

# AR K-2 ELA Review Criteria

Non-Negotiable
Materials do/do not depend on the three cueing system: meaning, structure, and visual cues, as a means to teach foundational skills.
<b>If materials DO depend on three cueing, the review stops.</b>

<b>Criterion 1.3: Tasks and Questions: Foundational Skills Development K-2</b>	Materials in reading, writing, speaking, listening, and language targeted to support foundational reading development are aligned to Arkansas standards.
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Indicators	Scoring
<b>1n.</b> Materials, questions, and tasks directly teach foundational skills to build reading acquisition by providing systematic and explicit instruction in the alphabetic principle, letter-sound relationships, phonemic awareness, and phonological awareness, and phonics that demonstrate a transparent and research-based progression for application both in and out of context.	
1ni. Explicit instruction in phonological awareness and phonics.	0 1 2
1nii. Phonological awareness based on a research-based continuum.	0 1 2
1niii. Phonics demonstrated with a research-based progression of skills aligned to Arkansas standards.	0 1 2
<b>1o.</b> Materials, questions, and tasks provide explicit instruction for and regular practice to address the acquisition of print concepts, including alphabetic knowledge,	0 1 2



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directionality, and function (K-2), features of a text (1-2) and structures of a text (2).	
<b>1p.</b> Instructional opportunities are frequently built into the materials for students to practice and gain automaticity in decoding and recognition of high-frequency words/irregularly spelled words. This includes reading fluency in oral reading beginning in mid Grade 1 and through Grade 2.	0 2 4
<b>1q.</b> Materials, questions, and tasks provide systematic and explicit instruction in and practice of word recognition and analysis skills in a research-based progression in connected text and tasks.	0 2 4
<b>1r.</b> Materials support ongoing and frequent assessment to determine student mastery and inform meaningful differentiation of foundational skills, including a clear and specific protocol as to how students performing below standard on these assessments will be supported.	0 2 4
<b>1s.</b> Materials, questions, and tasks provide high-quality lessons and activities that allow for differentiation of foundational skills, so all students achieve mastery of foundational skills.	0 2 4

**Total  
Available  
Points**

**24**

**Meets: 20–24  
Partially Meets: 12–19  
Does Not Meet: <12**

