

PARENT AND FAMILY ENGAGEMENT

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students. The board will:

1. Involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by holding two annual meetings for all parents of both public and private participating children. Additional meetings with flexible times may be held throughout the year and be determined by parent suggestions. Lewis Central elementary buildings will hold two annual meetings, one in the fall and one in the spring. Parent notification will be provided prior to the meetings through multiple means.
2. Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by providing opportunities for parents to become partners with the school in promoting the education of their children both at home and at school. Parents are given help monitoring their child's progress. The school also provides other support for parental involvement activities as requested. Parents are encouraged to participate as volunteers in the school setting. Additional individual conferences will also be held upon request.
3. To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by: work with local public preschool programs, Headstart programs, local library programs, and special education programs (IDEA). Our homeless education program coordinates with the local backpack program to offer support to students that are food insecure.
4. Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and family interactions by providing information and school reports required under Section 1111 in a format and language the parties can understand.
5. Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies by using this information to design strategies for school improvement and revisions of policies. Program adjustments will be discussed at the annual spring meetings.
6. Involve parents and families in Title I activities by The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children both at home and at school. Parents are given help monitoring their child's progress. The school also provides other support for parental involvement activities as requested. Parents are encouraged to participate as volunteers in the school setting. Additional individual conferences will also be held upon request.

The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal References: 20 U.S.C. §6318

Cross Reference:

Adopted: 11/18/19

Modified: 07/19/21

Reviewed: 06/21/21