine weeks. All grades will be entered into Infinite Campus weekly to maintain accurate records on each student.

#### Kindergarten:

S=Satisfactory (76-100)

N=Needs Improvement (51-75)

U=Unsatisfactory (50 or below)

#### 1st-5th grades:

A=90-100 (Excellent)

B=80-89 (Satisfactory-high)

C=70-79 (Satisfactory-low)

D=60-69 (Needs Improvement)

F=Below 59 (Unsatisfactory)

The **Parent Portal** in Infinite Campus is the online tool for Parents/Legal Guardians to obtain 24/7 access to their student's information except during Infinite Campus Maintenance weekends. To access the

**Parent Portal**, users must obtain a **Parent Assistant User ID** and password issued by your child/children's school. A web browser allows parents to view:

- Detailed attendance information
- Detailed grade information from each teacher's grade book
- Summary grade information (Report Card view)
- Credits Earned to Date (High School)
- Standardized Testing Information
- Personal Demographic Information
- Emergency Contact Information

### **Personal Belongings/Book Bags**

Write your child's name on all of their belongings: coat/jacket, lunch box, or book bag. Lost & found is located beside the library on the 3rd grade hallway and in the front office. Unclaimed items will be donated to the PTO Thrift Shop quarterly. No electronic devices (cell phones, games or toys) are allowed on campus. These will be taken from the student and the parent will be responsible for picking the item up from administration. The school is not responsible for items that are lost, stolen or broken on the school campus. Book bags should not have wheels (difficult to store).

### **Technology & Internet Use**

Students in grades K-5 will be using laptops to enhance instruction. Students should take proper care of the laptop at all times. Students and their families are financially responsible for all school-owned property such as books that are maliciously damaged. Each student is required to have a permission form completed and signed by their parent/guardian to use and maintain the laptop. Parents/guardians will be notified immediately of any damages and costs for the laptop. The internet is a unique opportunity to enhance instructional methods, appeal to different learning styles, and meet the educational goals of the board. Through the Internet, users can observe events as they occur around the world, interact with others on a variety of subjects, and acquire access to current and in-depth information. For more information on the *Internet and the Educational Program*, refer to Policy Code 3225/7320.

### **Parent/Teacher Organization**

We encourage you and your child to be a part of our PTO events this year. Our PTO will meet every other month on the first Thursday at 5:30 pm. Your participation and donation to our PTO allows funding for activities and items for the classroom that they may not otherwise have. By attending PTO meetings, attending school planned events and volunteering at the PTO Thrift Shop, you can make a contribution to the success of our school. Our PTO includes a president, vice president, secretary, treasurer and sub-committees for yearly events. Find a way to be a part of this wonderful organization.

### **Section 504**

It is the intent of Lee County Schools to ensure that students with disabilities as defined by Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate education services while ineligible for services under IDEA. In addition, students may be eligible for services under Section 504 and IDEA. Information regarding referral services may be obtained by contacting your child's school principal.

### **North Carolina Accountability Standards**

In addition to meeting local promotion requirements, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders are expected to demonstrate proficiency by having test scores at Level III or above on End of Grade (EOG) tests in reading & mathematics and in science in 5<sup>th</sup> grade. Parents/guardians of students who do not meet these standards will receive notification as soon as results are available to the school. Focused intervention will be provided.

## **Board Policies of Special Interest to Parents**

There are board policies to cover the governance of the schools. Some policies of special interest to parents are described below. For more information, you may contact your school principal, superintendent, or visit [www.lee.k12.nc.us](http://www.lee.k12.nc.us).

