

Hays CISD Home Learning



Garraway

7th Grade Science

8th Grade Science

7th Grade Science

Week of: May 18th-May 22nd

Semana:

Office Hours/ 7th Grade T/Th 12:30 - 1:30

8th Grade Mon./Wed. 12:30 - 1:30

Horas de oficina:

Announcements and Important Links/

Anuncios y enlaces importantes:

Week of: May 18th - 22nd 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will explore how Life is Supported in space and understand what is necessary to keep humans alive.	See Google Classroom Complete your "Supporting Life FRAME notes" (open with Kami) using the "Supporting Life FRAME slide show". (Number 1 and 2)	Add Kami Extension ***How to video is in Google Classroom
Tuesday/ martes	We will explore how Life is Supported in space and understand what is necessary to keep humans alive.	See Google Classroom Watch the "Supporting Life in Space" video and complete your "Supporting Life Review" questions. (Number 3)	



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Wednesday/ miercoles	We will complete any unfinished assignments.	See Google Classroom	
Thursday/ jueves	We will complete any unfinished assignments.	See Google Classroom	
Friday/ viernes	We will complete any unfinished assignments.	See Google Classroom	Have a great Summer! See you next year!

Week of: May 11th - 15th 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will discuss Catastrophic Events on Earth.. I will understand how tornadoes, floods, and hurricanes affect ecosystems around the planet..	See Google Classroom Use the Power Point to complete your "Catastrophic Events Notes" (Number 1 and 2)	Add Kami Extension ***How to video is in Google Classroom
Tuesday/ martes	We will discuss Catastrophic Events on Earth.. I will understand how tornadoes, floods, and hurricanes affect ecosystems around the planet..	See Google Classroom Explore and complete the "Earths Natural Disasters" Hyper Doc	



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Wednesday/ miercoles	We will discuss Catastrophic Events on Earth.. I will understand how tornadoes, floods, and hurricanes affect ecosystems around the planet..	See Google Classroom Explore and complete the "Earths Natural Disasters" Hyper Doc	
Thursday/ jueves	We will discuss Catastrophic Events on Earth.. I will understand how tornadoes, floods, and hurricanes affect ecosystems around the planet..	See Google Classroom Explore and complete the "Earths Natural Disasters" Hyper Doc	
Friday/ viernes	We will discuss Catastrophic Events on Earth.. I will understand how tornadoes, floods, and hurricanes affect ecosystems around the planet..	See Google Classroom Complete the "Catastrophic Events Paper" (Number 3)	

Week of: May 4th - 8th 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will discuss Watersheds. I will understand the structure and function of a watershed, how they form, and the effects of human pollution..	See Google Classroom Complete your Watershed notes using the Watershed FRAME slides using KAMI. (Number 1 and 2) Watch the "Your Watershed video	Add Kami Extension ***How to video is in Google Classroom
Tuesday/ martes	We will discuss Watersheds. I will understand the	See Google Classroom Complete "Watershed Reading" you should	



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	structure and function of a watershed, how they form, and the effects of human pollution	highlight important parts and annotate the evidence supporting the main topic from each paragraph using KAMI. (Number 3)	
Wednesday/ miercoles	We will discuss Watersheds. I will understand the structure and function of a watershed, how they form, and the effects of human pollution	See Google Classroom Complete the "Susquehanna River Watershed WebQuest" using KAMI. (Number 4)	
Thursday/ jueves	We will discuss Watersheds. I will understand the structure and function of a watershed, how they form, and the effects of human pollution	See Google Classroom Complete the "Susquehanna River Watershed WebQuest" using KAMI. (Number 4)	
Friday/ viernes	We will discuss Watersheds. I will understand the structure and function of a watershed, how they form, and the effects of human pollution	See Google Classroom Complete the "What is a Watershed Lab" using KAMI. (Number 5) Use what you have at home, be creative if you are missing a specific item.	

Week of: April 27th- May 1st 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos



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Monday/ lunes	We will discuss weathering, erosion and deposition. I will explore what causes them and how they shape the world around us.	See Google Classroom Use the "Weathering Erosion and Deposition Power Point" to answer your "Weathering Erosion and Deposition notes". (Number 1 and 2)	Add Kami Extension ***How to video is in Google Classroom
Tuesday/ martes	We will discuss weathering, erosion and deposition. I will explore what causes them and how they shape the world around us.	See Google Classroom Watch the Weathering Erosion and Deposition Video. Complete your "Eco-regions Comparison Table" (Number 3)	
Wednesday/ miercoles	We will discuss weathering, erosion and deposition. I will explore what causes them and how they shape the world around us.	See Google Classroom Complete your "Weathering and Erosion Webquest" (Number 4)	
Thursday/ jueves	We will discuss weathering, erosion and deposition. I will explore what causes them and how they shape the world around us.	See Google Classroom Complete your "Weathering and Erosion Webquest" (Number 4)	
Friday/ viernes	We will discuss weathering, erosion and deposition. I will explore what causes them and how they shape the world around us.	See Google Classroom Complete your "Weathering Erosion Deposition Quiz" (Number 5)	

