

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:		Learning Area:	ARALING PANLIPUNAN
	Teaching Dates and Time:	September 26-30, 2022 (WEEK 6)	Quarter:	1ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	Ang mag-aaral ay... naipamamalas ang pagunawa sa kahalagahan ng pagkilala sa sarili bilang Pilipino gamit ang konsepto ng pagpapatuloy at pagbabago	Ang mag-aaral ay... naipamamalas ang pagunawa sa kahalagahan ng pagkilala sa sarili bilang Pilipino gamit ang konsepto ng pagpapatuloy at pagbabago	Ang mag-aaral ay... naipamamalas ang pagunawa sa kahalagahan ng pagkilala sa sarili bilang Pilipino gamit ang konsepto ng pagpapatuloy at pagbabago	Ang mag-aaral ay... naipamamalas ang pagunawa sa kahalagahan ng pagkilala sa sarili bilang Pilipino gamit ang konsepto ng pagpapatuloy at pagbabago	Ang mag-aaral ay... naipamamalas ang pagunawa sa kahalagahan ng pagkilala sa sarili bilang Pilipino gamit ang konsepto ng pagpapatuloy at pagbabago
B. Pamantayan sa Pagganap	Ang mag-aaral ay... buong pagmamalaking nakapagsasalaysay ng kwento tungkol sa sariling katangian at pagkakakilanlan bilang Pilipino sa malikhaing pamamaraan	Ang mag-aaral ay... buong pagmamalaking nakapagsasalaysay ng kwento tungkol sa sariling katangian at pagkakakilanlan bilang Pilipino sa malikhaing pamamaraan	Ang mag-aaral ay... buong pagmamalaking nakapagsasalaysay ng kwento tungkol sa sariling katangian at pagkakakilanlan bilang Pilipino sa malikhaing pamamaraan	Ang mag-aaral ay... buong pagmamalaking nakapagsasalaysay ng kwento tungkol sa sariling katangian at pagkakakilanlan bilang Pilipino sa malikhaing pamamaraan	Ang mag-aaral ay... buong pagmamalaking nakapagsasalaysay ng kwento tungkol sa sariling katangian at pagkakakilanlan bilang Pilipino sa malikhaing pamamaraan
C. Mga Kasanayan sa Pagkakatuto <i>Isulat ang code ng bawat kasanayan</i>	Nakapaghihinuha ng konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mgalarawan ayon sa pagkakasunod-sunod. AP1NAT-If- 10	Nakapaghihinuha ng konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mgalarawan ayon sa pagkakasunod-sunod	Nakapaghihinuha ng konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mgalarawan ayon sa pagkakasunod-sunod	Nakapaghihinuha ng konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mgalarawan ayon sa pagkakasunod-sunod	Nakapaghihinuha ng konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mgalarawan ayon sa pagkakasunod-sunod
II. NILALAMAN	Paghihinuha ng Konsepto ng Pagpapatuloy at Pagbabago	Paghihinuha ng Konsepto ng Pagpapatuloy at Pagbabago	Paghihinuha ng Konsepto ng Pagpapatuloy at Pagbabago	Paghihinuha ng Konsepto ng Pagpapatuloy at Pagbabago	Paghihinuha ng Konsepto ng

	Nakapaghihinuha ng mga konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mga larawan ayon sa pagkakasunod-sunod.	Nakapaghihinuha ng mga konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mga larawan ayon sa pagkakasunod-sunod.	Nakapaghihinuha ng mga konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mga larawan ayon sa pagkakasunod-sunod.	Nakapaghihinuha ng mga konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mga larawan ayon sa pagkakasunod-sunod.	Pagpapatuloy at Pagbabago Nakapaghihinuha ng mga konsepto ng pagpapatuloy at pagbabago sa pamamagitan ng pagsasaayos ng mga larawan ayon sa pagkakasunod-sunod.
III. KAGAMITA NG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro					
2. Mga Pahina sa Kagamitang Pang-Mag-a aral					
3. Mga Pahina sa Teksbuk					
4. Karagdagan g Kagamitan mula sa portal ng <i>Learning Resource</i>					
B. Iba Pang Kagamitang Panturo					
IV. PAMAMAR AAN					
	SUBUKIN Tumutulong ka ba sa mga gawaing bahay? Ngayon naman ay tumungo	SURIIN: Ang paghihinuha ay salitang tagalog na nangangahulugang matalinong	ISAGAWA Panuto: Ibigay ang nawawalang yugto ng mga pagbabago. Piliin ang inyong sagot sa	TAYAHIN Panuto: Ang nasa bahaging A ay nagpapakita ng mga naunang yugto sa	Lingguhang Pagsusulit

tayo sa inyong tahanan. lugnay natin ang paghihinuha sa pagtulong natin sa ating mga magulang habang nasa bahay.

Panuto: Tingnan at pag-aralan ang mga larawan. Isulat ang bilang 1 hanggang 5 ayon sa pagkakasunod-sunod ng pagprito ng itlog. Gawin ito sa kuwaderno.



