WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Thursday 11/12

What are we learning today? We will continue learning Piskel with Mx. Alphen (cont'd).
Why are we learning it? We should know how video game animations are made.
How will we know we've learned it (Success Criteria)? We will have started a new project in Piskel with Mx. Alphen.
VOCABULARY:
-Pixelated -8 bit -Frames per second (fps)

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will get a ? of the Day. **(5 min)**	
	• **New Project:** Mx. Alphen will give students a chance to use Piskel for a new project. They will create a 8-bit like image of their choice that animates. **(20 min)**	Piskel is here!
	• **Worktime:** Students will work on their own images while Mx. Alphen assists. **(40 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	•	
	•	
	•	

Announcements/Assessments:
Speed1 is past due and can be turned in HERE.

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Tuesday 11/10		
What are we learning today? We will be learning Piskel with Mx. Alphen. **Why are we learning it?** We should know how to do quick animations. **How will we know we've learned it (Success Criteria)?** We will have started a new project in Piskel with Mx. Alphen. **VOCABULARY:** -Pixelated -8 bit -Frames per second (fps)		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will get a ? of the Day. **(5 min)**	
	• **New Project:** Mx. Alphen will introduce students to a new project using Piskel. They will create a 8-bit like image of their choice that animates. **(20 min)**	Piskel is here!
	• **Worktime:** Students will work on their own images while Mx. Alphen assists. **(40 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	•	
	•	

	•	

Announcements/Assessments:

Speed1 is past due and can be turned in HERE.

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Thursday 11/5		
What are we learning today? We are either finishing up our digital paintings or finishing up our album covers. **Why are we learning it?** We should know how to use the brush tool and the type tool of Photoshop. **How will we know we've learned it (Success Criteria)?** We will have a basic painting of a landscape. **VOCABULARY:** -Burn Tool -Smudge Tool -Opacity -Eraser Tool -Object Selection Tool -Brush Tool		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will do a quick TAG critique. **(5 min)**	
	• **Landscapes:** Mx. Alphen will go through some more techniques with the brush tool and digital painting. **(20 min)**	
	• **Worktime:** Students will work on their own images while Mx. Alphen assists. **(40 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	

	•	
	•	
	•	

Announcements/Assessments:

Speed1 is past due and can be turned in HERE.

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Friday 10/30		
What are we learning today? We are learning how to make ourselves into zombies. **Why are we learning it?** We should know how to do makeup and special effects for people in Photoshop. **How will we know we've learned it (Success Criteria)?** We will start our own images of ourselves as a zombie. **VOCABULARY:** -Burn Tool -Smudge Tool -Opacity -Overlay -Eraser Tool -Object Selection Tool		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Mr. Elza will take everyone's picture at the green screen. Students will look at an example done by Mr. Elza. **(5 min)**	
	• **Zombies!:** Mr. Elza will show students how to get their pics from Schoology and then use the tools of Photoshop to	

	color their skin and eyes. **(20 min)**	
	• **Worktime:** Students will work on their own images while Mr. Elza assists. **(40 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	•	
	•	
	•	
Announcements/Assessments: Speed1 has been extended to be due at the end of class Thursday 11/5.		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Wednesday 10/28	
What are we learning today? We are learning how to design an album cover (cont'd). **Why are we learning it?** We need to know how to design with typography and images. **How will we know we've learned it (Success Criteria)?** We will start our own album cover and make it from scratch. **VOCABULARY:** -Collage -Typography -Opacity -Overlay -Eraser Tool -Object Selection Tool	
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)	**Comments/Due Date**
• **Warm-up:** Students will answer a 4 Corners Question.**(5 min)**	

	• **Speed 1:** Mr. Elza will explain the details for the project. Any students that are ready will fill out their reflection (paper copy). **(10 min)**	Info is here! Reflection is here!
	• **Worktime:** Students will start their speed projects. **(30 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	•	
	•	
	•	

Announcements/Assessments:

Speed1 has to be turned in by Friday 10/30 at the end of class.