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Week of: April 20th-24th 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will explore world biomes and identify the characteristics that make them different from each other. Temperature Precipitation Organisms	See Google Classroom Biomes Hyper Doc Complete: "Home" and "Ocean"	
Tuesday/ martes	We will explore world biomes and identify the characteristics that make them different from each other. Temperature Precipitation Organisms	See Google Classroom Biomes Hyper Doc Complete: "Desert" and "Tundra"	
Wednesday/ miercoles	We will explore world biomes and identify the characteristics that make them different from each other. Temperature Precipitation Organisms	See Google Classroom Biomes Hyper Doc Complete: "Rainforest" and "Grassland"	
Thursday/ jueves	We will explore world biomes and identify the characteristics that make them different from each other. Temperature Precipitation Organisms	See Google Classroom Biomes Hyper Doc Complete: "Temperate Deciduous Forest" and "Coniferous Forest"	



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Friday/ viernes	We will explore world biomes and identify the characteristics that make them different from each other. Temperature Precipitation Organisms	See Google Classroom Biomes Hyper Doc Complete: "Biome Quiz"	
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Week of: April 14th-17th 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will recall the water cycle		
Tuesday/ martes	We will... describe how biodiversity contributes to the sustainability of an ecosystem.	See Google Classroom Complete <u>Bill Nye:Biodiversity Video Questions.</u>	
Wednesday/ miercoles	We will... describe how biodiversity contributes to the sustainability of an ecosystem.	See Google Classroom Complete <u>Bill Nye:Biodiversity Video Questions.</u>	
Thursday/ jueves	We will... describe how biodiversity contributes to the sustainability of an ecosystem.	See Google Classroom Complete PART I & II: <u>Switch Zoo:Biomes</u>	
Friday/ viernes	We will... describe how biodiversity contributes to the	See Google Classroom Complete PART III: <u>Switch Zoo:Biomes</u>	



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	sustainability of an ecosystem.		
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Week of: April 6 - 10

Semana:

Office Hours/ 7th Grade T/Th 12:30 - 1:30 8th Grade Mon./Wed. 12:30 - 1:30

Horas de oficina:

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Anuncios y enlaces importantes:

Week of: April 6 - 10			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/April 6 lunes	Students will explore the environment around them to complete a photo essay	Go to Google Classroom	
Tuesday/April 7 martes	Students will explore the environment around them to complete a photo essay	Go to Google Classroom	
Wednesday/April 8 miercoles	Students will explore the environment around them to complete a photo essay	Go to Google Classroom	
Thursday/April 9 jueves	Students will explore the environment around them to complete a photo essay	Go to Google Classroom	
Friday/April 10 viernes	No School No School on Monday 4/13 (teacher training)	Go to Google Classroom	

8th Grade Science

Week of: May 4-8 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will explore the topic of recycling of plastic.	See Google Classroom Do 2 Ed Puzzles - Recycling Plastic water Bottles and Recycling Plastic	
Tuesday/ martes	We will explore the topic of recycling of plastic.	See Google Classroom Research notes on Recyclable Plastics	
Wednesday/ miercoles	We will explore the topic of recycling of plastic.	See Google Classroom Gather all the Plastic Recyclable Bottles around your house and start planning your tower.	
Thursday/ jueves	We will explore the topic of recycling of plastic.	See Google Classroom Build a tower made from Plastic Bottles	
Friday/ viernes	We will explore the topic of recycling of plastic.	See Google Classroom Make a Slideshow, following the template on the design and making of your tower and reflect with a flip grid.	

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Week of: April 20th-24th 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will explore water and why it is important to keep it clean.	See Google Classroom Drawing a Diagram of the water cycle.	
Tuesday/ martes	We will explore water and why it is important to keep it clean.	See Google Classroom Do 3 ed puzzles	
Wednesday/ miercoles	We will explore water and why it is important to keep it clean.	See Google Classroom Do a Brain Pop on Science Project and gather Water Filtration science project supplies.	
Thursday/ jueves	We will explore water and why it is important to keep it clean.	See Google Classroom Do the Water Filtration Experiment	
Friday/ viernes	We will explore water and why it is important to keep it clean.	See Google Classroom Put together a slideshow about your Water Filtration Experiment	

Week of: April 6-10			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos



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Monday/ April 6 lunes	The student will gather up materials and make a sketch to get ready to make a self - propelled car. Then they will take a picture of their materials and sketch and send it to Google Classroom.	Go to Google Classroom	
Tuesday/April 7 martes	The student will create their self-propelled car, making sure it will roll at least one yard. Then the student should take a picture of their car, I am looking for progress.	Go to Google Classroom	
Wednesday/April 8 miercoles	The student will do some trial runs with their home made car, revise the car if needed. Take a video of your car rolling, also give me a thumbs up, or thumbs down on how it is going in your video.	Go to Google Classroom	



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Thursday/April 9 jueves	The student will now collect data. Go to your data table page and record the distance, time, and speed. Remember speed is Distance/Time.	Go to Google Classroom	
Friday/April 10 viernes	No School No School on Monday 4/13 (teacher training)	Go to Google Classroom	