1. _____ 2. _____ 3. _____



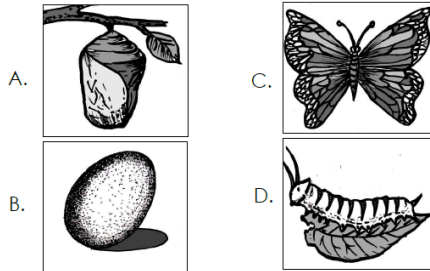
4. _____ 4. _____

paghula o pagbibigay ng opinion sa mga pangyayari gamit ang mga patunay na makatotohanan sa pamamagitan ng matalinong pag-iisip at paghusga.

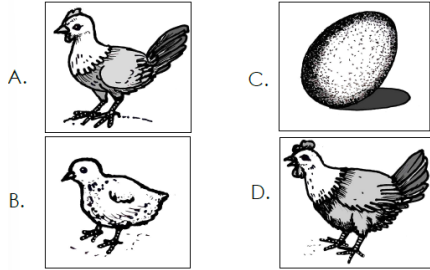
Gawain 2: Piliin at isulat lamang ang letra ng tamang sagot.

Subukin

1. Alin sa mga ang larawan na nagpapakita ng pangalawang yugto ng pagbabago sa siklo ng buhay ng isang paro-paro?.

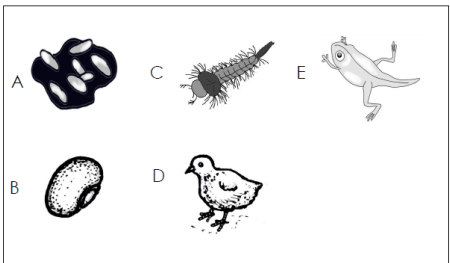


2. Alin sa mga ang larawan na nagpapakita ng pangalawang yugto ng pagbabago sa siklo ng buhay ng isang manok?



3. Alin sa mga larawan ang dapat mauna sa yugto ng buhay ng isang kamatis?

kahon sa ibaba. Piliin at isulat lamang ang letra ng tamang sagot.

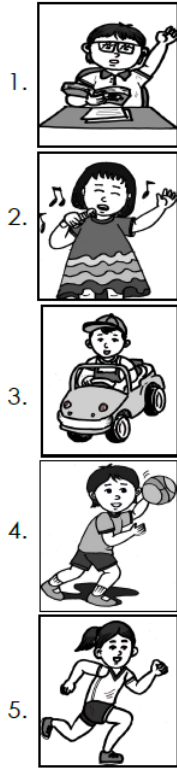


1. Kalabasa

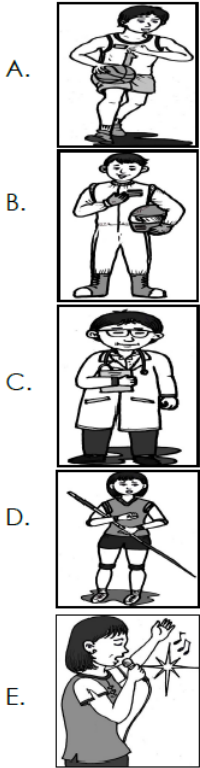


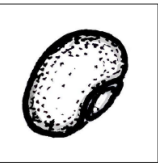
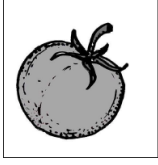
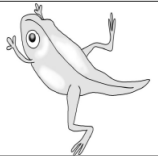
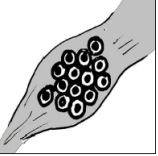
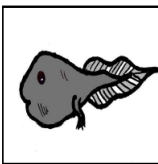
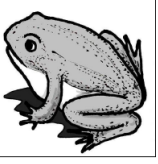
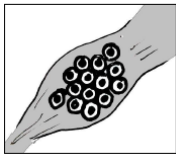
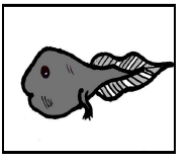
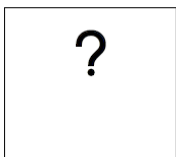
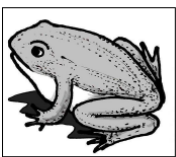
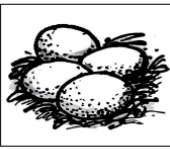
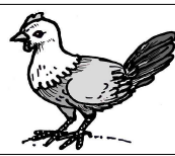
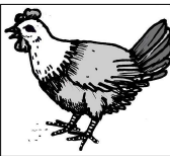
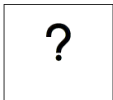
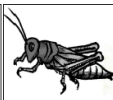
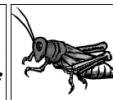
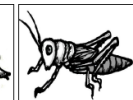
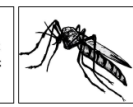
buhay ng isang tao. Sa hanay B naman ay ang paglalarawan ng mga maaring naging bunga ng naunang yugto. Pag-aralan ang mga katangian nila upang mapagtambal mo ang angkop sa bawat isa.

Hanay A



Hanay B



		A.  C.  B.  D.  4. Ano ang huling yugto ng isang palaka? A.  C.  B.  D. 	2. Palaka     3. Manok     4. Tipaklong     5. Lamok    		
V.	MGA TALA				

VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailangan ng ibang pang gawain para sa remediation					
C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation					
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw

	___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulusyuna n sa tulong ng punong guro at superbisor?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from

					views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method

					Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
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