



SCHOOL-PARENT COMPACT

The Burlington Township High School, and parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2020-2021.

School Responsibilities

The Burlington Township High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's academic achievement standards as follows:**

The Burlington Township High School will continue to utilize researched based programs to enhance student learning. All academic programs are aligned to the New Jersey Student Learning Standards. Various intervention programs are in place including leveled courses and remedial opportunities to assist struggling learners as we continue to close the achievement gap. Classroom teachers participate in varied professional development opportunities.

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Teachers are available for parent-teacher conferences during scheduled periods in the fall and spring. Teachers are also available to meet with parents by appointment during prep periods. This compact was shared between conference periods, but before the close of the first marking period.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- Report cards are issued electronically four times per year. Progress reports are shared four times per year.
- Online access to ParentPortal is available.

Teachers also use email, journals and telephone conferences as methods of reporting student progress.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers are accessible to parents daily via email, telephone, and immediately before arrival and after dismissal. Parents may make appointments to meet with teachers during scheduled prep or team times.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Participating, as appropriate, in decisions relating to my child's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and the State's high standards. Specifically, we will:

- Do assigned homework to the best of our ability
- Give to my parent or guardian any notices given to me at school

If issued in paper instead of electronically, please detach and return the bottom portion of this compact, verifying your receipt of the document. Retain the top portion for your records. Forms are to be returned to your child's main office.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date