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Monday 10/26

What are we learning today? We are learning how to design an album cover.
Why are we learning it? We need to know how to design with typography and images.
How will we know we've learned it (Success Criteria)? We will start our own album cover and make it from scratch.

VOCABULARY:

-Collage -Typography -Opacity -Overlay -Eraser Tool -Object Selection Tool

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a 4 Corners Question.**(5 min)**	
	• **Visual Research:** Students will gather images of 5 different album covers that they think are good examples of design. **(10 min)**	
	• **Gallery Walk & Slideshow:** We will go around and talk about what was chosen. Mr. Elza will then show examples from the Top 100 Album Covers of All Time. **(15 min)**	
	• **Speed 1:** Students will pick their random words. Mr. Elza will explain the details for the project. **(10 min)**	Info is here!
	• **Worktime:** Students will start their speed projects. **(30 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	•	
Announcements/Assessments: Speed1 has to be turned in by Friday 10/30 at the end of class.		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Thursday 10/22

What are we learning today? We are learning how to draw a landscape digitally in Photoshop.
Why are we learning it? We need to know how the tools of Photoshop work in order to make art this semester.
How will we know we've learned it (Success Criteria)? We will start a drawing of an image of a landscape looking at a reference.
VOCABULARY:
-Brush tool -Opacity -Soft brush -Hard brush -Eraser Tool -Smudge Tool

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a 4 Corners Question.**(5 min)**	
	• **Introduction:** The practicum teacher Mx. Alphen will introduce the lesson to the class. **(10 min)**	
	• **Tablet Demo:** Mx. Alphen will demo how the drawing tablets work. **(5 min)**	
	• **Guided Practice:** Students will work on their digital drawings with Mx. Alphen. **(50 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	•	
	•	

Announcements/Assessments:

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of

school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Tuesday 10/20		
What are we learning today? We are learning how to draw digitally in Photoshop. **Why are we learning it?** We need to know how the tools of Photoshop work in order to make art this semester. **How will we know we've learned it (Success Criteria)?** We will start a drawing of an image of ourselves **VOCABULARY:** -Brush tool -Opacity -Soft brush -Hard brush		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a 4 Corners Question.**(5 min)**	
	• **Introduction:** The practicum teacher Mx. Alphen will introduce the lesson to the class. **(20 min)**	
	• **Guided Practice:** Students will work on their digital drawings with Mx. Alphen. **(45 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	
	•	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Friday 10/16

What are we learning today? We are learning ways to change color in Photoshop (cont'd).
Why are we learning it? We need to know how the tools of Photoshop work in order to make art this semester.
How will we know we've learned it (Success Criteria)? We will start making an artwork using our names.
VOCABULARY:
-Paint Bucket Tool -Object Selection Tool -Image Menu>Adjustments -Posterize -Threshold

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a 4 Corners Question.**(5 min)**	
	• **Community Builder:** Students will play a game. **(10 min)**	
	• **Guided Practice:** Students will work on their Nameplates with Mr. Elza. **(60 min)**	LastNameFI_3_Nameplate 10" x 3" 200 ppi RGB Transparent
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	
	•	

Announcements/Assessments:

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Wednesday 10/14

What are we learning today? We are learning ways to change color in Photoshop (cont'd).
Why are we learning it? We need to know how the tools of Photoshop work in order to make art this semester.
How will we know we've learned it (Success Criteria)? We will start with a red image and then turn it each other color on the color wheel.
VOCABULARY:
-Paint Bucket Tool -Object Selection Tool -Image Menu>Adjustments -Posterize -Threshold

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a 4 Corners Question.**(5 min)**	
	• **Community Builder:** Students will play a game. **(10 min)**	
	• **Guided Practice:** Students will work on their Color Blocks with Mr. Elza. **(60 min)**	LastNameFI_3_Color Blocks 12" x 8" 200 ppi RGB Transparent
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	