### *Title IX*

[Title IX](#) Lee County Schools does not discriminate on the basis of sex in its education programs or activities and is required by Title IX of the Education Amendments Act of 1972 and federal regulations to not discriminate in such a manner. This requirement extends to admission and employment. The Board will not tolerate discrimination on the basis of sex, including any form of sexual harassment as that term is defined under Title IX, in any program or activity of the school system. The Board has designated a Title IX coordinator to coordinate its efforts to comply with its responsibilities under Title IX and its implementing regulations. Inquiries about the application of Title IX and its implementation of federal regulations may be referred to the Title IX coordinator and/or the Assistant Secretary for Civil Rights in the Office for Civil Right at the U. S. Department of Education. The contact information for the Title IX coordinator is as follows:

Stacie Eggers, 106 Gordon Street, Sanford, N. C. 27330

[seggers@lee.k12.nc.us](mailto:seggers@lee.k12.nc.us) 919-774-6226

The contact information for the Office for Civil Rights with jurisdiction over North Carolina is as follows:

4000 Maryland Ave., SW Washington, DC 20202-1475

Telephone: 202-453-6020 TDD: 800-877-8339

FAX: 202-453-6021 Email: [OCR.DC@ed.gov](mailto:OCR.DC@ed.gov)

<https://boardpolicyonline.com/bl/?b=lee>

*FERPA*-The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records.

These rights are: <https://boardpolicyonline.com/bl/?b=lee#&&hs=158056>

- The right to inspect and review the student’s educational records and the procedure for exercising this right. The parent and/or eligible student should contact the school principal to arrange a time and place for the records to be inspected.
- The right to request amendment of the student’s educational records that the parent or eligible student believes to be inaccurate, misleading or in violation of the student’s privacy rights, and the procedure for exercising this right: The parent and/or eligible student notify the principal in writing of the information that needs to be changed and why.
- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent;
- The type of information designated as directory information and the right to opt out of release of directory information.-Lee County Schools will release “directory information” about individual students upon request as explained in Board Policy 4700  
<https://boardpolicyonline.com/bl/?b=lee#&&hs=158056> unless the parent has opted out of the disclosure of directory information by providing written notice to the school principal or superintendent’s designee no later than thirty (30) days after the beginning of the school year. Any such opt-out must be renewed annually and/or when the child changes schools.
- That the school district releases records to other institutions that have requested the information and in which the student seeks or intends to enroll;

- The right to opt out of releasing the student's name, address and phone number to military recruiters or institution of higher education that request such information;
- A specification of the criteria for determining who constitutes a school official and what constitutes a legitimate educational interest if a school official discloses or intends to disclose personally identifiable information to school official without consent; A school official is a person employed by the school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff, school security, and school resource officers); a Board of Education member; or person or company with whom the school system has contracted to perform a specific task that it would otherwise use its own employees to complete and who is under the direct control of the school with respect to the use and maintenance of education records. A school official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility.
- Notification if the school district uses contractors, consultants, volunteers or similar persons as school officials to perform certain school district services and functions that it would otherwise perform itself; and
- The right to file complaints with the Family Policy Compliance Office in the U.S. Department of Education.

**Title I Annual Parental Notification**-In accordance with federal law, parents of students in Title I schools are being notified of the following parental rights as well as other required information regarding Title I. <https://boardpolicyonline.com/bl/?b=lee#&&hs=157854>

- Title I parent and family engagement policy (see policy 1320/3560)  
<https://boardpolicyonline.com/bl/?b=lee#&&hs=157855>
- Parent rights related to student records (see policy 4700, Student Records)  
<https://boardpolicyonline.com/bl/?b=lee#&&hs=158056>
- Parental rights related to student surveys (see policy 4720, Surveys of Students)  
<https://boardpolicyonline.com/bl/?b=lee#&&hs=15805>
- The approximate dates of any non-emergency, invasive physical examination or screening that is:  
a) required as a condition of attendance, (b) administered and schedule in advance by the school administration, and (C) not necessary to protect the immediate health and safety of students;
- The schedule of pesticide uses on school property and their right to request notification of on scheduled pesticide use (see policy 9205, Pest Management);  
<https://boardpolicyonline.com/bl/?b=lee#&&hs=158291>
- Student behavior policies, the Code of Student Conduct, and school standards and rules (see policies in the 4300 series)  
<https://boardpolicyonline.com/bl/?b=lee#&&hs=158008>
- The permissible use of seclusion and restraint in the schools (see regulation 4302-R, Rules for Use of Seclusion and Restraint in Schools);  
<https://boardpolicyonline.com/bl/?b=lee#&&hs=158019>
- Policy 4329/7311, Bullying and Harassing Behavior;  
<https://boardpolicyonline.com/bl/?b=lee#&&hs=924551>
- Policy 1740/4010, Student and Parent Grievance Procedure;  
<https://boardpolicyonline.com/bl/?b=lee#&&hs=157866>
- The dates of the system-wide and state-mandated tests that students will be required to take during that school year, how the results from the tests will be used, and whether each test is required by the State Board of Education or by the local board;

