



2025 Legislative Platform

Supporting all learners and addressing inequity in education

On behalf of the students, educators, families and community members of Burnsville-Eagan-Savage School District 191, the District 191 Board of Education asks the Minnesota State Legislature and U.S. Congress to take the actions described in this platform in 2025.

Fully fund mandates and essential services

Increase the general education funding formula by an additional 3% above the inflationary increase.

Reduce the cross subsidy for special education and English Learner funding.

Increase Local Optional Revenue from \$724 to \$957 per pupil to recover ground lost to inflation.

Create a permanent state funding stream for unemployment insurance for non-licensed employees.

Provide additional funding to reimburse districts for implementation and training expenses related to early adoption of evidence-based reading curriculum.

Removing barriers so all students and families can succeed

Remove the 15-day residency requirement for students enrolled in online schools.

Continue medicaid eligibility as a means of direct certification for students to qualify for educational benefits, and make funding permanent to hold districts harmless for loss of compensatory aid.

Create safe school environments that support all students

Increase Safe Schools funding to expand mental health supports.

Enhance support for programs that address staff shortages and help increase diversity among teachers, including Grow Your Own grants and the short-call substitute teaching program.

Increase the per pupil allocation for Long-Term Facilities Maintenance, Lease Levy and Operating Capital programs to account for inflation.

About District 191

Burnsville-Eagan-Savage School District is a future-forward school district creating barrier-free pathways for learning for everyone in our community. We believe learning is a lifelong pursuit, and we create programs, services and opportunities that inspire this belief.

Each Student. Future Ready. Community Strong.