	•	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Monday 10/12		
What are we learning today? We are learning ways to change color in Photoshop (cont'd). **Why are we learning it?** We need to know how the tools of Photoshop work in order to make art this semester. **How will we know we've learned it (Success Criteria)?** We will start making a Pop Art-like artwork **VOCABULARY:** -Paint Bucket Tool -Object Selection Tool -Image Menu>Adjustments -Posterize -Threshold		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a 4 Corners Question.**(5 min)**	
	• **Community Builder:** Students will play a game. **(10 min)**	
	• **Student Self-paced Tutorials:** Students will work on finishing up their Pop Art using videos made by Mr. Elza. They can also start on Color Blocks or Nameplate. **(60 min)**	LastNameFI_3_Pop 9" x 3" 300 ppi RGB Transparent
	• **Landscapes:** Students may work on finishing up their Landscapes if they are finished with the Pop Art. **(10 min)**	

	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Thursday 10/8		
What are we learning today? We are learning ways to change color in Photoshop (cont'd). **Why are we learning it?** We need to know how the tools of Photoshop work in order to make art this semester. **How will we know we've learned it (Success Criteria)?** We will start making a Pop Art-like artwork **VOCABULARY:** -Paint Bucket Tool -Object Selection Tool -Image Menu>Adjustments -Posterize -Threshold		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a 4 Corners Question.**(5 min)**	
	• **Community Builder:** Students will play a game. **(10 min)**	
	• **Student Self-paced Tutorials:** Students will work on finishing up their Pop Art using videos made by Mr. Elza.	LastNameFI_3_Pop 9" x 3" 300 ppi RGB Transparent

	(40 min)	
	• **Landscapes:** Students may work on finishing up their Landscapes if they are finished with the Pop Art. **(10 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Tuesday 10/6		
What are we learning today? We are learning ways to change color in Photoshop. **Why are we learning it?** We need to know how the tools of Photoshop work in order to make art this semester. **How will we know we've learned it (Success Criteria)?** We will start making a Pop Art-like artwork **VOCABULARY:** -Paint Bucket Tool -Object Selection Tool -Image Menu>Adjustments -Posterize -Threshold		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a 4 Corners Question.**(5 min)**	

	• **Community Builder:** Students will play a game. **(10 min)**	
	• **Image Grab:** Students will have 5 minutes to find a high rez image of a person of their choice. **(5 min)**	
	• **Guided Worktime:** Mr. Elza will walk students through the process of setting up their PopArt files as well as converting an image into a graphic. **(45 min)**	LastNameFI_3_Pop 9" x 3" 300 ppi RGB Transparent
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Wednesday 9/30

What are we learning today? We are creating a surreal landscape with numerous cut and pasted images (cont'd) .
Why are we learning it? We need to know how the tools of Photoshop work in order to make art this semester.
How will we know we've learned it (Success Criteria)? We will start making a landscape while using the selection tools.
VOCABULARY:
-Move Tool -Lasso Tool -Magnetic Lasso Tool -Polygonal Lasso Tool -Rectangular Marquee Tool -Magic Wand Tool

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a Question of the Day.**(5 min)**	
	• **Community Builder:** Students will play a game. **(10 min)**	
	• **How Do I?:** Mr. Elza will give students a chance to ask questions on how to do something. He will demo on the Pro. Board **(20 min)**	
	• **Worktime:** Students will work on their landscapes together. **(30 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Friday 9/25
What are we learning today? We are creating a surreal landscape with numerous cut and pasted images (cont'd) .