- Grading practices that will be followed at the school and, for parents of high school students, the method of computing the grade point averages that will be used for determining class rank (see policies 3400, Evaluation of Student Progress <https://boardpolicyonline.com/bl/?b=lee#&&hs=157938> and 3450 <https://boardpolicyonline.com/bl/?b=lee#&&hs=157945> Class Rankings);
- Available opportunities and the enrollment process for students to take advanced courses and information explaining the value of taking advanced courses;
- If applicable, that their child will be provided advanced learning opportunities in mathematics or will be placed in an advanced mathematics course;
- A clear and concise explanation of the North Carolina testing and accountability system that includes all information required by federal law;
- A report containing information about the school system and each school, including, but not limited to:
  - The following information both in the aggregate and disaggregated by category: student achievement; graduation rates; performance on other school quality and/or student success indicators; the progress of students toward meeting long-term goals established by the state; student performance on measures of school climate and safety; and, as available, the rate of enrollment in post-secondary education;

The performance of the school system on academic assessments as compared to the state as a whole and the performance of each school on academic assessments as compared to the state and school system as a whole; The percentage and number of students who are: assessed, assessed using alternate assessments, involved in preschool and accelerated coursework programs, and English learners achieving proficiency; The per pupil expenditures of federal, state, and local funds; and Teacher qualifications. The grade earned by the school on the most recent annual report card issued for it by the State Board of Education if the grade was a D or F;

- Supportive services available to students, including guidance, counseling, and health services (see policy 3610, <https://boardpolicyonline.com/bl/?b=lee#&&hs=157965> Counseling Program)
- Information about meningococcal meningitis and influenza, including the causes, symptoms, and vaccines, how the diseases are spread, and places where parents and guardians may obtain additional information and vaccinations for their children;
- For parents of students in grades 5 through 12, information about cervical cancer, cervical dysplasia, and human papillomavirus, including the causes and symptoms of these diseases, how they are transmitted, how they may be prevented by vaccination, including the benefits and possible side effects of vaccination, and places parents and guardians may obtain additional information and vaccinations for their children;
- How to reach school officials in emergency situations during non-school hours;
- Information about and an application form for free and reduced price meals and/or free milk (see policy 6225 <https://boardpolicyonline.com/bl/?b=lee#&&hs=158100>, Free and Reduced Price Meal Services);
- Information about the school breakfast program
- Information about the availability and location of free summer food service program meals for students when school is not in session;
- For parents of children with disabilities, procedural safeguards (see also policy 1730/4022/7231 <https://boardpolicyonline.com/bl/?b=lee#&&hs=157865>, Nondiscrimination on the Basis of Disabilities);

