



SVUSD Math Curriculum Grade 2 Scope & Sequence: Imagine Learning

Unit 1 Adding, Subtracting, and Working with Data 2.OA.1, 2.OA.2, 2.MD.10 Recommended 16-20 days Optional Lessons #6, 12, 17, & 18 Section A: Add and Subtract within 20 Section B: Ways to Represent Data Section C: Diagrams to Compare Formative Assessments Pre-Unit Practice Problems Cool Downs Section A-C Checkpoints Summative Assessment End-of-Unit Assessment	Unit 2 Adding and Subtracting within 100 2.OA.1, 2.NBT.5, 2.NBT.8, 2.NBT.9 Recommended 14-18 days Optional Lessons #4, 10, 15, & 16 Section A: Add and Subtract Section B: Decompose to Subtract Section C: Represent and Solve Story Problems Formative Assessments Pre-Unit Practice Problems Cool Downs Section A-C Checkpoints Summative Assessments End-of-Unit Assessment	Unit 3 Measuring Length 2.OA.1, 2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4, 2.MD.5, 2.MD.9 Recommended 16-20 days Optional Lessons #7, 13, 17, & 18 Section A: Metric Measurement Section B: Customary Measurement Section C: Line Plots Formative Assessments Pre-Unit Practice Problems Cool Downs Section A-C Checkpoints Summative Assessments End-of-Unit Assessment	Unit 4 Addition and Subtraction on the Number Line 2.OA.1, 2.NBT.5, 2.MD.6 Recommended 14-17 days Optional Lessons #6, 14, & 15 Section A: The Structure of the Number Line Section B: Add and Subtract on a Number Line Formative Assessments Pre-Unit Practice Problems Cool Downs Section A-B Checkpoints Summative Assessments End-of-Unit Assessment
Unit 5 Numbers to 1,000 2.NBT.1, 2.NBT.1a, 2.NBT.2, 2.NBT.3, 2.NBT.4 Recommended 13-15 days Optional Lessons #7, 13 & 14 Section A: The Value of Three Digits Section B: Compare and Order Numbers within 1,000 Formative Assessments Pre-Unit Practice Problems Cool Downs Section A-B Checkpoints Summative Assessments End-of-Unit Assessment	Unit 6 Geometry, Time, and Money 2.OA.1, 2.MD.7, 2.MD.8, 2.G.1, 2.G.3 Recommended 18-23 days Optional Lessons #5, 10, 14, 20, & 21 Section A: Attributes of Shapes Section B: Halves, Thirds, and Fourths Section C: Time on the Clock Section D: The Value of Money Formative Assessments Pre-Unit Practice Problems Cool Downs Section A-D Checkpoints Summative Assessments End-of-Unit Assessment	Unit 7 Adding and Subtracting within 1,000 2.NBT.6, 2.NBT.7, 2.NBT.8, 2.NBT.9 Recommended 16-20 days Optional Lessons #5, 11, 17, & 18 Section A: Add and Subtract within 1,000 without Composition or Decomposition Section B: Add within 1,000 using Place Value Strategies Section C: Subtract within 1,000 using Place Value Strategies Formative Assessments Pre-Unit Practice Problems Cool Downs Section A-C Checkpoints Summative Assessments End-of-Unit Assessment	Unit 8 Equal Groups 2.OA.3, 2.OA.4, 2.G.2, 2.G.3 Recommended 12-15 days Optional Lessons #5, 6, & 13 Section A: Odd and Even Section B: Rectangular Arrays Formative Assessments Pre-Unit Practice Problems Cool Downs Section A-B Checkpoints Summative Assessments End-of-Unit Assessment



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Unit 9

Putting It All Together

2.OA.1, 2.OA.2, 2.NBT.1, 2.NBT.2, 2.NBT.3,
2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9, 2.MD.1,
2.MD.2, 2.MD.3, 2.MD.4, 2.MD.5, 2.MD.6,
2.MD.9

Recommended 15 days

No Optional Lessons

Section A: Fluency within 20 and
Measurement

Section B: Numbers to 1,000

Section C: Create and Solve Story
Problems

Formative Assessments

Pre-Unit Practice Problems

Cool Downs

Section A-C Checkpoints

Summative Assessments

End-of-Course Assessment