Why are we learning it? We need to know how the tools of Photoshop work in order to make art this semester.
How will we know we've learned it (Success Criteria)? We will start making a landscape while using the selection tools.
VOCABULARY:
-Move Tool -Lasso Tool -Magnetic Lasso Tool -Polygonal Lasso Tool -Rectangular Marquee Tool -Magic Wand Tool

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a Question of the Day.**(5 min)**	
	• **Community Builder:** Students will play a game. **(10 min)**	
	• **Surreal Prompts:** Mr. Elza will give each student 2 nouns that they must put together visually. **(15 min)**	
	• **Worktime:** Students will start their landscapes together. **(30 min)**	
	• **Padlet:** Students will save their files together and post them on the Padlet. **(5 min)**	https://padlet.com/michaeljelza1/surreal
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	

Announcements/Assessments:

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of

school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Wednesday 9/23

What are we learning today? We are creating a surreal landscape with numerous cut and pasted images .
Why are we learning it? We need to know how the tools of Photoshop work in order to make art this semester.
How will we know we've learned it (Success Criteria)? We will start making a landscape while using the selection tools.
VOCABULARY:
-Move Tool -Lasso Tool -Magnetic Lasso Tool -Polygonal Lasso Tool -Rectangular Marquee Tool -Magic Wand Tool

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a Question of the Day.**(5 min)**	
	• **Community Builder:** Students will play a game. **(10 min)**	
	• **Surreal:** Mr. Elza will demo the surreal landscape. **(10 min)**	LastNameFI_3_Surreal 10" x 6" 300 ppi RGB Transparent
	• **Worktime:** Students will start their landscapes together. **(30 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	

Announcements/Assessments:

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Friday 9/18

What are we learning today? We are learning how to use the selection tools of Photoshop (cont'd).
Why are we learning it? We need to know how the tools of Photoshop work in order to make art this semester.
How will we know we've learned it (Success Criteria)? We will start making a landscape while using the selection tools.
VOCABULARY:
-Move Tool -Lasso Tool -Magnetic Lasso Tool -Polygonal Lasso Tool -Rectangular Marquee Tool -Magic Wand Tool

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a Question of the Day.**(5 min)**	
	• **Community Builder:** Students will play a game. **(10 min)**	
	• **Surreal:** Mr. Elza will demo the surreal landscape. **(10 min)**	LastNameFI_3_Surreal 10" x 6" 300 ppi RGB Transparent
	• **Worktime:** Students will start their landscapes together. **(30 min)**	
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	

	•	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Wednesday 9/16		
What are we learning today? We are learning how to use the selection tools of Photoshop (cont'd). **Why are we learning it?** We need to know how the tools of Photoshop work in order to make art this semester. **How will we know we've learned it (Success Criteria)?** We will make a series of Photoshop files while using the selection tools. **VOCABULARY:** -Move Tool -Lasso Tool -Magnetic Lasso Tool -Polygonal Lasso Tool -Rectangular Marquee Tool -Magic Wand Tool		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a Question of the Day.**(5 min)**	
	• **Community Builder:** Students will play Pokemon, Drug or Spell. **(10 min)**	
	• **Faces File:** Students will work on their second and third faces using the selection tools. **(30 min)**	LastNameFI_3_Face 2 5" x 7" RGB Transparent BG

	• **Surreal:** Mr. Elza will demo the surreal landscape. **(10 min)**	
	• **Worktime:** Students will start their landscapes together. **(10 min)**	LastNameFI_3_Surreal 10” x 6” 300 ppi RGB Transparent
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Monday 9/14	
What are we learning today? We are learning how to use the selection tools of Photoshop. **Why are we learning it?** We need to know how the tools of Photoshop work in order to make art this semester.. **How will we know we've learned it (Success Criteria)?** We will start and create a Photoshop file together while using the selection tools. **VOCABULARY:** -Move Tool -Lasso Tool -Magnetic Lasso Tool -Polygonal Lasso Tool -Rectangular Marquee Tool -Magic Wand Tool	
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)	**Comments/Due Date**