- Information on the availability of the asbestos management plan and planned or in-progress inspections, re-inspections, response actions, and post-response actions, including periodic re-inspection and surveillance activities;
- Education rights of homeless students (see policy 4125 <https://boardpolicyonline.com/bl/?b=lee#&&hs=157987>, Homeless Students)
- The content and implementation of the local school wellness policy (see policy 6140,) <https://boardpolicyonline.com/bl/?b=lee#&&hs=15805>)
- Their right to take four hours of unpaid leave from their jobs every year in order to volunteer in their child's school as stated in [G.S. 95-28.3](#) (see policy 5015, <https://boardpolicyonline.com/bl/?b=lee#&&hs=158064> School Volunteers);
- That the school system does not discriminate on the basis of race, color, national origin, sex, disability, or age, and that the school system provides processes for resolving discrimination and harassment complaints (see policies 1710/4020/7230, <https://boardpolicyonline.com/bl/?b=lee#&&hs=924454> Discrimination and Harassment Prohibited by Federal Law, 1720/4030/7235, <https://boardpolicyonline.com/bl/?b=lee#&&hs=924524> Title IX Nondiscrimination on the Basis of Sex, and 1730/4022/7231, <https://boardpolicyonline.com/bl/?b=lee#&&hs=157865> Nondiscrimination on the Basis of Disabilities
- That the school system provides equal access to its facilities, programs, and activities to the Boy Scouts and other designated youth groups (see policy 1710/4021/7230, <https://boardpolicyonline.com/bl/?b=lee#&&hs=924454> Discrimination and Harassment Prohibited by Federal Law; and
- The availability of and the process for requesting a waiver or reduction of student fees (see policy 4600, <https://boardpolicyonline.com/bl/?b=lee#&&hs=158055>) Student fees

A complete and updated version of all Lee County Schools' policies and regulations may be obtained at each individual school site, Lee County Schools Central Office or online at [www.lee.k12.nc.us](http://www.lee.k12.nc.us).

\*Remember to check the Deep River website for additional events and information. Visit [www.lee.k12.nc.us](http://www.lee.k12.nc.us) and click on Deep River under the "Schools" tab.

### **Permission to Print Photograph**

The Lee County School System reserves the right to photograph your child at school for use in district publications including, but not limited to, social media, calendars, brochures, district website, promotional materials, advertisements, instructional materials and flyers, unless contacted in writing. A written objection to printing and posting a student's image should include the student's name, school, grade, teacher, date, and the printed name and signature of the parent or legal guardian. This notice must be written and received by the school within ten days of receiving this handbook on the first day of school.

### **Permission to Publish Student Work**

The Lee County School System reserves the right to promote academic work of students for use in district publications including, but not limited to, calendars, brochures, district website, promotional materials, advertisements, instructional materials and flyers, unless contacted in writing. A written objection to printing and posting a student's work should include the student's name, school, grade, teacher, date, and the printed name and signature of the parent or legal guardian. This notice must be written and received by the school within ten days of receiving this handbook on the first day of school.

### **Permission for Release of Directory Information from Student Records**

The Lee County Schools releases directory information. It includes a student's name, address, telephone listing, electronic mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members athletic teams, dates of attendance,

diplomas, and awards received, the most recent previous school attended, and other similar information. Parent(s) may object to directory information for their child being released by making a written request to the principal no later than thirty days after the release of the student handbook on the first day of school.

### **Permission for Health Screenings**

During the school year the Nursing Department has a day or two set aside for Health a Rama in each elementary and middle school. During our Health a Rama screenings, height, weight, vision, hearing and sometimes dental screenings are done in our Kindergarten, 1st, 3rd, 5th and 7th grade classes. Screenings are used as prevention strategies that the school nurses utilize to detect and treat health-related issues in their early stage. If a potential disability can be identified before it becomes symptomatic, then diagnosis and treatment can be undertaken at

the optimum time, and sometimes at less cost. Screening is an easy way to identify from a large number of apparently well children and youth those who may be at risk for a health problem. Parents are notified by the school nurse if their child fails a screening and needs further care with a medical provider.