	• **Warm-up:** Students will answer a Question of the Day.**(5 min)**	
	• **Community Builder:** Students will play Where Have I Seen That?. **(10 min)**	
	• **Photoshop Practice:** Mr. Elza will demonstrate the selection tools in Photoshop. **(10 min)**	
	• **Faces File:** Students will work on starting their own faces using the selection tools. **(40 min)**	LastNameFI_3_Face 1 5" x 7" RGB Transparent BG
	• **Saving:** Students will save their files together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Thursday 9/10

What are we learning today? We are getting to know how to set up a file in Photoshop and use the shapes tools (cont'd)
Why are we learning it? We need to know how the tools of Photoshop work in order to make art this semester..
How will we know we've learned it (Success Criteria)? We will start and create a Photoshop file together.
VOCABULARY:
-Move Tool -Zoom Tool -Rectangle Tool -Rounded Rectangle Tool -Ellipse Tool -Polygon Tool

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a Question of the Day.**(5 min)**	
	• **Community Builder:** Students will be play a game together. **(10 min)**	
	• **Photoshop Practice:** Students will continue making a robot along with Mr. Elza using the shapes tools in Photoshop. **(45 min)**	LastNameFI_3_Robot 5" x 7" RGB Transparent BG
	• **File Saving:** Students will save their work together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Tuesday 9/8
What are we learning today? We are getting to know how to set up a file in Photoshop and use the shapes tools (cont'd)

Why are we learning it? We need to know how the tools of Photoshop work in order to make art this semester..
How will we know we've learned it (Success Criteria)? We will start and create a Photoshop file together.
VOCABULARY:
-Move Tool -Zoom Tool -Rectangle Tool -Rounded Rectangle Tool -Ellipse Tool -Polygon Tool

	Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)	**Comments/Due Date**
	• **Warm-up:** Students will answer a Question of the Day.**(5 min)**	
	• **Community Builder:** Students will be introduced to Mouse Hunt. **(10 min)**	
	• **Photoshop Practice:** Students will make a file along with Mr. Elza. **(45 min)**	LastNameFI_3_Robot 5" x 7" RGB Transparent BG
	• **File Saving:** Students will save their work together. **(5 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
	•	

Announcements/Assessments:

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of

school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Wednesday 9/2		
What are we learning today? We are getting to know how to set up a file in Photoshop and use the shapes tools. **Why are we learning it?** We should know who our classmates are as well as how our new art teacher's class works. **How will we know we've learned it (Success Criteria)?** We will play games, build our community and learn best practices in the studio. **VOCABULARY:** -Move Tool -Zoom Tool -Rectangle Tool -Rounded Rectangle Tool -Ellipse Tool -Polygon Tool		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up:** Students will answer a Question of the Day.**(5 min)**	
	• **Community Builder:** Students will be introduced to Mouse Hunt. **(10 min)**	
	• **Photoshop Practice:** Students will make a file along with Mr. Elza. **(30 min)**	
	• **File Submission:** Students will all turn in a file together. **(10 min)**	
	• **Community Builder:** Students will be introduced to Auto Draw.**(10 min)**	
	• **Shortcuts of the Day:** Students will go over their shortcuts. **(5 min)**	
Announcements/Assessments:		

WELCOME TO MR. ELZA'S Intro to Computer Art

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at mjelza@henrico.k12.va.us. I am looking forward to working with you this year!

Date: Week of 8/25-8/29		
What are we learning today? We are getting to know each other and how this art class will work this year. **Why are we learning it?** We should know who our classmates are as well as how our new art teacher's class works. **How will we know we've learned it (Success Criteria)?** We will play games, build our community and learn best practices in the studio.		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/Due Date**
	• **Warm-up (10 min)**	
	• **Community Builder (10 min)**	
	• **Holman Specific Info. (15 min)**	
	• **Computer Art overview (30 min)**	
	• **Community Builder. (10 min)**	
Announcements/Assessments:		