**Permission forms will be sent home for families to opt-into health screenings.**

### **Permission for Vision and Hearing Screenings**

At times a vision or hearing health screening may need to be done on your student during school that has been identified by a staff member. The request for this screening is usually due to the following concerns: the student complains of not being able to see the board or words in a book, or has other vision complaints. The student complains of not being able to hear, or not responding appropriately when spoken to and the staff members suspect hearing loss. A school nurse will conduct the vision or hearing screening and let the parent know if the student fails the screening and needs further follow up care by a medical provider. **Permission forms will be sent home for families to opt-into health screenings.**

### **Permission for Academic and Safety Surveys**

At times throughout the school year teachers and staff members may conduct academic and safety surveys with your student. These surveys will be utilized to gather student input, feedback, and to assess student learning and understanding of the curriculum, content standards, classroom instruction, learning environment, and overall school environment. The results of these surveys will be utilized to guide further instruction including: reteaching, remediation, or enrichment, as well to guide necessary changes of improvement in the overall learning environment. **Permission forms will be sent home for families to opt-into surveys.**

### ***Health Education regarding Puberty Education***

Each year in the 5th grade the school nurse will teach a puberty lesson. The nurse will show a video, “Always Changing PG Boys” and “Always Changing Puberty Education Program Girls”. These can be viewed on YouTube. If you cannot access the YouTube channel and would like to view the videos, please contact your school nurse. After viewing the video there will be a class discussion with our 5th grade students. The discussion will center around bodily changes which occur during puberty. Topics which may be included are: increased oil production and how to care for that with daily bathing; the need to use deodorant; pimple care; body changes in appearance; growth spurts; voices changing; female monthly changes and cleanliness; mood changes and the basics of puberty. No inappropriate matters for this age of students are discussed during this class. The nurse will separate the boys from the girls during the presentations. Following the viewing of the age appropriate video, students will be allowed to ask appropriate questions to the nurse regarding puberty. Any student who attempts to disrupt the presentation by bringing up inappropriate topics will be asked to leave the room and will remain with their teacher during the remainder of the class presentation. **Permission forms will be sent home for families to opt-into this puberty lesson.**

## Lee County Schools Insurance for Students

The Lee County School System provides insurance for students at no cost to the parents. The insurance provides a limited benefit accident insurance plan for all students in grades Pre-K through 12; and student athletic participants in grades 7 through 12. Details regarding coverage and filing of claims can be found on the Lee County Schools website [www.lee.k12.nc.us](http://www.lee.k12.nc.us).

In our school, we are...

| Expectations           | Assemblies                  | Bathroom                  | Bus                            | Cafeteria                     | Classroom                         | Hallway                     | Playground                    |
|------------------------|-----------------------------|---------------------------|--------------------------------|-------------------------------|-----------------------------------|-----------------------------|-------------------------------|
| <b>D</b><br>Determined | Be a good audience          | 1 pump,<br>2 paper towels | Bookbag in your lap            | Eat healthy foods             | Set personal goals                | Walk on the right side      | Keep up with your belongings  |
| <b>R</b><br>Respectful | Listen while others perform | Give others privacy       | Listen to the driver           | Use your manners              | Use kind words                    | Listen to adults            | Line up quickly when signaled |
| <b>E</b><br>Engaged    | Clap appropriately          | Flush, wash, trash        | Keep aisle clear               | Leave a clean area            | Be prepared for learning          | Single file, facing forward | Use equipment appropriately   |
| <b>S</b><br>Safe       | Sit on bottom, face front   | Be safe, be quiet         | Back to back, bottom to bottom | Wait patiently in line        | Keep hands, feet, objects to self | Hands by your side          | Play by the rules             |
|                        | Level 1 Voice- no talking   | Level 1 voice- no talking | Level 2-3 voice- quiet, normal | Level 2-3 voice-quiet, normal | Level 2-3 voice-quiet, normal     | Level 1 voice- no talking   | Level 3-4 voice- shouting     |

Please sign and return this sheet to your child's classroom teacher. By signing this form, you acknowledge you and your child have read Deep River's Student Handbook 2024-2025 along with Lee County Schools' Policies.

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Teacher's name

We look forward to assisting you and your child/ren this school year. Please feel free to contact us with any questions or concerns.

Sincerely,  
Deep River Faculty & Staff